

➤ **Family and Culture Lab is Looking for Fluent Cantonese- and Spanish-speaking Research Assistants**

**Overall Objectives and Goals of Project LEAD:**

The Language, Emotion, and Development (LEAD) project conducted by Dr. Qing Zhou at the UC Berkeley Family and Culture lab is a pilot study examining the relations among language, executive functioning, and emotion regulation among bilingual preschool children. The participants include 3- to 5-year-old Chinese American and Mexican American children who are enrolled in Head Start Preschool Programs. Project LEAD assesses children's language proficiency, executive functioning, emotion regulation, and socioemotional adjustment using a variety of standardized tests and parent questionnaires as well as behavioral tasks. The project aims to inform educational and clinical practices that promote the socio-emotional adjustment in bilingual and language minority children. Related website: <http://zhoulab.berkeley.edu/>

**Overall Learning Opportunities for Research Assistants:**

- students will receive intensive training on how to code and analyze data
- students will receive education in developmental psychology, developmental psychopathology, and cultural psychology research procedures (i.e., how to develop a research question, how to choose appropriate measures such as a coding system, how to establish reliability between coders, how to create a database and enter data, how to conduct preliminary data analyses)
- students pursuing careers in psychology will have the opportunity to learn about the graduate school application process and experience

**Research tasks for bilingual CANTONESE research assistants:**

One of the research questions we are examining with this sample is how parental self-efficacy is associated with parenting styles and behaviors, which are in turn associated with children's psychological adjustment. Students will watch video-recordings of parents and children engaging in standardized tasks (i.e., completing a puzzle) and receive intensive training on how to code parents' behaviors and affect. For example, how to code positive affect and how to code parental praise. Students will be taught to consider how cultural factors may influence parental behaviors and how to accurately and consistently code across two immigrant groups (i.e., Mexican American and Chinese American parents). Once data is coded, students will see how databases are created and participate in data entry and preliminary analyses. Research assistants are required to:

- Be fluent in Cantonese (proficiency in Mandarin as well a plus)
- commit a minimum of 10hrs a week and up to 20 hrs a week
- commit to coding until August 31<sup>st</sup>
- student must complete the Collaborative Institutional Training Initiative (CITI) prior to working in the lab
- complete intensive training to develop an in depth understanding of the meaning of each code, and accurately and consistently apply the coding system (12-15 hrs)
- work towards coding 5 families a week (10 hrs/wk)

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- attend weekly meetings with second coder and graduate student mentor to establish reliability (~2 hrs/week)
- conduct a literature search and review on parental efficacy and parenting styles (1hr/week)

### **Tasks for bilingual SPANISH research assistants:**

We are examining how parental emotion discussion would affect children's socioemotional adjustment. Students will watch video-recordings of parents and children engaging in standardized tasks and transcribe them. Students will also receive trainings on how to code parents' and children's emotion discussion behaviors and affect. Research assistants are required to:

- be fluent in Spanish (able to read and type)
- commit to 6-9 hours a week
- attend weekly meetings with second coder and mentor to establish reliability

**Interested applicants please email your CV and cover letter to Professor Qing Zhou ( [qingzhou@berkeley.edu](mailto:qingzhou@berkeley.edu) ), Cathy Anicama ( [ca2129@gmail.com](mailto:ca2129@gmail.com) ) and Megan Chung ( [meganc0106@berkeley.edu](mailto:meganc0106@berkeley.edu) ). You will be contacted if selected for an interview.**

### ➤ **UCSF Neuroscience Student Research Opportunity**

**Research Program Overview:** The overarching aim of the UCSF Educational Neuroscience program at Neuroscape is to understand how multiple domains of executive functioning (EF)/cognitive control such as attention, working memory, and goal management contribute to individual differences of in-classroom learning. This longitudinal study explores middle childhood (ages 7-12) across two years with four total time-points of testing, conducting field research in 9 school sites within Santa Clara County. Our team is led by EdNeuro director Melina Uncapher, PhD.

#### **Location:**

- Research Lab: University of California, San Francisco: Mission Bay, Sandler Neurosciences Building
- Data Collection Sites: Schools in the SF Bay Area, primarily on the peninsula (e.g., Santa Clara County Unified School District, Half Moon Bay)

**Department Name:** Department of Neurology

**Work Requirements:** 10-15 hrs/week. Length of internships are 6 months(minimum)--1yr from date of hire. We are accepting applicants on a rolling basis through year 2017.

#### **Primary responsibilities:**

- Data Collection: Learn to administer an iPad-based neuropsychological assessment and an iPad-based battery of academic achievement tasks that measure math and

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reading skills of elementary/middle school-age children. Data collection is executed off-site, in classroom settings. Includes intensive training 3 weeks prior to start of testing.

- Data Inputting: Learn to aggregate and organize data in excel spreadsheets to prepare for statistical analysis.
- Lab support: Assist or manage various administrative work when applicable.

### Qualifications

**Required:** Mostly applicants seeking BA/BS degree in psychology or a related life science (e.g., cognitive science, data science, biology). Applicants with other degree backgrounds with strong interest in psychology and education are highly encouraged to apply.

- Has demonstrated proficiency with email, Excel, Word (or equivalent word processing software), Google Drive or other cloud-based platforms
- Has demonstrated excellent oral and written communication skills
- Has demonstrated organization and attention to detail
- Ability to thrive in a fast-paced, professional environment
- Ability to self-initiate and follow through on projected deadlines

**Preferred:** *Most competitive* candidates will have access to a car for personal transportation/carpooling to Santa Clara County and/or Half Moon Bay; valid driver's license required, as well as availability that extends through August 2017.

- Basic proficiency with statistical software (SPSS, SAS, STATA, or R)
- Experience in leadership or managerial role
- Experience and/or enthusiasm to work with elementary/middle school children (note that any work with children requires a background check)
- 6 months to 1 year of research assistant experience in an academic/research setting (in-lab or in-school)

**\*Interested candidates please contact Jordin Rodondi ([jordin.rodondi@ucsf.edu](mailto:jordin.rodondi@ucsf.edu)) while cc'ing Caleb Banks ([caleb.banks@ucsf.edu](mailto:caleb.banks@ucsf.edu)) and include a CV/Resume.**

### ➤ Clinical Research Volunteer Opportunity

The Prochaska Lab with Stanford Prevention Research Center is looking for highly motivated student volunteers to assist with a smoking cessation clinical trial at the San Francisco Employment Development Department (located at 801 Turk St. in San Francisco) and the Marin Employment Connection (located at 120 North Redwood Drive in San Rafael).

Volunteer duties include outreach to study participants to schedule assessments, screening participants for eligibility and conducting follow-up assessments, participating in literature review, data coding and analysis, team meetings, and helping out with general office management.

Students will need their own transportation to the recruitment sites (either SF or Marin). Candidates should have a firm background in psychology (classwork, clinical and/or research experience) and should excel in working with people from a diversity of urban

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backgrounds. We are looking for volunteers who learn quickly, work autonomously, and are personable. We ask for a minimum of 6-8 hours per week for a 1-year commitment.

Please send your resume and a brief statement of purpose to [tobaccotx@stanford.edu](mailto:tobaccotx@stanford.edu) specifying your location preference.

Feel free to email or call [415-216-5853](tel:415-216-5853) with any questions.

### ➤ **Engage in the community with WeThrive**

[WeThrive](#), an entrepreneurial mentoring program that pairs college students with middle school students in under-resourced communities. All middle school students involved in the program create companies of their own, earn real revenues, and donate profits to charities of their choice. I'm reaching out to you today to ask for your help in recruiting a new cohort of passionate college student mentors.

**Mission** is ultimately to close the opportunity and achievement gaps that exist among students of low-income and higher income households. Alongside our team of *amazing* college student mentors and a supportive network of individuals, we are providing middle school students with the opportunity to reach their personal and economic goals.

As we gear up for fall program recruitment, we hope we can call on you to help us in selecting the best mentors for our youth participants. You can do this in a few ways:

Click this [Link for more information](#) if you are interested.

### ➤ **Volunteer at Local Crisis Line: Support Services of Alameda County:**

Text Line Volunteer. Learn suicide prevention and mental health skills as a Text Line Volunteer serving youth and young adults in crisis. Great for students, 20 years and older. Professional and personal growth guaranteed; learn in a supportive environment. More information: <http://www.crisissupport.org/get-involved/text-line-volunteer/>

### ➤ **Recruiting Lifelong Medical Care AmeriCorps Health Fellows**

AmeriCorps Health Fellow will perform service activities in these primary focus areas:

1. Increasing Access & Use of Quality Health Care Services
2. Facilitating Independent Living Services to Older Adults and Individuals with disabilities
3. Preventing Obesity and Food Insecurity

**Our Mission:**

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LifeLong Medical Care provides high-quality health and social services to underserved people of all ages; creates models of care for the elderly, people with disabilities and families; and advocates for continuous improvements in the health of our communities

### **Our AmeriCorps Health Fellows:**

- Commit to year-long term of service
- Must serve 1,700 full-time hours
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### **Requirements:**

- Proof U.S. citizen, national, or lawful permanent resident alien ;
- 17 years or older;
- One- year commitment to serve;
- Must pass extensive background checks

APPLY ONLINE ON OUR WEBSITE: [WWW.LIFELONGMEDICAL.ORG](http://WWW.LIFELONGMEDICAL.ORG)

For More Information Please contact Bilan Jirde at [fellowship@lifelongmedical.org](mailto:fellowship@lifelongmedical.org) or by phone 510-981-4185