

➤ **Hiring passionate activists to defend the CFPB**

U.S. PIRG is a consumer group that stands up to powerful interests whenever they threaten our health and safety, our financial security, or our right to fully participate in our democratic society.

Right now U.S. PIRG is fighting to defend the Consumer Financial Protection Bureau (CFPB) from legislation that would gut Wall Street reforms and destroy the CFPB as we know it.

The CFPB is the first federal agency devoted to protecting consumers in the financial marketplace. You may recall that in 2016 the CFPB held Wells Fargo accountable for unfair treatment of its customers. The enforcement action the CFPB took against Wells Fargo was one of many times the CFPB has required banks and other financial companies to pay fines and compensate customers for wrongdoing.

That is why we need your help. In order for us to mobilize widespread support to protect the CFPB, we are hiring people who are passionate about advocating for our citizen's best interests.

U.S. PIRG fellows work hard to advocate for the public interest — whether it's by developing campaigns, building coalitions, mobilizing and organizing the public, showcasing our work online and in the media, or making our case directly to decision makers.

[Learn more about our full-time positions on our website.](#)

➤ **Job opportunities for recent grads with PIRG Campus Action**

As you know, the PIRG Campus Action team thinks the best time to start solving any big social problem is now. The best place to start? Right here on college campuses. The best people to take it on? Us and anybody we can get to join us.

We are organizing campaigns to urge communities and companies to switch to 100 percent renewable energy from California to New England.

Going renewable is just one way we're tackling climate change, and our climate is just one of the problems we're out to solve.

That is why we need your help.

We are looking to hire our next class of organizers who will help us make an impact. This fall we need to hit the ground running with a team of dedicated activists. We are looking for people with the passion and the drive it takes to fuel the power of student activism, win positive change, and build for even more victories in the future.

You can learn more about PIRG Campus Action and apply [here](#).

➤ **Job opportunities for recent grads with U.S. PIRG's Higher Education Project**

Are you a recent graduate who is passionate about helping their peers and students across the country by working to make college education more affordable? If so, then you might be a good fit for our open [Higher Education Fellowship](#).

That is why U.S. PIRG's Higher Education Project is working to:

1. **Keep loans affordable:** U.S. PIRG is campaigning to prevent interest rates from doubling and advocating for more and better repayment options once a student graduates.

2. **Increase grant aid to students, such as the Pell Grant:** The Pell Grant provides scholarship aid to almost 10 million students of modest income each year. U.S. PIRG is making sure that every student can rely on their grant to stay in school and make it to graduation.

3. **Make textbooks affordable:** The average student is now paying over \$1,100 every year for textbooks. U.S. PIRG is fostering competition in the textbook marketplace by promoting more affordable options like open textbooks.

We are looking for a fellow to join our Higher Education Team to help us fight for past, current, and future students.

PIRG fellows work to mobilize political and public support for our campaigns including getting media hits, building coalitions, and raising money.

➤ **Work Study Position: Peer Nutrition Educator for University Health Services, Social Services**

\$15/hour x 64 hours/semester

Position: #1917491295.

(Approximately 4 hours per week x 16 weeks. Days and times TBD, occasional evenings.)

One-year commitment strongly preferred, academic year 2017-2018

Work Opportunities – 8/7/2017

The UHS Peer Nutrition Educators broaden the reach of UHS nutrition services and enhance student wellness through three main services: **body image training, nutrition education, and food and cooking skills development**. Under the supervision of a UHS Wellness Dietitian, Peer Nutrition Educators will be trained in the three major topics as well as presenting and teaching skills, and participate in several outreach activities on campus. Outreach activities will take place at various campus locations and will be planned in advance or by request. Possible outreach activities may include: providing nutrition education for the student food pantry, giving a presentation for a student group or club, creating a short educational video, or leading a body image workshop at a residence hall or co-op.

Qualifications:

- Interest in learning more about nutrition, food, cooking, and body image. (Expertise in these topics *not* required, though some previous education will be helpful.)
- Willingness to follow through on commitments.
- Flexibility and willingness to work occasional evening events.
- Must enjoy interacting with people or be willing to develop interpersonal skills.
- This position is **not** appropriate for students currently or recently struggling with eating disorders or disordered eating.

➤ **The Sutardja Center for Entrepreneurship and Technology (SCET)**

The Sutardja Center for Entrepreneurship and Technology (SCET) at UC Berkeley is looking to hire a current UCB student to work as the Global Engagement Coordinator whose primary responsibilities are to assist with communicating, developing, and managing relationships with the global partners/ affiliates of the center. Applicants must be available to start at the beginning of August, and ideally remain in the position until the end of the Academic year.

Students with strong organization and communication skills, and the ability to work with people of diverse backgrounds are strongly encouraged to apply. The pay rate is \$15 p/h and work-study is preferred, but not required. Interested applicants should send a brief statement of interest (one paragraph) and a copy of their resume as one document to: Susan Giesecke (sgiesecke@berkeley.edu)

➤ **OFFICE MANAGEMENT AND SECRETARIAL SUPPORT POSITION (\$11.00-12.00/hour) 5-7 hours/week (Dr. Diana Baumrind, Principal Investigator)**

RESPONSIBILITIES: Administrative support and office management for an ongoing research project studying family interaction and child development.

- Word processing: Typing up and editing scientific manuscripts for publication in scholarly journals using APA format. (70%)

Work Opportunities – 8/7/2017

- Correspondence: Managing communication with psychology researchers and editors (15%)
- Office management: Updating and keeping track of administrative files and publications, processing reprint requests, and ordering office supplies. (10%)
- Research assistance: Literature searches and summaries, possibly creating data files. (5%)

QUALIFICATIONS: Senior or graduate student preferred; Work-study a plus.

- Applicants from Psychology preferred (applicants from Social Welfare, Anthropology, Public Health, Sociology, or other social sciences may also apply)
- Proficiency with Microsoft Office suite, especially Word and Excel
- 75+ wpm (a typing test will be administered)
- Command of APA bibliography and formatting
- Excellent English language skills (Editing skills a plus)
- Research experience (Proficiency with PsycInfo and PubMed databases)
- Ability to work quickly and accurately under pressure
- Knowledge of office equipment (Copy machine, fax, printer, typewriter, etc.)
- Willing to work during vacations, particularly the summer
- Prompt, reliable, and organized

PLEASE CONTACT AND SEND COVER LETTER WITH QUALIFICATIONS AND RESUME TO:

Diana Baumrind, c/o assistant Kaye Trinos: baumrind.assistant@gmail.com

Position begins July 2017 and lasts through, at least, May 2018.

➤ **Job Opening - Assistant Clinical Research Coordinator – UCSF**

UCSF is looking for an Assistant Clinical Research Coordinator at the UCSF Memory and Aging Center in the labs of Dr. Joel Kramer and Dr. Adam Boxer. They're looking for someone to take over the position ASAP, preferably to psychology graduates that might be interested! This is a full-time position, bachelor's degree required. All interested applicants should please email paige.mumford@ucsf.edu with their CV and cover letter, and "ACRC application" as the email subject.

Position description:

Incumbent will be responsible for the collection, editing, and analysis of imaging data obtained through multiple projects on aging and neurodegenerative diseases being conducted at the Memory and Aging Center. Responsibilities would include acquiring MRI data, which will involve interacting with patients with cognitive impairment and their families. A large proportion of time will be spent processing neuroimaging data for analysis using programs such as SPM, FreeSurfer, FSL and other similar software. This includes extensive quality control work including inspection of program output and manual editing of processed images and reprocessing as necessary, and tracking the progress of processing for assigned images. Incumbent will also be responsible for summarizing data obtained from analyses and presenting them to responsible investigators, and for assisting with preparation of manuscripts including writing up methodology and results and creating figures.

Prior experience with brain image processing programs in particular SPM and FreeSurfer are strongly preferred. Ideal candidate would have facility with computer programming and computer languages, in particular Linux scripting, or willingness to learn these skills. Knowledge of macroscopic brain anatomy and biology is also strongly stressed. Experience with statistical software such as STATA and R is also desirable.

➤ **Research Project Coordinator Position at Northwestern University**

We are hiring a full-time research project coordinator to work with us on a project on “Promoting Emotion Regulation to Enhance Cognitive Functioning in Older Adults” funded by the Retirement Research Foundation at the Life-Span Development Lab at Northwestern University (start: September 1, 2017). This could be a great position for someone who loves research, likes working in a highly collaborative lab, and would enjoy living in the Chicago area. I'd be happy to answer any questions (claudia.haase@northwestern.edu). Find more about our lab here: <https://haaselab.sesp.northwestern.edu>. Apply here: <https://tinyurl.com/y9jorm4m>.

➤ **Position: Staff Research Associate I**

Reports to: PI: Dr. Sabra Inslicht

Department: Research, Mental Health Services

Position Definition:

Researchers from the San Francisco VA Medical Center; Northern California Institute for Research and Education (NCIRE); and University of California, San Francisco are conducting several research studies in trauma survivors with posttraumatic stress disorder (PTSD) involving psychophysiological measurement. The incumbent will assist in carrying out study coordination for these multiple research projects related to PTSD. The lab is seeking at least a 2-year commitment for this position. This is a full-time position. Salary will be commensurate with education and relevant experience.

Work Opportunities – 8/7/2017

Essential Functions:

- Coordinate all aspects of the research protocol & manage the daily study operations
- Manage subject enrollment, subject tracking, scheduling, correspondence, appointment reminders as well as coordinate subject payments
- Conduct telephone screening interviews on psychiatric and medical symptomatology with participants to pre-assess for study eligibility
- Act as liaison with the multidisciplinary study team (e.g., clinical interviewer, physician, laboratory) in determining study eligibility, coordinating study procedures, and ensuring adherence to study protocol
- Coordinate all aspects of data management, including entry, verification and analysis
- Program and maintain psychology/psychophysiology experiments and related hardware and software
- Prepare and manage Institutional Review Board Documentation and other Regulatory Documents
- Assist with grant submissions, conference presentations, and manuscript preparation
- Plan and track budget; purchase equipment and supplies, and track study expenditures
- Manage shipment of biological samples to offsite laboratory, sample tracking, correspondence with laboratories
- Collaborate with study team and PI to continuously improve procedures
- Perform other duties as assigned

Job Requirements:

- BA or BS in psychology or related field
- 1-2 years previous experience in human subjects research
- Ability and experience in conducting and coordinating psychological research studies, including tracking of participants, data entry and management using database software (e.g., Excel, Access), analyzing and interpreting patient medical and psychiatric records.
- Ability to communicate with individuals of varying educational and social backgrounds about potentially sensitive issues. Prior experience in a mental health setting is preferred.
- Prior experience in psychophysiology measurement experience using Biopac or similar equipment
- Computer literacy with emphasis on Windows operating systems and psychology software applications (e.g., AcqKnowledge, Inquisit, SuperLab, Qualtrics)
- Experience preparing and managing Institutional Review Board (IRB) submissions and other regulatory documentation
- Prior experience collecting, organizing, and shipping biological samples is preferred. Familiarity with Freezerworks or other biological sample software is not necessary but would confer an advantage
- Knowledge of and experience with advertising and marketing
- Experience with grant and budget preparation is highly desired
- Excellent interpersonal, written and oral communication skills
- Must be highly organized and detail oriented
- Ability to work under minimal supervision

Individuals majoring in psychology, neuroscience, cell biology, computer science and engineering, as well as post-baccalaureate students are encouraged to apply.

If interested, please email callan.lujan@va.gov with a cover letter and CV or resume.

➤ **U.S. PIRG Fellowship: Washington D.C or Chicago, IL**

Do you think getting a higher education should be more affordable for students? Do you think the overuse of antibiotics on factory farms makes no sense? Is overturning Citizens United one of the most important things we can do to put regular Americans back in the driver's seat of our democracy? Do we need to go above and beyond to protect consumers from unsafe or unscrupulous practices?

If you agree — and if you're willing to work harder than you'll work at most jobs to win smart solutions on real problems that affect millions of lives — consider a job as a fellow with U.S. PIRG.

We look for smarts, leadership experience, top-notch written and verbal skills, and an eagerness to learn. We value organizing experience, including building campus groups.

The Fellowship is a two-year program, expressly designed to prepare future leaders with U.S. PIRG. You won't just sit behind a desk. You'll be out in the real world — recruiting new groups to join a coalition, speaking in a church basement or town hall to win a new endorsement, organizing a news event or rally, meeting with an editorial board, or doing whatever else it takes to urge our public officials to do the right thing.

Tackle real problems. Implement smart solutions. Get results.

[Apply Here](#)

Things to know when you apply: U.S. PIRG is part of The Public Interest Network — a group of organizations that share a vision of a better future, a set of core values, and a strategic approach to making positive change. [Click here for things you should know about our network when you apply.](#)

U.S. PIRG is an equal opportunity employer and will not discriminate against any employee or applicant on the basis of race, color, national or ethnic origin, religion, age, sex, disability, pregnancy, sexual orientation, gender identity or veteran status.

➤ **Program Mentor/Counselor position (full or part time)**

New Directions for Young Adults - California www.ndfya-ca.com is a transitional living program located in Pleasant Hill, CA that helps young adults with Autism Spectrum Disorder, learning disabilities and other psychiatric disabilities learn the skills needed to live

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independently. Our “high functioning” clients live in their own private apartments and receive support with life management skills (cooking, cleaning, etc.), financial management, academic tutoring, social skills training, social activities and more. We are a rapidly growing program and need reliable, organized and compassionate employees to join our close knit, collegial and fun treatment team. You will be provided with training and instruction and then asked to work with program clients teaching life skills, providing transportation, offering supervision during social outings, providing tutoring in college classes and providing other support. (The work does NOT involve helping clients with basic hygiene or self-care.) The ideal candidate would be available part time over the next few months and then could move to full time employment in the summer.

This initial position requires someone with a diverse skill set:

- a clean criminal background check and driving record
- experience or willingness to learn to drive a large passenger van when needed
- morning availability
- high personal reliability, organization and time management
- strong computer skills and written communication
- strengths in the life management skills we teach (cooking, cleaning, exercise, etc.)
- enthusiasm and the ability to actively engage and motivate clients
- the flexibility to take on new, diverse tasks as the situation demands
- empathy, patience, and an interest in mentoring young adults with disabilities

Ideal applicants might also possess:

- ability to help clients with basic financial management skills
- ability to tutor basic college courses (e.g. freshman English, basic math, etc.)
- an interest in helping students pursue their employment goals
- previous experience with persons with autism or Asperger’s syndrome
- previous mentoring experience (camp counselor, teacher’s aide, etc.)
- a background in psychology or special education
- a residence near our Pleasant Hill offices

This position offers excellent practical experience for those interested in working with this population. In addition, there is real potential for growth with the company, as many of our initial hires have moved on to management positions in the company. This is an ideal job for a graduating senior in psychology who wants to get practical experience with a clinical population before applying to graduate school. (We currently employ two Cal grads who are expecting to enroll in graduate school this fall.) We offer dental, medical and vision benefits to FT employees. If you are interested in this position, please send a resume and cover letter in .pdf format to matt@ndfyaca.com Include your last name and the words “Program Mentor” in the subject line.

➤ **Program Counselor position (full or part time)**

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➤ **JACOBS HALL STUDENT SUPERVISOR I BASICS**

Department: Jacobs Institute for Design Innovation, College of Engineering

Hours: 10-15 hours per week

Salary: \$14.50/hour

Start Date: Monday, August 28, 2017

Supervisor: Amy Dinh, Jacobs Institute Student Services Advisor

JOB DESCRIPTION

The Jacobs Institute for Design Innovation is Berkeley’s interdisciplinary hub for students, teachers and practitioners who love working at the intersection of design and technology. We empower you with a place to explore, a place to connect, and a place to learn the way you learn best--by doing.

We are hiring responsible and engaged students to join the team. Student Supervisors are responsible for helping Jacobs Hall run smoothly and safely. Primary responsibilities to achieve this include monitoring evening and weekend building access (with a focus on the equipment spaces), enforcing safety and access policies, regularly maintaining building resources, and providing assistance to Maker Pass holders; a more detailed list is below.

Student Supervisors also receive complimentary Maker Passes.

RESPONSIBILITIES

- Monitor after-hours and weekend access to Jacobs Hall
- Conduct building opening and closing procedures
- Ensure Maker Pass holders adhere to General Workshop Safety policies
- Routine maintenance of facilities, equipment, and resources
- Assist users with questions about Jacobs Hall facilities and policies
- Fulfill material store orders
- Contact the appropriate authorities in case of emergencies
- Attend required staff meetings and training sessions
- Support events on occasion, including promotion, setup, staffing, etc.
- Support special projects, assigned based on need

REQUIRED

- Availability to work:
- At least one evening shift (6-11:15pm) per week, through finals week
- One daytime shift (2 hours) per week, through the end of instruction
- Several Saturday and Sunday shifts during the semester (averaging out to 2 weekend hours per week)

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- Ability to make sound, reasoned decisions while working without supervision
- Comfortable using bConnected applications for communication and collaboration
- Drive to learn more about prototyping and fabrication equipment, tools, skills, etc.
- Desire to be part of and contribute to our community of designers and makers
- Entrepreneurial spirit and adaptability
- Effective interpersonal, customer service, and communication skills

PREFERRED

- Prior experience with makerspaces, prototyping/fabrication, and/or design
- Work-study funding in financial aid package is preferred

APPLICATION INSTRUCTIONS

Submit one PDF or Word document with the following content:

- Current resume
- 1 paragraph about why you're interested in this job and how you're qualified
- How many evening shifts you want to work as a Student Supervisor I

Please email your application to amydinh@berkeley.edu by Sunday, August 13th. For the email subject line, write "Student Supervisor I Application, Fall 2017". Applications will be reviewed on a rolling basis.

If you have any questions about the application process, please email amydinh@berkeley.edu.

➤ **Career Center hiring 2 Communications Assistants**

The Career Center is currently hiring 2 work study students for a Communications/Marketing position starting in Fall 2017. Students in these positions will have access to and work directly with all the professionals in the Career Center, exposing them to the latest trends, industry leaders, and other resources related to career development. Communications Assistants will support the counseling staff in a variety of ways:

- Researching and writing material for mass distribution through Handshake
- Assist with preparation of promotional materials
- Produce/design program materials when needed
- Leveraging media to build brand awareness
- Conduct market research
- Media coverage of events and/or assist with production of short, fun video clips

Hours are flexible depending on the student's availability. Ideal candidates will be able to work 12-15 hours a week, Monday- Friday, between 8am - 5pm. Occasional evening hours may be required. Work to begin prior to classes starting, if available.

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* Excellent writing skills, including grammar and spelling accuracy. * Attention to detail, organized and able to keep accurate and organized records. * Fast typing skills. * Willing to ask questions and clarify instructions. * Strong interpersonal skills and good team player. * Must be able to take direction and work independently. * Able to meet deadlines. * Familiarity with Adobe Creative Suite (Dreamweaver is a must). Preferred: * Proficiency in Adobe Creative Suite (primarily Photoshop, Illustrator, Dreamweaver) or other design programs * Experience with photography/videography.

To apply, please submit cover letter and resume. Resumes submitted without a cover letter will not be considered. See the Career Center website to learn about cover letters and resumes if you've never written one before.