

Internship and Volunteering Opportunities: Week of January 24th, 2022

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Upcoming Deadlines for UC Berkeley Research Programs

[Institute of European Studies Spring 2021 Undergraduate Conference](#) **01/25 deadline**
[Sponsored Projects for Undergraduate Research \(SPUR - CNR\)](#) **01/25 deadline**
[N3AS Undergraduate Research Program](#) **01/27 deadline**
[Opportunity Haas Research Mentoring Program](#) **01/28 est. deadline**
[Berkeley Physics Directed Reading Program](#) **01/28 deadline**
[Labor Summer Internship Program - Applied Research and Policy](#) **01/30, 11:59 p.m. deadline**
[Foreign Language and Area Studies \(FLAS\) Fellowships](#) **01/31 deadline**
[SUPERB: Responsible Artificial Intelligence](#) **01/31, 5 p.m. PST deadline**
[Al-Falah Program in Islamic Studies](#) **01/31 deadline**
[UC LEADS: Mathematics, Engineering, and Science Research Program \(2 summer apprenticeship\)](#) **01/31 deadline**
[QB3 Undergraduate Biotech Internships](#) **01/31 5 p.m. deadline**
[Stevens Scholars Program \(Indep Research on Middle East\)](#) **01/31 deadline**
[Sultan Undergraduate Scholarship Fund for Arab Studies](#) **01/31 deadline**
[Cal Teach Berkeley Summer Research Institute](#) **02/01 deadline**
[NSF Summer Research Experience for Undergraduates \(REU\): Integrative Biology at UC Berkeley, from Molecules to Ecosystems](#) **02/01 deadline**
[Center for Sustainable Polymers Summer Research Program](#) **02/01 deadline**
[DARE: Diversifying Access to Research in Engineering](#) **02/04 deadline**
[Berkeley Physics Undergraduate Research Scholars \(BPURS\)](#) **02/04 deadline**
[Natural Hazards Engineering Research Infrastructure \(NHERI\) Research Experience for Undergraduates Summer Program](#) **02/04 deadline**
[STROBE - Summer Undergraduate Research Scholars](#) **02/04 deadline**
[Physics Innovators Initiative Summer Scholars Program](#) **02/05 deadline**
[Gunther Barth Fellowship to study the 19th cent. hist. of North Am. West](#) **02/07 5 p.m. deadline**
[College of Natural Resources Travel Grant](#) **02/15 deadline**
[Haas Scholars Program \(for ALL majors!\) \\$\\$\\$ for indep. projects](#) **02/16 12 p.m. deadline**

Opportunities for Berkeley students away from Berkeley

Did you know there are many opportunities to conduct research outside of Berkeley? These can be opportunities that are within commute distance that could be done during the academic year (e.g. lab positions at [Children's Hospital of Oakland Research Institute](#), [Lawrence Berkeley Lab](#), [UCSF](#), or [Lawrence Livermore Lab](#))

Alternatively, you could conduct research at other campuses all over the US or even in other countries over the summer, usually with generous funding. [This page](#) shows a number of databases of summer research programs -- mostly with January and February deadlines -- that Berkeley students can apply for. Do your research now so you can pounce on these amazing opportunities!

SFVAMC Research Volunteer Position

San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. Commitment to assisting with evening research activities involving data collection is required. The research assistant will perform duties including: primarily cleaning and organizing self-report and physiological data; data entry; recruitment procedures such as preparing and sending recruitment messages; telephone screenings with potential participants for eligibility purposes; and assisting in tracking participants participating in studies. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Be in a BA/BS degree program in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Prior experience in clinical settings is desirable
- Commitment to working up to 2 evenings per week is required
- Ability to work flexibly in-person and remote with the needs of the lab
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the emily.staggs@va.gov with the subject heading *PTSD Volunteer Research Assistant*.

Service Year Opportunity - Casa de Esperanza Para los Niños Volunteer Opportunity

Want to make a difference in the lives of young children?

Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV.

For a complete description visit: <https://www.casahope.org/hands-of-hope-service-year-1>
Our application can be found at: <https://www.casahope.org/application-part-one>

For more information, please contact Darean Talmadge 713-529-0639
dtalmadge@casahope.org

Virtual Mentoring Opportunity

The [Illinois Science & Technology Education](#) team believes that bridging the gaps between classroom curriculum and real-world context is key to creating new opportunities. [The Mentor Matching Engine\(MME\)](#) is a secure and collaborative virtual platform created by ISTC to help students bridge this gap by connecting them to mentors to further enhance student research projects.

Our incredible group of mentors is what makes MME transformative. Our mentors come from a wide variety of backgrounds and hold many different perspectives on how to apply their skill

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sets. As a result, our students are able to build confidence around their experiences and interests and explore the world of research.

MME allows students the opportunity to engage with mentors, anytime and anywhere. ISTC will be serving over 1700 high school students through our MME program. We are looking for mentors with fresh experiences and perspectives to join our students. The time commitment is **only** an hour a week, maximum, and they can participate from anywhere since our platform is completely virtual.

ISTC has many high school students looking for Psychology mentors, and this is where you come in! If you or anyone you know is interested, [sign up](#) today!

Online/In-person Internship Opportunity

Become a Vanguard Court Watch Intern!

We are looking for students interested in an exciting and challenging program monitoring and reporting court cases in the local courts. This is one of the only opportunities for undergraduate-level interns to go into the courtroom to observe live trials. Due to covid, we are offering both online or in-person opportunities.

The Vanguard Court Watch is a non-profit organization that covers criminal cases through the California courts. **It offers student interns an opportunity to gain experience in the courthouse, watch and monitor cases, and develop their journalistic writing skills for a local online publication.**

Interns are sent into either an *in-person* or *virtual* courtroom to take notes, monitor cases, and report, as well as record observations about current court cases. We also have opportunities for them to work on wrongful conviction reports and our COVID-19 behind bars project.

If you would like to apply, please email a copy of your resume and cover letter to Michelle Lagos, mlagos@davisvanguard.org.

UCLA Youth Stress & Mood Program & Center for Adolescent Suicide & Self-Harm Treatment & Prevention

The UCLA Youth Stress & Mood Program & UCLA-Duke Center for Adolescent Suicide & Self-Harm Treatment & Prevention Center (ASAP, www.asapnctsn.org) anticipates hiring two individuals who have research experience and interest in management of clinical trials and/or research on suicide prevention. Program positions involve program management and coordination for a large 5-site comparative effectiveness trial funded by the Patient Centered Outcomes Research Institute (PCORI) to evaluate two intervention strategies for reducing suicide attempt risk in adolescents and young adults. The trial will be conducted in Emergency Departments (EDs) across study sites and is designed to inform care for youth presenting to EDs with acute suicidal episodes. Individuals who have completed a bachelor's or more advanced degree will be considered. The positions are an excellent fit for an individual who has completed or is interested in attending graduate school in psychology, public health, social work, nursing, medical school, or related fields. For more information about the study see:

<https://www.pcori.org/research-results/2021/youth-partners-care-suicide-prevention-ypic-sp>.

Our UCLA program has other research projects that aim to 1) test novel approaches to care, treatment, and service delivery, 2) enhance understanding of mechanisms contributing to suicide risk, and 3) develop and test technology enhanced tools for evaluation and intervention. Individuals in these positions will also participate and gain experience with other program projects and activities, and will have opportunities to participate in presentations and publications, as well as grant development.

Successful candidates will work under the direction of Joan Asarnow PhD, ABPP, UCLA YSAM/ASAP Center Director, and other leaders of the program, and contribute to the success of programs and initiatives. This will include work with YSAM/ASAP Center programs and projects that are being implemented across diverse clinical and health service settings. Responsibilities will include: coordinating program activities across sites; coordinating enrollment and assessment processes and data with sites and the survey research group conducting follow-up assessments; participating in enrollment and assessments; preparation of IRB materials and reports, preparation of materials and reports for the Data Safety and Management Board; support with budget management; preparation of materials and reports for PCORI, NIMH, and other funding agencies; assistance/participation in the preparation of manuscripts, presentations, applications, and program communications; support with data management and coordination with the data and statistics group; general lab support; and other tasks needed for success of program work.

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Candidates must have completed an undergraduate or more advanced degree (MA, MPH, RN, MSW, PhD, MD). Salary is dependent upon the candidate's qualifications.

Expectations and Requirements:

- Schedule must be flexible because weekend and evening availability is required at times. We anticipate filling one full time position and one part time position at this time.
- A 2 to 5-year commitment is preferred
- Strong interpersonal, organizational, and program management skills, proficiency in using computer software and programs, strong communication skills, and data management skills.
- Ability to drive and access to a car to travel between sites

The position is based at UCLA in Los Angeles. Send resume/curriculum vitae and cover letter outlining your qualifications and experience to Lucas Zullo, PhD at: lzullo@mednet.ucla.edu. UCLA is an Equal Employment Opportunity employer and does not discriminate on the basis of race, ethnicity or gender.

Recruiting Volunteer Research Assistants at UCSF!

The Aging, Metabolism, and Emotion (AME) Center (<https://amecenter.ucsf.edu/>) in the Department of Psychiatry and Behavioral Sciences at UCSF is recruiting new volunteer research assistants. Volunteer research assistants will work on a research study examining how daily mindfulness practice may affect everyday well-being, stress, and health in women who have experienced early life stress. The study is being led by Dr. Stefanie Mayer, Assistant Professor at UCSF. To learn more about previously completed pilot study, please see the pilot study website (<https://www.ucsfemmi.org/>).

To volunteer, you must be able to provide 6-8 hours of availability per week and commit to at least 6 months. Volunteer research assistant positions are currently remote, with the possibility of being in-person starting next year. Duties include participant recruitment, data collection, monitoring, and management, and attending weekly study team meetings. You will gain an understanding of the research process by participating in meetings and being involved in study start-up, and you will have the opportunity to work alongside UCSF staff and faculty. This experience is ideal for those interested in pursuing a PhD in Psychology or related fields, attending medical school, or simply looking to gain research experience in the field.

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To apply, please send your CV/resume and a cover letter on your background and interests to elnaz.ahmadi@ucsf.edu. Please feel free to reach out to elnaz.ahmadi@ucsf.edu with any questions.

Year-Long/Summer Internship Opportunity - JusticeCorps Program

Interested in Law, Community Service, and Social Justice? Learn about the law and life outside the classroom while helping others through JusticeCorps!

JusticeCorps is a court-based AmeriCorps program that will engage 55 continuing students from Bay Area Universities and 8 graduate fellows in *intensive* volunteer service in the self-help centers of the Superior Courts of: Alameda, Santa Clara, San Mateo, Contra Costa and San Francisco Counties for the 2022-2023 academic year. The self-help centers assist litigants, who cannot afford an attorney; help themselves resolve their legal matters.

Unlike many other fellowship, internship and volunteer programs JusticeCorps members work directly with people in need and do not do administrative work. All members will participate in a mandatory 2-day weekend orientation and training on Saturday, September 10th, & Sunday, September 11th, 2022 and receive over 40 hours of training over the course of the year.

Students commit to serve for a minimum of 300 hours, which is roughly equivalent to 1 full-day or 2 half-days a week over the course of the academic year. (Training time counts towards the required hours.) Fellows serve full-time between August 2022 and July 2023 for a minimum of 1700 hours.

Benefits for all JusticeCorps members include:

- The opportunity to serve their community
- One on one interaction with litigants
- Practical law and social services related experience
- Daily opportunities to work with lawyers
- Courtroom observation
- Shadow days with judicial officers
- Field project or internship credit
- Letters of recommendation for law school or graduate school

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Student JusticeCorps members also earn an AmeriCorps education award. Currently \$1,342.86 (This award can be used to pay back loans or for future education). Student members also receive transportation reimbursement. JusticeCorps Fellows receive a living allowance of \$28,000 education awards totaling, up to \$10,000 as well as health insurance.

Applications will be released soon [click here](#) to receive an application as soon as it is available. For more information and our application please visit our website: www.bayareajusticecorps.org

Please contact UC Berkeley JusticeCorps Campus Representative Dana Cho danacho@berkeley.edu or Bella An bella37an@berkeley.edu for further questions or to schedule one-on-one chats.

UCDC - Deadline 2/24

The UC Washington Program (UCDC) sends juniors and seniors from all UC campuses to live and take classes at the UC Washington Center and intern at agencies, offices, and organizations in the Washington DC area, including on Capitol Hill, Federal Agencies, think tanks, the Smithsonian, nonprofits and international organizations. All majors are eligible, financial aid available.

Application deadline for the Fall 2022 semester is **Thursday, February 24, 2022.**

For more information, attend an upcoming information session or reach out with any questions: ucdc@berkeley.edu | ucdc.berkeley.edu.

Assistant Investigator at Gladstone/UCSF

We are looking for a research associate to join our growing lab group. The candidate will be a critical member of a team of biologists working to understand the role of the epigenome in neurodegenerative diseases including Alzheimer's and Parkinson's disease. The position will require the candidate to learn and perform basic and advanced cellular and molecular biology techniques including high throughput sequencing, single-cell assays, CRISPR-based high-throughput screens, flow cytometry, and iPSC-based cellular differentiation assays.

Currently accepting [applications here](#).

Part-Time Internship at UDAR in Spring Opportunity

Job Description: Student Giving Campaign Assistant
University Development and Alumni Relations, Digital Philanthropy

Note: This position also qualifies for Work Study. See job #3119639344 on the Work Study jobs site. To apply, please send a resume and cover letter (optional) to Alex Rodríguez, Assistant Director, Digital Student Giving, at alexander.rodriguez@berkeley.edu.

Responsibilities:

- Commitment of 5-10 hours per week (1/10/22 - 5/6/22, opportunity to continue again in the next academic year)
 - Note: hours will increase during week of and week before Big Give in March
- Serves as the campaign lead for the “Keeping Cal Golden” crowdfunding campaign in Spring, which includes but is not limited to leading student volunteers, monitoring fundraising goals, and creating copy.
- Creates social media content that spreads awareness of philanthropy at Berkeley in relevant, eye-catching ways for the Cal Student Philanthropy Instagram and Facebook account.
- In collaboration with the Assistant Director of Digital Student Giving, creates and executes a communications calendar for email newsletters, social media posts, and texting campaigns.
- Helps create monthly Cal Student Philanthropy newsletters that will go out to both graduating Seniors and the undergraduate student body.
- In collaboration with Cal Student Philanthropy and the Digital Philanthropy team, creates and executes a campaign plan for Bears Give Back Week / Big Give (events, marketing, messaging).
- Organizes and supervises volunteer schedules for events as needed.
- Assist with Digital Philanthropy projects as needed (i.e., Giving Days).
- Assist with data analysis for student giving-related projects.

Qualifications:

- Must be a current undergraduate student at UC Berkeley.
- Prior experience in fundraising, marketing and communications, data analysis, and/or a strong interest in learning more about these areas.
- Confident leader with the ability to inspire others.
- Adept public speaker, confident making presentations in both small and large crowds.

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- Knowledgeable about student life, culture, and resources at UC Berkeley.
- Pride in UC Berkeley and commitment to Diversity, Equity, and Inclusion.
- Organized, self-starter.
- Strong written and verbal communication skills.
- Proficiency in Canva and social media platforms, especially Instagram, is a plus.

Benefits:

- 5-10 hours of work per week at \$18-\$20 per hour
- Letter of Recommendation
- Experience in fundraising, marketing, and development
- Networking with Cal staff, alumni, and more
- Opportunity to make a positive impact on the Cal community

Oakland Cognitive Behavior Therapy Center Research Assistant Position

Jacqueline B. Persons, Ph.D. is recruiting a research assistant to work with her on research she is conducting in her clinical practice setting. Dr. Persons is Director of the Oakland CBT Center and also Clinical Professor in the Department of Psychology at UC Berkeley. Dr. Persons' clinical practice (www.oaklandcbt.com) is dedicated to integrating research and practice. Go to <https://oaklandcbt.com/research-publications> to see examples of some of the studies coming out of her research program.

Dr. Persons is seeking a new research assistant (RA) to join her team. If you are an undergraduate student or recent graduate who is interested in moving toward a research career in clinical psychology, this position can help you learn research skills and add to your CV as you prepare to apply to graduate school.

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and all of the other Microsoft Office tools, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be prepared to make a six-month commitment at minimum.

This is a volunteer position. Dr. Persons cannot pay you. However, she may be able to arrange for you to receive course credit in the Department of Psychology at UC Berkeley for Psych 199 (research credits) or Psych 197 (field experience).

You will have the opportunity to work with Dr. Persons and the RA who is working now at

the Center. Your tasks will include the following:

- Conduct literature searches and locate articles in the online library
- Manage large datasets
- Prepare Powerpoint slides for conference presentations
- Analyze data and help present data analysis in research papers and conference presentations
- Assist in the preparation of research papers, chapters, and conference presentations
- Assist in keeping our projects organized
- Read relevant articles and discuss them
- Write and revise protocols for submission to the institutional review board
- Download data from our progress monitoring software tool into a research database
- Code and clean data

You may have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

To apply, please send a CV and a statement about why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

Golden Bear Sleep and Mood Research Clinic - Student Research Assistant

The Golden Bear Sleep and Mood Research Clinic is currently working on three novel treatment and implementation studies:

- a) A 6-year follow-up of adolescent 'night owls' and an evaluation of a habit-based sleep health intervention.
- b) The Community Study focuses on implementing and sustaining a sleep treatment within community mental health clinics, to improve mental health outcomes for individuals with mental illness. The GBSMRC is partnering with nine counties throughout California, and our role as facilitators is to offer support-- from training clinicians to be 'sleep coaches' to providing materials to coordinating with clients-- every step of the way.
- c) The goal of the Evaluation of a Habit-based Sleep Health Intervention study is to evaluate if

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the Habit-based Sleep Health Intervention ('HABITs')—a novel low-cost approach derived by leveraging the science of habit formation—improves the utilization of sleep health behavior and improves sleep and circadian outcomes and functioning. We will be evaluating how by adding in a texting intervention, participants will a) establish stronger sleep health behavior habits, (b) report utilizing more sleep health behaviors and (c) exhibit improved sleep and circadian functioning and lower health risk.

Description of Student Responsibilities:

Research assistants will be involved with various lab crews based on interest and skills. There may be opportunities in the future to be involved in more advanced projects with direct clinical exposure. Students must be able to commit to around 10 hours of work per week for a minimum of one school year. Some weeks will be lighter than others, but having the flexibility to work 10 hours a week is required.

RA's interns will have the opportunity to join either of the below crews. However, there is opportunity to overlap between crews, depending on RA interest and skills.

Data Tasks

Must have excellent attention to detail. Duties will include data entry of a variety of study information for all of our studies. Data entry experience is preferred, but not required. Working knowledge of Excel and Google Sheets, MS Access and R is preferred and would be helpful in fulfilling the role. With the growing emphasis on data analysis within the Psychology field, this is a great way to gain exposure and skills that will be valuable in advancing to graduate school and employment opportunities. Data science is the future!!

Core Responsibilities Tasks

Must be organized, punctual, and responsible. RAs help project coordinators with critical aspects of the study processes including collecting sleep diaries (calling participants daily to collect sleep data over a week-long period), creating recruitment content, recruiting participants/flyering, preparing for sessions, contacting organizations for study recruitment, doing post-session tasks, collecting ecological momentary assessment (EMA) to collect ecologically valid data in real time, various administrative tasks, as well as addressing with essential study needs as they arise. This position will allow the RA to gain crucial knowledge of the inner processes essential to starting, running, and closing out large-scale clinical trials.

RA Meetings

RAs will attend meetings to gain a greater understanding of the research process, gain professional development skills (e.g., CV workshops, graduate school workshops, etc.), get to know one another, and experience being a part of a research team!

Application Process:

Please send a brief cover letter detailing your interest in the studies, relevant experiences, and expected graduation date. Please also attach a resume or CV, and send it to estephaniao@berkeley.edu. You will be asked to fill out a brief application.

Volunteer Research Assistant Positions - Emotion, Health, and Psychophysiology Lab

The Emotion, Health, and Psychophysiology Lab at UCSF is accepting applications for volunteer research assistant positions. Our research focuses on embodiment -- how the mind influences the body, and the reciprocal, how bodily changes influence thoughts, emotions, and intentions. Research assistants working in the lab are exposed to a variety of studies at the intersection of social psychology, emotion, and psychophysiology. RAs learn how to conduct studies, collect physiological data, and edit and score autonomic data. Our RAs work at least 10-12 hours a week for two school semesters. This volunteer opportunity is ideal for undergraduate students or recent graduates looking to gain research experience for graduate school or medical school. Please note that while we welcome international applicants, we cannot help with the visa process.

If you are interested in applying, please fill out this application form (<https://forms.gle/b2qs7eP7kjZwyPfs9>). Any questions can be forwarded to ehpl@ucsf.edu. Lab website: <https://www.wendyberrymendes.com/>

Training Opportunities at Camp Baker 2022

Camp Baker at Judge Baker Children's Center currently has undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone into successful careers in all of these fields.

Camp Baker is currently accepting applications for [Undergraduate Counselors and Teaching Assistants](#). Please visit our website for a detailed description of roles and responsibilities: [Training Opportunities are available here](#).

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Training begins Friday, July 1st, 2022 with the July 4th holiday off. Camp Baker runs from Monday, July 11th and continues through Friday, August 19th, 2022. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is \$1,000. Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

Vanguard Court Watch Internship

Become a Vanguard Court Watch Intern!

(Course Credit available upon arrangements with the institution).

We are looking for students interested in an exciting and challenging program monitoring and reporting court cases in the local courts. This is one of the only opportunities for undergraduate-level interns to go into the courtroom to observe live trials.

Due to covid, we are offering both online or in-person opportunities.

The Vanguard Court Watch is a non-profit organization that covers criminal cases through the California courts. It offers student interns an opportunity to gain experience in the courthouse, watch and monitor cases, and develop their journalistic writing skills for a local online publication. Interns are sent into a *virtual* courtroom or attend court *in person* to take notes, monitor cases, and report on the happenings, as well as record observations about current court cases. We also have opportunities for them to work on wrongful conviction cases and other projects.

To apply please email a cover letter and resume to mlagos@davisvanguard.org

Academic Cultural Enrichment Coaches Volunteer Positions

We're Academic Cultural Enrichment Coaches, or ACE Coaches, and we are a tutoring club at UC Berkeley that serves elementary students living in SROs in San Francisco Chinatown. We tutor in math, English, science, and Chinese culture every Saturday in close coordination with the Chinatown YMCA, and we are looking for more tutors to help serve our community! Tutors will have opportunities to develop creative and interactive lessons to engage our students, who we often find teaching us in return, as we get to know them. You don't need any experience with tutoring or speaking Chinese to join—we welcome all students who are interested in aiding our mission! Please email us at acecoaches@berkeley.edu or fill out our interest form (<https://forms.gle/koR34VqfpCAQFrJj6>) to contact us!

VOLUNTEERS NEEDED

ACE COACHES

We serve immigrant students in SF Chinatown by providing a space for academic tutoring and Chinese cultural appreciation

SERVICE | WE PARTNER WITH THE SF CHINATOWN YMCA TO TUTOR ELEMENTARY SCHOOLCHILDREN LIVING IN SINGLE ROOM OCCUPANCIES.

EDUCATION | AS VOLUNTEERS, WE CREATE CURRICULUM FOR WEEKLY CLASSES TO TEACH AND SUPPORT THEM.

IMPACT | JOIN ACE COACHES TO HELP YOUR LOCAL COMMUNITY, GAIN EXPERIENCE, AND MEET OTHER VOLUNTEERS!

FB: [@berkeleyacecoaches](#) E: acecoaches@berkeley.edu

ASUC Sponsored | ADA Accessible

Campaign & Project Management Internship

The Campaign & Project Management Internship is a professional development opportunity for university and college students to gain experience in project management by working on a local California Assembly political and communications campaign. We are now accepting applications for our 2022 Primary Internship Program on a rolling basis.

PROFESSIONAL EXPERIENCE

The Internship provides the following professional experience:

- Virtual & Physical Organizing - Learning innovative methods to organize our next generation into political action.
- Advocacy & Direct Engagement - Learning advanced skills in voter engagement & direct marketing.
- Project Management - Learning skills and tools to develop and manage campaign projects.
- Campaign Consulting - Learning best practices in campaign strategy development & implementation.

PROGRAM EXPECTATIONS

Interns will be expected to:

- Work 10-12 hours per week (flexible self-scheduled hours)
- Participate in professional development workshops and training seminars
- Develop skills in the following: project management, campaign strategy development, virtual/digital organizing, communications, content development, and strategic planning

BENEFITS

- Leadership Positions & Opportunities
- Letter of Recommendation
- Professional Reference
- Internship Credit for Applicable Majors

INSTRUCTIONS

Please send resume to Michael Miller at michael@kengforassembly.com

Please title subject line: *Intern Applicant - "Your Name"*

Applications accepted on a rolling basis - applicants are encouraged to apply as soon as possible.

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