

Miscellaneous Opportunities: March 13, 2017

- **UC Davis Summer Abroad**
- **Opportunities for International Students**
- **Police Psych: Wish List**
- **Psych Schrift 3/9/17 to 3/16/17**
- **BLC Lecture - Wednesday, March 22: Displacement and the Lived Experience of Language**
- **Reminder: Sex and Shame Workshop for Therapists - March 25 & 26 in Berkeley**
- **Sex and Shame – A Workshop for Therapists and other Helping Professionals with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC**
- **March-April undergraduate research opportunities, workshops, conferences**
- **L&S peer adviser applications, 2017-18 (deadline: 3/24)**
- **Last chance to sign up for spring classes at the Berkeley Art Studio**
- **Career Connections Treks: Entertainment | March 29, 2017 in LA**
- **RISE Women Leadership Awards Invitation [RSVP] [free food!]**

➤ **UC Davis Summer Abroad**

UC Davis Summer Abroad offers UCB students the opportunity to earn 8 units of UC credit in just four weeks—while studying on another country! All programs are open to all students, from freshmen to graduating seniors.

UCB Summer Aid applies! Ask your Financial Aid Office for more information.

Would you like to . . . ?

- Travel the isles of Greece while studying that country’s literature and history—both ancient and modern?
- Explore the landscape and literature of Australia -- from the urban city of Melbourne to the outback of Kakadu National Park in Darwin?
- Visit Roman, Etruscan, and Greek ruins and discover why Rome, Italy is considered an outdoor museum?
- Experience live performing arts events in the south of France – or study literature and listen to fado in Portugal?
- Work alongside indigenous Amazonians in Ecuador while examining the historical development and current initiatives to save the Amazon rainforest from exploitation?
- Attend an entire A-level European Film Festival (Germany and Switzerland) in the Italian-Swiss Lake region—or experience the vibrant “Paris of Latin America,” Buenos Aires, Argentina, through street fairs, music and film festivals, cultural activities, and amazing cuisine?

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- Explore answers to major questions about development while also experiencing Ghana's popular culture, markets, rainforests and beaches-- or discover the biodiversity of Costa Rica through field trips to Monteverde and the Caribbean and live in an aboriginal community?
- All programs feature on-site activities that integrate experiential learning with classroom study. Openings are also available in Australia, France, Germany, Taiwan, Ireland, Italy, Scotland, Switzerland, and the U.K.

For full program information, including courses and program dates, visit <https://studyabroad.ucdavis.edu/programs/summerabroad/index.html>

Space Still Available!—Enrollment Deadline: April 7th

Create a student profile to create a list of programs that interest you, or to start the enrollment process: http://studyabroad.ucdavis.edu/programs/summerabroad/_sa_enrollment.html

Note: UC Berkeley students can request a ninth unit of 199 credit to qualify for financial aid.

➤ **Opportunities for International Students**

At the Wake Forest University School of Business, we are strongly committed to building a diverse student body, and we work hard to attract candidates from across the globe. In our nationally recognized **Master of Arts in Management (MA) program**, we understand the importance of having students from various cultural backgrounds who can contribute different perspectives both inside and outside the classroom. Toward that goal, we are seeking to increase the number of international students in our MA in Management program for this year and beyond.

As a higher education colleague with a focus on promoting the exchange of scholars to and from the U.S., we want to make you aware of the opportunities for international students in our MA in Management program. Whether their course of study has been in the U.S. or abroad, we are seeking recent liberal arts, sciences and other non-business majors with a desire to build their critical business knowledge and professional development skills. With just 10 months of coursework and real-world learning opportunities, graduates of the MA program are better prepared to stand out from the competition and start their career on the right track with major employers like Deloitte, Oracle, Frito-Lay, Bank of America and Steelcase.

I encourage you to [visit our website](#) to review and share any information with interested students (and colleagues) as a valuable option for graduating seniors who wish to

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continue their studies in the U.S. We will accept applications through May 2017 for our program that begins in July. Scholarships are still available for international candidates. As an added incentive, you can share the promotion code GLOBAL to allow them to waive the application fee.

If you have any questions or would like to discuss the MA in Management program or any of the Wake Forest graduate business programs, please reach out to me directly using the contact information below.

John Montana
Sr. Associate Director,
MA in Management Program
Wake Forest University
P.O. Box 7897
Winston-Salem, NC 27109
montanjs@wfu.edu
p 336.758.5025

➤ **Police Psych: Wish List**

Dear Readers:

The Wish List is an extremely powerful technique for speakers and therapists to use with police clients. We are natural dreamers and this is a way to take advantage of basic dreaming.

As always, sign up to be an official subscriber on the website. Sign up to be a YouTube subscriber <https://www.youtube.com/channel/UCfjNw0510ipr3bX587IvAHg> (not many of you have done that even though I do pretty good videos). And finally, sign up for Twitter <https://twitter.com/ThinBlueMind>

Stay Safe out there!

Gary Aumiller

When I finished my doctoral dissertation, I had mesmerized my committee with a great presentation and knew just about everything ever published on my topic: “training parents to make kids behave.” I literally knew more than anyone in the room on the topic

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and when I left the room, everyone was supposedly impressed as hell. Then I came back in the room, and was told that they felt I was too obsessed with the topic and I needed to learn how to live instead of just the science. See my mom had died in my first year of graduate school, and I had finished a five-year program in 3 ½ years, and my dissertation was three times the size of most of the dissertations they had seen. The committee gave me an exercise in the book *The Magic of Thinking Big* and said I wasn't finished my school until I did the exercise. I was in shock, but I went home and absorbed the book before I went to sleep (I guess I did tend to obsess) and the exercise was to make a "wish list" of the things I wanted to do in my life. My list should be 100 items long and I was to think big.

I started writing and came up with 111 things including build a career, go to Paris and Italy, begin to learn to speak Italian. Then I started thinking big and came up with sing on a gondola in Venice, cook in a French restaurant in France, travel to the furthest point in the earth, see a national championship football game again, save a life, be in a movie, etc., etc. I wanted some things that were a little out there, but surprisingly it made me feel better to dream and to take the time to think of myself and what I wanted to do. I didn't realize the power of the "wish list" until a few years later. When I had become a police psychologist.

To read the rest of this story, [click here](#).

Gary S. Aumiller, Ph.D. ABPP

Editor | Inside Police Psychology

➤ **Psych Schrift 3/9/17 to 3/16/17**

Hello Faculty, Staff, Students and All!

I hope everyone had a lovely and positive international women's day yesterday!

Like usual the Psychology Department as well as many other departments on campus are facilitating lectures and colloquiums. There are also a couple of workshops many of you might be interested in attending.

Quote of the week,

"And what greater might do we possess as human beings than our capacity to question and to learn?"

— Ann Druyan

How to submit an event on the Psych. Dept. Calendar

If you want your event to be on the weekly PsychSchrift emails, please visit events.berkeley.edu. On the right hand side, click on "Submit or edit an event." Sign in with your CalNet ID and follow the instructions on the attached file provided below.

Reminder to submit your event at least two days before Thursdays as that is when PsychSchrift emails are sent out. Thanks!

Upcoming Events

Friday March 10th

The nature of visual working memory: objects, scenes, and the role of semantic knowledge

Seminar | March 10 | 11 a.m.-12:30 p.m. | 5101 [Tolman Hall](#)

Speaker/Performer: Tim Brady, University of California, San Diego

Sponsor: [Neuroscience Institute, Helen Wills](#)

In this talk, I'll suggest a rethinking of the nature of visual working memory: first, I'll argue that we have a separate object working memory and scene working memory system, which show themselves in a wide variety of tasks (ranging from developmental psychology to cognitive neuroscience) and each contribute to nearly all working memory tasks. Second, I'll argue that working memory, like long-term memory, has a capacity that depends critically on the semantic meaning of what you are asked to remember, as opposed to being merely the persistence of perceptual representations. In particular, I'll argue that one of the ways we recognize visual scenes is by treating the scene as a global texture and processing the distribution of orientations and spatial frequencies holistically across the entire scene, without recognizing any objects. I'll show that we can see reflections of this texture-based scene processing pathway in visual working memory, suggesting that visual working memory consists of separate scene/texture and object representations. I'll show evidence that even the simplest visual working memory experiment -- with just 3 colored dots -- actually relies on dissociable memory representations from the object system and scene system. In the second part of the talk, I'll discuss some recent EEG work trying to understand the nature of visual working memory, and, in particular, how visual working memory is affected by knowledge. I'll show that brain measures of how much is actively being stored in working memory demonstrate a greater capacity for real objects than for simple stimuli. This suggests

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that working memory has no fixed capacity -- instead, our ability to remember new information depends critically on our existing knowledge.

Event Contact: nrterranova@yahoo.com

Friday March 10th

Stagger Lee | Francisco Newman, Allen Willis | United States, 1970 Film - Documentary | March 10 | 7:30 p.m. | Berkeley Art Museum and Pacific Film Archive

Sponsor: [Berkeley Art Museum and Pacific Film Archive](#)

A powerful portrait of an exceptional man, Stagger Lee was filmed in the San Francisco County Jail where Black Panther cofounder Bobby Seale was held pending his extradition to Connecticut. In an expansive interview, Seale holds forth on cooking, poetry, intimacy, solitary confinement, revolutionary psychology, and Huey Newton. Director Francisco Newman succeeds brilliantly at his goal of “cutting through the static” of the media’s portrayal of the party as thugs as well as the Panthers’ own sometimes “reckless rhetoric” in order to document the reality of the person behind the party.

- Kate MacKay

Tickets required: Free for Cal Student Film Pass holders | \$7 BAMPFA members, UC Berkeley students | \$8 UC Berkeley faculty, staff, retirees; non-UC Berkeley students, 65+, 18 & under, disabled persons | \$12 General admission

Ticket info: [Buy tickets online](#)

Event Contact: [510-642-0808](tel:510-642-0808)

Monday March 13th

The role of auditory feedback in speech production: Berkeley Ear Club

Colloquium | March 13 | 4 p.m. | [Tolman Hall](#), Beach Room 3105

Speaker/Performer: John Houde, Speech & Neuroscience Lab Otolaryngology UC San Francisco

Sponsor: [Department of Psychology](#)

An important part of understanding the neural control of speech is determining how auditory feedback is processed during speaking. The behavioral phenomena associated with auditory feedback suggest a paradox about its role: it need not be present for intelligible speech production, but if it is present, it needs to be correct or speech output will be affected. For this reason, current models of speech motor control relegate auditory feedback to a more

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indirect role, with an inner feedback loop within the CNS that directly controls speech output, and a slower outer feedback loop where the possibly delayed and intermittent sensory feedback updates the internal feedback loop. Such models can be described as variations on the general theory of state feedback control (SFC). Here we show, via numerical simulations, how the SFC model can account not only for what is known about the behavioral role of auditory feedback in speaking, but also many of the findings about neural responses to auditory feedback. These include (1) the suppressed response in auditory cortex to self-produced speech (speaking-induced suppression (SIS)), (2) the enhanced response in auditory cortex to auditory feedback perturbations heard during speaking (speech perturbation response enhancement (SPRE)), and (3) the finding that in auditory areas exhibiting SPRE, neural responses to auditory feedback perturbations are highly correlated a speaker's compensatory responses to these perturbations.

Event Contact: psychadmin@berkeley.edu

Tuesday March 14th

The psychology of political risk in autocracy: Evidence from Zimbabwe

Colloquium | March 14 | 12:30-2 p.m. | 223 [Moses Hall](#)

Speaker/Performer: Lauren Young, Postdoctoral Fellow, Center on Democracy, Development, and the Rule of Law (CDDRL), Stanford

Sponsor: [Center for African Studies](#)

Abstract

Many authoritarian regimes use the threat of repression to suppress dissent. Theory from psychology suggests that emotions should affect how citizens perceive and process information about repression risk, and ultimately how they behave. I test the implications of this view for understanding dissent in autocracy by running a lab-in-the-field experiment with 671 opposition supporters in Zimbabwe. In the experiment, I randomly assign some participants to an exercise that induces a state of fear. The fear treatment reduces participation in a behavioral measure of dissent by 14-23%, and increases pessimism and risk aversion. These effects may lead to variation in real participation in dissent: self-efficacy, a psychological characteristic that influences emotional reactions to threats, is a better predictor of dissent than access to information and communication technology or strength of identification with the opposition. These effects suggest that fear may be used strategically by autocrats to suppress dissent.

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About Lauren Young

Lauren Young is a Postdoctoral Fellow at Stanford's Center on Democracy, Development, and the Rule of Law (CDDRL). Her research aims to understand how citizens make decisions when faced with the threat of political violence. Her dissertation uses a mix of experimental, quasi-experimental, and qualitative methods with more than 2,100 total participants to investigate how emotions influence decisions to participate in pro-democracy dissent using the case of Zimbabwe. Lauren is currently working on projects that test for similar effects in the context of narco-trafficking, violent crime, and police abuse. Lauren received her PhD in Political Science with distinction from Columbia University in May 2016 and holds a BA from Stanford University with honors in International Security Studies. She is also a non-resident postdoctoral scholar at the Center for Global Development, and will be starting as an Assistant Professor in Political Science at UC Davis in the fall of 2017.

Event Contact: asc@berkeley.edu

Document: [Spring 2017 CAS Colloquium Flyer](#)

Tuesday March 14th

Understanding Person Recognition: Psychological, Computational, and Neural Perspectives

Seminar | March 14 | 3:30-5 p.m. | 5101 [Tolman Hall](#)

Speaker/Performer: Alice O'Toole, School of Behavioral and Brain Sciences The University of Texas at Dallas

Sponsor: [Department of Psychology](#)

The study of person recognition over the last decade has concentrated almost entirely on recognition from the faces. In the real world, recognition of others often begins at a distance, where identity-specific information in the face is poorly resolved. At this distance, identity information in the shape of the body can support and constrain recognition. Remarkably little is known about how we perceive body shape and even less is known about the nature of visual features that represent bodies in high-level cortex. The limited intuition visual scientists have about the complex visual features that might represent bodies is at odds with the simple observation that verbal descriptions of bodies (e.g., curvy, long-legged) can elicit vivid mental images of body shape. I will present recent work from my lab that explores the relationship between body shapes and body descriptions. This work shows that a small number of words can be used to generate categorically accurate representations of three-dimensional bodies. Could the need to translate visual images into language and vice versa

be a key to understandings high-level shape representations in the ventral visual stream? I will also present functional neuroimaging data that point to the importance of bodies and biological motion in decisions about person familiarity in real-world viewing conditions.

vent Contact: psychadmin@berkeley.edu

Wednesday March 15th

Life Events and Personality Change

Colloquium | March 15 | 12:10-1:15 p.m. | 5101 [Tolman Hall](#)

Speaker: [Wiebke Bleidorn](#), Associate Professor, UC Davis

Sponsor: [Institute of Personality and Social Research](#)

A large body of research has shown that personality traits can and do change across the life span. In fact, most people experience medium-sized to large changes in their personality as they traverse adulthood. The observed changes in personality traits have led to a great deal of speculation about the conditions and causes of these changes. While all major theories of personality development stress the role of genetic influences on trait stability and change, accounts differ in the role given to environmental influences, with some emphasizing the impact of major life events such as marriage, the first job, or parenthood. Such theories propose that life events have lasting effects on personality traits because they modify, interrupt, or redirect individuals' patterns of thoughts, feelings, and behavior. In this talk, I will present recent results of behavioral, genetic, cross-cultural, and longitudinal research on the impact of life events on personality trait change. Taken together, the current state of research provides some evidence that life events can lead to change in personality traits and that different life events may be differently related to specific trait domains.

Event Contact: ipsr@berkeley.edu, [510-642-5050](tel:510-642-5050)

➤ **BLC Lecture - Wednesday, March 22: Displacement and the Lived Experience of Language**

This presentation foregrounds the concept of *Spracherleben*, the lived experience of language, in contribution to the ongoing debate about the conceptualization of linguistic repertoire in the context of mobility and migration. Relocating the centre of one's life always means a change, both in the lifeworld (*Lebenswelt*) and in the linguistic environment where practices, discourses and rules are no longer familiar. Under favorable conditions this kind of change can be experienced as a challenge, opening up new horizons and new opportunities to re-positioning oneself as a (speaking) subject.

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Under unfavorable conditions, however, such changes can also be experienced as a hardship or as a source of ongoing emotional stress.

I will draw on ethnographic research carried out in a primary school located in a multilingual neighborhood in Vienna which has received a high number of children who came as refugees from zones of conflict and war. The school curriculum foregrounds a creative writing approach which recognizes translocal communicative repertoires and appreciates heteroglossic practices as a legitimate way of expression. The learners do not perceive themselves as deficient non-native speakers but rather as competent heteroglossic speakers and authors who can “develop a voice worth hearing” (Hymes 1996: 64). This approach opens a space in which learners – drawing on multiple semiotic resources – can write about their everyday world, their interests and concerns. A close reading of such texts shows how learners make use of this space to express painful and traumatic experiences that cannot easily be verbalized, as well as to explore ways of coping with such experiences.

Wednesday, March 22, 2017

3-5 pm, B-4 Dwinelle Hall

The BLC Lecture series is sponsored by the College of Letters and Science

Berkeley Language Center * B-40 Dwinelle Hall #2640 <http://blc.berkeley.edu> * (510) 877-4002 x10

➤ **Reminder: Sex and Shame Workshop for Therapists - March 25 & 26 in Berkeley**

I'm writing to remind faculty, students and interns that there is still time to register for the upcoming Healing Shame workshop “Sex and Shame,” which will be in Berkeley on March 25 & 26. This workshop is interactive with lecture, demonstrations and practice in a small group setting. Special pricing for interns.

For information visit www.HealingShame.com. While you're there, check out free articles and webinars on the Resources page.

I've copied the information below and have also attached a flyer.

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We hope you can join us for this powerful workshop!

➤ **Sex and Shame – A Workshop for Therapists and other Helping Professionals with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC**

Saturday, March 25, 10am-6pm & Sunday, March 26, 10:30am-5:30pm

In Berkeley, just off I-80

\$325 full price / \$295 with full payment by February 17

Special price for interns

13 CEUs for MFTs and LCSWs

CAMFT Approved CE Provider #134393

Sexuality is a vital, defining part of our identity. We are at our most vulnerable when we experience sexual feelings—therefore we're the most prone to feeling shame. We are subject to sexual shaming from early childhood, when we are most vulnerable to moral judgments from family and society—and to boundary violations from family members and those older than us. Entering our teenage years, we long to be attractive to others and try desperately to "be cool" and fit in. As adults, we seek a partner and try to balance the constraints of monogamy with sexual adventure. In our mature years, our ability to function sexually diminishes and our faces and bodies are no longer as we remember them.

In this workshop, we will offer tools you can use to help clients talk about, explore, and heal the sexual shame that can arise at any stage in the life cycle—and help them towards a life-affirming sexuality.

We will:

- Discover ways to help clients become aware of the many, often conflicting messages they received about body image and sexuality from family and society.
- Learn ways to help clients repair the disconnect between self and others—and between parts of the self—which has been created by shaming, inappropriate behavior, or abuse.
- Understand counter-shaming techniques and develop tools for couples to understand their shame triggers and communicate about taboo sexual topics.
- Work with the shame that can cause and result from affairs.
- Identify challenges in being a sexual minority in society and the layers of shame that can occur.
- Unfreeze shame and open life force in a grounded and embodied way, helping clients to access and safely explore their sexual energy.

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TO REGISTER, please send full payment or a \$100 deposit to:

Bret Lyon

830 Bancroft Way, Suite 102, Berkeley, CA 94710

Please include your email and phone number.

We accept PayPal. For details, email Bret at Bret@HealingShame.com.

Space is limited.

For more information, call Bret at [510-420-1441](tel:510-420-1441) or email Bret@HealingShame.com.

You can also check out articles and two free 1 1/2-hour Healing Shame webinars on the Resources page of our website.

www.healingshame.com

➤ **March-April undergraduate research opportunities, workshops, conferences**

Dear Future and Current Undergraduate Researchers,

For timely info and updates, be sure to like our [OURS Facebook page](#) and follow us on [Twitter](#). To check eligibility and deadlines for undergraduate research programs at Berkeley and elsewhere, use our “search databases” page at <http://research.berkeley.edu>. For help getting started, visit with OURS Peer Advisors, attend program info sessions and application workshops.

If you would like to know which of the OURS programs (and a few other programs) you’re eligible for, please fill out [this survey](#).

In this newsletter you'll find:

- 1) Workshops, Info sessions, and Events (Links on titles click to descriptions of workshops)
- 2) Berkeley Undergraduate Journal deadline extended to March 10 -- seeking social science/humanities articles
- 3) Upcoming Deadlines for UC Berkeley Undergraduate Research Programs
- 4) Research Position Available at UCSF for graduating senior
- 5) Science Talk at Cal Conference, April 22
- 6) Sociology Research Symposium April 14th, 2017 -- presenter applications due March 15
- 7) Links for undergraduate research opportunities at other institutions -- note that most of these have early spring deadlines

I. Workshops, Info sessions, and Events (Links on titles click to descriptions of workshops)

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*****You do not have to register for any workshops in advance*****

[How to Prepare Human Subjects Protocols for Your Research Projects](#)

Information Session | March 10 | 4-5:30 p.m. | 9 [Durant Hall](#)

[How to Prepare Human Subjects Protocols for Your Research Projects](#)

Information Session | March 16 | 12:30-2 p.m. | 9 [Durant Hall](#)

If you missed the workshop given by the staff of the Office for the Protection of Human Subjects, or even if you were there, you may want to attend one of these workshops given by me -- Leah Carroll, Haas Scholars Program Manager and Advisor. Note that they are timed to be very shortly after SURF and Haas Scholars human subjects selection, respectively.

I will go through, step by step, the things you need to do to get from 0 to approved, answering questions along the way. Then, I will "walk you through" two sample protocols -- one exempt, and the other non-exempt. The idea is to break down and demystify the process, making it less intimidating so that you are ready to dive in and make a draft of your protocol.

Upcoming conferences where student research can be presented:

[Race and Policy Symposium](#)

Conference/Symposium | April 10 – 13, 2017| TBA

[9th Annual Sociological Research Symposium](#)

Conference/Symposium | April 14 | 9 a.m.-4 p.m. | [Anna Head Alumnae Hall \(2537 Haste St.\)](#)

See call for papers (due March 15), below.

[Multicultural Community Center Research Symposium](#)

Conference/Symposium | April 19 | 9 a.m.-6 p.m. | 220 [Martin Luther King Jr. Student Union](#)

[Undergraduate Legal Studies Research Conference](#)

Conference/Symposium | April 28 | 10 a.m.-4 p.m. | Legal Studies Department

California Cognitive Science Conference

Conference/Symposium | April 29 | [Li Ka Shing Center](#)

Link to our research calendar: <http://events.berkeley.edu/index.php/calendar/sn/ugr.html>

II. Berkeley Undergraduate Journal Extended Deadline -- 3/10/17

Do you have a social science or humanities paper you're proud of? Submit to BUJ to try your hand at becoming a published author! See <http://buj.berkeley.edu> for details.

III. Upcoming Deadlines for UC Berkeley undergraduate research programs

<u>Program</u>	<u>Deadline</u>	Comments
<u>Mellon Mays Undergraduate Fellowship (pre-PhD, SocSci/Hum, pref. 2 yrs to go)</u>	02/24/2017	open until filled
<u>Center for Race and Gender (independent projects, spring and fall deadlines)</u>	03/06/2017	3pm
<u>Joseph A. Myers Center for Research on Native American Issues Undergraduate Mini-grant Program</u>	03/13/2017	4PM
<u>Sponsored Projects for Undergraduate Research (SPUR - CNR)-- faculty initiated (spr, fall, sum. deadlines)</u>	03/13/2017	
<u>Sponsored Projects for Undergraduate Research (SPUR-CNR)-- Student Initiated (spr, fall, summ. deadlines)</u>	03/13/2017	
<u>MCB USA Summer Undergraduate Research Program - Bio Summer Apprenticeship</u>	03/14/2017	
<u>Anne H. Scott Memorial Undergraduate Scholarship in Chinese Studies</u>	04/01/2017	5pm
<u>Greater Good Science Center Undergraduate Fellowship</u>	04/07/2017	
<u>ASUC Academic Opportunity Fund (all majors, spring and fall deadlines)</u>	04/09/2017	
<u>Center for British Studies - Kirk Underhill Undergraduate Prize</u>	05/31/2017	

IV. Research Position Available at UCSF for graduating senior

I am hiring for full time position to work at UCSF in the Stem Cell building (Institute for Regeneration Medicine). I am a physician-scientist studying newborn brain injury and I am looking to hire a research assistant. We use tissue culture systems and transgenic mouse models to understand how inflammation alters progenitor cells in the brain. You must have some experience doing undergraduate research, but the exact topic is not critical, as long as it is some aspect of cell biology, molecular biology, neuroscience, genetics, or

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immunology. This is a perfect position for someone looking to go to graduate school or an MD/PhD program in 2-3 years.

We are looking to fill the position between now and July 2017. Duties will include technical support for myself and other lab members, potential for an independent project, and supporting lab management. Salary is dependent on experience and will follow a set UCSF salary scale. Experience with sterile tissue culture, microscopy, mouse handling, molecular biology (PCR, western, cloning), histology, and flow cytometry would be highly favorable. Please email me if you wish to apply. Include the department from which you are graduating, your GPA, and the name/dates/contact info of the lab in which you worked. Please include a cover letter and resume/CV in PDF format that includes 2 references, and your hobbies. Put "SRA" in the subject line when you email me.

Contact:

Lawrence Shiow MD PhD

Larry.shiow@ucsf.edu

Assistant Professor

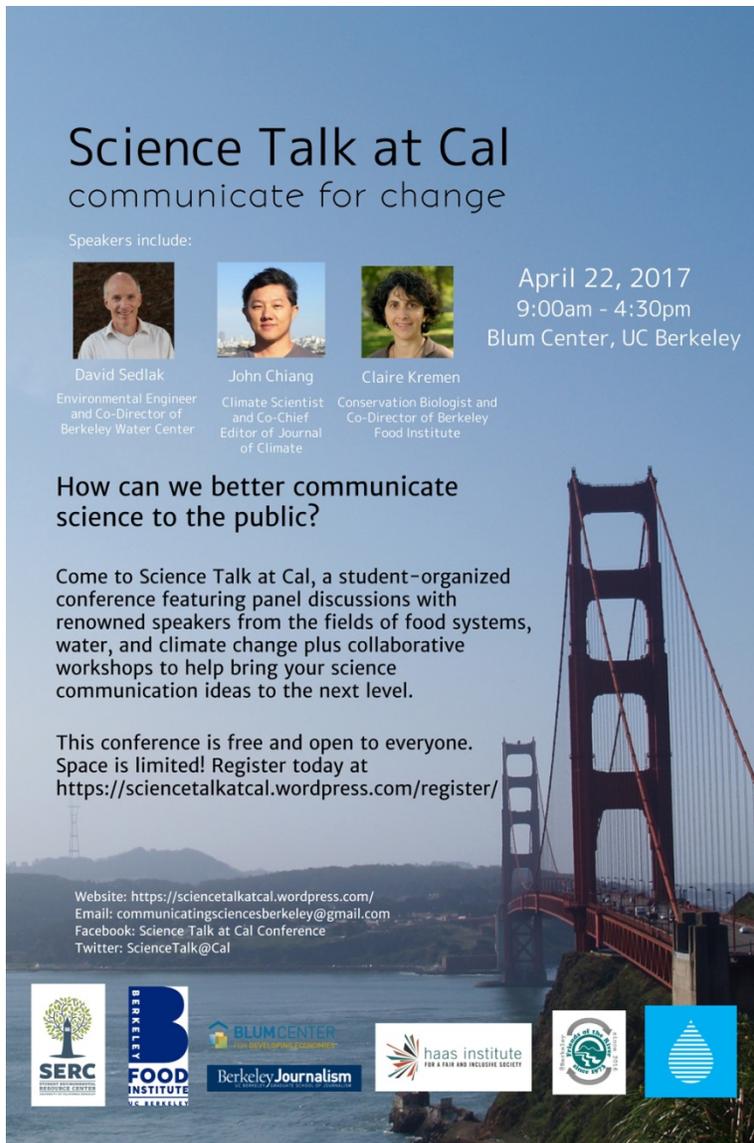
Dept Pediatrics, Division of Neonatology

Broad Center for Regeneration Medicine & Stem Cell Research

Room RMB 900C

35 Medical Center Way, CA 94143

V. Science Talk at Cal Conference



Science Talk at Cal

communicate for change

Speakers include:



David Sedlak
Environmental Engineer
and Co-Director of
Berkeley Water Center



John Chiang
Climate Scientist
and Co-Chief
Editor of Journal
of Climate



Claire Kremen
Conservation Biologist and
Co-Director of Berkeley
Food Institute

April 22, 2017
9:00am - 4:30pm
Blum Center, UC Berkeley

How can we better communicate science to the public?

Come to Science Talk at Cal, a student-organized conference featuring panel discussions with renowned speakers from the fields of food systems, water, and climate change plus collaborative workshops to help bring your science communication ideas to the next level.

This conference is free and open to everyone. Space is limited! Register today at <https://sciencetalkatcal.wordpress.com/register/>

Website: <https://sciencetalkatcal.wordpress.com/>
Email: communicatingsciencesberkeley@gmail.com
Facebook: Science Talk at Cal Conference
Twitter: ScienceTalk@Cal



How can we better communicate science to the public?

Come to Science Talk at Cal, a student-organized conference featuring panel discussions with renowned speakers from the fields of water, food systems, and climate change, plus collaborative workshops to help bring your science communication ideas to the next level. The conference will focus on the challenges of communicating science to the public and strategies to overcome those challenges. Attendees will have the opportunity to break up into small working groups to apply the strategies they learned from the panels to their own project.

This conference is free and open to everyone. Space is limited! Register today at <https://sciencetalkatcal.wordpress.com/register/>

Website: <https://sciencetalkatcal.wordpress.com/>
Email: communicatingsciencesberkeley@gmail.com
Facebook: Science Talk at Cal Conference

Twitter: ScienceTalk@Cal

VI. Sociology Research Symposium April 14th, 2017

This year marks our 9th Annual Sociological Research Symposium. We are happy to announce that presenter and attendee applications to the Symposium are live. We invite Sociology majors, but also those across different majors whose research fits into this year's theme, to apply to present their work and attend our conference. Research projects in progress are also accepted. The theme this year is "Traversing Social Realities: Exploring Fluid Boundaries in Contemporary Society." Although our theme directly alludes to sociological research on gender and sexuality, we want to open up the discussion to broader questions about social change within and beyond institutions of class, education, law, policies, etc. Research projects in progress are also accepted. And our Keynote Speaker this year is Professor Jill Bakehorn, known for her work in gender, sexuality, sex work, and culture. Interested?

Date: Friday, April 14th, 2017. 9am-4pm.

Location: Anna Head Alumnae Hall, Berkeley, CA

Presenter Application: <https://tinyurl.com/SRSpresent17> [Due March 15th, 11:59pm]*

Attendee Registration: <https://tinyurl.com/SRSattend17> - [Due March 17th 11:59pm]

Breakfast and lunch are provided. The event is free to public. Please feel free to share this email widely as well!

*We extended our presenter deadline for the 9th Annual Sociological Research Symposium until March 15th.

~The SRS Committee

Web: <http://socsymp.berkeley.edu>

FB: <http://fb.com/UCBSocSymp>

Twitter: [@CalSocSymp](https://twitter.com/CalSocSymp)

VII. Links for undergraduate research opportunities at other institutions -- note that most of these have early spring deadlines

National Science Foundation Research Experiences for Undergraduates -- searchable online database of hundreds of programs nationwide for STEM disciplines as well as social and behavioral science

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517&from=fund

Listing of opportunities specifically for humanities and social science students

<http://mellonmays.berkeley.edu/resources/>

Pathways to Science database of summer opportunities

http://www.pathwaystoscience.org/programs.aspx?descriptorhub=SummerResearch_Summer%20Research%20Opportunity

Search for more on and off campus undergraduate research opportunities here:

<http://research.berkeley.edu/opportunities>

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From there, you can search by whether it's on or off campus, eligibility criteria, deadlines, and more!

Undergraduate Research Apprentice Program: <http://urap.berkeley.edu/>

Prestigious Scholarships & Scholarship Connection: <http://scholarships.berkeley.edu>

➤ **L&S peer adviser applications, 2017-18 (deadline: 3/24)**

Apply to be a **2017-2018 College of Letters and Science (L&S) Peer Adviser!** L&S Office of Undergraduate Advising seeks talented students to become peer advisers for the upcoming academic year. Peer advisers provide academic support to all L&S students. They work in our two office locations (206 Evans and 156 Dwinelle) as well as the residence halls, providing academic advising information on college requirements, L&S policies and procedures; and, campus referrals.

Applications are now available (pdf attached) and due March 24. More information about the L&S Office of Undergraduate Advising is available here: ls-advise@berkeley.edu

➤ **Last chance to sign up for spring classes at the Berkeley Art Studio**

The Berkeley Art Studio is another great resource on campus for students for learning design and making skills. Their [design classes](#) include Graphic Design Fundamentals, Photoshop, Website Design, and more....or you can try your hand at ceramics, printmaking, etc.

They offer classes in several sessions year-round; registration is still open for some of the classes in the next session, which starts next week!

P.S.: Also, a reminder that [the launch event for the Berkeley Certificate in Design Innovation is today](#) at 12:30pm at the Haas Innovation Lab in Memorial Stadium. A larger event will follow in April; stay tuned for details

➤ **Career Connections Treks: Entertainment | March 29, 2017 in LA** **SOCAL "CAREER CONNECTIONS TREK" DURING SPRING BREAK** **How will you spend your break? Use this free time to build your professional network & explore career options!**

We're taking the popular Career Connections networking series off-campus this semester! "Career Connections Treks" allow you to step into the world of work and get a special glimpse into the careers of Cal alums & other professionals in the field. Join us* for a Trek taking place in SoCal over spring break!

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- **[Career Connections TREK: Entertainment](#) - Wednesday, 3/29 in Los Angeles, CA -**
Casual networking with 15+ Cal alums in a variety of roles within the entertainment industry. *All majors welcome.*

**Event is free of charge, but students are responsible for arranging and paying for their own transportation, lodging, and any associated expenses. RSVP is required.*

More details & RSVP are available in [Handshake](#). Space is limited, and the deadline to RSVP is March 21st!

Email ccinternships@berkeley.edu with questions.

➤ **RISE Women Leadership Awards Invitation [RSVP] [free food!]**

RISE: Celebrating Women, Community Love and Leadership

Dinner · Awards · Performances

Wednesday, March 15, 2017

5:30-7:30pm

Anna Head Alumnae Hall, UC Berkeley

RSVP for this event here! tinyurl.com/rise2017rsvp

Bring your friends and enjoy a fun and rewarding night with a free dinner!

Facebook event page: <https://www.facebook.com/events/413377782327990/>

Web: <http://ejce.berkeley.edu/geneq/get-connected/events/rise>

RISE: Celebrating Women, Community Love and Leadership, is an event for all women to unapologetically celebrate and honor the work and contributions given by women to our communities. RISE is about highlighting the endeavors and efforts of our women leaders, especially queer women and women of color, as well as appreciating, as a community, the daily functioning, striving and travail of all women as we give to each other's lives and rise together.

The event will include a dinner and an award ceremony honoring campus and community women, as well as performances and speakers throughout. This year, our awardees range from Journalism, Social Science, to Public Health. Please join us! Everyone welcome.

Keynote Speaker: Professor Darcy Grigsby

Dinner:

Cholita Linda - Tacos

Baja Fish crispy fried fish, salsa roja, cabbage slaw, baja crema

Carnitas slow braised pork, chipotle-tomatillo salsa, cabbage slaw, baja crema

Carne Asada steak, salsa roja, cabbage slaw, baja crema

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Pollo al Pastor split-roasted free range chicken, salsa roja, cabbage slaw, baja crema

Tofu soft corn tortillas, seasoned organic tofu, salsa roja, cabbage slaw, baja crema

Performances:

Vagina Monologue - "My Revolution" by Ali Henry

BCA Acapella

AFX dance group

About our theme:

Although many saw O’Keeffe’s revolutionary flower paintings as representative of the female experience with a connotation of biological determinism, at the core, her flowers were beautiful no matter what the viewer chose to project onto them when reading into her work. Every woman is different, just as all flowers are different, and we want to acknowledge and celebrate all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid.

In the past decades, new emerging gazes have continually added diverse meanings to her works. By acknowledging the past understandings of her work and following the innovating legacy, in saying "No Matter the Flower", we seek to explore the transformative power brought by members in our communities who embrace and traverse new consciousness, boundaries and identities, take initiatives, and keep re-defining themselves, the community, and women’s leadership.

We welcome all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid.

Questions? Contact Mariya at mariyarybak@berkeley.edu or Celine at 19zliao@berkeley.edu.

➤ **Research Assistants Sought for Study on Depression Treatment**

The Golden Bear Sleep and Mood Research Clinic (GBSMRC), headed by Dr. Allison Harvey, is looking for undergraduate research assistants (RAs) who are available to start immediately. Preference will be placed on candidates who would be able to work during the summer, although RAs are needed for Spring and Fall 2017 as well. We are currently conducting a study on improving cognitive behavioral therapy (CBT) for depression. This position would start off with a focus on recruitment throughout the Bay Area; RAs must be responsible and willing to travel. RAs will also have the opportunity to engage in additional tasks, including but not limited to data entry; editing, encrypting, and uploading recordings treatment sessions; preparing equipment used in therapy and assessments; conducting assessments with participants; and greeting participants. RAs would be expected to volunteer for at least 10 hours a week. We are looking for students of any year and level of experience

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who are organized, punctual, professional, and responsible. Coursework in psychology is preferred. A commitment of at least one year is required. Course credit is available for Summer and Fall 2017. Interested individuals should email Devon Kimball at dmkimball@berkeley.edu. Applications submitted before 4/15/2017 will be given priority, but later applications will be considered on a rolling basis.

➤ **Thelma & Louise**

Come watch Thelma & Louise at the new Parkway! The tickets link is [here!](#)

Berkeley student organization, [The Unconscious Bias Project](#) at Berkeley, is co-hosting a movie night at the **New Parkway on Sunday, March 19th at 5pm**. We'll be watching Thelma & Louise, a 1991 classic American road trip about two friends who embark on a road trip that goes awry. Afterward, we'll talk a bit about the data showing how choosing certain types of movies and other media can reduce our unconscious biases, and why we should care!

This is our second movie night at the New Parkway, so we're trying extra hard to promote it so we sell enough tickets to keep doing this every month. This month's theme is bias against women, but we plan to cover a variety of issues with future movies. Suggestions are welcome!

Tickets are \$12, or \$10 for students and seniors. Again, direct link for tickets is [here](#).

➤ **INSTITUTE OF INTERNATIONAL STUDIES BERKELEY RESEARCH ON CONTEMPORARY INDIA PROGRAM (BRCIP)**

Description: The Berkeley Research on Contemporary India Program (BRCIP) at the Institute of International Studies (IIS) fosters undergraduate education and research on India at UC Berkeley. BRCIP will offer undergraduate scholarships to UC Berkeley students who are conducting research on any area of contemporary India in Spring or Summer 2017. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: <http://iis.berkeley.edu/funding-opportunities/berkeley-research-on-contemporary-india-program-brcip-undergraduate>.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study at Berkeley. **All majors are eligible and encouraged to apply.** (Note: concurrent enrollment students are not eligible to apply.)

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Award Amount: Scholarships will be up to **\$2500** each.

Application Deadline: Monday, March 20, 2017.

Please email iis.grants@berkeley.edu with any questions.

Additionally, we are attaching other funding opportunities from our friends at ISAS. Please forward these along to students.

Young Scholars Research Symposium on South Asia

Application Deadline: March 24, 2017 by 5 PM

About the Young Scholars Research Symposium

Reaching across disciplines, this symposium serves as a space to showcase the research of UC Berkeley undergraduates and MA students focusing on South Asia. The second annual symposium will take place at the Institute for South Asia Studies on **Tuesday, May 2, 2017 from 4-7 PM**. Selected students will present their original thesis work to UC Berkeley faculty, ISAS staff, and their peers.

How to Apply

- Please complete the [application form](#) by **5 PM on Friday, March 24, 2017**.
- Abstracts must be limited to 2000 characters.

Please email isasast@berkeley.edu with any questions regarding the symposium.

Outstanding Paper Prize in Bangladesh Studies

Application Deadline: April 14, 2017 by 5 PM

The Subir and Malini Chowdhury Center for Bangladesh Studies is proud to announce a new award in Bangladesh Studies: [The Outstanding Paper Prize in Bangladesh Studies](#). One award of \$500 will be given to the winner of this prize.

Eligibility:

- Full time UC Berkeley graduate students or undergraduates with upperclass standing.
- Papers must be linked to a course for the AY 2016-2017 or for undergraduates, must be linked to a departmental thesis program.

Guidelines for Paper Prize

- Faculty may nominate students, or students may enter their own papers.
- For each entry submit:
 - Papers must be no longer than thirty and no less than fifteen typewritten (double-spaced) pages of text, exclusive of the title page, endnotes, and bibliography.
 - All pages must be numbered.
 - The author's identity is to appear nowhere on the paper.
 - A separate page should accompany the paper, identifying the title of the paper, the author, e-mail address, affiliated department, and program year.
 - A 250-word abstract must accompany each submission. Abstract of winning paper will be published in all announcements of competition results.

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- Papers must have at least 50% Bangladesh content.
 - Prize winner will present their paper at the Young Scholars Research Symposium.
- This grant is only available to UC Berkeley students.
For more information on the paper prize and the specific application requirements, please visit the [Paper Prize Description](#) page.

➤ **Kaplan Scholarships Giveaway & Advisor Exclusive Events Invite**

I have the opportunity to give away 3 Kaplan Scholarships valued up to \$2,299 until April 30th.

- These can be utilized for any of our self-paced, live-online, or in-person test prep classes!
- This includes **GMAT, GRE, LSAT, MCAT, DAT, OAT or PCAT**.
- To enter they need to fill this out:
<http://bit.ly/kaplanscholarshipnorcal>
- If they are looking for practice right now they can access [FREE full length practice tests here](#)

This is a rare and exciting opportunity so please pass this information onto your students as soon as possible.

I also am excited to invite you to Kaplan's next "**Behind the Scenes**" **live online advisor event!** The series was created in response to advisor feedback, and we continue to use requests in order to develop topics for our events. Our focus is two highly requested topics: Kaplan Teachers and our Students.

Our first event this April (**April 4th** at 10 AM PT or **April 5th** at 1 PM PT [REGISTER HERE](#)) features

- Introduce you first-hand to our teachers
- The way we use survey data to track teacher success and effective techniques
- We will also discuss our Kaplan strategic lesson plans

Our second event, (**July 11th** at 1 PM PT and **July 12th** at 10 AM PT [REGISTER HERE](#)) discusses

- Come meet some of our former Kaplan students as they share their stories about where they are today and the unique insight from the path they each took to get an advanced degree

Join us from the comfort of your office for this interactive event - we'll be answering questions **live** throughout the presentation! I will send further details about the event as the date approaches. Feel free to share this event with any other advisors who may benefit.

Please let me know if you have any questions. We look forward to seeing you soon at our advisor event!

➤ **Moffitt Library wants to display your art**

Undergraduate students are invited to submit their art or design work for consideration to be displayed on floors 4 and 5 during the 2017-2018 academic year.

Application: <http://tiny.cc/moffitt-art>

Submissions are due by April 7, 2017

Contact Jean Ferguson at jean.ferguson@berkeley.edu with any questions

➤ **May '17 grads; Give us five minutes and you may win an iPad Mini!**

Every year the Career Center asks seniors and recent graduates about what they're doing after they graduate, whether they are working, going to graduate school or pursuing other interests. **This brief survey takes no more than three to five minutes, and by submitting your responses you will be eligible for drawings giving away 3 iPad minis.** Your answers will remain confidential.

Our first winner is Emily M. (Dec `16 Development Studies. **The next iPad drawing is set for Spring Break.** Once you complete the survey, your name will be eligible for all subsequent prize drawings.

To take the survey, go to: <https://ucbsurveys.berkeley.edu/cases-webapp/cds2017>

Survey results are extremely valuable to future students and to the Career Center. By completing this very short survey you will help other students learn about "what's next" after graduation, and your feedback will help the Center plan for meeting student needs in the future.

Thank you for your participation!

This survey is currently only intended for those **undergraduates** who complete their degrees in **August 2016, December 2016, or May 2017.**

➤ **Greetings from the [SLC Writing Program!](#)**

With the semester in full swing, this is the perfect time to recommend writers use our services! From seasoned scribes to first year Cal writers, we work with undergraduates at all stages of the writing process -- whether they are revising a midterm essay or brainstorming

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research paper topics. Student writers can book an [Appointment](#) with a tutor in advance, visit us in [Drop-in](#), or work with a [Weekly](#) tutor to take their writing to the next level.

If you could share the word with student writers in your department, we would greatly appreciate it. Thank you so much for your time and consideration!