Cal in the Capital Program
Since 1965, Cal in the Capital student-led program trains and prepares 75 UC Berkeley students annually for their search of a summer internship opportunity in Washington, D.C. Cal in the Capital interns come from all majors, backgrounds, and areas of interest. 3,745 Cal in the Capital intern have served 1,608,489 hours of service in hundreds of professional setting including Congressional offices, federal and other government agencies, think tanks, non-profit organizations, media centers, private companies, and research institutions. All this work is preparing the Cal in the Capital interns for a career in public service.

The deadline to apply is October 13, 2017 by 11:59pm PST. Any assistance you can provide would be much appreciated. Please see the flyer attached or visit our website for more information.

Info Sessions:
- Thursday 9/28/2017
- Wednesday 10/4/2017
- Thursday 10/10/2017

* All locations and times are TBD, the website will have the updated information as soon as it’s available*

Contact: calinthecapital@gmail.com

Opportunity to Participate in Solar Spring Break
The 2018 Solar Spring Break Team is Recruiting!
Planning for spring break but tired of umbrellaed drinks and flamingo floats? Want to harness the power of the sun and learn tons about renewable energy instead? Join the 2018 Solar Spring Break team for an altruistic, intellectually-enriching, resume-embellishing Spring Break that involves conduit bending, Silicon Valley touring and much more!!

This is the 5th year in which the SERC partners with GRID Alternatives to provide Solar Spring Break, a meaningful and rewarding service trip for a team of Cal students. Members on the Solar Spring Break 2018 team will learn to install a residential solar panel system through hands-on experience and trainings from licensed solar panel installers. We are looking for students with lots of or no experiences with renewable energy from diverse backgrounds. Don’t hesitate to apply if you are interested in learning about environmental justice, the renewable energy industry, solar panel construction. Solar Spring Break’s direct impacts include:

- Financial savings for a low-income family
- Reducing carbon emission
- Hands-on, technical educational enrichment for UC Berkeley students and Opportunity for future involvement GRID Alternatives volunteer program.

*Metrics from last spring:
We installed a total of 7.4 kW DC, which is projected to have the following environmental and economic impacts for the family and the community:
- $69,000 value of energy generated this system over its lifetime (direct savings to families)
- 142 tons of carbon emissions prevented (equivalent of planting over 3,295 trees)

Apply Here:  [https://goo.gl/forms/FLAN03zKPxYiLyGC2](https://goo.gl/forms/FLAN03zKPxYiLyGC2)

**Application Deadline: October 1, 2017**

Details about the program can be found in the Application Link. For further information please click on the following links:
- Read More About Solar Spring Break 2017 on SERC website
- Feedback from 2017 Solar Spring Breakers
- Check Out Photos of Past Trips on Our [Facebook](https://www.facebook.com) Page
- SSB on GRID Alternatives's Website

Please address any questions and concerns to Echo Sun at [echo.sun@berkeley.edu](mailto:echo.sun@berkeley.edu).

### Semester in Development – Study, Intern, Travel

Participate in the Semester in Development and gain career-relevant experience, travel abroad, and experience living in a developing country without delaying your graduation. Over the course of 12 weeks, program participants will explore a wide variety of global and local issues, while interning with changemakers in Uganda, Fiji or Ecuador.

Got Questions? Need more information?
JOIN US FOR OUR ONLINE INFO SESSION:
Wednesday, September 27th
5:00pm PST / 8:00pm EST

**DEADLINE TO APPLY: NOVEMBER 15, 2017**
For more information, visit our website or contact Jared Lim at [jared@insightglobaleducation.com](mailto:jared@insightglobaleducation.com)

### Volunteer in Peru this Winter

**VOLUNTEER IN PERÚ THIS WINTER 2017!**

IChange Perú is looking for volunteers interested in Health, Social Work, Education, Animal Health and more!

**Impact** the underserved communities of Perú.

**Learn** about the culture and gain hands-on experience.

**Explore** one of the world's most diverse countries and its spectacular beauty.

Application Deadline: October 6, 2017

Internship and Volunteering Opportunities – September 18, 2017

- **Student Mentorship Opportunity**

We want to share a great volunteer opportunity for any UC Berkeley students interested. We will be interviewing student mentors over the next several weeks for a position at UC Berkeley Extension to mentor a recent international high school graduate on life in Berkeley and the process of entering college/university. Our international students participate in our College Foundations Program that is a non-credit program that prepares students for their Freshman year in college.

**International Programs Peer Mentor Position Description**
As a peer mentor to an international student, you have the opportunity to play a crucial role in assisting another student through a transition not only into a new university setting but also in a new culture and country. This position is on a volunteer basis but has the following requirements as listed below.

**Position Description**
As a peer mentor, you will act as a representative of UC Berkeley Extension and the International Programs department. In this role, you will:

- Assist recent international, high school graduates with their transition to life in Berkeley and to the demands of a university education.
- Facilitate and execute regular meetings, programs, or events for your mentees.
- Liaise between the Program Coordinator and your mentees.
- Communicate regularly and effectively with your mentees and communicating any issues to the Program Coordinator.
- Participate in and assist in the coordination of program-wide events
- Communicate one on one with your mentees
- Attend trainings and development sessions
- Actively participate in other programming and perform other duties as assigned

**Qualifications**
In order to apply to be a Peer Mentor you must be:

- A full-time undergraduate student, sophomore or junior year, at UC Berkeley in good academic standing
- Be a full time undergraduate degree seeking student in good academic standing
- Demonstrate a commitment to engaging in and promoting cross cultural experiences
- Have a strong desire to assist international students with their personal and academic adjustment to Berkeley
- Be available for all Peer Mentor time commitments (please review the calendar below carefully)
- Have a passion and dedication to increasing intercultural awareness, understanding, and experiences
- Possess knowledge regarding campus and community resources which can be articulated and shared with the new students
- Possess event or program planning and implementation skills

**Time Commitment**
You must be able to commit to the program and should anticipate spending approximately 4-5 hours per week meeting with your mentee(s) or working on program planning. You must be available to attend a brief training.

**Period and term of position**

- September – December 2017 (Fall) January – May 2018 (Spring)
- Continue to be in good academic standing
Internship and Volunteering Opportunities – September 18, 2017

• Continually demonstrate responsible, professional behavior as a representative of UC Berkeley Extension, participate in and organize events, and be an active and effective peer mentor
• Mentors are expected to continue participation until the end of the program.

How to Apply
Please email interest and resume using the contact information below or reference: #960313 International Programs Peer Mentor on Handshake

Contact information:
Jessica Angell
Program Coordinator, International Programs
UC Berkeley Extension
jangell@berkeley.edu

➢ Stiles Hall mentor and tutor opportunities
Hello and welcome back to school!

Stiles Hall has been a non-profit on campus for 133 years! We hope you join us in this journey with the larger Berkeley community throughout the rest of your years at Cal. Please see the flyer or below for info on times and locations for tutoring and mentoring.

You can mentor or tutor for 1-2 units this semester!

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<tr>
<th>PROGRAM</th>
<th>SCHOOL</th>
<th>TIMES</th>
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<tbody>
<tr>
<td>Mentor</td>
<td>Leconte Elementary</td>
<td>Flexible hours</td>
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<td>Tutor</td>
<td>Leconte Elementary (Math)</td>
<td>Monday - Thursday 3:00-4:00pm</td>
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<td>MLK Middle school (ESL)</td>
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<td>Sports 4</td>
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<td>Kids</td>
<td>Cragmont Elementary</td>
<td>Friday 3:00-5:00pm</td>
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Please apply HERE or send an email if you have any questions!

➢ Mentoring opportunity for students with learning differences/ADHD
It is estimated that every 1 in 5 people has a learning difference. Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for a group of dedicated mentors. Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive...
learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles.

Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills they developed throughout their life.

Our chapter will have community bonding events so that mentors can get to know each other better. In February we will have on-campus events to raise awareness of learning differences/ADHD.

Requirements are:
--Passing a background check.
--Participating in a mentor training.
--Dedicating an hour a week to go to our partner middle school.

For more information, go to this website: http://eyetoevenational.org/about/about.html
If you are interested, please fill out this application by the week of September 22nd: https://www.tfaforms.com/431921

➤ Children’s Creativity Museum Internship

Dr. Jacqueline Persons is a cognitive behavior therapist at the Cognitive Behavior Therapy and Science Center (www.cbtscience.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the CBT & Science Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout academic year 2017-18.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the two RAs who are working with her now. Your tasks would include the following:
- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@cbtscience.com.

➢ UCDC - Intern in Washington D.C.!
   SPRING 2018 SEMESTER IN WASHINGTON, D.C.: Accepting Applications!
   Application deadline: September 21, 2017

   UCDC sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and research projects for a full semester of UCB academic credit. Students describe this experience as life-changing and one which jumpstarts careers, distinguishing participants from other graduates after college.
   All majors are welcome. UCB financial aid is transferrable.
   Applications are currently available at http://ucdc.berkeley.edu
   Applicants must have a GPA of 3.0 or higher, and have junior or senior standing in the semester they plan to attend.
   More details about the program can found on our website, http://ucdc.berkeley.edu
   See you at an info session!

➢ UCSF Neuroscience Student Research Opportunity

   Research Program Overview: The overarching aim of the UCSF Educational Neuroscience program at Neuroscape is to understand how multiple domains of executive functioning
(EF)/cognitive control such as attention, working memory, and goal management contribute to individual differences of in-classroom learning. This longitudinal study explores middle childhood (ages 7-12) across two years with four total time-points of testing, conducting field research in 9 school sites within Santa Clara County. Our team is led by EdNeuro director Melina Uncapher, PhD.

**Location:**
- Research Lab: University of California, San Francisco: Mission Bay, Sandler Neurosciences Building
- Data Collection Sites: Schools in the SF Bay Area, primarily on the peninsula (e.g., Santa Clara County Unified School District, Half Moon Bay)

**Department Name:** Department of Neurology

**Work Requirements:** 10-15 hrs/week. Length of internships are 6 months(minimum)--1yr from date of hire. We are accepting applicants on a rolling basis through year 2017.

**Primary responsibilities:**
- Data Collection: Learn to administer an iPad-based neuropsychological assessment and an iPad-based battery of academic achievement tasks that measure math and reading skills of elementary/middle school-age children. Data collection is executed off-site, in classroom settings. Includes intensive training 3 weeks prior to start of testing.
- Data Inputting: Learn to aggregate and organize data in excel spreadsheets to prepare for statistical analysis.
- Lab support: Assist or manage various administrative work when applicable.

**Qualifications**

**Required:** Mostly applicants seeking BA/BS degree in psychology or a related life science (e.g., cognitive science, data science, biology). Applicants with other degree backgrounds with strong interest in psychology and education are highly encouraged to apply.

- Has demonstrated proficiency with email, Excel, Word (or equivalent word processing software), Google Drive or other cloud-based platforms
- Has demonstrated excellent oral and written communication skills
- Has demonstrated organization and attention to detail
- Ability to thrive in a fast-paced, professional environment
- Ability to self-initiate and follow through on projected deadlines

**Preferred:** Most competitive candidates will have access to a car for personal transportation/carpooling to Santa Clara County and/or Half Moon Bay; valid driver’s license required, as well as availability that extends through August 2017.

- Basic proficiency with statistical software (SPSS, SAS, STATA, or R)
- Experience in leadership or managerial role
- Experience and/or enthusiasm to work with elementary/middle school children (note that any work with children requires a background check)
Internship and Volunteering Opportunities – September 18, 2017

- 6 months to 1 year of research assistant experience in an academic/research setting (in-lab or in-school)

*Interested candidates please contact Jordin Rodondi (jordin.rodondi@ucsf.edu) while cc’ing Caleb Banks (caleb.banks@ucsf.edu) and include a CV/Resume.

➢ Clinical Research Volunteer Opportunity

The Prochaska Lab with Stanford Prevention Research Center is looking for highly motivated student volunteers to assist with a smoking cessation clinical trial at the San Francisco Employment Development Department (located at 801 Turk St. in San Francisco) and the Marin Employment Connection (located at 120 North Redwood Drive in San Rafael).

Volunteer duties include outreach to study participants to schedule assessments, screening participants for eligibility and conducting follow-up assessments, participating in literature review, data coding and analysis, team meetings, and helping out with general office management.

Students will need their own transportation to the recruitment sites (either SF or Marin). Candidates should have a firm background in psychology (classwork, clinical and/or research experience) and should excel in working with people from a diversity of urban backgrounds. We are looking for volunteers who learn quickly, work autonomously, and are personable. We ask for a minimum of 6-8 hours per week for a 1-year commitment.

Please send your resume and a brief statement of purpose to tobaccotx@stanford.edu specifying your location preference.

Feel free to email or call 415-216-5853 with any questions.

➢ Engage in the community with WeThrive

WeThrive, an entrepreneurial mentoring program that pairs college students with middle school students in under-resourced communities. All middle school students involved in the program create companies of their own, earn real revenues, and donate profits to charities of their choice. I'm reaching out to you today to ask for your help in recruiting a new cohort of passionate college student mentors.

Mission is ultimately to close the opportunity and achievement gaps that exist among students of low-income and higher income households. Alongside our team of amazing college student mentors and a supportive network of individuals, we are providing middle school students with the opportunity to reach their personal and economic goals.

As we gear up for fall program recruitment, we hope we can call on you to help us in selecting the best mentors for our youth participants. You can do this in a few ways: Click this Link for more information if you are interested.
Volunteer at Local Crisis Line: Support Services of Alameda County:

Strategic Philanthropy Projects for RA Support

UC Berkeley Student Research Assistant - 10 hours/week

The Haas Institute for a Fair and Inclusive Society at UC Berkeley brings together researchers, organizers, stakeholders, communicators, and policymakers to identify and eliminate the barriers to an inclusive, just, and sustainable society and to create transformative change toward a more equitable nation.

The Institute’s program on strategic philanthropy seeks an RA for the Fall 2017-18 to support work that focuses on existing racial wealth gaps. The RA will provide research assistance and assist with compiling a literature review of historical and contemporary efforts by non-profits to close the racial wealth gap. The literature review is part of a broader project that will analyze the research, strategies, and materials that philanthropy has supported in their efforts to create fairer societies through their grant making.

Required Skills
- Background in economics, racial, and/or gender inequality. Knowledge of public policy, racial equity and non-profit organizations a plus.
- Experience with writing literature reviews and annotated bibliographies
- Experience in gathering research, organizing diverse references, synthesizing conclusions and identifying themes from these diverse materials
- Ability to write in accessible language for a general audience
- Ability to work in a team environment with a geographically dispersed team.

Preferred Skills
- Expertise in the racial wealth gap

Seeking advanced undergraduate or graduate student.

If interested, please email a brief cover letter and CV to Wendy Ake from the Just Public Finance Program at the Haas Institute at wendy.ake@gmail.com.

Volunteer Opportunity for Clinical Service
Seeking students interested in providing direct support services to a female client of a psychologist in private practice. The client has multiple invisible disabilities including major depression in partial remission, PTSD, ADHD, dyslexia, dyscalculia, deafness, chronic fatigue, and more. The duties include providing practical and psychological support to the client to facilitate completion of administrative and daily living tasks. The ultimate goal is to support the client in returning to a meaningful work life. Client encourages questions and conversation about living with long-term mental and physical disabilities.

The volunteer position requires 6-8 hours per week of in-home support with the client in Berkeley. The position will include also the occasional supervisory sessions in with Dr. Shawnee Cuzzillo—with and without the client. Faculty sponsorship will be provided by Professor Stephen Hinshaw. Please email a letter of interest and resume to drshawneelwc@gmail.com.

This is an opportunity for undergrads to get experience working directly with clinical clients and to receive independent study credits.

**Precision Learning Center Intern Opportunity**

**SEEKING PART-TIME INTERNS ASSOCIATES**

Interested in joining our research team and administering assessments to children? Precision Learning Center (PrecL; [http://www.precisionlearningcenter.org](http://www.precisionlearningcenter.org)) is an innovative and cross-disciplinary center aiming to tackle education and health disparity. Starting Fall 2017, PrecL will be piloting and field-testing a tablet-based gamified universal screener for school readiness and personalized learning (AppRISE). This app serves as a dyslexia and learning disability screener, but also assesses literacy and cognitive readiness to measure school readiness. The position will be located within the brainLENS (brainlens.org) lab at the University of California San Francisco (UCSF) - UCSF is a premier biomedical research institution, ranked second in the world for Neuroscience and Behavior by US News.

We are currently recruiting interns to administer neuropsychological assessments in Bay Area schools starting Fall 2017 onwards:

**Description:**

We are in need of highly motivated, reliable, and independent testers to administer a dyslexia risk screener app and accompanying neuropsychological assessments to young children in schools in Fall 2017. Pending project funding, the position may extend into the following semesters. Intern position would include traveling to schools and administering/scoring assessments. This is an excellent opportunity for those who are enthusiastic about: (1) working with children in schools, (2) learning to administer neuropsychological and psychoeducational tests, and (3) being involved in development of a top-notch school readiness screener app.
Seeking highly motivated undergraduate and graduate students with:
• Availability to travel to schools on at least ONE WEEKDAY/week
• Commitment of approximately 16-32+ hours/month
• Willingness to start in September 2017 for training
• Responsibility and reliability
• Native Spanish speaker is a plus!

If interested in the above position, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with "[Your Name] PrecLab Intern Tester Application" in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions. Affiliates of our lab have gone onto a range of graduate schools and programs at institutions such as Stanford University, Harvard University, and Columbia University.

➢ Mind and Person Perception Lab is looking for dedicated Research Assistants!
PI: Professor Juliana Schroeder; Projects: Psychology of Trust and Technology, Communicating and Connecting with Others, Dehumanization

Description of research:
(1) Psychology of Technology: Technology is changing almost every aspect of human life, but as technology advances so too does the cost of trusting technology. Despite the critical consequences and prevalence of these decisions to trust machines and humans, very little is known about the psychology behind them. By applying social psychological processes to insights in human-robot interaction and behavioral economics, our research seeks to both understand and predict when people will trust other humans and machines.

(2) Communicating and Connecting with Others: Technology is rapidly changing, giving humans more options than ever to decide how to communicate with each other. In this research, we aim to answer the following questions: How are these changes affecting the way people connect with each other? How does this affect how people form relationships, make decisions, and judge others? If humans are social animals, then why do they choose to remain disconnected sometimes? How does the medium of communication affect our judgements of people, and our ability to understand what they really mean?

(3) Dehumanization: In this research, we aim to answer the following questions: When and why do people perceive others as being less than human? How does organizational context influence the way people perceive and treat acquaintances—for example, does networking
(vs. socializing) make people feel more inclined to “use” their connections? And, how does goal instrumentality affect relationships? For example, when someone is important for your goals, does it change how you think about them?

**Qualifications:** We seek research apprentices who are interested in human thinking and decision making and are motivated, conscientious, and eager to learn. Coursework on research design and basic statistics is a plus. We are especially interested in students who are considering applying to graduate school to do research in Psychology or related fields! We hope that someone have around 9 hours per week to dedicate to the lab, and we make our best effort to place students in the projects they are most interested in.

**Learning opportunities:** We aim to make it a great learning experience for our Research Assistants. Students will receive training on how to code and analyze data, will get hands on experience running studies, will get an in depth look at how studies operate from start to finish, and will possibly learn how to work Qualtrics and see how online studies are designed. In addition, impressive research assistants pursuing careers in Social Psychology or Organizational behavior will get the opportunity to interact with the Juliana, Ph.D. students, and the lab manager to learn about the graduate school application process and experience.

Please check Juliana’s website for full information about her research:
 julianaschroeder.com
If interested, please email your resume to the Lab Manager, Brianna Bottle, at briannabottle@berkeley.edu

- **Volunteer RA(s) needed for UCSF Eating Disorders Program**
  
  My name is Simar Singh - I am a Berkeley alumnus, currently working as a Clinical Research Coordinator at the Eating Disorders Program at UCSF. I am writing because we are urgently looking to fill a position for volunteer research assistant. The primary role of this RA would be to aid with our ongoing clinical effectiveness study; responsibilities include data management, participant tracking, patient follow-up, medical records abstraction, and clinical oversight. As part of this role, volunteers will also get the opportunity to assist on research projects, observe clinical assessments, and sit in on supervision meetings.

  You may contact me by emailing me at sxmar.sxngh@gmail.com, or calling me at 6618772010. Thank you!

- **Looking for Volunteers - Clinical Research Assistants**
The Prodrome, Assessment, Research and Treatment (PART) Program is based in the University of California, San Francisco Department of Psychiatry. The PART Program conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizophrenia. We are interested in 1) Identifying young people at risk for a psychotic disorder; 2) Studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Principal Investigator: Rachel Loewy, PhD

**Duties:**
- Administrative/Clerical Duties such as data entry, copying, faxing, etc.
- Participation in weekly clinical research meetings
- Duties and Responsibilities are flexible and open to expansion.
- Great experience to put on your resume for grad school.

**Skills:**
- Prefer Psychology Major
- Organizational skills are key
- Familiarity with Microsoft Office and Excel
- Office experience is a plus
- Previous research a plus but not necessary.

We are looking for individuals who can commit about 8-16 hours per week for 1 year to our research.

This would be an excellent opportunity for undergraduate students or recent graduates.

**If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to mayra.matar@ucsf.edu**