

➤ **LOVE POSTERS: a space to heal and affirm each other in commUNITY!**

Mon Sept 25 - Fri Sept 29, 2017, 2-5pm

GenEq Community Space, 202 Chavez

[Facebook event](#)

Join us for a week of healing, love, community, and creativity through poster making.

Unified in our collective power to spread light and support each other through affirmations of love and being, we want to show the strength of our community's resilience.

This is a space to heal and to hold each other in light. You deserve for your voice to be heard.

Please join us every day the week of September 25, 2017 from 2-5PM (Mon-Fri) in the GenEq Community Space!

Supplies will be provided.

For more information, please email cici at ambrosio@berkeley.edu

For disability related accommodations, please go to access.berkeley.edu with as much notice as possible.

➤ **Undergraduate Scholars – Invitation to Submit!**

The competition is part of the 5th Annual Black Doctoral Network Conference, October 26-28, 2017 in Atlanta, Georgia at the Hilton Garden Inn Downtown Atlanta Hotel. Abstracts may be submitted by sophomores, juniors and seniors (as of Fall 2017) from all racial backgrounds and on any topic. Previous accepted abstracts came from the fields of education, energy & environment, STEM, business, sociology, and health to name a few.

Why Should You Participate?

- If you are interested in pursuing a graduate or doctoral degree, the poster session offers you a great opportunity to meet students and faculty from graduate programs across the country as they view (and potentially judge) your poster
- Gain experience in presenting scientific papers
- Develop skills in effective communication for an academic audience

Previously, our deadline was September 8 but due to students and Program Directors requesting additional time since students are just getting back to campus we have extended the deadline to **September 29**.

For more information on the conference

visit: blackphdnetwork.wildapricot.org/2017conference

TO SUBMIT A POSTER ABSTRACT: <https://blackphdnetwork.submittable.com/submit>

➤ **Student Tech Fund Now Accepting Proposals**

The Student Technology Fund (STF) proposal submission process is now open for fast-track projects with a cap of \$5000 per project. The deadline to submit project proposals is October 10, 2017.

ELIGIBILITY

Any student, faculty member, or staff member of the University of California, Berkeley is eligible to submit a proposal for consideration by the Student Technology Fund Committee. Individuals must obtain a fiscal sponsor to administer awarded funds, such as a registered student group, ASUC/GA, academic department, or other functional unit.

ALLOWABLE COSTS

This fee, assessed at \$51 per semester, for seven years, provides funding to negotiate with commercial software vendors on behalf of students to secure volume licensing of software such as Microsoft Office, Adobe Creative Cloud, and Matlab. It also provides funding to support additional student technology services and initiatives. Fee funds are prohibited from subsidizing core information technology infrastructure.

Funding categories include:

- · Applications and Software Development
- · Commercial Software Licensing
- · Hardware and Technology Equipment Acquisition
- · Investigative and Planning Projects
- · Technology Events
- · Training, Support, and Access to Technology Programs

HOW TO APPLY

Before submitting a proposal, please review the Student Tech Fund Guidelines, proposal form, and reference materials located at <http://techfund.berkeley.edu/apply>

SUBMISSION DEADLINE

October 10, 2017: Online proposals due for the Fall 2017 Fast-Track review process

The complete calendar for 2017-18 can be found here: <http://techfund.berkeley.edu/apply/deadlines>

The Student Tech Fund Committee will be holding open office hours to advise applicants about their proposals on Thursday, 10/5 from 11am-12pm and Friday, 10/6 from 2pm-3pm in Eshleman 212. Note that this is the same date that submissions are due, so applicants who attend the session should come prepared with a fairly developed proposal.

REVIEW AND APPROVAL PROCESS

Proposals are due October 10, 2017. Proposals will be reviewed by the Student Technology Fund Committee (STFC) during the fall semester, with the intent of allocating funds in January 2018.

The STFC consists of student, faculty and staff voting members. More information about the STFC is available at <http://techfund.berkeley.edu/about/committee>

If you have any questions about the STF project proposal submission process, please email techfund@berkeley.edu.

Thank you,
Alexandra Reese Burbey and Jennifer McNulty
Student Technology Fund Committee Co-Chairs

➤ **Berkeley Journalism Open House – October 9**

Join us for an Open House!

- Meet faculty, students and staff.
- Sit in on classes and presentations.
- Learn about our financial aid and career planning services.
- Get advice on the application process.
- Find out all about our Master of Journalism program to see if it's the right fit for you!

Monday, October 9th
9 am-5 pm
North Gate Hall
UC Berkeley
Register Today!

We're Here to Talk

Click [here](#) to schedule a school tour and/or in-person or by-phone admissions advising appointment with our Director of Admissions.

If you have questions, please contact our Admissions Team at 510-643-0167 or journalism_admissions@berkeley.edu.

➤ **Global Poverty & Practice Minor Information Sessions**

You are invited to attend a Global Poverty & Practice Minor Information Session!

The GPP Minor introduces students to the theoretical frameworks, methods, and practical skills necessary to engage with global poverty and inequality in imaginative and effective ways.

The "Practice Experience" is a central component of the Minor in which students partner with domestic or international non-governmental or community organizations, government agencies, or other poverty or development programs, on various dimensions of poverty action – from community health and food security to economic justice and grass-roots political

power. The combination of the coursework for the Minor and this real world experience allows students to connect theories and practices of poverty action. Funding is available to support students' practice experiences.

The deadline to declare the Minor this semester is Wednesday, October 4th. There are no prerequisites required to declare.

The Declaration Form and additional information about the Minor can be found at: <http://blumcenter.berkeley.edu/gppminor>.

Our Information Sessions will provide an overview of the Minor and demonstrate how students from all disciplines can benefit from it. The sessions listed below will be held in [Blum Hall 100A/B \(Ground Floor\)](#):

Monday, October 2nd, 12 pm - 1 pm

*Held in the Transfer Student Center. This session will have a special emphasis on completing the Minor as a Transfer student, but all students are welcome to attend.

Contact GPP Minor Advisors at gppminor@berkeley.edu with any questions or meet with an Advisor during the following drop-in hours in 100H [Blum Hall](#):

Monday, Wednesday: 10:00am - 12:00pm; 1:30pm - 4:00pm

Tuesday, Thursday: 1:30pm - 4:00pm

Friday: 10:00am – 12:00pm

➤ **Reply All: Free Speech in the Age of Social Media, Oct 5**

A symposium

October 5 | 9:30 AM — 6:30 PM | 310 Banatao Auditorium, UC Berkeley, CA

Presented in partnership with the Graduate Assembly, the Berkeley Graduate, and BridgeUSA,

The Berkeley Center for New Media, The Berkeley Graduate, the Graduate Assembly, and BridgeUSA will host a campus-wide symposium on October 5, 2017, marking the 53rd anniversary of the birth of Berkeley's Free Speech Movement.

In the past year, the internet has turned its attention to Berkeley's campus debates, and our own community has taken up new media and modes of digital expression to extend and challenge the discussion of free speech. This is a critical moment; both to the consideration of the intersection of speech, media and digital technologies on the Berkeley Campus and to the Nation as a whole.

Our day of discussion will open with an address from Carol Christ and feature a keynote from Robert Reich. It will involve a selection of panels and open discussions with faculty, students and staff addressing the history, practice, and spaces of free speech within the university.

New media and modes of digital expression are transforming our experience of, and shaping conversations around free speech. By addressing, articulating, and helping to analyze these transformations together, we seek to fulfill Berkeley's best tradition as a community of inquiry, and contribute to a larger, complex conversation taking place on campus in the days to come.

➤ **Early Childhood Education and Inclusion of Children with Autism**

Every Child Workshop wants to serve the community by disseminating knowledge and best practices meant to support child development through child-centered approaches in early education, emphasizing peer interactions and inclusion of all children.

The symposium will be held on Saturday October 7th 2017 at the Ann Head Hall, University of California campus in Berkeley, between 8:00am and 4:00pm.

The program features Dr. Giacomo Vivanti as keynote speaker and a panel discussion will be guided by Dr. Cynthia Zierhut on supporting every child in education.

Dr Vivanti is assistant professor at the A.J. Drexel Autism Institute, Drexel University, Philadelphia, author of 4 books and over 50 peer-reviewed articles and book chapters on child development and autism.

Dr. Cynthia Zierhut - Early Days Autism Center, Sacramento author of many publications on autism and group-based early intervention - will lead the panel formed by Carmen Gamper (New Learning Culture), Amanda Riccetti (Big City Montessori School), Federica Lentini (La Scuola), Yamit Karabelnik (Early Days Autism Center).

More information is on our website <http://www.sfcomites.org/eventi/every-child/>.

➤ **Mentoring program for first generation graduate applicants in psychology**

Who are we? We are a group of Stanford psychology graduate students hoping to share our experience and expertise about the graduate application process. In addition to having successfully applied to graduate school ourselves, many of us have also had the experience of serving on selection committees for prospective students at Stanford.

What are we offering? We are starting a volunteer initiative that will match graduate student mentors with first-generation applicants who are currently living in California. Each

mentor will work with one or two mentees who plan to apply to PhD programs in psychology in the upcoming year (Fall 2017). The role of the mentor will be to guide the applicant through the process, share the “unwritten rules” of applying to graduate school and go over the application materials with the mentee before submission.

Why are we doing this? One of the most remarkable things we have observed in reading graduate student applications is the discrepancy between applicants who seemed to be first-generation college students and those who appeared to have a longer family history of post-secondary education. Successful graduate applications require a tremendous amount of knowledge, much of which is learned by word-of-mouth rather than being spelled out in the official application materials. Many first-generation students—even those who already work as research assistants in labs—are not aware of this information. Often, they are not even aware of the fact that these unwritten rules exist. This discrepancy in knowledge leads to a discrepancy in opportunity, which is a major loss both to the prospective students themselves and to the field of psychology as a whole. Our hope is to contribute to reducing this discrepancy in opportunity by providing support for first-generation students at this critical moment in their academic careers.

Know someone who might benefit from this service? Please have them fill out [this short questionnaire](#) and we will try to do our best to match them with a mentor.

We hope to get as many prospective students as possible involved in this program. Please circulate this email to everyone you think could benefit from our help (e.g., research assistants or other lab members, current or former students, etc.).

If you have any questions, please contact Amit Goldenberg (amitgold@stanford.edu).

➤ **Call for Undergraduate Research Papers**

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2018.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

Miscellaneous Opportunities – Week of September 25, 2017

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data. The deadline to submit papers is **October 15, 2017**. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, <https://urjp.psych.ucla.edu/submissions/>
- Once you have filled out the form above, send the following in an email to psychjournal.ucla@gmail.com
- In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, <https://urjp.psych.ucla.edu/>

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. To view our prior publications, please visit our website at <https://urjp.psych.ucla.edu/publications/>. We look forward to reviewing your submissions!

Thank you,

Sabrin Sidhu, Sydney Simon, Kate Lieb, Tiffany Hwang, Samantha Wong

Executive Board, [The Undergraduate Research Journal of Psychology at UCLA](https://urjp.psych.ucla.edu/)

➤ **San Francisco Public Health Powerhouse**

A Joint Open House featuring top tier Schools of Public Health

Are you interested in promoting a healthy lifestyle, preventing disease, overcoming obesity, or working on health care reform? If so, the field of *Public Health* may be a perfect fit for you!

On behalf of the Schools of Public Health from the University of Michigan, University of California at Berkeley, George Washington University, University of Minnesota, University of North Carolina, and Emory University we invite you to a Public Health Powerhouse on **Tuesday, October 10 from 7-9 p.m. at Hotel Nikko in San Francisco.**

Miscellaneous Opportunities – Week of September 25, 2017

The Public Health Powerhouse will provide an opportunity to interact with top tier Schools of Public Health. The event will consist of a panel discussion and individual break out information stations.

Information regarding the event location, nearest metro station, and date and time are available on the [online RSVP](#).

If you have questions, you may contact sph.inquiries@umich.edu. We hope to see you there!

In good health,

The Schools of Public Health at the University of Michigan, University of California at Berkeley, George Washington University, University of Minnesota, and Emory University

➤ **Fall 2017 Education Minor Information Sessions**

Location: 3635 Tolman

Date and Time:

- Wednesday, October 4 th 2:00 – 3:00 pm
- Thursday, October 19 th 11:00 am – 12 noon
- Wednesday, November 1 st 2:00 – 3:00 pm
- Thursday, November 16 th 11:00 am – 12 noon
- Wednesday, November 29 th 2:00 – 3:00 pm

Please RSVP: edminor@berkeley.edu -- or-- (510) 643-9303

➤ **HEALING SHAME: The Core Workshop**

Understanding, Transforming and Reducing Shame

A Workshop for Therapists and Other Helping Professionals
With Bret Lyon PhD, SEP, BCC & Sheila Rubin LMFT, RDT/BCT

Saturday, October 7, 10am-6pm & Sunday, October 8, 10:30am-5:30pm

In Berkeley, just off the I-80

\$350 full price

Special price for interns

13 CEUs for MFTs and LCSWs

CAMFT Approved CE Provider #134393

This workshop provides essential, basic knowledge of how to work with shame. You will learn what shame is and how it is created, and how to help your clients recognize shame, work through it and move on. We will discuss how to become more sensitive to the shaming often implicit in the therapy situation and how to counter shame in therapy. You will learn to help clients separate feelings of shame from other emotions. And you'll learn how to take clients back to early shaming situations and

Miscellaneous Opportunities – Week of September 25, 2017

reverse the outcome, helping clients move their energy powerfully outward rather than turn it against themselves.

TO REGISTER, please send full payment or a \$100 deposit to:

Bret Lyon

830 Bancroft Way, Suite 102, Berkeley, CA 94710

Please include your email and phone number.

We accept PayPal. For details, email Bret at Bret@HealingShame.com.

Space is limited.

For details about our complete training program in Healing Shame, visit our website. Register and pay for the full program for greatly discounted workshop registration.

For more information, call Bret at [510-420-1441](tel:510-420-1441) or email Bret@HealingShame.com.

You can also check out our articles and free Healing Shame webinars available on the Resources page of our website.

www.HealingShame.com

➤ **Food opportunities at Berkeley**

The Berkeley Food Institute is pleased to share our new [Food@Berkeley](#) video that introduces the opportunities to be engaged with healthy food systems at Cal. It highlights the endless ways to get involved with food at Berkeley, whether joining student groups, taking food classes, volunteering in an urban garden, or enrolling in the food systems minor.

➤ **Research for Resistance**

Research 4 Resistance (R4R) is a collective of UC Berkeley librarians, students, and community members interested in using shared research skills, tools and resources to support resistance to oppression and encroachments on human rights and civil liberties.

For more info see: <https://research4resistance.wordpress.com/>

➤ **Fall events at Jacobs Hall**

Join us for a new season of design events!

As we head into a new school year, we're excited to announce our fall season of public events at Jacobs Hall. Three leading design voices will join us for this semester's *Jacobs Design Conversations*, weaving together insights from a range of fields in these Friday lunchtime talks. Meanwhile, on Monday afternoons, the *Design Field Notes* pop-up series will invite a diverse mix of local practitioners to share inside looks at on-the-ground projects. We'll also throw open our doors for homecoming and the Jacobs Winter Design Showcase, putting student creativity front and center. We hope you'll join us!

Miscellaneous Opportunities – Week of September 25, 2017

In this semester's *Jacobs Design Conversations*, three guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.

Eric Rodenbeck, founder, CEO, and creative director of Stamen, will kick off the series on September 22. Stamen is widely regarded for its pioneering work in elegant, data-driven design, and in 2017 it was awarded the National Design Award for Interaction Design by the Cooper Hewitt Smithsonian Museum.

[Learn more and register now](#)

Silvia Lindtner will join us on November 3. An assistant professor at the University of Michigan, Lindtner's research focuses on innovation and technology entrepreneurship, making and hacking cultures, and shifts in digital labor and policy. Registration will open one month prior to the talk; to receive a reminder when registration opens, [sign up here](#).

Steve Vassallo, general partner at Foundation Capital, will speak on December 1. Formerly a product and engineering leader at Ning and IDEO, Vassallo is the author of *The Way to Design*. Registration will open one month prior to the talk; to receive a reminder when registration opens, [sign up here](#).

Fall also brings a new season of *Design Field Notes*, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, *Design Field Notes* talks will take place at 4pm on Mondays.

Currently scheduled talks include:

[Liat Berdugo](#): 10/2

[M. Paz Gutierrez](#): 11/6

[Andre Yousefi](#): 11/13

We'll add additional talks as the semester continues, so look out for news of more events in this series!

Beyond these talks, mark your calendar for [homecoming](#) and for our [winter design showcase](#).

All events are free and open to the public.

Questions? Contact us at jacobsinstitute@berkeley.edu.

➤ **Design Education's Big Gap - Understanding the Role of Power**

Design Education's Big Gap - Understanding the Role of Power: A Conversation with George Aye, CEO of The Greater Good Studio

As a designer working on a complex social issue, have you ever stopped to wonder where the power lies in your project? What has the client trusted you to do and for what audience? How does your place of power (as a creator and an individual) hinder your ability to relate to that client and audience? We often use power unknowingly in creative work. But, when we recognize the influence of our own race, politics, access, and privilege we allow ourselves to

understand our client, user, and abilities more deeply. During this intimate conversation, George Aye of Greater Good Studio will help us understand the mechanics of power and how to wield it with care.

Date: Thursday, September 28th

Time: 5:00-6:30pm

Location: B100, The Blum Center

Register Here: <https://www.eventbrite.com/e/design-educations-big-gap-understanding-the-role-of-power-tickets-37400038522>

➤ **Research Opportunity for “The Integration of Second Generation Racialized Minorities in the United States and Canada”**

I am writing to invite you to participate in a research project entitled “The Integration of Second Generation Racialized Minorities in the United States and Canada,” which is funded by the Social Sciences and Humanities Research Council (Canada) Postdoctoral Fellowship.

This study examines the educational, work and lived experiences of racialized minority immigrant descendants in North American societies, with a particular focus on the factors that affect their integration process. As part of the study, you will be asked to fill up an online survey questionnaire. The link is in the below this invitation. If you agree, after the survey, you may be chosen to participate in a 1-1.5 hour individual interview (face-to-face, or skype or telephone) with me. This study will provide you with the opportunity to share your educational and lived experiences as a descendent of immigrants. The findings of the study may benefit immigrant communities by suggesting policy and social change, and improving services and support.

Participation in this study is completely voluntary. You can also withdraw from participation in the project at any time. The data collected in this study will be kept confidential and participants and identities will not be used for any presentations or publications. Researchers have employed several mechanisms to ensure your confidentiality.

Participants who only complete the online survey questionnaire will be entered in a drawing to win one of (20) \$10 Amazon gift card. Participants who complete the survey and also complete a follow-up individual interview will receive a \$25 Amazon gift card.

If you have any questions, please email me at danc@berkeley.edu or call me at [510-850-9972](tel:510-850-9972). Thank you so much for considering participating in the study, and I hope to hear from you soon.

Survey link: <https://www.surveymonkey.com/r/WPGNLX6>

➤ **Interested in earning 2 unit of field study credit? Join Peer Health Exchange's (PHE) health equity movement!**

PHE is a non-profit organization whose mission is to empower young people with the knowledge, skills, and resources to make healthy decisions. We do this by training college students to teach a skills-based health curriculum in low-income, under-served public high schools in the Bay Area, focusing on substance abuse, mental health, and sexual health. If you are interested in gaining hands-on classroom teaching experience and working directly with young people, join UCB's Peer Health Exchange Chapter! You will be expected to commit 4-6 hours per week to become an effective health educator and teach weekly workshops. Please see [here](#) for description of the position. Info on our DeCal can be found [here!](#)

Interested in learning more? Hear what past PHE volunteers have to say about their experience in [this short video](#) or check out PHE's website [here!](#) When school begins, PHE will also host a series of information sessions on campus for you to learn more and speak directly with current UCB volunteers. Contact PHE's Program Manager Kristopher Stevens at kstevens@peerhealthexchange.org with further questions and/or to request an email notification when the information sessions are scheduled! Professor Steve Hinshaw will sign for Psych 197 units.

You can find the Peer Health Exchange application [here!](#)

➤ **Announcing: Healing Shame Practitioner Training Program for Therapists**

Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC are excited to announce the beginning of their first formal one-year training program, leading to **Certification as a Healing Shame Practitioner!**

Sheila and Bret are on a mission to provide training in how to work with this powerful and misunderstood emotion of shame. The lack of expertise and understanding in working with shame has caused great hardship and pain to many individuals. There is a growing need for therapists and other practitioners who understand how to work with shame. This training provides vital skills that are not taught in most graduate schools or even post-graduate programs. Having these skills can help your clients to heal, since it is unhealed or toxic shame that is at the root of many lifelong issues. After Certification, you would be eligible to be listed on the Healing Shame website as a **Healing Shame Practitioner - Lyon/Rubin Method.**

This program is open to therapists and other helping professionals. It consists of seven weekend workshops, taken over the course of a year, as well as five private consultations. Each workshop builds on the previous one and knowledge and skill deepen geometrically. The depth and bonding

Miscellaneous Opportunities – Week of September 25, 2017

of the community of people who have been drawn to this deep work is astounding.

The program fee for the seven workshops is \$2,050, a considerable savings over taking the workshops individually. Private consultations are an additional fee and can be done over Skype. Missed workshops can be made up the following year at no extra charge. While it is recommended that you begin with the Core workshop, the sequence can be started at any time. The program can provide 91 CEUs to MFTs, LCSWs, LPCs and LEDs in California through the California Association of Marriage and Family Therapists* (CAMFT Approved Provider #134393).

Workshop Schedule in Berkeley, California

Healing Shame – The Core Workshop - October 7 & 8, 2017 or January 27 & 28, 2018

Using Imaginal Resources to Heal Shame - November 4 & 5, 2017

Melting the Shame Freeze: Using Somatic Techniques to Heal Shame - February 24 & 25, 2018

Sex and Shame - March 24 & 25, 2018

Healing Shame in Couples - April 21 & 22, 2018

Advanced 1: Giving Back the Shame - TBA in January or February 2018

Advanced 2: ShameShifting: Transforming Toxic Shame into Healthy Shame - TBA in May or June 2018

Requirements for Certification

1. Completion of all seven weekend workshops, including both Advanced weekends.
2. Five hours of private consultation with Bret or Sheila, including at least one hour of personal consultation and at least one hour of professional consultation.
3. A clear demonstration of deep understanding of our approach to what shame is and how to work with it and a strong commitment to helping others.

These requirements may change. Students who complete the training within 18 months of taking their first workshop will be exempt from any changes. Students living far from Berkeley may substitute extra consultations for one or two workshops. Students finishing our certification program will be guaranteed a listing on our website for two years from certification at no charge.

For information, please visit www.HealingShame.com or contact Sheila Rubin:
Sheila@HealingShame.com / [415-820-3974](tel:415-820-3974)

➤ **CAM News and Happenings: Issue 7**

Registration for our 2018 Arts in Health Research Intensive is now open, register before November 8th to receive the early-bird discount!

For more information, visit our [website](#)

Or contact Keely Mason at kmason@arts.ufl.edu
[Click here](#) to register

Upcoming Event

Arts in Health Research Intensive

January 29 - February 2, 2018

Scholarship applications and early registration are now available!

The Arts in Health Research Intensive, presented by the Center for Arts in Medicine and the Arts Health Early Career Research Network, is designed to provide a rich introduction to the field of arts in health and fundamentals in evaluation and research. Across five days, participants will:

- explore the development and scope of the field
- consider the physiological, social and behavioral impacts of the arts in a health context
- analyse research and evaluation methodologies that underpin the field
- learn about practicalities, issues and methods in arts in health research
- engage in group-based discussions, program and protocol development, and presentation

This course is suitable for anyone with a background or interest in the arts, healthcare, community health or social care, and research, and who wishes to learn more about the field and meet others who share their interests. No research experience is necessary, and all levels of experience are welcome.

The program includes one week of on-site programming at the University of Florida and a set of online modules designed to be completed prior to the program.

For more information about scholarships, pricing, and the tentative schedule, visit our website [here](#).



The poster is divided into two main sections. The left section has a light blue background and features the text 'Explore • Create • Play' in a cursive font at the top. Below this is 'THEATER CONNECT' in large, bold, sans-serif letters, with 'THEATER' in blue and 'CONNECT' in red. A red arrow points down from 'CONNECT' to the text 'A Program for Teens'. To the right of this text are two colorful, abstract masks. At the bottom of this section is a dark blue box with white text: 'Tuesdays, 6:30 - 8:30 p.m. Sept. 19 – Nov. 7, 2017'. The right section has a solid blue background with white text: 'Join the UF Arts in Medicine Theater Team and the UF Health Youth Gender Program in a unique theatrical adventure for LGBTQ+ teens (ages 12-17). Combining theater games and exercises with storytelling and discussion, this program builds community through participation in the arts!'.

Upcoming Event

Theater Connect: A Program for Teens

September 19 - November 7, 2017; Tuesdays, 6:30-8:30pm

Join the UF Center for Arts in Medicine Theater Team and the UF Health Youth Gender Program in a unique theatrical adventure for LGBTQ+ teens. Combining theater games and exercises with storytelling and discussion, this program builds community through participation in the arts!

Program Fee: \$60

Contact Keely Mason at kmason@arts.ufl.edu for more information and to register

To read more about the Theater Connect Day Camp for Teens that took place in July, check out this [post](#) in Gainesville's Lunch Out Blog!

➤ **Only A Few Open Slots: UC Berkeley & Cuba Collider**

We have a few spots open for in the first cultural exchange program focused on entrepreneurship and innovation in Cuba! For the first time ever students from the US and Cuba will be working together to develop solutions and learn about unique innovation models in Cuba's resource-constrained ecosystem and much more!

Interested students should apply as soon as possible or contact d.vivo@berkeley.edu to express interest.

Miscellaneous Opportunities – Week of September 25, 2017

To learn more visit: <http://scet.berkeley.edu/cross-culture-innovation-bootcamp-in-cuba/>
Questions? Contact: d.vivo@berkeley.edu

➤ **Black Lives Matter Co-Founder [Alicia Garza](#)**

[The Department of Gender & Women's Studies](#) presents...

Black Lives Matter Co-Founder [Alicia Garza](#)

Thursday, October 5th, 2017

5pm - 6:30pm

Chevron Auditorium, International House

UC Berkeley

Alongside Opal Tometi and Patrisse Cullors, Alicia Garza helped transform what was once a viral hashtag and social media force into a grassroots national organization and a global human rights movement. Currently the special projects director for the National Domestic Workers Alliance, Garza has dedicated her life and career to fighting for equality and justice for all.

Introduction by [Minoo Moallem](#), Professor in Gender & Women's Studies

Alicia Garza's talk will be followed by an extended Q&A session with a faculty panel.

Panelists:

[Paola Bacchetta](#), Associate Professor in Gender & Women's Studies

[Leigh Raiford](#), Associate Professor in African American Studies

[Russell Robinson](#), Distinguished Haas Chair in LGBT Equity, Professor of Law

[event details](#)

[REGISTER HERE](#)

Co-sponsored by: [Center for Race and Gender](#), [Graduate Assembly](#), [Department of African American Studies](#),

[Department of Ethnic Studies](#), [Gender Equity Resource Center](#), and [Division of Equity & Inclusion](#).

Funding provided by: [Chau Hoi Shuen Foundation Fund for Gender & Women's Studies](#)

Location is wheelchair accessible. Event contact Gillian Edgelow: gilliane@berkeley.edu

➤ **Institute of International Studies**
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: <http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship>.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. **All majors are eligible and encouraged to apply.** (Note: concurrent enrollment students are not eligible to apply.)

Award Amount: Merit scholarships will be up to **\$2000** each.

Application Deadline: Monday, November 13, 2017.

Please email iis.grants@berkeley.edu with any questions.

➤ **The Wright Institute Pipeline Scholars Program (PSP)**

Description

The Wright Institute Pipeline Scholars Program (PSP) is an initiative to increase awareness, access, and the overall number of historically underrepresented students in the field of Clinical Psychology. The goal of PSP is to offer long-term mentorship and support to those students interested in applying to doctoral programs in Clinical Psychology.

Mentorship will be offered in the form of close working relationships with professionals in the field including clinical psychologists, graduate students, and relevant administrative staff (e.g., admissions director).

Support will include help with developing a scholarly professional project, graduate school applications, feedback on essay writing, resume/curriculum vitae development, assistance

Miscellaneous Opportunities – Week of September 25, 2017

with securing relevant clinical and/or research experiences, and overall education about options in the field as well as individualized guidance in the application process.

Eligibility

This program is intended for undergraduates or graduates who are:

- First generation college students
- Students of color and other historically underrepresented students in higher education
- Note: students/graduates need not be Psychology majors

Application

To be considered for this program, please complete the following:

- General application form
- Cover letter stating why you are applying to this program and how you would benefit from participating
- Copy of most recent transcript w/ GPA
- Copy of your resume/curriculum vitae (CV)

All completed applications should be submitted on or before **October 15, 2017**. Late applications will only be considered based on available space. Please submit completed applications by email to:

Dr. Anatasia Kim akim@wi.edu

Please include in the email subject line: WI Psychology Scholars Program

➤ **KIDS FIRST: David L. Kirp Prize for UCB Undergrads--due 10/23**

Call for Applications

Prize Recognizes Undergraduates Working to Improve the Future of Children and Youth

Each year the KIDS FIRST: David L. Kirp Prize awards **\$2,500** to a UC Berkeley undergraduate who has developed innovative strategies to increase opportunities for children and youth or who has demonstrated a commitment to improving the future of children and youth.

Eligibility

The prize is open to **UC Berkeley undergraduate students** from all majors who are registered during fall semester 2017.

Application and Deadline

To apply, students must submit an application form, 1000 word essay, resume or CV, and

two letters of support. **The application deadline is October 23, 2017.** To download an application form and learn more [visit the ISSI website.](#)

Information Session: Thur, Oct 5, 5-6 pm Duster Room, ISSI, 2420 Bowditch St.

➤ **Welcome back from PIRG Campus Action!**

Undergraduate,

It's that time of year again, welcome back to campus!

I wanted to reach out to you to thank you for your help in getting the word out about jobs with PIRG Campus Action.

PIRG Campus Action is the nation's premier student action group, working with students to give them the tools and resources they need to make positive social change. This year, our organizers working on issues ranging from getting campuses to commit to a 100% renewable energy future, to making textbooks more affordable on campus.

We'll be in touch about upcoming visits to campus, but in the meantime, if you think of any current seniors who may be interested in applying for our program when they graduate, please keep them in mind!

Best of luck this semester,

Megan Anderson
PIRG Campus Action Recruitment Director
www.PIRGCampusAction.org

➤ **Social Norms Seed Grants: please encourage applications by 9/29**

Dear Community,

Does your group want to develop a **sexual violence prevention media campaign** aimed at changing our campus culture and social norms? Grants of up to **\$2500** are available to campus communities!

We are delighted to announce the release of our **Social Norms Seed Grant** application for the 2017-2018 academic year. Applications are due on **Friday, September 29 at noon**. For information about the program and instructions for how to apply, please [click here.](#)

Miscellaneous Opportunities – Week of September 25, 2017

Any existing, intact community of students, faculty, postdocs, &/or staff can apply. Some examples include: an academic department, a sports team, a staff organization, a student club, a residential hall or a fraternity. Project teams are limited to 4-6 people.

The PATH to Care Center developed the Social Norms Seed Grants program to increase the capacity of community members to promote healthy relationships and respectful communication within their peer groups. To learn more about social norms change, read this [Overview of the Social Norms Approach](#).

Please feel free to forward this announcement widely.

Warmly,
The PATH to Care Center—

➤ **CSULB Master's Program Applications**

Master of Arts in Psychological Research at CSULB

The Master of Arts in Psychology, Option in Psychological Research (MAPR) program is designed to provide basic graduate education in the content areas and research of general psychology in order to prepare for doctoral work or for Master's level careers. It is a two year, full-time program.

Master of Science in Human Factors at CSULB

Human factors (also known as ergonomics or human engineering) is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment and systems for maximum safe, effective, satisfying use by people. Professionals in the area of human factors apply their skills in a variety of areas, including aerospace systems, computer software and hardware design, industrial and office settings, educational technology, consumer products, usability analysis and virtual reality. Employment areas may be in Academic Institutions, Industry, Military-related Research Centers and Independent Consultant. Job titles include professor, human factors engineer, ergonomist, technician specialist, safety scientist, consultant and research scientist.

Master of Science in Industrial/ Organizational Psychology at CSULB

The Master of Science in Psychology, Option in Industrial/Organizational Psychology program (MSIO) is a rigorous 36-unit program designed for students who plan to use psychology in the solution of problems in business and industry. The program combines scientific discipline with professional practice. Student learning is achieved through seminars consisting of both a core sequence and course electives, practicum experience within an organization and development of a professional portfolio or a thesis. Required seminars

Miscellaneous Opportunities – Week of September 25, 2017

examine a variety of content areas within Industrial/ Organizational (I/O) psychology including organizational behavior, personnel psychology, training, and organizational development. Elective courses allow students some flexibility in determining which statistics and research methods courses best suit their personal interests.

We would like to inform you and your students that the California State University system has begun using a new application web site: www.CalState.edu/Apply (This replaces csumentor.edu, although if an applicant was to use the old address, it would redirect to the new site.)



CSULB Psychology Master's Programs

Fall 2018 Applications

California State University, Long Beach (CSULB) university application processing policy requires that applicants to the Psychology master's programs must meet the following deadlines (for both the university and department applications) in order to be considered:

CSULB Psych Master's Programs	Entry Sem/Year	Department App Deadline (see dept web site for app materials)	University Application Deadline via www.calstate.edu/apply (new application site)	Transcript Deadline* (transcripts are to be sent to CSULB Enrollment Services)
MSIO	Fall 2018	Dec. 1, 2017	Dec. 1, 2017	Dec. 22, 2017
MAPR	Fall 2018	Jan. 15, 2018	Jan. 15, 2018	Feb. 5, 2018
MSHF	Fall 2018	Jan. 15, 2018	Jan. 15, 2018	Feb. 5, 2018

**Current CSULB students need not have CSULB transcripts sent; but transcripts from other institutions may need to be sent or updated. Contact CSULB Enrollment Services for details.*

Please visit our website

www.csulb.edu/psychology

for information on Cal State Univ Long Beach's Master's programs in:

- *Industrial/Organizational (MSIO)*
- *Psychological Research (MAPR)*
- *Human Factors (MSHF)*

➤ **TGIF Fall 2017 Mini Grant Cycle**

Have an idea to improve sustainability at UC Berkeley? Need some help funding your project?

Miscellaneous Opportunities – Week of September 25, 2017

The Green Initiative Fund (TGIF) has been providing grants to campus sustainability projects for 9 years, ranging in topic from education & behavior change, energy conservation & efficiency, food justice & sustainability, transportation, water conservation, to waste reduction, and much more.

Past projects you might have seen around campus include the Berkeley Student Food Collective, BicyCal, the CoC chemical recycling program, the Berkeley Art Studio clay recycling program, the Student Organic Garden Association, and even those awesome water bottle refilling stations around campus!

We are now accepting applications for Fall 2017 mini-grants, which range anywhere from \$500 - \$2,000, and can be for anything relating to sustainability on campus. Applications are due **Friday, October 20th**.

For more information on past grants and the application process, visit our website [here](#). For any questions and concerns, feel free to email us at tgif_info@berkeley.edu

Sincerely,

The TGIF Team
Madeline, Maddie, Jared, & Brian

➤ **MBA Study on Campus Safety**

Hi Psychology Department,

I am an MBA student at Berkeley, and my team is doing a project on Campus Safety. We are trying to understand the potential of creating a crowdsourcing platform that could use the cell phone and wifi data to analyze student locations and alert them of any immediate danger.

As part of the study, we wanted to send out a survey to our primary target - undergrad students at Berkeley. Would it be possible for you to help us reach out to a few undergrad students or any clubs that can help with the study?

Appreciate the help and thanks for your time.

The survey link: https://berkeley.qualtrics.com/jfe/form/SV_4VqGC7p9YvGH4zz

Regards,
Anish

➤ **Introducing the KGI Genetic Counseling Program**

Good Morning,

My name is Bailey Clem and I serve as an Admissions Counselor for the [KGI School of Pharmacy](#) in Claremont, California.

I would like to introduce myself as well as provide information about our new Master of Science in Human Genetics and Genetic Counseling program launching for Fall 2018. Further information on the program can be found below.

- **Master of Science in Human Genetics and Genetic Counseling (MSGC)** – a 2-year program training students to work as genetic counselors providing risk assessment, education and support to individuals and families with or at risk for inherited conditions. Students will gain experience in a variety of clinical settings including prenatal, pediatric, adult disease, cancer, industry/lab, and specialty clinic. More information on the Genetic Counseling program can be found [here](#).
- **Why should students with a social science background consider graduate study in Genetic Counseling?**
 - Help families in their greatest time of need.
 - Work with patients at all stages of life from expectant parents to adults suffering from chronic illnesses or rare diseases.
 - Apply counseling theory and skills to effectively and empathetically communicate with patients with or at risk of inherited conditions.
 - Join a growing and innovative area of healthcare with a forecasted growth of 29% by 2024.
 - Become an advocate for the community by providing education on genetic conditions.
 - Serve as a valued member of the healthcare team by combining expertise in counseling and genetics.

In addition to our Genetic Counseling Program, students may also wish to consider our [Masters in Human Genetics and Genomic Data Analytics](#) which may be an option for students with an interest in analytics and a desire to apply these skills to this growing field.

Miscellaneous Opportunities – Week of September 25, 2017

A great way to learn more about both programs is to attend our **Visitation Day on Wednesday, October 25, 2017 from 5:30 – 8:00 p.m.** The event will be held here in Claremont and will feature our Program Directors providing in-depth information on professional pathways and on the KGI programs. We invite prospective students, families, advisors, *and* instructors to attend. The link to RSVP can be found [here](#).

A brief PDF providing information is attached for your reference. A list of all KGI programs can be found [here](#).

Please feel welcome to forward this information to students and colleagues. For additional questions, please do not hesitate to reach out our office at [\(909\) 607-9145](tel:9096079145) or pharmacy.admissions@kgi.edu.

Best Regards,

Bailey Clem
Admissions Counselor
KGI School of Pharmacy
bailey_clem@kgi.edu
[909.607.0139](tel:9096070139)

➤ **Berkeley Certificate in Design Innovation (BCDI) Open House on Friday, 9/29**

BERKELEY DESIGN INNOVATION CERTIFICATE OPEN HOUSE @ COLLEGE OF ENVIRONMENTAL DESIGN

FRIDAY, 09/29/17 12:00PM – 1:00PM

2ND FLOOR LOBBY, WURSTER HALL

Come learn about the exciting new Berkeley Certificate in Design Innovation during this open house at the College of Environmental Design.

WHY STUDY DESIGN INNOVATION?

Our rapidly changing world demands design innovation and new approaches to our set of tools that guide a process of framing and reframing problems. Design toggles between analysis (asking why) and synthesis (asking how). Design is an iterative process operating among concrete, abstract and projected worlds.

Making in the concrete world brings abstract concepts to life, allows for more learning about the situation, and ultimately drives desired change. Design is far from linear – it asks teams to pay attention to where they are in the cycle, to step back from solutions and ask what problem they are solving, to ensure connection to human needs, and to be willing to put

something unfinished in front of others to learn. This certificate provides students with the critical mindset, collaborative problem defining skills, technical skills to innovate in a wide variety of areas, and hands-on tools in each of the phases of the innovation cycle.

ABOUT THE CERTIFICATE IN DESIGN INNOVATION PROGRAM

The exciting [Berkeley Certificate in Design Innovation](#) is unique by connecting the design approaches and disciplines from four schools (College of Engineering, College of Environmental Design, College of Letters and Science – Arts and Humanities Division, and the Haas School of Business) to allow students multiple avenues within which to explore innovation. This program helps to train students to take responsibility for the entire life cycle of innovation, from idea to execution and beyond.

Event page: <https://ced.berkeley.edu/events-media/events/berkeley-design-innovation-certificate-open-house-college-of-environmental>

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Amy Dinh

Student Services Advisor
Jacobs Institute for Design Innovation
College of Engineering | UC Berkeley

103 Jacobs Hall

[\(510\) 664-7568](tel:(510)664-7568)

[Schedule an appointment](#) to chat about design innovation opportunities

[Check out the many ways you can explore design at Jacobs Hall](#)

➤ **On the Same Page event season starting**

Dear friends,

Please let your students know that On the Same Page event season is starting Monday, with a great panel called "The World Turned Upside Down: American Theater After *Hamilton*."

All of our panel events are listed [here](#). And we also have an awesome karaoke [event](#) planned.

For now, I am attaching the poster for the upcoming event. Let me know if you can use a printed copy (as opposed to printing your own, and/or forwarding it electronically).

➤ **Hello from the Career Center**

Hello there,

My name is Janet White and I'm a Career Counselor at Cal's Career Center, working exclusively with Letters & Science students. As we move further into Fall semester, I am reaching out to you as the Career Center liaison to your department. My role is to provide you and your department with information regarding Career Center services and events that apply to your student population and to answer any questions you and your students have about the Career Center.

***I'd like to take a moment to mention a few of the services that we find very valuable to our Letters and Science students. Please consider sharing this information with your students via email or in person.*

Handshake

[Handshake](#) is the online gateway to Career Center services, with resources such as Workshop & Event listings, our job and internship database, and information about On Campus Recruiting (OCR) and Career Fairs.

*All registered students can access Handshake by creating an account online. They can then search and apply for internships and jobs, register for career workshops and networking events, and access a variety of subscription-based career [resources](#) we offer.

*You, as an advisor, are also very welcome to [Request a Courtesy Handshake Account](#) to explore it yourself!

EVENTS & CAREER FAIRS

*The Career Center hosts a broad array of [Career/Internship Fairs](#), [Employer Info Sessions](#), and [Workshops/Programs](#) every semester. For full details and to reserve a slot, login to [Handshake](#).

CAREERMAIL

*[CareerMail](#) consists of 13 separate email newsletters managed by Career Counselors covering a range of fields, including Arts & Communication, Business, Nonprofit, Government, Pre-Law, and Pre-Med/Health.

*Sign-up via Handshake to receive these regular emails to keep you informed about upcoming events as well as unique job and internship opportunities. (Advisors can also do this).

CAREER COUNSELING APPOINTMENTS

*The Career Center offers 30-minute appointments to help students with their career exploration, job and internship search, and graduate school planning. We have 5 counselors specialized in serving L&S students and those students will automatically be referred to us

Miscellaneous Opportunities – Week of September 25, 2017

via our [online appointment system](#). Besides our location at 2440 Bancroft, we also meet with L&S students at Evans Hall every Tuesday afternoon and students can sign up for those also online.

*[Drop-in](#) appointments with Peer Advisors are available throughout the school year.

RESOURCES

Our website is packed with information! Two of our most-used resources are:

1. [Job and Internship Guide](#). Here students can view resume and cover letter samples, sample interview questions, and receive other tips on career choice, internships, networking and job offers.
2. Our [Career Destinations](#) web pages, providing a summary of post-graduation careers, employers, salaries and grad school choices of recent graduates by major.

Please let me know if you have any questions or if you'd like to meet in person to talk more about our services and events. Also, I will be sending you periodic email updates that you can hopefully share with your students.

Thank you for your time and best wishes for a great Fall semester!

Best,
Janet White

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Janet White, M.A.

Career Counselor

preferred gender pronouns: she/her/hers

[\(510\) 642-5373](tel:(510)642-5373) | janwhite@berkeley.edu

[Career Center](#), University of California, Berkeley

[2440 Bancroft Way, Berkeley, CA 94720](#)-4350

➤ **Using Imaginal Resources to Heal Shame - Nov 4 & 5 in Berkeley**

**Through the Looking Glass: Using Imaginal Resources to Heal Shame –
A Workshop for Therapists and Other Helping Professionals**

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, November 4, 10am - 6pm & Sunday, November 5, 10:30am – 5:30pm

In Berkeley, just off the I-80

\$350 full price / \$325 with full payment by October 6 (*Deadline extended!*)

Miscellaneous Opportunities – Week of September 25, 2017

Special price for interns
13 CEUs for MFTs and LCSWs
CAMFT Approved CE Provider #134393

When clients get stuck in shame, the most powerful way to help them get unstuck may be to activate their imagination. In the Imaginal Realm, logic and time are fluid and flexible. What actually happened can be explored and changed. What was stuck in the cognitive realm can be reexamined and shifted. Shaming situations from the past can be revisited and resolved. In this workshop, we will utilize techniques from Drama Therapy, Focusing, Expressive Arts Therapy, Jungian creative imagination and Hakomi. We will explore the critical voices and/or the childhood scenes that are still driving the internal shame dynamic in the client. Once the shame is worked through in the Imaginal Realm the client can interact with the world differently.

TO REGISTER, please send full payment or a \$100 deposit to:
Bret Lyon
830 Bancroft Way, Suite 102, Berkeley, CA 94710

Please include your email and phone number.
We accept PayPal. For details, email Bret at Bret@HealingShame.com.
Space is limited.

For details about our complete training program in Healing Shame, visit our website.
Register and pay for the full program for greatly discounted workshop registration.

For more information, call Bret at [510-420-1441](tel:510-420-1441) or email Bret@HealingShame.com.

You can also check out our articles and free Healing Shame webinars available on the Resources page of our website.

www.HealingShame.com

Healing Shame Workshops is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for therapists and other helping professionals. Healing Shame Workshops maintains responsibility for this program/course and its content.

➤ **Come learn about CBE's Product Development Program!**

We have begun accepting applications for Fall 2018. Come and meet the PDP's Executive Director Dr. Keith Alexander and current PDP students to learn more about our 1-year non-thesis professional Master's program in Chemical Engineering.

Wednesday, 10/11

5-6 pm

402 Latimer Hall

Pizza will be provided

Please RSVP no later than Monday, 10/9: <https://goo.gl/forms/gHObVvFwHLz6eYa72>.

Graduates of the PDP almost exclusively choose to enter industry to embark on a professional or managerial career related to bringing new products and technologies into commercial reality.

Degree highlights:

- Focused on real-world practices
- Tailored for engineers and scientists
- Individualized areas of industry specializations:
 - Alternative Energy
 - Biotechnology
 - Consumer Products
 - Manufactured Products
 - Microelectronics
 - New Ventures
- Innovative, team-based field projects with companies during the Spring semester. Past clients include:
 - Bayer Healthcare
 - Bio-Rad
 - Chevron
 - Clorox
 - Dow
 - Illumina
 - Lam Research
 - Siluria Technologies
 - Solazyme
 - SRI International

Please let me know if you have any questions.

--

Iris Acosta

Department of Chemical and Biomolecular Engineering

University of California, Berkeley

8:30-12 pm • 402 Latimer Hall • [510.642.1387](tel:510.642.1387)

12:30-5 pm • 205 Gilman Hall • [510.643.8749](tel:510.643.8749)

Schedule a 15-30 minute meeting with me here: pdpiris.youcanbook.me

➤ **Early Bird Internship Fair, October 11 and Masters & PhD Career Fair, October 12**

Early Bird Internship Fair
Wednesday, October 11, 2017
12 pm-4 pm
Pauley Ballroom, MLK Jr. Student Union

Sponsored by the Career Center

Come join us for UC Berkeley's fall internship fair! Recruiters from diverse industries will bring information about internship positions. **Recruiting all majors and degree levels!**

More than 50 employers are registered to attend the fair!

Don't miss the opportunity to speak with employers such as: Bank of the West, Blizzard Entertainment, FBI, Kiva, Intuit, College Spring, SF Playhouse, Matsui Center for Politics and Public Service, Microsoft ...[and many more](#)

Be sure to bring your UC Berkeley Student ID and many copies of your updated resume to the fair.

Prepare in advance to make a great first impression:

1. Update your Handshake profile to the latest information
2. Don't miss your favorite employer - Log into **Handshake** at <http://handshake.berkeley.edu> to review this year's Early Bird Internship Fair Directory. Take advantage of the other search functions to find employers that fit your needs. Directory information is updated up to the day of the fair, so be sure to check back frequently!
3. Use the Career Center's resources to update and [polish your resume](#).
4. Watch Career Center [Quick Clips](#) on Career Fair Do's and Don'ts
5. [Business casual attire](#) is recommended

Registration not necessary. We hope to see you there!

Miscellaneous Opportunities – Week of September 25, 2017

Masters & PhD Career Fair

Thursday, October 12, 2017

12pm-4pm

Pauley Ballroom, MLK Jr. Student Union

We are pleased to welcome UC Berkeley graduate students to the Career Center's career fair especially for Master and PhD students and Postdocs. Companies attending are specifically targeting graduate students at this fair so this is your opportunity to talk to representatives from over 60 top organizations in business, industry, research laboratories, non-profits and public service agencies.

Don't miss the opportunity to speak with employers such as: HP, KLA Tencor, Net App, Bosch, Lawrence Livermore Laboratory, Seneca Family Centers, Lam Research, Acumen,..and [many more!](#)

Be sure to bring your UC Berkeley Student ID or UC Berkeley Postdoc ID and many copies of your updated resume or CV to the fair.

Prepare in advance to make a great first impression:

1. Update your Handshake profile to the latest information! Your name-tag at the event can show your anticipated graduation date, but only if you fill it out in your profile. You can add it to your profile within "Primary Education" > "Time Period".
2. Don't miss your favorite employer - Log into **Handshake** at <http://handshake.berkeley.edu> to review this year's Career Fair Directory. Take advantage of the other search functions to find employers that fit your needs. Directory information is updated up to the day of the fair, so be sure to check back frequently!
3. Use the Career Center's resources to update and [polish your resume](#).
4. Watch Career Center [Quick Clips](#) on Career Fair Do's and Don'ts
5. [Business casual attire](#) is recommended

Registration not necessary. We hope to see you there!