Table of Contents

Full-Time Research Positions - Cincinnati Children’s Hospital 2
Full-Time Research Assistant position at Miriam Hospital/Brown 3
Research Opportunities for Graduating Seniors 4
Child and Adolescent Patient Navigator for the Wavefront Program Job Opportunity! 4
New positions available at Purdue University! 5
Lab Manager Position, Georgetown Lab for Relational Cognition 6
Neurofeedback Technician Position 7
PhD position available-collaborative research on Earth and Planetary Sciences & Geology and Geophysics 9
Employment Opportunities with La Cheim 10
Financial Analyst positions for Cal grads 10
Part-Time Youth Sports Coach at Ants Sports 11
Seaver Autism Center Clinical Research Coordinator Position 12
Summer Sessions Resident Assistant and Mentor (RAM) Position for Students - 3/1 13
Research Technician II - Psychological & Brain Sciences 13
Full-Time Research Positions - Cincinnati Children’s Hospital

FULL-TIME RESEARCH POSITIONS AVAILABLE FOR NEW GRADUATES in the BEHAVIORAL AND NEURODEVELOPMENTAL PSYCHIATRY & NEUROSCIENCE RESEARCH GROUP

The goal of our research group is to understand causes and advance novel, personalized treatment approaches for autism spectrum disorders (ASD) and related neurodevelopmental disorders. Our current laboratory and clinic-based research projects focus on human biomarker development as well as increasing successful outcomes through clinical research and treatment in children and adolescents with Fragile X Syndrome (FXS), idiopathic ASD, Angelman Syndrome (AS), and other neurogenetic syndromes. Projects with individuals with neurodevelopmental disorders include clinical measures of behavior and cognitive ability, neuroimaging studies of brain development using Electroencephalography (EEG), functional Near Infrared Spectroscopy (fNIRS), functional Magnetic Resonance Imaging (fMRI), and transcranial magnetic stimulation (TMS), and medication treatment trials. In our translational neuroscience lab, we use human induced pluripotent stem cells, several mouse models of autism, FXS, and AS, and patient blood/saliva samples to better understand the pathophysiology of these disorders. Our projects also focus on integration of human and animal research in order to identify potential pharmacotherapy targets and biomarkers of treatment response.

We are currently hiring research coordinators for both our human clinical research projects and in our basic science labs. These positions are varied, but generally require a bachelor’s degree in neuroscience, biology, computer science, psychology, or related field, and are for a minimum of 2 years. Successful applicants are bright, motivated post-baccalaureate students with a passion for research, neuroscience and autism and related neurodevelopmental disorders.

INTERESTED IN WHAT WE DO?
CONTACT US AT shelley.randall@cchmc.org
PLEASE INCLUDE YOUR RESUME OR CV FOR CONSIDERATION
Full-Time Research Assistant position at Miriam Hospital/Brown

The Center for Behavioral and Preventive Medicine at The Miriam Hospital, a Brown University teaching hospital, is seeking a full-time research assistant for a project examining the impact of childhood maltreatment among adolescents. This project is part of the Brown Initiative on Stress, Trauma, and Resilience (STAR) https://www.brown.edu/initiatives/star/home and funded by a Center of Biomedical Research Excellence (COBRE) from the National Institute of General Medical Sciences based at the Miriam Hospital.

Overview:

The research assistant will work in a research context performing face-to-face interviews, administering laboratory based executive functioning batteries, handling biological specimens (e.g., saliva), managing a smart-phone based study application, assisting with study logistics (e.g., participant recruitment procedures), and data management/analyses. This is an in-person full-time research position.

Skills/Qualifications:

1. BA, BS, or Master’s degree in psychology, public health, or related sciences.
2. Minimum of 1 year of undergraduate or postgraduate research experience.
3. Strong organizational and time management skills.
4. Excellent written and oral communication skills with strong attention to detail.
5. Ability to work independently.
6. Research experience, background in statistics/R and REDCap programming is an asset.
7. Ability to commit to the laboratory for a minimum of 2 years.
8. Ability to speak conversational Spanish is preferred, but not required.
9. Availability to regularly work some evenings and Saturdays is required.

The position is offered contingent upon the availability of funding. This position will be supervised by Dr. Vergara-Lopez https://vivo.brown.edu/display/cvergara.

To be considered for this position, please send a resume/CV and cover letter to Chrystal Vergara-Lopez, Ph.D. (Chrystal_Vergara-Lopez@brown.edu). Dr. Vergara-Lopez is committed to mentorship for highly motivated research assistants. This is an excellent position to gain valuable experience for individuals interested in pursuing graduate school in psychology or related fields. Opportunities to conduct independent research, submit presentations to conferences, and prepare papers for publication are available.
Research Opportunities for Graduating Seniors

I write to announce the beginning of this fall’s pre-doc hiring cycle at the University of Chicago Booth School of Business, and to provide information on how these pre-doctoral positions can help your students. Pre-docs (sometimes called Research Professionals or full-time RAs) are two-year appointments working directly for faculty on their research in the quantitative social sciences (QSS). Students who are interested in graduate study in QSS fields but do not yet feel ready for a PhD program, or who are uncertain whether they want to pursue a PhD, find these positions to be especially useful. Students with rigorous quantitative backgrounds outside of the social sciences (e.g., physics, engineering) have used the pre-doctoral path to transition into QSS programs. Through their work for faculty, pre-docs expand their research toolkit, learn more about the research process, and pick up important credentialing through faculty letters of reference. These are competitively paid positions with full benefits.

If you know of students at any stage in their undergraduate career who might be interested in a research career, please encourage them to visit our website to learn more. Students can sign up to hear about new job opportunities when they are ready to apply (e.g., a freshman could sign up to hear about new postings in three years).

The PREDOC Consortium also provides a wealth of programming and information sessions, as well as guides to the pre-doc application process. PREDOC’s offerings are growing rapidly, so students should check back frequently. Staff at Booth and PREDOC are more than happy to answer any questions you have about pre-doctoral opportunities. Please reach out to ResearchProfessional@lists.chicagobooth.edu or info@predoc.org with any questions or to arrange a meeting. Please don’t hesitate to reach out as one of our goals at Booth is to reduce as much as possible the informational frictions surrounding these positions, to help you advise your students effectively.

Child and Adolescent Patient Navigator for the Wavefront Program Job Opportunity!

The UCSF Wavefront Program provides evidence-based treatment, training, and research to improve emotion regulation for young people impacted by mood, anxiety, suicide, trauma, and obsessive-compulsive related disorders. We are housed in the Department of Psychiatry and Behavioral Sciences at the University of California, San Francisco. Our clinical services consist
of a variety of robust cognitive behavioral groups and workshops, individual and family therapy (CBT) for ages 5-25, and a comprehensive dialectical behavior therapy (DBT) program for families with youth ages 13-25.

Our eventual hire will have the opportunity to work closely with highly trained clinicians delivering empirically supported treatments in an academic medical center environment. You will also interact with families seeking care and help them navigate our complex health care system and Department. While this is not a research position, we collect data on all of our patients and infuse research into all of our programs. You will be immersed in a supportive team culture that values collaboration and innovation.

The right candidate is independent, responsible, enthusiastic, and interested in the treatment of common (and not so common!) challenges with mood dysregulation across development.

You can apply here or reach out to our directors for more information!

Sabrina Darrow, PhD, Overall Program Director: sabrina.darrow@ucsf.edu
Natalie Todd, PsyD, Clinical Director, CBT: natalie.todd@ucsf.edu
Esme Shaller, PhD, Clinical Director, DBT: esme.shaller@ucsf.edu

New positions available at Purdue University!

We are excited to share several openings to work on our new National Institutes of Health (NIH) funded clinical trial on service dogs for military veterans with posttraumatic stress disorder (PTSD) and their families. The focus of our lab’s research is the psychology of human-animal interaction (HAI). Job descriptions can be found here. We will fill the positions for which we receive the best candidates. If you are interested and would like to learn more, send a cover email and your CV/resume to Dr. O’Haire at mohaire@purdue.edu. We look forward to hearing from you! Lab website: www.humananimalinteraction.org

Openings include:

- Lab Manager
- Research and Operations Manager
- Postdoctoral Research Fellow
- Research Assistant – Participant Communication
Lab Manager Position,
Georgetown Lab for Relational Cognition

The Georgetown Laboratory for Relational Cognition, directed by Dr. Adam Green, anticipates hiring a full-time lab manager to coordinate and conduct research on learning, reasoning, and creativity in high school students and young adults. The lab manager will contribute to ongoing large-scale grant funded projects and help in development of new projects. The preferred start date is late May/early June 2022. For more information on the lab, see cng.georgetown.edu

Primary Responsibilities:
● Collection of brain-imaging data (primarily fMRI), as well as behavioral and survey data
● Recruitment of study participants
● Coordination of lab members to conduct ongoing projects
● Organization of professional and informal lab activities
● Administration of grant budgets for multiple ongoing and developing projects - Many other duties as needed and depending on interest/motivation, including direct involvement with planning research projects and analysis of collected data

Required Skills and Qualifications:
● Bachelor’s degree
● One or more years of undergraduate or postgraduate research experience, ideally in the biological or psychological sciences
● Willingness to learn new skills and enthusiastically take on new projects and responsibilities
● Attention to detail, high level of self-motivation, and strong interpersonal and organizational skills
● Strong computer skills

Preferred Skills and Qualifications:
● Experience gathering and analyzing fMRI data
● One or more years of leadership experience
● Programming experience (e.g., E-Prime, MATLAB, Python)
To apply for this position:
Applicants should send a cover letter describing relevant experience and career goals, a current resume/CV, an unofficial college transcript, and contact information for two or more people who can readily comment on the applicant’s qualifications to englab@georgetown.edu. Please address any questions to Grace Porter at gp548@georgetown.edu.

Neurofeedback Technician Position

Brain Builders Neurotherapy offers a unique opportunity to individuals who are interested in starting a career in the cutting-edge industry of Neurotherapy. We educate and train you as Neuro-Technicians in one of our clinics in the Bay Area.

Brain Builders Neurotherapy specializes in non-medication, cutting edge approaches for optimal brain recovery and performance across the lifespan. We use EEG Neurofeedback and Neuromodulation to help clients learn how to self-regulate their brain’s activity and regain a healthier brain and better quality of life. We have clinics in Walnut Creek and Santa Rosa, CA.

We serve a diverse group of clients ranging from children to older adults, presenting with a variety of medical and psychiatric disorders such as traumatic brain injury, cerebral vascular accident, movement disorders, neurodegenerative disorders, ADHD, learning disability, sensory processing disorders, depression, anxiety, trauma, and sleep disorders.

Job Type: Part-time (15hrs/week)

Pay: $18.00 - $20.00 per hour

Job Duties:

- Implementing neurofeedback protocols and monitoring clients during neurofeedback sessions
- Monitor client responses to training sessions, coordinate with clinical supervisor if training adjustments need to be made
- Collect EEG data for processing
- Administrative duties such as client scheduling, record keeping, and responses to inquiries
- Ensures that medical record documentation protocols are complied with in an ethical and timely manner
- Keep clear, detailed, and concise records of training sessions, goals, and treatment response in a timely manner
Work Opportunities – Week of January 17th, 2022

- Clean and sterilize equipment, monitor supplies levels, and notify appropriate parties when supplies are low
- Model and promote healthy communication, customer service, and positive representation of the organization

Benefits:

- Gain valuable experience in the psychology and neurotherapy field
- Pays hourly
- Flexible schedule but availability on Sundays preferred

COVID-19 considerations:

Due to the nature of our work, telehealth is not available as a treatment option and all services are provided in person. We strictly follow COVID-19 guidelines and are diligent in taking the necessary precautions to prevent the spread of COVID-19. Please refer to our COVID-19 safety plan for details. Employees are asked to follow these guidelines and to have either been vaccinated or be willing to undergo vaccination in order to work in our clinic. All clients are required to wear a mask and fill out Covid-19 screening.

Education/Qualifications:

- Associate’s
- Bachelor’s (preferred)
- Good verbal and written communication skills
- Good time management and organizational skills
- Interpersonal relationship skills necessary in order to relate to a wide variety of internal and external contacts including clients, families, referral sources, other employees, etc.

Work Location: Walnut Creek, CA.

Thank you for your interest in the position!

Please send your resume and a cover letter to Dr. Nehring at drnehring@norcalbrainbuilders.com
**PhD position available-collaborative research on Earth and Planetary Sciences & Geology and Geophysics**

We invite applications for a funded PhD student position for an NSF funded project spanning high-pressure mineral physics, computational fluid dynamics, and seismology, aimed at studying Earth’s core. This project is a collaboration between Earth and Planetary Sciences at UC Berkeley and the Department of Geology and Geophysics at the University of Utah. We are seeking a student to be hosted at UC Berkeley who will focus on computational fluid dynamics and seismology. Any potential applicants interested in working on the mineral physics aspect of this project are encouraged to contact Lowell Miyagi at the University of Utah. The student at UC Berkeley will work in collaboration with the group at University of Utah. This interdisciplinary project will touch on: geomagnetism, fluid mechanics, thermodynamics, crystallography, and geophysics. **The research aims to explore how the mineralogical properties of solid iron controlled how it crystallised, and how this influenced the outer core convection and the seismic velocity structure of the inner core.**

The applicants will work under the supervision of Bruce Buffett and Dan Frost (UC Berkeley) and Lowell Miyagi (University of Utah). We emphasise the collaborative nature of this project. The students on the project at UC Berkeley and the University of Utah will be encouraged to engage in the other disciplines. Moreover, the students will be supported to visit and work at the partner institution with the other supervisors. The students will also be supported to attend the American Geophysical Fall Meeting and other relevant workshops and conferences.

We welcome students with backgrounds in physics, material science, engineering, computer science, and geoscience. A master's or bachelor’s degree in science, engineering, or related fields is required. Programming skills in Python, C++, or MATLAB are preferred. Motivated applicants with strong communication skills, especially experience in scientific writing and presentation are encouraged. These positions are open to students from all countries.
The position will remain **open until filled** and **begin either Spring or Fall of 2022**. We invite interested students to contact Daniel Frost (dafrost@berkeley.edu), Bruce Buffett (bbuffett@berkeley.edu), and Lowell Miyagi (lowell.miyagi@utah.edu). We strongly encourage applications from individuals with disabilities, women, minorities, non-traditional students, and members of other underrepresented groups.

**Employment Opportunities with La Cheim**

La Cheim provides educational and mental health services throughout Alameda and Contra Costa County at our nonpublic schools, community mental health center, therapeutic behavioral services program, and residential treatment center. They are actively recruiting **early career professionals in search of employment opportunities in their chosen careers**. They currently have several positions that they are recruiting for, one being for our STRTP program that works with adolescent boys ages 12-17.

These are the job opportunities with La Cheim:

- **STRTP Direct Care Staff AM Shift La Cheim**
- **STRTP Direct Care Staff PM Shift La Cheim**
- **TBS Specialist PT-BA-Intership-Practicum La Cheim**

We ask that interested applicants send their resumes to careers@lacheim.org or directly to erika@lacheim.org.

**Financial Analyst positions for Cal grads**

Portola Partners is a large, independent wealth-management firm. We welcome seniors, non-MBA master’s degree candidates, or recent Cal graduates to apply for attractive Financial Analyst positions based in Silicon Valley for a July 2022 start. Our current analysts graduated from Amherst, University of Chicago, Cornell, Columbia, UCLA, Penn, Pomona, Princeton, Stanford, and Yale. Past Financial Analysts have a very strong track record of admission to top-tier business schools. We hope to hire great team players who have the long-term potential to become partners in our firm.

Students may learn more by visiting us online at [www.portolapartnersllc.com](http://www.portolapartnersllc.com). We invite students to submit resumes and interview materials to our job application portal:
https://portolapartnersllc.bamboohr.com/jobs/view.php?id=90. This position is also posted on Handshake. We are actively selecting candidates to participate in first round video interviews. Please feel free to share this information with Cal friends who might be interested.

Portola Partners provides sophisticated investment advice and integrated comprehensive planning to respected families, foundations, and endowments, many of whom have made significant contributions to the world. Our business model allows us to do what is right for our clients. Careful to minimize conflicts of interest with our clients, we neither sell products nor receive commissions. We grow through word-of-mouth referrals; no one on our team engages in any cold-calling activities.

We welcome candidates who wish to join a close-knit team with a high degree of camaraderie, collaboration, mentorship, and professional standards. We give substantial early responsibility and client contact to Financial Analysts. We provide many opportunities for learning, enrichment, and career development. We are committed to a healthy work-life balance, and our Financial Analysts work significantly fewer hours than analysts in comparable positions. Nevertheless, compensation is highly competitive with top-tier banks and consulting firms.

We seek colleagues who are highly ethical, empathetic, team-oriented, analytical, motivated, and intellectually curious. Ideal candidates will possess great interpersonal skills, excellent judgment, broad problem-solving skills, and a professional, service-oriented demeanor.

**Part-Time Youth Sports Coach at Ants Sports**

Coach FUN & introductory recreational sports classes to kids ages 10 & under  
Starts at $25/hour with growth opportunities  
Experience not necessary, in depth training provided  
Part-time & flexible W2 position (1-8 hours/week in afternoons at local elementary schools in SF and East Bay)  
APPLY AT ANTSSPORTS.COM/COACH
Seaver Autism Center Clinical Research Coordinator
Position

Seaver Autism Center for Research and Treatment
Department of Psychiatry
Icahn School of Medicine at Mount Sinai

Great Opportunity for Future Psych/Medical Career
The Department of Psychiatry at the Icahn School of Medicine at Mount Sinai in NYC is looking to fill several full-time research positions at the Seaver Autism Center for Research and Treatment, run by renowned researchers in the field of autism. The Seaver Autism Center leads a progressive research program while providing comprehensive, personalized care to children and adults with autism spectrum disorder and related conditions. Our multidisciplinary team of preclinical and clinical faculty seek to identify the causes of autism and advance effective treatments. We are looking for a highly responsible, organized individual who is interested in continuing on to a medical, psychology, clinical genetics or professional clinical research career. Among the areas for which these individuals would be responsible include: interacting with patients, families, and clinicians seeking our services; study initiation and management including regulatory (IRB), patient scheduling, data collection and entry for a diverse portfolio of research studies; and assistance with grant preparation, presentations and publications. Our research coordinators also have the opportunity to observe clinical and research assessments conducted by our interdisciplinary team of psychiatrists, psychologists, a neurologist, clinical geneticist, and genetic counselor. Successful applicants are encouraged to participate in manuscript preparation and all research coordinators have the opportunity to submit research findings to national and international conferences.

Interested applicants should possess a Bachelor's degree; be highly familiar and comfortable with widely available computer programs; have a strong background in psychology, biological sciences, and research design; have experience or interest working with children and adults with neurodevelopmental disorders; have a strong interest in research and learning about etiology and the treatment of psychiatric disorders; and be able and willing to work with psychiatric patients in a professional and compassionate manner.

Potential opportunities available to successful applicants include presentations at international conferences; publication in major medical journals; networking among distinguished individuals within and outside the medical/psychology fields; exposure to a wide spectrum of psychiatric
disorders and treatments thereof; close collaboration with experienced research psychiatrists, clinical psychologists, neurologists, and statisticians.

Spanish speaking applicants are encouraged to apply and should include language proficiency in application materials.

Ideal start date for interested candidates is Spring/Summer 2022, and the position requires a two-year commitment. Interested applicants may email cover letter, resume or CV, two letters of recommendation, a transcript (unofficial is acceptable) and writing sample by February 7th to:

Tess Levy, CGC
Clinical Trials Manager
tess.levy@mssm.edu

Summer Sessions Resident Assistant and Mentor (RAM) Position for Students - 3/1

Summer Sessions has recently started hiring for the Resident Assistant and Mentors (RAMs) that will help supervise our pre-college residential programs this summer. This student position has been posted and it is Job #5812045 on the Handshake website. The deadline for students to apply is March 1st. Our RAMs are hugely important in building community with our pre-college cohort and so we are looking for enthusiastic student leaders that are looking for opportunities on campus this summer. We wanted to share this opportunity in case you may have students in your networks that might be interested in applying.

Research Technician II - Psychological & Brain Sciences

The Research Tech will work for two research labs within the Department of Psychological and Brain Sciences: The Well-being and Emotion across the Lifespan Lab (the “WELL” Lab) directed by Dr. Emily Willroth and the Well-being and Morality Lab (the “WAM” Lab) directed by Dr. Jessie Sun. The Research Tech will split their time equally between the two labs, based on a mutually agreed upon schedule among the employees, Dr. Willroth, and Dr. Sun. The start date for this position is between August 1 and September 1 of 2022.

Primary responsibilities include assisting with purchasing and reimbursements, drafting and editing IRB applications and amendments, assisting with data request and data use agreements,
creating and managing surveys using survey software such as Qualtrics, performing data quality and analysis code checks in a statistical software program such as R, recruiting and scheduling research participants, running participants in laboratory or online sessions, conducting literature searches and summarizing relevant literature for research projects, creating and updating data dictionaries, and supervising undergraduate research assistants in the aforementioned tasks. In addition to these primary responsibilities, the lab manager would have the (optional) opportunity to lead conference presentation(s) and/or manuscript(s) as their schedule allows.

A complete description of the job and the link to apply can be found [here](#).