STEM Outreach Opportunities for Juniors & Seniors - This Week!
(9/22-9/23)
http://www.crscience.org/volunteers/BeAScientist

Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!

This year's Be A Scientist STEM outreach program with Berkeley Unified School District (BUSD) middle schools is about to begin with two sessions this Fall and two sessions in the Spring.

We are urgently seeking volunteers for the Fall 2017 sessions at Willard Middle School and King Middle School.

The Willard Middle School session starts this week - Thursday and Friday! In particular, the 11:05 lab period on Friday needs three mentors. As a final incentive for the Willard program, we will provide mentors with lunch.

The "Be A Scientist" program, involves UC Berkeley STEM undergrads, graduate students, and postdocs guiding 7th graders through the process of designing and conducting their own scientific investigation. The project, now in its fourth year has been a great success to-date with enthusiastic response from students, teachers, and volunteers. We are now operating at all three BUSD Middle Schools - involving >700 7th grade students from diverse ethnic/racial and economic backgrounds in the program.

This project was developed in collaboration with Berkeley teachers and principals, a UC Berkeley development team of faculty and graduate students, and staff of Community Resources for Science (CRS), a local non-profit with extensive experience in supporting science education in Bay Area public schools. There is a curriculum, extensive support from CRS, and oversight by UC Berkeley faculty.

Benefits to volunteer mentors:
* Serve as STEM role models, promote scientific literacy, skills of a scientist, and passion for science
* Develop skills communicating science
* Develop skills and practical experience in education outreach
& Enhance your ability to get federal fellowships or faculty positions for which scientific outreach/engagement is important

Volunteer mentors will:
Attend a 2-hour training session
Commit to attending at least one school lab period per week for the 6
weeks of the program
Guide a group of 4-6 students through the process of investigating a scientific question (typically each student explores their own question)

To sign up, go online to www.crscience.org/volunteers/BeAScientist
Questions? Contact Darlene at BASprogram@crscience.org. She will also schedule training sessions for Willard.

➢ Career Center Programs Today and Tomorrow!

1. Internships in Government Panel
   Thursday, Sept. 21, 4:30-5:30pm
   Career Center 3rd Floor, Gold Room

   Want to explore or build a career in government and public service? Learn about relevant internships and fellowships from program managers and alum. Programs include the U.S. Department of State, UCDC, Cal-in-Sacramento, Public Service Internships (including local government), and the John Gardner Fellowship. Get specific tips for applying, interviewing and succeeding in your internship, and network with alum and program managers. RSVP on Handshake.

2. Job Search Essentials: Leveraging LinkedIn in Your Job Search
   Wednesday, Sept. 21, 4:00-5:00pm
   Career Center 3rd Floor, Gold Room

   LinkedIn is a popular way to connect with employers, recruiters, and alumni. There are additional features that can assist you with your job or internship search. During this session, you will learn how to set up a strong profile, use LinkedIn to network, and search for alumni in your area of interest! This program is part of our Job Search Essentials series. Open to students of all majors and class levels!

➢ Student Tech Fund Now Accepting Proposals

The Student Technology Fund (STF) proposal submission process is now open for fast-track projects with a cap of $5000 per project. The deadline to submit project proposals is October 10, 2017.

ELIGIBILITY
Any student, faculty member, or staff member of the University of California, Berkeley is eligible to submit a proposal for consideration by the Student Technology Fund Committee. Individuals must obtain a fiscal sponsor to administer awarded funds, such as a registered student group, ASUC/GA, academic department, or other functional unit.
ALLOWABLE COSTS
This fee, assessed at $51 per semester, for seven years, provides funding to negotiate with commercial software vendors on behalf of students to secure volume licensing of software such as Microsoft Office, Adobe Creative Cloud, and Matlab. It also provides funding to support additional student technology services and initiatives. Fee funds are prohibited from subsidizing core information technology infrastructure.
Funding categories include:
- Applications and Software Development
- Commercial Software Licensing
- Hardware and Technology Equipment Acquisition
- Investigative and Planning Projects
- Technology Events
- Training, Support, and Access to Technology Programs

HOW TO APPLY
Before submitting a proposal, please review the Student Tech Fund Guidelines, proposal form, and reference materials located at [http://techfund.berkeley.edu/apply](http://techfund.berkeley.edu/apply)

SUBMISSION DEADLINE
October 10, 2017: Online proposals due for the Fall 2017 Fast-Track review process
The complete calendar for 2017-18 can be found here: [http://techfund.berkeley.edu/apply/deadlines](http://techfund.berkeley.edu/apply/deadlines)
The Student Tech Fund Committee will be holding open office hours to advise applicants about their proposals on Thursday, 10/5 from 11am-12pm and Friday, 10/6 from 2pm-3pm in Eshleman 212. Note that this is the same date that submissions are due, so applicants who attend the session should come prepared with a fairly developed proposal.

REVIEW AND APPROVAL PROCESS
Proposals are due October 10, 2017. Proposals will be reviewed by the Student Technology Fund Committee (STFC) during the fall semester, with the intent of allocating funds in January 2018.
The STFC consists of student, faculty and staff voting members. More information about the STFC is available at [http://techfund.berkeley.edu/about/committee](http://techfund.berkeley.edu/about/committee)
If you have any questions about the STF project proposal submission process, please email techfund@berkeley.edu.

Thank you,
Alexandra Reese Burbey and Jennifer McNulty
Student Technology Fund Committee Co-Chairs

➢ **Berkeley Journalism Open House – October 9**
Join us for an Open House!

• Meet faculty, students and staff.
• Sit in on classes and presentations.
• Learn about our financial aid and career planning services.
• Get advice on the application process.
• Find out all about our Master of Journalism program to see if it's the right fit for you!

Monday, October 9th
9 am-5 pm
North Gate Hall
UC Berkeley
Register Today!

We're Here to Talk

Click here to schedule a school tour and/or in-person or by-phone admissions advising appointment with our Director of Admissions.
If you have questions, please contact our Admissions Team at 510-643-0167 or journalism_admissions@berkeley.edu.

➢ Global Poverty & Practice Minor Information Sessions
You are invited to attend a Global Poverty & Practice Minor Information Session!

The GPP Minor introduces students to the theoretical frameworks, methods, and practical skills necessary to engage with global poverty and inequality in imaginative and effective ways.

The "Practice Experience" is a central component of the Minor in which students partner with domestic or international non-governmental or community organizations, government agencies, or other poverty or development programs, on various dimensions of poverty action – from community health and food security to economic justice and grass-roots political power. The combination of the coursework for the Minor and this real world experience allows students to connect theories and practices of poverty action. Funding is available to support students’ practice experiences.

The deadline to declare the Minor this semester is Wednesday, October 4th. There are no prerequisites required to declare.

The Declaration Form and additional information about the Minor can be found at: http://blumcenter.berkeley.edu/gppminor.
Our Information Sessions will provide an overview of the Minor and demonstrate how students from all disciplines can benefit from it. The sessions listed below will be held in **Blum Hall 100A/B (Ground Floor):**

Wednesday, September 20th, 12 pm - 1 pm (105 Chavez*)
Tuesday, September 26th, 3 pm - 4 pm
Monday, October 2nd, 12 pm - 1 pm
*Held in the Transfer Student Center. This session will have a special emphasis on completing the Minor as a Transfer student, but all students are welcome to attend.
Contact GPP Minor Advisors at gppminor@berkeley.edu with any questions or meet with an Advisor during the following drop-in hours in 100H **Blum Hall:**

Monday, Wednesday: 10:00am - 12:00pm; 1:30pm - 4:00pm
Tuesday, Thursday: 1:30pm - 4:00pm
Friday: 10:00am – 12:00pm

**Stress and Time Management Workshop**
Do upcoming midterms have you stressed out? Are you not sure how to manage your time so that you can study for all your classes? Have no fear! Come to our stress and time management workshop on Thursday, Sept. 21st 5-6:30 p.m. in the Warner Brown Room (3201 Tolman). You will learn about how to best manage your stress and time in this upcoming busy midterm season. What’s more? There will be snacks! It will be a good time.

**Reply All: Free Speech in the Age of Social Media, Oct 5**
A symposium
October 5 | 9:30 AM — 6:30 PM | 310 Banatao Auditorium, UC Berkeley, CA

*Presented in partnership with the Graduate Assembly, the Berkeley Graduate, and BridgeUSA,*

The Berkeley Center for New Media, The Berkeley Graduate, the Graduate Assembly, and BridgeUSA will host a campus-wide symposium on October 5, 2017, marking the 53rd anniversary of the birth of Berkeley’s Free Speech Movement.

In the past year, the internet has turned its attention to Berkeley’s campus debates, and our own community has taken up new media and modes of digital expression to extend and challenge the discussion of free speech. This is a critical moment; both to the consideration of the intersection of speech, media and digital technologies on the Berkeley Campus and to the Nation as a whole.
Our day of discussion will open with an address from Carol Christ and feature a keynote from Robert Reich. It will involve a selection of panels and open discussions with faculty, students and staff addressing the history, practice, and spaces of free speech within the university.

New media and modes of digital expression are transforming our experience of, and shaping conversations around free speech. By addressing, articulating, and helping to analyze these transformations together, we seek to fulfill Berkeley’s best tradition as a community of inquiry, and contribute to a larger, complex conversation taking place on campus in the days to come.

➢ **Early Childhood Education and Inclusion of Children with Autism**

Every Child Workshop wants to serve the community by disseminating knowledge and best practices meant to support child development through child-centered approaches in early education, emphasizing peer interactions and inclusion of all children.

The symposium will be held on Saturday October 7th 2017 at the Ann Head Hall, University of California campus in Berkeley, between 8:00am and 4:00pm.

The program features Dr. Giacomo Vivanti as keynote speaker and a panel discussion will be guided by Dr. Cynthia Zierhut on supporting every child in education.

Dr Vivanti is assistant professor at the A.J. Drexel Autism Institute, Drexel University, Philadelphia, author of 4 books and over 50 peer-reviewed articles and book chapters on child development and autism.

Dr. Cynthia Zierhut - Early Days Autism Center, Sacramento author of many publications on autism and group-based early intervention - will lead the panel formed by Carmen Gamper (New Learning Culture), Amanda Riccetti (Big City Montessori School), Federica Lentini (La Scuola), Yamit Karabelnik (Early Days Autism Center).

More information is on our website [http://www.sfcomites.org/eventi/every-child/](http://www.sfcomites.org/eventi/every-child/).

➢ **Mentoring program for first generation graduate applicants in psychology**

**Who are we?** We are a group of Stanford psychology graduate students hoping to share our experience and expertise about the graduate application process. In addition to having successfully applied to graduate school ourselves, many of us have also had the experience of serving on selection committees for prospective students at Stanford.

**What are we offering?** We are starting a volunteer initiative that will match graduate student mentors with first-generation applicants who are currently living in California. Each
mentor will work with one or two mentees who plan to apply to PhD programs in psychology in the upcoming year (Fall 2017). The role of the mentor will be to guide the applicant through the process, share the “unwritten rules” of applying to graduate school and go over the application materials with the mentee before submission.

**Why are we doing this?** One of the most remarkable things we have observed in reading graduate student applications is the discrepancy between applicants who seemed to be first-generation college students and those who appeared to have a longer family history of post-secondary education. Successful graduate applications require a tremendous amount of knowledge, much of which is learned by word-of-mouth rather than being spelled out in the official application materials. Many first-generation students—even those who already work as research assistants in labs—are not aware of this information. Often, they are not even aware of the fact that these unwritten rules exist. This discrepancy in knowledge leads to a discrepancy in opportunity, which is a major loss both to the prospective students themselves and to the field of psychology as a whole. Our hope is to contribute to reducing this discrepancy in opportunity by providing support for first-generation students at this critical moment in their academic careers.

**Know someone who might benefit from this service?** Please have them fill out this short questionnaire and we will try to do our best to match them with a mentor.

We hope to get as many prospective students as possible involved in this program. Please circulate this email to everyone you think could benefit from our help (e.g., research assistants or other lab members, current or former students, etc.).

If you have any questions, please contact Amit Goldenberg (amitgold@stanford.edu).

➢ **Call for Undergraduate Research Papers**
Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2018.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:
• Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
• Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data. The deadline to submit papers is **October 15, 2017**. Multiple submissions from one author are welcome. **If you would like to submit an article for consideration, please complete the following:**

• Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process

• Visit our website's submission page, [https://urjp.psych.ucla.edu/submissions/](https://urjp.psych.ucla.edu/submissions/)

• Once you have filled out the form above, send the following in an email to [psychjournal.ucla@gmail.com](mailto:psychjournal.ucla@gmail.com)

• In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, [https://urjp.psych.ucla.edu/](https://urjp.psych.ucla.edu/)
If you have any questions or concerns, please contact us at [psychjournal.ucla@gmail.com](mailto:psychjournal.ucla@gmail.com) for further information. To view our prior publications, please visit our website at [https://urjp.psych.ucla.edu/publications/](https://urjp.psych.ucla.edu/publications/). We look forward to reviewing your submissions!

Thank you,
Sabrin Sidhu, Sydney Simon, Kate Lieb, Tiffany Hwang, Samantha Wong
Executive Board, **The Undergraduate Research Journal of Psychology at UCLA**

---

**Undergraduate Scholars – Invitation to Submit!**
The competition is part of the 5th Annual Black Doctoral Network Conference, October 26-28, 2017 in Atlanta, Georgia at the Hilton Garden Inn Downtown Atlanta Hotel. Abstracts may be submitted by sophomores, juniors and seniors (as of Fall 2017) from all racial backgrounds and on any topic. Previous accepted abstracts came from the fields of education, energy & environment, STEM, business, sociology, and health to name a few.

**Why Should You Participate?**
• If you are interested in pursuing a graduate or doctoral degree, the poster session offers you a great opportunity to meet students and faculty from graduate programs across the country as they view (and potentially judge) your poster
• Gain experience in presenting scientific papers
• Develop skills in effective communication for an academic audience
Previously, our deadline was September 8 but due to students and Program Directors requesting additional time since students are just getting back to campus we have extended the deadline to **September 29**.

**For more information on the conference**
visit: blackphdnetwork.wildapricot.org/2017conference

**TO SUBMIT A POSTER ABSTRACT:**  https://blackphdnetwork.submittable.com/submit

➢ **San Francisco Public Health Powerhouse**  
**A Joint Open House featuring top tier Schools of Public Health**  
Are you interested in promoting a healthy lifestyle, preventing disease, overcoming obesity, or working on health care reform? If so, the field of *Public Health* may be a perfect fit for you!

On behalf of the Schools of Public Health from the University of Michigan, University of California at Berkeley, George Washington University, University of Minnesota, University of North Carolina, and Emory University we invite you to a Public Health Powerhouse on **Tuesday, October 10 from 7-9 p.m. at Hotel Nikko in San Francisco.**

The Public Health Powerhouse will provide an opportunity to interact with top tier Schools of Public Health. The event will consist of a panel discussion and individual break out information stations.

Information regarding the event location, nearest metro station, and date and time are available on the **online RSVP.**

If you have questions, you may contact sph.inquiries@umich.edu. We hope to see you there!

**In good health,**  
The Schools of Public Health at the University of Michigan, University of California at Berkeley, George Washington University, University of Minnesota, and Emory University

➢ **Social Science Research Participation**  
The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn **$15/hour on average** every time they participate. For more information, visit xlab.berkeley.edu or watch our short video! To sign up, visit berkeley.sona-systems.com

We look forward to seeing you at the Xlab!  
Do science. Get paid.
Last Spring 2018 UCDC Info Sessions

SPRING 2018 SEMESTER IN WASHINGTON, D.C.: Accepting Applications!
Spring 2018 Application deadline: September 21, 2017

UCDC sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and research projects for a full semester of UCB academic credit.

Students describe this experience as life-changing and one which jump-starts careers, distinguishing participants from other graduates after college.

All majors are welcome. UCB financial aid is transferrable.

Applications are currently available at http://ucdc.berkeley.edu.

Applicants must have a GPA of 3.0 or higher, and have junior or senior standing in the semester they plan to attend.

More details about the program can found on our website, http://ucdc.berkeley.edu, as well as the brochure attached below.

See you at an info session!

Fall 2017 Education Minor Information Sessions

Location: 3635 Tolman

Date and Time:
- Thursday, September 21st 11:00 am – 12 noon
- Wednesday, October 4th 2:00 – 3:00 pm
- Thursday, October 19th 11:00 am – 12 noon
- Wednesday, November 1st 2:00 – 3:00 pm
- Thursday, November 16th 11:00 am – 12 noon
- Wednesday, November 29th 2:00 – 3:00 pm

Please RSVP: edminor@berkeley.edu -- or-- (510) 643-9303

Register for your fall Maker Pass!

It's time for fall 2017 Maker Pass registration. Go to http://makerpass.jacobshall.org and follow the usual three-step process to get your Maker Pass for the coming semester.

Though we passed the deadline for guaranteed access on the first day that the makerspace reopens; we will continue to grant Maker Passes on a rolling basis after that date, so don't worry if you miss the early bird deadline.

Feel free to email if you have questions at amydinh@berkeley.edu
Just launched: Design Innovation for the Internet of Things

Explore emerging tech trends at Berkeley.

From smart buildings to connected consumer products, the Internet of Things is reshaping the product and service landscape — more than 50 billion IoT-connected devices are expected by 2020. In this rapidly shifting landscape, understanding new developments in IoT holds value for diverse industries.

This December, we invite professionals to explore these developments in *Design Innovation for the Internet of Things*, a new open-enrollment course for engineering leaders, designers, and practitioners in a range of sectors. In this two-day program, you'll have an opportunity to delve into key concepts and emerging trends, learning from Berkeley experts and applying concepts in hands-on prototyping sessions. Your learning environment will be Jacobs Hall, an interdisciplinary space for innovation at the intersection of human-centered design and emerging technology.

**Interested? Learn more and register here.**

For questions or information on other open-enrollment and executive education programs at the Jacobs Institute, please contact Emily Rice.

---

HEALING SHAME: The Core Workshop

*Understanding, Transforming and Reducing Shame*

A Workshop for Therapists and Other Helping Professionals

With Bret Lyon PhD, SEP, BCC & Sheila Rubin LMFT, RDT/BCT

Saturday, October 7, 10am-6pm & Sunday, October 8, 10:30am-5:30pm

In Berkeley, just off the I-80

$350 full price

Special price for interns

13 CEUs for MFTs and LCSWs

CAMFT Approved CE Provider #134393

This workshop provides essential, basic knowledge of how to work with shame. You will learn what shame is and how it is created, and how to help your clients recognize shame, work through it and move on. We will discuss how to become more sensitive to the shaming often implicit in the therapy situation and how to counter shame in therapy. You will learn to help clients separate feelings of shame from other emotions. And you'll learn how to take clients back to early shaming situations and reverse the outcome, helping clients move their energy powerfully outward rather than turn it against themselves.
TO REGISTER, please send full payment or a $100 deposit to:
Bret Lyon
830 Bancroft Way, Suite 102, Berkeley, CA 94710

Please include your email and phone number.
We accept PayPal. For details, email Bret at Bret@HealingShame.com.
Space is limited.
For details about our complete training program in Healing Shame, visit our website. Register and pay for the full program for greatly discounted workshop registration.

For more information, call Bret at 510-420-1441 or email Bret@HealingShame.com.

You can also check out our articles and free Healing Shame webinars available on the Resources page of our website.

www.HealingShame.com

➢ **Food opportunities at Berkeley**
The Berkeley Food Institute is pleased to share our new Food@Berkeley video that introduces the opportunities to be engaged with healthy food systems at Cal. It highlights the endless ways to get involved with food at Berkeley, whether joining student groups, taking food classes, volunteering in an urban garden, or enrolling in the food systems minor.

➢ **Research for Resistance**
Research 4 Resistance (R4R) is a collective of UC Berkeley librarians, students, and community members interested in using shared research skills, tools and resources to support resistance to oppression and encroachments on human rights and civil liberties.

For more info see: https://research4resistance.wordpress.com/

➢ **Fall events at Jacobs Hall**
Join us for a new season of design events!
As we head into a new school year, we're excited to announce our fall season of public events at Jacobs Hall. Three leading design voices will join us for this semester's Jacobs Design Conversations, weaving together insights from a range of fields in these Friday lunchtime talks. Meanwhile, on Monday afternoons, the Design Field Notes pop-up series will invite a diverse mix of local practitioners to share inside looks at on-the-ground projects. We'll also throw open our doors for homecoming and the Jacobs Winter Design Showcase, putting student creativity front and center. We hope you'll join us!
In this semester's Jacobs Design Conversations, three guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.
Eric Rodenbeck, founder, CEO, and creative director of Stamen, will kick off the series on September 22. Stamen is widely regarded for its pioneering work in elegant, data-driven design, and in 2017 it was awarded the National Design Award for Interaction Design by the Cooper Hewitt Smithsonian Museum. Learn more and register now

Silvia Lindtner will join us on November 3. An assistant professor at the University of Michigan, Lindtner's research focuses on innovation and technology entrepreneurship, making and hacking cultures, and shifts in digital labor and policy. Registration will open one month prior to the talk; to receive a reminder when registration opens, sign up here.

Steve Vassallo, general partner at Foundation Capital, will speak on December 1. Formerly a product and engineering leader at Ning and IDEO, Vassallo is the author of The Way to Design. Registration will open one month prior to the talk; to receive a reminder when registration opens, sign up here.

Fall also brings a new season of Design Field Notes, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, Design Field Notes talks will take place at 4pm on Mondays.

Currently scheduled talks include:

- Liat Berdugo: 10/2
- M. Paz Gutierrez: 11/6
- Andre Yousefi: 11/13

We'll add additional talks as the semester continues, so look out for news of more events in this series!

Beyond these talks, mark your calendar for homecoming and for our winter design showcase.

All events are free and open to the public.

Questions? Contact us at jacobsinstitute@berkeley.edu.

- Design Education's Big Gap - Understanding the Role of Power

Design Education's Big Gap - Understanding the Role of Power: A Conversation with George Aye, CEO of The Greater Good Studio

As a designer working on a complex social issue, have you ever stopped to wonder where the power lies in your project? What has the client trusted you to do and for what audience? How does your place of power (as a creator and an individual) hinder your ability to relate to that client and audience? We often use power unknowingly in creative work. But, when we recognize the influence of our own race, politics, access, and privilege we allow ourselves to understand our client, user, and abilities more deeply. During this intimate conversation, George Aye of Greater Good Studio will help us understand the mechanics of power and how to wield it with care.
Welcome (back)! Events and opportunities at Jacobs Hall

Hi everyone,

Whether you're coming back to campus or are a newly minted Cal bear, I hope your fall semester is off to a good start! This email will help you get orientated to things happening at Jacobs Hall and how you can get connected.

Resources at Jacobs Hall

Check out our student resources page to learn about the ways that you can explore design and technology innovation at Berkeley, including courses, a makerspace, events, student groups, and advising. We welcome a diversity of students from across the campus.

Newly announced ways to get involved

Check out our fall lineup of public events, or apply to join the inaugural Jacobs Student Advisory Board or Advanced Prototyper Program.

Stay tuned for more events and opportunities in the coming weeks and months!

About the jacobs_community mailing list

This list used to share design news, events, and opportunities with the Jacobs student community; anyone can join. (You can also follow the Jacobs Institute on Facebook, Twitter, and Medium.)

Announcements are sent to this mailing list on roughly a daily basis. To view the mailing list archive, or to adjust the emailing frequency, go to the mailing list's page, then "My settings" (upper righthand corner), then "Membership and email settings."

To share a relevant design opportunity with the list, email me (amydinh@berkeley.edu) with the text, attachment, and email subject line for the announcement, as well a contact person/name for follow-up questions.

College of L&S Graduation Webpage is Updated!

The L&S Advising webpage for Graduation has been updated for Fall 2017. If you are planning to graduate this term, please carefully review the information on this webpage. Following the guidance from this website will help you assure that you are on track to graduate and that you're on the correct degree list.
Research Opportunity for “The Integration of Second Generation Racialized Minorities in the United States and Canada”

I am writing to invite you to participate in a research project entitled “The Integration of Second Generation Racialized Minorities in the United States and Canada,” which is funded by the Social Sciences and Humanities Research Council (Canada) Postdoctoral Fellowship.

This study examines the educational, work and lived experiences of racialized minority immigrant descendants in North American societies, with a particular focus on the factors that affect their integration process. As part of the study, you will be asked to fill up an online survey questionnaire. The link is in the below this invitation. If you agree, after the survey, you may be chosen to participate in a 1-1.5 hour individual interview (face-to-face, or skype or telephone) with me. This study will provide you with the opportunity to share your educational and lived experiences as a descendent of immigrants. The findings of the study may benefit immigrant communities by suggesting policy and social change, and improving services and support.

Participation in this study is completely voluntary. You can also withdraw from participation in the project at any time. The data collected in this study will be kept confidential and participants and identities will not be used for any presentations or publications. Researchers have employed several mechanisms to ensure your confidentiality. Participants who only complete the online survey questionnaire will be entered in a drawing to win one of (20) $10 Amazon gift card. Participants who complete the survey and also complete a follow-up individual interview will receive a $25 Amazon gift card. If you have any questions, please email me at danc@berkeley.edu or call me at 510-850-9972. Thank you so much for considering participating in the study, and I hope to hear from you soon.

Survey link: https://www.surveymonkey.com/r/WPGNLX6

Interested in earning 2 unit of field study credit? Join Peer Health Exchange’s (PHE) health equity movement!

PHE is a non-profit organization whose mission is to empower young people with the knowledge, skills, and resources to make healthy decisions. We do this by training college students to teach a skills-based health curriculum in low-income, under-served public high schools in the Bay Area, focusing on substance abuse, mental health, and sexual health. If you are interested in gaining hands-on classroom teaching experience and working directly with young people, join UCB’s Peer Health Exchange Chapter! You will be expected to commit 4-6 hours per week to become an effective health educator and teach weekly workshops. Please see here for description of the position. Info on our DeCal can be found here!
Interested in learning more? Hear what past PHE volunteers have to say about their experience in this short video or check out PHE’s website here! When school begins, PHE will also host a series of information sessions on campus for you to learn more and speak directly with current UCB volunteers. Contact PHE’s Program Manager Kristopher Stevens at kstevens@peerhealthexchange.org with further questions and/or to request an email notification when the information sessions are scheduled! Professor Steve Hinshaw will sign for Psych 197 units.

You can find the Peer Health Exchange application here!

➢ Get your data viz on at D-Lab!

➢ Upcoming Workshops

Webscraping in Python
September 25, 2017 - 1 PM to 4 PM
The Internet hosts so much data, so why not learn best practices for how to get it? This 3-part series will show participants how to collect data from the web using Python. Part 1 will cover APIs. Register here!

Introduction to Tableau
September 26, 2017: 3 PM to 5 PM
Kari Peterson returns to teach this workshop on Tableau, a great tool for visualizing your data without programming. This hands-on workshop provides an introduction to getting the most out of Tableau! Register here.

Introduction to Geocoding for Mapping
September 27, 2017: 10:00 PM to 11:30 PM
Geocoding can be crucial to geospatial analyses. Get the basics of geocoding best practices with hands-on examples using ArcGIS Online in this workshop co-hosted by D-Lab and the Library. Register here!

Finding Health Statistics and Data
October 3, 2017: 12:00 PM to 1:30 PM
Michael Sholinbeck of the Public Health Library will discuss issues around the collection
of health statistics and introduce authoritative sources of data in addition to introducing some tools to help you navigate the data. Register [here](#)!

**Qualitative Data Analysis**
Josué Meléndez Rodríguez will be leading the D-Lab's Qualitative Methods Working Group this semester and will also be teaching workshops on Qualitative Data analysis. Join Josué for a Qualitative Research Primer workshop that will introduce the basics of qualitative research. This will be followed by a workshop that provides an overview of software for qualitative data analysis. Follow the links to register.

**Working Groups**

**Design for Equity Lab**
D-Lab has added another exciting working group! Led by Andrew Estrada Phuong and Judy Nguyen, the Design for Equity Lab (D4E Lab) examines how adaptive learning environments and organizational practices can enhance equity. The D4E Lab employs quantitative and qualitative research methods to address a variety of research questions regarding equity, access, and inclusion. Find out more information about the group and when it meets [here](#).

**D-Lab Working Groups**
Working groups are a great way to get involved in a community of like-minded researchers. You can always join at any time! See a listing of working groups on our website.

**Special Events & Announcements**

**Introduction to Savio at BRC**
Berkeley Research Computing is offering an introductory training session on using Savio, the campus Linux high-performance computing cluster. We'll give an overview of how the cluster is set up, different ways you can get access to the cluster, logging in, transferring files, accessing software on the system, and submitting and monitoring jobs. Register [here](#)!
Getting Feedback Before It's Too Late
Check out this D-Lab blog post from this week’s featured consultant Josh Kalla for some food for thought on social science field research!

Peter Paul Rubens and the Rationalization of Light
D-Lab's own Justin Underhill has published work on the relationship between light and illusion in works of Peter Paul Rubens.

D-Lab Qualitative Resources
D-Lab is looking for graduate students to provide introductory to advanced workshops and one-on-one consultations about qualitative and mixed-methods research, as well as graduate students, staff, and faculty to present their qualitative and mixed-methods work. Anyone interested can contact Josué at melendez@berkeley.edu for more information.

Citation Management Workshops
The UC Berkeley Libraries are offering a series of workshops throughout September and October on citation management tools, including Mendeley, Zotero, EndNote, RefWorks and LaTeX (for bibliographies). Visit this page for all offerings to learn more about how to better organize, read, share, annotate, and cite your research.

D-Lab is hiring!
D-Lab is currently hiring people with experience in Stata, Excel, R, Tableau and Data Visualization for both instructor and consultant positions. If you're interested in working with D-Lab as an instructor, please fill out this form!

➢ Announcing: Healing Shame Practitioner Training Program for Therapists
Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC are excited to announce the beginning of their first formal one-year training program, leading to Certification as a Healing Shame Practitioner!

Sheila and Bret are on a mission to provide training in how to work with this powerful and misunderstood emotion of shame. The lack of expertise and understanding in working with shame has caused great hardship and pain to many individuals. There is a growing need for therapists and other practitioners who understand how to work with shame. This training provides vital skills that
are not taught in most graduate schools or even post-graduate programs. Having these skills can help your clients to heal, since it is unhealed or toxic shame that is at the root of many lifelong issues. After Certification, you would be eligible to be listed on the Healing Shame website as a Healing Shame Practitioner - Lyon/Rubin Method.

This program is open to therapists and other helping professionals. It consists of seven weekend workshops, taken over the course of a year, as well as five private consultations. Each workshop builds on the previous one and knowledge and skill deepen geometrically. The depth and bonding of the community of people who have been drawn to this deep work is astounding.

The program fee for the seven workshops is $2,050, a considerable savings over taking the workshops individually. Private consultations are an additional fee and can be done over Skype. Missed workshops can be made up the following year at no extra charge. While it is recommended that you begin with the Core workshop, the sequence can be started at any time. The program can provide 91 CEUs to MFTs, LCSWs, LPCs and LEDs in California through the California Association of Marriage and Family Therapists* (CAMFT Approved Provider #134393).

**Workshop Schedule in Berkeley, California**

**Healing Shame – The Core Workshop** - October 7 & 8, 2017 or January 27 & 28, 2018

**Using Imaginal Resources to Heal Shame** - November 4 & 5, 2017

**Melting the Shame Freeze: Using Somatic Techniques to Heal Shame** - February 24 & 25, 2018

**Sex and Shame** - March 24 & 25, 2018

**Healing Shame in Couples** - April 21 & 22, 2018

**Advanced 1: Giving Back the Shame** - TBA in January or February 2018

**Advanced 2: ShameShifting: Transforming Toxic Shame into Healthy Shame** - TBA in May or June 2018

**Requirements for Certification**

1. Completion of all seven weekend workshops, including both Advanced weekends.
2. Five hours of private consultation with Bret or Sheila, including at least one hour of personal consultation and at least one hour of professional consultation.
3. A clear demonstration of deep understanding of our approach to what shame is and how to work with it and a strong commitment to helping others.

These requirements may change. Students who complete the training within 18 months of taking their first workshop will be exempt from any changes. Students living far from Berkeley may substitute extra consultations for one or two workshops. Students finishing our certification program will be guaranteed a listing on our website for two years from certification at no charge.

For information, please visit [www.HealingShame.com](http://www.healingshame.com) or contact Sheila Rubin:
Sheila@HealingShame.com / 415-820-3974
CAM News and Happenings: Issue 7

Registration for our 2018 Arts in Health Research Intensive is now open, register before November 8th to receive the early-bird discount!

For more information, visit our website
Or contact Keely Mason at kmason@arts.ufl.edu
Click here to register

Upcoming Event
Arts in Health Research Intensive
January 29 - February 2, 2018

Scholarship applications and early registration are now available!

The Arts in Health Research Intensive, presented by the Center for Arts in Medicine and the Arts Health Early Career Research Network, is designed to provide a rich introduction to the field of arts in health and fundamentals in evaluation and research. Across five days, participants will:

- explore the development and scope of the field
- consider the physiological, social and behavioral impacts of the arts in a health context
- analyse research and evaluation methodologies that underpin the field
- learn about practicalities, issues and methods in arts in health research
- engage in group-based discussions, program and protocol development, and presentation

This course is suitable for anyone with a background or interest in the arts, healthcare, community health or social care, and research, and who wishes to learn more about the field and meet others who share their interests. No research experience is necessary, and all levels of experience are welcome.

The program includes one week of on-site programming at the University of Florida and a set of online modules designed to be completed prior to the program.

For more information about scholarships, pricing, and the tentative schedule, visit our website here.
Upcoming Event

Theater Connect: A Program for Teens
September 19 - November 7, 2017; Tuesdays, 6:30-8:30pm

Join the UF Center for Arts in Medicine Theater Team and the UF Health Youth Gender Program in a unique theatrical adventure for LGBTQ+ teens (ages 12-17). Combining theater games and exercises with storytelling and discussion, this program builds community through participation in the arts!

- Program Fee: $60
- Contact Keely Mason at kmason@arts.ufl.edu for more information and to register

To read more about the Theater Connect Day Camp for Teens that took place in July, check out this post in Gainesville’s Lunch Out Blog!

➤ Only A Few Open Slots: UC Berkeley & Cuba Collider

We have a few spots open for in the first cultural exchange program focused on entrepreneurship and innovation in Cuba! For the first time ever students from the US and Cuba will be working together to develop solutions and learn about unique innovation models in Cuba’s resource-constrained ecosystem and much more!

Interested students should apply as soon as possible or contact d.vivo@berkeley.edu to express interest.
Black Lives Matter Co-Founder Alicia Garza
The Department of Gender & Women's Studies presents...

Black Lives Matter Co-Founder Alicia Garza
Thursday, October 5th, 2017
5pm - 6:30pm
Chevron Auditorium, International House
UC Berkeley

Alongside Opal Tometi and Patrisse Cullors, Alicia Garza helped transform what was once a viral hashtag and social media force into a grassroots national organization and a global human rights movement. Currently the special projects director for the National Domestic Workers Alliance, Garza has dedicated her life and career to fighting for equality and justice for all.

Introduction by Minoo Moallem, Professor in Gender & Women's Studies
Alicia Garza's talk will be followed by an extended Q&A session with a faculty panel.

Panelists:
Paola Bacchetta, Associate Professor in Gender & Women’s Studies
Leigh Raiford, Associate Professor in African American Studies
Russell Robinson, Distinguished Haas Chair in LGBT Equity, Professor of Law

Event details

REGISTER HERE

Co-sponsored by: Center for Race and Gender, Graduate Assembly, Department of African American Studies, Department of Ethnic Studies, Gender Equity Resource Center, and Division of Equity & Inclusion.

Funding provided by: Chau Hoi Shuen Foundation Fund for Gender & Women’s Studies
Location is wheelchair accessible. Event contact Gillian Edgelow: gilliane@berkeley.edu
➢ INSTITUTE OF INTERNATIONAL STUDIES
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply. (Note: concurrent enrollment students are not eligible to apply.)

Award Amount: Merit scholarships will be up to $2000 each.


Please email iis.grants@berkeley.edu with any questions.

➢ The Wright Institute Pipeline Scholars Program (PSP)

Description: The Wright Institute Pipeline Scholars Program (PSP) is an initiative to increase awareness, access, and the overall number of historically underrepresented students in the field of Clinical Psychology. The goal of PSP is to offer long-term mentorship and support to those students interested in applying to doctoral programs in Clinical Psychology.

Mentorship will be offered in the form of close working relationships with professionals in the field including clinical psychologists, graduate students, and relevant administrative staff (e.g., admissions director).

Support will include help with developing a scholarly professional project, graduate school applications, feedback on essay writing, resume/curriculum vitae development, assistance with securing relevant clinical and/or research experiences, and overall education about options in the field as well as individualized guidance in the application process.
Eligibility
This program is intended for undergraduates or graduates who are:
- First generation college students
- Students of color and other historically underrepresented students in higher education
- Note: students/graduates need not be Psychology majors

Application
To be considered for this program, please complete the following:
- General application form
- Cover letter stating why you are applying to this program and how you would benefit from participating
- Copy of most recent transcript w/ GPA
- Copy of your resume/curriculum vitae (CV)

All completed applications should be submitted on or before October 15, 2017. Late applications will only be considered based on available space. Please submit completed applications by email to:
Dr. Anatasia Kim akim@wi.edu
Please include in the email subject line: WI Psychology Scholars Program