

➤ **Sage Mentorship Project**

Created in 2007 to address the major disconnect between tutoring and mentoring programs, The Sage Mentorship Project's mission is to provide youth, from the Berkeley and Oakland elementary schools we reach, with a personal connection to mentors through extra-curricular and academic activities, in order to build confidence and to serve as a stable source of motivation and inspiration to pursue higher education.

Through amazing support from the community, our organization has grown to encompass 12 Berkeley and Oakland elementary schools and coordinate over 600 active mentors.

However, there is always a need for more high-achieving and dedicated UC Berkeley students who are committed to fostering long-lasting and education-driven relationships in the classroom and with the children.

UC Berkeley students can either choose to volunteer OR earn 1 units for hours spent mentoring through our DeCal (Psych 98/198)

In addition, they can choose which school at which they would like to mentor, as well as the most convenient hours to mentor depending on their schedule.

To become a mentor, they MUST attend a Mandatory Info Session:
Thursday, Sept. 7th 8:00-9:30pm, 2050 VLSB

We at The Sage Mentorship Project are very excited to provide UC Berkeley students with rewarding and meaningful experiences that enhance their college careers and into the rest of their lives, in addition to shaping young minds of our future that need the extra support.

If you have any questions or would like some more information, please feel free to contact me at recruitment@sagementorship.org or call me at [760.485.9915](tel:760.485.9915), and check us out at www.sagementors.org and www.facebook.com/sagementorshipproject

“This program embodies the power of unity and how this element coupled with a defined vision can create a change. We all look forward to seeing the continued impact that these students will surely have on our community.”

- Barbara Lee, Congresswoman

➤ **Student Mentorship Opportunity**

We want to share a great volunteer opportunity for any UC Berkeley students interested. We will be interviewing student mentors over the next several weeks for a position at UC Berkeley Extension to mentor a recent international high school graduate on life in Berkeley and the process of entering college/university. Our international students participate in our College Foundations Program that is a non-credit program that prepares students for their Freshman year in college.

International Programs Peer Mentor Position Description

As a peer mentor to an international student, you have the opportunity to play a crucial role in assisting another student through a transition not only into a new university setting but also

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in a new culture and country. This position is on a volunteer basis but has the following requirements as listed below.

Position Description

As a peer mentor, you will act as a representative of UC Berkeley Extension and the International Programs department. In this role, you will:

- Assist recent international, high school graduates with their transition to life in Berkeley and to the demands of a university education.
- Facilitate and execute regular meetings, programs, or events for your mentees.
- Liaise between the Program Coordinator and your mentees.
- Communicate regularly and effectively with your mentees and communicating any issues to the Program Coordinator.
- Participate in and assist in the coordination of program-wide events
- Communicate one on one with your mentees
- Attend trainings and development sessions
- Actively participate in other programming and perform other duties as assigned

Qualifications

In order to apply to be a Peer Mentor you must be:

- A full-time undergraduate student, sophomore or junior year, at UC Berkeley in good academic standing
- Be a full time undergraduate degree seeking student in good academic standing
- Demonstrate a commitment to engaging in and promoting cross cultural experiences
- Have a strong desire to assist international students with their personal and academic adjustment to Berkeley
- Be available for all Peer Mentor time commitments (please review the calendar below carefully)
- Have a passion and dedication to increasing intercultural awareness, understanding, and experiences
- Possess knowledge regarding campus and community resources which can be articulated and shared with the new students
- Possess event or program planning and implementation skills

Time Commitment

You must be able to commit to the program and should anticipate spending approximately 4-5 hours per week meeting with your mentee(s) or working on program planning. You must be available to attend a brief training.

Period and term of position

- September – December 2017 (Fall) January – May 2018 (Spring)
- Continue to be in good academic standing
- Continually demonstrate responsible, professional behavior as a representative of UC Berkeley Extension, participate in and organize events, and be an active and effective peer mentor

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- Mentors are expected to continue participation until the end of the program.

How to Apply

Please email interest and resume using the contact information below or reference: #960313

International Programs Peer Mentor on Handshake

Contact information:

Jessica Angell

Program Coordinator, International Programs

UC Berkeley Extension

jangell@berkeley.edu

➤ **Stiles Hall mentor and tutor opportunities**

Hello and welcome back to school!

[Stiles Hall](#) has been a non-profit on campus for 133 years! We hope you join us in this journey with the larger Berkeley community throughout the rest of your years at Cal. Please see the flyer or below for info on times and locations for tutoring and mentoring.

You can mentor or tutor for 1-2 units this semester!

PROGRAM	SCHOOL	TIMES
Mentor	Leconte Elementary	Flexible hours
Tutor	Leconte Elementary (Math)	Monday - Thursday 3:00-4:00pm
	MLK Middle school (ESL)	
Sports 4 Kids	Cragmont Elementary Monday	Friday 3:00-5:00pm

Please [apply HERE](#) or send an email if you have any questions!

➤ **Children's Creativity Museum Internship**

Dr. Jacqueline Persons is a cognitive behavior therapist at the Cognitive Behavior Therapy and Science Center (www.cbtsience.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

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The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the CBT & Science Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout academic year 2017-18.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the two RAs who are working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you're interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@cbscience.com.

➤ **Research internship at NCCD**

The National Council on Crime and Delinquency (NCCD) is currently recruiting for a part-time research intern at our office in downtown Oakland. The application deadline is September 15, 2017. Please see the attached PDF for more details, or visit <http://www.nccdglobal.org/about-us/employment-internship/internships>

Research Intern—Oakland, CA

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The National Council on Crime and Delinquency (NCCD) works to improve social systems that serve society's most vulnerable individuals and families. Our research and training help systems achieve better outcomes for maltreated and neglected children, juvenile justice-involved youth, incarcerated individuals, and older adults.

NCCD is recruiting a part-time intern in our Oakland office for the fall semester. This individual will support our research and policy projects in the areas of child welfare, juvenile justice, and/or criminal justice.

More About NCCD

We are a century-old nonprofit organization of 100+ motivated and mission-driven employees. We have offices in Madison, WI; Oakland, CA; and Washington, DC.

At NCCD, we value and look to support diversity and inclusion, both in our external work and among staff. While we take pride in the serious impact of our work, our casual workplaces inspire teamwork and offer balance to the work day. Through monthly staff lunches and other regular events for learning and socializing, NCCD offers opportunities for staff to have fun and build camaraderie. For a peek inside NCCD, visit our photo gallery.

More About Research Internship

The research intern will support one or more NCCD projects by working on a variety of tasks that may include researching and drafting literature reviews; assisting with development of data collection tools and documents such as surveys, interview guides, and consent forms; assisting with quantitative and/or qualitative data collection, entry, cleaning, coding, and analysis; helping to draft reports, grant proposals, blog entries for NCCD's website, and other documents; and attending and taking notes for meetings with NCCD staff, our partners, and our funders.

Qualifications

An avid interest in research and policy and a strong commitment to social justice will serve the person in this position well. Preference is for someone pursuing a graduate degree in criminology, ethnic studies, public policy, social work, sociology, or other relevant fields, but upper-level undergraduates may be considered as well. Familiarity with research methods and statistical analysis are required, and knowledge of database software packages is a plus. Individuals with relevant life or work experience are also encouraged to apply.

EEO Statement

NCCD provides equal employment opportunities to all qualified applicants regardless of age, religion, sex, physical disability, medical condition, marital status, color, sexual orientation, race, national ancestry, or any other protected category.

Join Us

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If developing your research skills to effect system change piques your interest, email your resume, cover letter, a list of two to three references (with contact information), and a writing sample (three to five pages; can be an excerpt from a longer paper) to us at internships@nccdglobal.org and use “Fall 2017 Research Intern” in your subject line. Please submit application materials as MS Word or PDF attachments. In your cover letter, please indicate when you are available to work on a weekly basis for 8–10 hours during regular business hours (Monday – Friday, approximately 9:00 a.m. – 5:00 p.m.) and where you saw the ad for this position. The deadline to apply is **September 15, 2017**.

Visit our website at <http://www.nccdglobal.org> for more information.

➤ **UCDC - Intern in Washington D.C.!**

SPRING 2018 SEMESTER IN WASHINGTON, D.C.: Accepting Applications! Spring 2018

Application deadline: September 21, 2017

Want to learn more? Come to one of our information sessions. An alumnus of the program will speak about his or her experience and we'll be there to present internship information and answer any of your questions.

Info Sessions are in 262 Evans

Thu, Aug 31, 10-11 a.m.

Wed, Sep 6, 4-5 p.m.

Mon, Sep 11, 12-1 p.m.

Tu, Sep 12, 5-6 p.m.

UCDC sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and research projects for a full semester of UCB academic credit. Students describe this experience as life-changing and one which jump starts careers, distinguishing participants from other graduates after college.

All majors are welcome. UCB financial aid is transferrable.

Applications are currently available at <http://ucdc.berkeley.edu>

Applicants must have a GPA of 3.0 or higher, and have junior or senior standing in the semester they plan to attend.

More details about the program can found on our website, <http://ucdc.berkeley.edu>

See you at an info session!

➤ **UCSF Neuroscience Student Research Opportunity**

Research Program Overview: The overarching aim of the UCSF Educational Neuroscience program at Neuroscape is to understand how multiple domains of executive functioning (EF)/cognitive control such as attention, working memory, and goal management contribute

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to individual differences of in-classroom learning. This longitudinal study explores middle childhood (ages 7-12) across two years with four total time-points of testing, conducting field research in 9 school sites within Santa Clara County. Our team is led by EdNeuro director Melina Uncapher, PhD.

Location:

- Research Lab: University of California, San Francisco: Mission Bay, Sandler Neurosciences Building
- Data Collection Sites: Schools in the SF Bay Area, primarily on the peninsula (e.g., Santa Clara County Unified School District, Half Moon Bay)

Department Name: Department of Neurology

Work Requirements: 10-15 hrs/week. Length of internships are 6 months(minimum)--1yr from date of hire. We are accepting applicants on a rolling basis through year 2017.

Primary responsibilities:

- Data Collection: Learn to administer an iPad-based neuropsychological assessment and an iPad-based battery of academic achievement tasks that measure math and reading skills of elementary/middle school-age children. Data collection is executed off-site, in classroom settings. Includes intensive training 3 weeks prior to start of testing.
- Data Inputting: Learn to aggregate and organize data in excel spreadsheets to prepare for statistical analysis.
- Lab support: Assist or manage various administrative work when applicable.

Qualifications

Required: Mostly applicants seeking BA/BS degree in psychology or a related life science (e.g., cognitive science, data science, biology). Applicants with other degree backgrounds with strong interest in psychology and education are highly encouraged to apply.

- Has demonstrated proficiency with email, Excel, Word (or equivalent word processing software), Google Drive or other cloud-based platforms
- Has demonstrated excellent oral and written communication skills
- Has demonstrated organization and attention to detail
- Ability to thrive in a fast-paced, professional environment
- Ability to self-initiate and follow through on projected deadlines

Preferred: *Most competitive* candidates will have access to a car for personal transportation/carpooling to Santa Clara County and/or Half Moon Bay; valid driver's license required, as well as availability that extends through August 2017.

- Basic proficiency with statistical software (SPSS, SAS, STATA, or R)
- Experience in leadership or managerial role
- Experience and/or enthusiasm to work with elementary/middle school children (note that any work with children requires a background check)

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- 6 months to 1 year of research assistant experience in an academic/research setting (in-lab or in-school)

***Interested candidates please contact Jordin Rodondi (jordin.rodondi@ucsf.edu) while cc'ing Caleb Banks (caleb.banks@ucsf.edu) and include a CV/Resume.**

➤ **Clinical Research Volunteer Opportunity**

The Prochaska Lab with Stanford Prevention Research Center is looking for highly motivated student volunteers to assist with a smoking cessation clinical trial at the San Francisco Employment Development Department (located at 801 Turk St. in San Francisco) and the Marin Employment Connection (located at 120 North Redwood Drive in San Rafael).

Volunteer duties include outreach to study participants to schedule assessments, screening participants for eligibility and conducting follow-up assessments, participating in literature review, data coding and analysis, team meetings, and helping out with general office management.

Students will need their own transportation to the recruitment sites (either SF or Marin). Candidates should have a firm background in psychology (classwork, clinical and/or research experience) and should excel in working with people from a diversity of urban backgrounds. We are looking for volunteers who learn quickly, work autonomously, and are personable. We ask for a minimum of 6-8 hours per week for a 1-year commitment.

Please send your resume and a brief statement of purpose to tobaccotx@stanford.edu specifying your location preference.

Feel free to email or call [415-216-5853](tel:415-216-5853) with any questions.

➤ **Engage in the community with WeThrive**

[WeThrive](#), an entrepreneurial mentoring program that pairs college students with middle school students in under-resourced communities. All middle school students involved in the program create companies of their own, earn real revenues, and donate profits to charities of their choice. I'm reaching out to you today to ask for your help in recruiting a new cohort of passionate college student mentors.

Mission is ultimately to close the opportunity and achievement gaps that exist among students of low-income and higher income households. Alongside our team of *amazing* college student mentors and a supportive network of individuals, we are providing middle school students with the opportunity to reach their personal and economic goals.

As we gear up for fall program recruitment, we hope we can call on you to help us in selecting the best mentors for our youth participants. You can do this in a few ways:

Click this [Link for more information](#) if you are interested.

➤ **Volunteer at Local Crisis Line: Support Services of Alameda County:**

Text Line Volunteer. Learn suicide prevention and mental health skills as a Text Line Volunteer serving youth and young adults in crisis. Great for students, 20 years and older. Professional and personal growth guaranteed; learn in a supportive environment. More information: <http://www.crisissupport.org/get-involved/text-line-volunteer/>

➤ **Strategic Philanthropy Projects for RA Support**

UC Berkeley Student Research Assistant - 10 hours/week

The Haas Institute for a Fair and Inclusive Society at UC Berkeley brings together researchers, organizers, stakeholders, communicators, and policymakers to identify and eliminate the barriers to an inclusive, just, and sustainable society and to create transformative change toward a more equitable nation.

The Institute's program on strategic philanthropy seeks an RA for the Fall 2017-18 to support work that focuses on existing racial wealth gaps. The RA will provide research assistance and assist with compiling a literature review of historical and contemporary efforts by non-profits to close the racial wealth gap. The literature review is part of a broader project that will analyze the research, strategies, and materials that philanthropy has supported in their efforts to create fairer societies through their grant making.

Required Skills

- Background in economics, racial, and/or gender inequality. Knowledge of public policy, racial equity and non-profit organizations a plus.
- Experience with writing literature reviews and annotated bibliographies
- Experience in gathering research, organizing diverse references, synthesizing conclusions and identifying themes from these diverse materials
- Ability to write in accessible language for a general audience
- Ability to work in a team environment with a geographically dispersed team.

Preferred Skills

- Expertise in the racial wealth gap

Seeking advanced undergraduate or graduate student.

If interested, please email a brief cover letter and CV to Wendy Ake from the Just Public Finance Program at the Haas Institute at wendy.ake@gmail.com.

➤ **Volunteer Opportunity for Clinical Service**

Seeking students interested in providing direct support services to a female client of a psychologist in private practice. The client has multiple invisible disabilities including major depression in partial remission, PTSD, ADHD, dyslexia, dyscalculia, deafness, chronic fatigue, and more. The duties include providing practical and psychological support to the client to facilitate completion of administrative and daily living tasks. The ultimate goal is to support the client in returning to a meaningful work life. Client encourages questions and conversation about living with long-term mental and physical disabilities.

The volunteer position requires 6-8 hours per week of in-home support with the client in Berkeley. The position will include also the occasional supervisory sessions in with Dr. Shawnee Cuzzillo—with and without the client. Faculty sponsorship will be provided by Professor Stephen Hinshaw. Please email a letter of interest and resume to drshawneelwc@gmail.com.

This is an opportunity for undergrads to get experience working directly with clinical clients and to receive independent study credits.

➤ **Precision Learning Center Intern Opportunity**

SEEKING PART-TIME INTERN ASSOCIATES-

Interested in joining our research team and administering assessments to children? Precision Learning Center (PreCL; <http://www.precisionlearningcenter.org>) is an innovative and cross-disciplinary center aiming to tackle education and health disparity. Starting Fall 2017, PreCL will be piloting and field-testing a tablet-based gamified universal screener for school readiness and personalized learning (AppRISE). This app serves as a dyslexia and learning disability screener, but also assesses literacy and cognitive readiness to measure school readiness. The position will be located within the brainLENS (brainlens.org) lab at the University of California San Francisco (UCSF) - UCSF is a premier biomedical research institution, ranked second in the world for Neuroscience and Behavior by US News.

We are currently recruiting interns to administer neuropsychological assessments in Bay Area schools starting Fall 2017 onwards:

Description:

We are in need of highly motivated, reliable, and independent testers to administer a dyslexia risk screener app and accompanying neuropsychological assessments to young children in schools in Fall 2017. Pending project funding, the position may extend into the following semesters. Intern position would include traveling to schools and administering/scoring assessments. This is an excellent opportunity for those who are enthusiastic about: (1) working with children in schools, (2) learning to administer neuropsychological and psychoeducational tests, and (3) being involved in development of a top-notch school readiness screener app.

Seeking highly motivated undergraduate and graduate students with:

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- Availability to travel to schools on at least ONE WEEKDAY/week
- Commitment of approximately 16-32+ hours/month
- Willingness to start in September 2017 for training
- Responsibility and reliability
- Native Spanish speaker is a plus!

If interested in the above position, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with "[Your Name] PreCL Intern Tester Application" in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions. Affiliates of our lab have gone onto a range of graduate schools and programs at institutions such as Stanford University, Harvard University, and Columbia University.

➤ **Mind and Person Perception Lab is looking for dedicated Research Assistants!**

PI: Professor Juliana Schroeder; Projects: Psychology of Trust and Technology, Communicating and Connecting with Others, Dehumanization

Description of research:

(1) **Psychology of Technology:** Technology is changing almost every aspect of human life, but as technology advances so too does the cost of trusting technology. Despite the critical consequences and prevalence of these decisions to trust machines and humans, very little is known about the psychology behind them. By applying social psychological processes to insights in human-robot interaction and behavioral economics, our research seeks to both understand and predict when people will trust other humans and machines.

(2) **Communicating and Connecting with Others:** Technology is rapidly changing, giving humans more options than ever to decide how to communicate with each other. In this research, we aim to answer the following questions: How are these changes affecting the way people connect with each other? How does this affect how people form relationships, make decisions, and judge others? If humans are social animals, then why do they choose to remain disconnected sometimes? How does the medium of communication affect our judgements of people, and our ability to understand what they really mean?

(3) **Dehumanization:** In this research, we aim to answer the following questions: When and why do people perceive others as being less than human? How does organizational context influence the way people perceive and treat acquaintances—for example, does networking (vs. socializing) make people feel more inclined to “use” their

connections? And, how does goal instrumentality affect relationships? For example, when someone is important for your goals, does it change how you think about them?

Qualifications: We seek research apprentices who are interested in human thinking and decision making and are motivated, conscientious, and eager to learn. Coursework on research design and basic statistics is a plus. We are especially interested in students who are considering applying to graduate school to do research in Psychology or related fields! We hope that someone have around 9 hours per week to dedicate to the lab, and we make our best effort to place students in the projects they are most interested in.

Learning opportunities: We aim to make it a great learning experience for our Research Assistants. Students will receive training on how to code and analyze data, will get hands on experience running studies, will get an in depth look at how studies operate from start to finish, and will possibly learn how to work Qualtrics and see how online studies are designed. In addition, impressive research assistants pursuing careers in Social Psychology or Organizational behavior will get the opportunity to interact with the Juliana, Ph.D. students, and the lab manager to learn about the graduate school application process and experience.

Please check Juliana's website for full information about her research:

julianaschroeder.com

If interested, please email your resume to the Lab Manager, Brianna Bottle, at briannabottle@berkeley.edu

➤ **Volunteer RA(s) needed for UCSF Eating Disorders Program**

My name is Simar Singh - I am a Berkeley alumni, currently working as a Clinical Research Coordinator at the Eating Disorders Program at UCSF. I am writing because we are urgently looking to fill a position for volunteer research assistant. The primary role of this RA would be to aid with our ongoing clinical effectiveness study; responsibilities include data management, participant tracking, patient follow-up, medical records abstraction, and clinical oversight. As part of this role, volunteers will also get the opportunity to assist on research projects, observe clinical assessments, and sit in on supervision meetings.

You may contact me by emailing me at sxmar.sxngh@gmail.com, or calling me at [6618772010](tel:6618772010). Thank you!

➤ **Looking for Volunteers - Clinical Research Assistants**

The Prodrome, Assessment, Research and Treatment (PART) Program is based in the University of California, San Francisco Department of Psychiatry. The PART Program

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conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizophrenia. We are interested in 1) Identifying young people at risk for a psychotic disorder; 2) Studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Principal Investigator: Rachel Loewy, PhD

Duties:

- Administrative/Clerical Duties such as data entry, copying, faxing, etc.
- Participation in weekly clinical research meetings
- Duties and Responsibilities are flexible and open to expansion.
- Great experience to put on your resume for grad school.

Skills:

- Prefer Psychology Major
- Organizational skills are key
- Familiarity with Microsoft Office and Excel
- Office experience is a plus
- Previous research a plus but not necessary.

We are looking for individuals who can commit about 8-16 hours per week for 1 year to our research.

This would be an excellent opportunity for undergraduate students or recent graduates.

If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to mayra.matar@ucsf.edu

➤ **NOW OPEN Internship with de Young Teen Programs**

This is Tina Wiley, Teen Programs Coordinator at the de Young Museum. I have exciting news! We have just opened one of two internships with teen programs for this academic year: the Museum Ambassador Program. This program teaches teens (ambassadors) how to lead art projects with families in the museum and the community. College interns train and supervise ambassadors to become stronger educators, while gaining an extensive background in museum education.

Intern training begins Wednesday, September 20th. We are accepting application on a rolling basis until all spots are filled. It's a great opportunity for anyone with an interest in education, art, anthropology, communications, social justice, cultural studies, and beyond. Please feel free to share this with students, colleagues, and to send any intern

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recommendations our way. The internship description is attached as a PDF and here is the link to our [internship application](#).

General Description of the Program:

College/University students or graduates who intern in the Education Department with the Museum Ambassador program work closely with the Museum Ambassadors. Museum Ambassadors are San Francisco public high school students trained and supervised by the interns to lead outreach art activities to the community and museum art activities at the de Young. Established in 1982, the Museum Ambassador program has received national attention as an exemplary training program for high school students and as an outreach program for the Fine Arts Museums' audiences. The topic for this summer will be the special exhibition Teotihuacan: City of Water, City of Fire. The internship commitment is from September 20, 2017 until May 26, 2018. No vacation time is included in the internship. Transportation stipends are not available.

Interviews:

Interviews conducted in September. Closing date is when all positions are filled.

Schedule:

Intern Training:

Wednesdays, September 20th and 27th, 2:00pm-7:00pm

Saturdays, September 23rd and 30th, 8:30am-5:00pm

Program with Museum Ambassadors:

Every Wednesdays, 2:00pm-7:00pm

October: 4, 11, 18, 25

November: 1, 8, 15, 22,

December: 13, 20

January: 10, 17

February: 14, 21

March: 7

Every Saturday, starting 10/2 through 2/17/2018, 8:30am-5:00pm, no Saturdays after 2/17/2017.

Required Dates: Friday 3/9 Teen event

Duties:

Intern responsibilities will include:

Intern Training weeks:

1. Receive training on how to facilitate interactive and inquiry-based discussions on art using Visual Thinking Strategies (VTS) technique.
2. Learn about family audiences and best practice for engaging families in a museum and during art making.
3. Develop research material for Ambassador training.

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4. Research, prepare, and present lectures/gallery talks to Ambassadors about one aspect of artwork from Teotihuacan: City of Water, City of Fire exhibition.
5. Train Ambassadors for the community outreach art activity and museum art projects.

Working with Teen Museum Ambassadors:

1. Supervise high school Museum Ambassadors during an outreach community visit and art activities in the museum.
2. Train Museum Ambassadors to work with family audiences and best practice for engaging families in a museum and during art making.
3. Give performance feedback to the Museum Ambassadors.
4. May assist with other projects as needed for the Manager of Teen and Family Programs and other Education development staff.

Educational Opportunities:

1. This internship is an opportunity to work in a position of responsibility in the Education Department of the Fine Arts Museums and contribute to the growth of an innovative program.
2. Interns will learn the role of education in the Fine Arts Museums' programming, and community outreach.
3. Interns will learn how to facilitate interactive and inquiry-based discussions on art using Visual Thinking Strategies (VTS).
4. Interns will learn how to research and prepare gallery talks about the museum's special exhibition.
5. College credit is often available for this internship.

Qualifications:

Interns are either recently graduated or current undergraduate, or graduate college/university students studying in Art History, Studio Art, History, Anthropology, Archeology, Sociology, Communications, Humanities or a related field. The ideal candidate will have experience working with teenagers and younger children, and a desire to work with high school students. The Museum Ambassador program is looking for candidates with good writing, communication and time management skills, and the ability to juggle multiple tasks in a fast paced environment. The internship requires tact and courtesy in dealing effectively with the public and museum staff.

To Apply:

Apply online at: <http://famsf.snaphire.com/>