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➢ UCSF Memory and Aging Center: Assistant Clinical Research Coordinator

Summary
Under the supervision of the Principal Investigator (PI) Dr. Possin, the incumbent will perform entry-level duties related to the support and coordination of the Care Ecosystem Randomized Controlled Trial, and may receive training and development to prepare and advance for journey-level work at the next level within the series.

May be responsible for the coordination of one or more single or multi-site, active or follow-up clinical trials on the Care Ecosystem; help carry out study protocols; help design flow sheets, data forms and source documents; gather and interpret medical data regarding clinical trial subjects; may apply understanding of inclusion/exclusion eligibility criteria for protocols; help recruit, enroll, register, schedule and retain study subjects; record protocol specific treatments; assist research personnel to keep patients on study schedules; complete study forms to submit to sponsors and/or appropriate agencies; collect, enter and clean data into study databases, maintaining data quality; assist with data analysis; assist with preparation of reports and tables; attend team meetings; and perform other duties as assigned.

Key Responsibilities
Patient management, patient registration, data management

Required Qualifications
- HS graduation and sufficient experience and demonstrated skills to successfully perform the assigned duties and responsibilities.
- Excellent verbal and written communications and presentation skills; excellent organizational skills; and excellent interpersonal skills to work effectively in a diverse team.
- Proficiency with Microsoft Word, PowerPoint, and Windows.
- Excellent analytical and problem-solving skills.
- Ability to work effectively in a fast-paced, team-based environment; project management and coordination skills; ability to prioritize tasks and meet multiple deadlines on concurrent projects.
- Ability to establish cooperative working relationships with patients, co-workers, & physicians.
- Familiarity with, or strong interest in, statistical or data programs such as R, SAS, Stata, SPSS, Salesforce

Preferred Qualifications

- Demonstrated proficiency with medical terminology.
- Experience working with patients or study subjects, including patients with dementia or caregivers.
- Experience with electronic medical records, Medicare claims data, or other datasets.
- Experience with a Committee of Human Research (CHR)
- Fluency in Spanish

If interested, please contact Sabrina.erlhoff@ucsf.edu with a resume and cover letter.

➢ The Sutardja Center for Entrepreneurship and Technology (SCET)

The Sutardja Center for Entrepreneurship and Technology (SCET) at UC Berkeley is looking to hire a current UCB student to work as the Global Engagement Coordinator whose primary responsibilities are to assist with communicating, developing, and managing relationships with the global partners/ affiliates of the center. Applicants must be available to start at the beginning of August, and ideally remain in the position until the end of the Academic year. Students with strong organization and communication skills, and the ability to work with people of diverse backgrounds are strongly encouraged to apply. The pay rate is $15 p/h and work-study is preferred, but not required. Interested applicants should send a brief statement of interest (one paragraph) and a copy of their resume as one document to: Susan Giesecke (*sgiesecke@berkeley.edu*)

➢ Job Opening - Assistant Clinical Research Coordinator – UCSF

UCSF is looking for an Assistant Clinical Research Coordinator at the UCSF Memory and Aging Center in the labs of Dr. Joel Kramer and Dr. Adam Boxer. They're looking for someone to take over the position ASAP, preferably to psychology graduates that might be interested! This is a full-time position, bachelor's degree required. All interested applicants should please email paige.mumford@ucsf.edu with their CV and cover letter, and "ACRC application" as the email subject.

Position description:
Incumbent will be responsible for the collection, editing, and analysis of imaging data obtained through multiple projects on aging and neurodegenerative diseases being conducted at the Memory and Aging Center. Responsibilities would include acquiring MRI data, which will involve interacting with patients with cognitive impairment and their families. A large
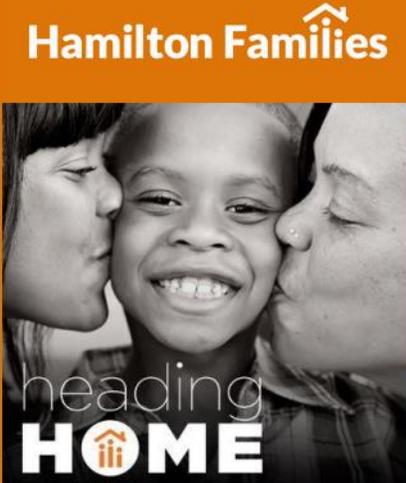
proportion of time will be spent processing neuroimaging data for analysis using programs such as SPM, FreeSurfer, FSL and other similar software. This includes extensive quality control work including inspection of program output and manual editing of processed images and reprocessing as necessary, and tracking the progress of processing for assigned images. Incumbent will also be responsible for summarizing data obtained from analyses and presenting them to responsible investigators, and for assisting with preparation of manuscripts including writing up methodology and results and creating figures.

Prior experience with brain image processing programs in particular SPM and FreeSurfer are strongly preferred. Ideal candidate would have facility with computer programming and computer languages, in particular Linux scripting, or willingness to learn these skills. Knowledge of macroscopic brain anatomy and biology is also strongly stressed. Experience with statistical software such as STATA and R is also desirable.

➤ Career Opportunity for Recent Graduates/ Soon to be Graduates

We are large non-profit organization that seeks to end family homelessness in the SF Bay Area. To do this, we are hiring passionate, smart, and dedicated individuals to help support our mission. This is part of a large public-private partnership campaign called Heading Home, which commits to serving 800 homeless families by 2020.

We would love to connect with students at your university who will soon be graduating or are looking to work full time while they study.

Specifically, we'd be delighted to come present at classes in relevant disciplines, present and answer questions for on-campus recruiting opportunities, and/or share collateral and postings with your career office.

➢ Postdoc & full time RA positions at the Wisdom & Culture Lab in Waterloo

Postdoctoral Research Fellowship in Psychology
University of Waterloo, Ontario, CANADA

The Wisdom and Culture Lab in the Department of Psychology at the University of Waterloo (uwaterloo.ca/wisdom-and-culture-lab), directed by Professor Igor Grossmann, is seeking applications for a 2-year Post-Doctoral Research Associate, beginning Spring/Summer 2018. The postdoc is broken into two one year segments, with opportunity for renewal at one year mark assuming excellent performance.

POSITION DESCRIPTION: The successful candidate will work closely with Dr. Grossmann on projects funded by the Ontario Early Researcher Award and the Pathways to Character Initiative, examining the topics at the intersection of cognitive science, reasoning and meta-cognition, stress and emotion regulation, social ecology, and computer science (with a special focus on machine learning and mobile physiology assessment). Our interdisciplinary team is at the forefront of experimental wisdom research and the post-doctoral associate will have an opportunity to learn about the lab's methodological advances and contribute to their further development. The postdoc will enjoy unique opportunities to collaborate on ongoing research, develop new studies, co-author publications, forge new scholarly connections within the Department, and advance his/her independent program of research.

QUALIFICATIONS. Competitive candidates will have: a PhD in psychology or a related discipline by the time of appointment; a strong track record of research and interest in topics

such as stress/emotion regulation, meta-cognition, reasoning, social ecology, machine learning, excellent quantitative statistical skills, and excellent manuscript writing skills. Extensive programming and/or big data analytic experiences are greatly desired.

Salary will be benchmarked above the SSHRC postdoctoral fellowship pay scale at approximately $45K per annum plus benefits. Postdoctoral candidates who have their own funding may also apply.

APPLICATION INSTRUCTIONS. Please submit the following materials to Ms. Sonia Vintan by email (mailto: svintan@uwaterloo.ca): a cover letter; CV; a 2-3 page personal/ research statement containing biographic information, relevant research experience, and career goals; up to three sample publications; and the contact details of three referees. Review of applications will continue until the position is filled.

Please direct inquiries to Dr. Grossmann by email (mailto:igrossma@uwaterloo.ca).

Seeking Postdoctoral Associate and Full-Time Research Assistant
University of Waterloo Department of Psychology
Waterloo, CANADA

Overview: We are now hiring to fill 2 new research positions in Psychology at the University of Waterloo, located about 1 hr from Toronto. Applications are sought for (1) a Postdoctoral Associate and (2) a full-time Research Assistant (RA). Successful candidates will work closely with Dr. Igor Grossmann to coordinate and initiate new research on a wide range of topics represented in the Wisdom and Culture Lab (uwaterloo.ca/wisdom-and-culture-lab).

Postdoc Position: Applicants for the postdoc position must have a PhD in Psychology or related field and strong interpersonal, writing, quantitative, and programming skills. Though not essential, candidates should preferably have a specialization in Cognitive or Social Psychology, an interest/background in research on cognitive science, stress/emotion regulation, and/or big data analytics. The position has a flexible timeline, with preference for a 2-year commitment. A competitive salary, including benefits, will be provided. Postdoctoral candidates who have their own funding may also apply. Participation in department-wide activities and collaborations will be encouraged, as applicable.
Full-time RA Position: Applicants for the full-time RA position should have an undergraduate degree in Psychology or related field, with a desire to gain valuable research experience before applying to graduate school. The position has a flexible timeline, with preference for a 2-year commitment. A competitive salary, including benefits, will be provided. The position will involve coordination of grant-funded research studies, including

participant recruitment and data collection and management. The successful applicant will benefit from unique opportunities to participate and train in experimental, survey, and big data research methods within an academic setting and to gain exposure to a community population from the greater Waterloo area. Preferred qualifications include an excellent academic record, strong interpersonal, leadership, writing, and organizational skills, programing skills (R, Python), background in psychophysiology, and experience with data management and analyses.

How to apply: All interested applicants for either position should contact Igor Grossmann directly at igrossma@uwaterloo.ca to signal their desire to apply or seek additional information. Review of applications will begin immediately and continue until the positions are filled.

➢ **Career Opportunities with Seneca for Students**

➢ Gap Year Opportunities for UC Berkeley Psychology Students (Full-time)

Job Title: Gap Year Associate (Full-Time)
Location: Burlingame, CA

Cardinal Education is seeking a Gap Year Associate to join our team in Burlingame, CA! We are an extremely dynamic and collaborative company focused on providing top-tier expertise on admissions and tutoring to families. As part of a rapidly-growing enterprise, we have deep expertise in education and are constantly improving. After training, we continue to learn from each other to build the best network of coaches possible. Associates taking a gap year will be uniquely positioned to gain valuable exposure to client relations and business development that will greatly assist them as they navigate their admissions process. We provide them with flexibility, support, incredible leadership opportunities, and more.

Responsibilities:

Academic Coaching and Mentoring

- o Become one-on-one academic mentors for students by providing the support they need in various subject and/or test prep areas
- o Complete our comprehensive training programs that equip you to successfully:
- o Identify students' unique strengths and weaknesses
- o Build students' curiosity and confidence in their own abilities
- o Change students' lives by reducing stress and guiding them through academic struggles

Business Development

Gain exposure to core business functions through our rotational system, working in-office on tasks including but not limited to the following:

- o Develop new curriculum for our current programs
- o Build partnerships with educational professionals, businesses, schools, local organizations, and more
- o Support our nonprofit program and gain community service experience
- o Conduct client relationship management functions
- o Develop, implement, and coordinate recruitment initiatives and company policies

Requirements:

Eligibility

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- o Have a car or personal vehicle (excluding bicycles) and a willingness to travel to students' homes
- o Have a current driver's license, insurance, and active car registration
- o Have a willingness to work evenings and weekends to meet objectives

Experience

- o No previous full-time work experience or tutoring experience is required - we will train you. However, tutoring and/or test prep experience is a plus.
- o Experience in developing and/or completing complex projects
- o Experience in working successfully in a group

Education

- o Bachelor's Degree

Knowledge and Skills

- o A high level of energy and sociability
- o Exceptional writing ability
- o Ability to communicate effectively with a broad spectrum of people including executives, students, and other tutors
- o A highly process-oriented and detail-oriented approach to work
- o Familiarity using social networking platforms
- o Ability to work independently across multiple disciplines and functions
- o Experience with Microsoft Word and/or Google Docs
- o Experience with Adobe Photoshop, Microsoft Publisher, and marketing material is a plus

➢ **Gap Year Opportunities for UC Berkeley Psychology Students (Part-time)**

Job Title: Gap Year Coach/Mentor (Part-Time)
Location: San Francisco Bay Area, CA

Cardinal Education is seeking a Gap Year Coach/Mentor to join our team in Burlingame, CA! We are an extremely dynamic and collaborative company focused on providing top-tier expertise on admissions and tutoring to families. As part of a rapidly-growing enterprise, Coaches have the opportunity to make a significant impact by working one-on-one with students in a variety of subjects. Through a rigorous training program and regular guidance, we heavily invest in our Coaches to develop exceptional professional and coaching skills. Coaches taking a gap year will be uniquely positioned to gain valuable exposure to client

relations that will greatly assist them as they navigate their admissions process. Here at Cardinal Education, we constantly provide gap year students with incredible flexibility and support as they take time off to apply to graduate programs.

Important Note: Cardinal Education does **NOT** require an exclusivity contract for Part-Time Coaches.

Responsibilities:

Academic Coaching

- o Become one-on-one academic mentors for students by providing the support they need in various subject and/or test prep areas
- o Execute individualized study plans to improve students' conceptual understanding, study skills, and organization
- o Guide students toward success on standardized tests
- o Prepare lesson plans, find supplemental material, and communicate with families to ensure progress
- o Complete our comprehensive training programs that equip you to successfully:
- o Identify students' unique strengths and weaknesses
- o Build students' curiosity and confidence in their own abilities
- o Change students' lives by reducing stress and guiding them through academic struggles

Requirements:

Eligibility

- o Have a car or personal vehicle (excluding bicycles) and a willingness to travel to students' homes
- o Have a current driver's license, insurance, and active car registration
- o Ability to commit to working with students through the current academic year
- o Ability to work at least 4 hours per week

Experience

- o Experience in tutoring and/or test prep

Education

- o Bachelor's Degree in-progress

Knowledge and Skills

- o Ability to work independently yet dutifully within company pedagogy and processes

- o Apply relentless dedication to delivering results
- o Drive to help cultivate student thinking so that students become well-rounded and no longer need coaching
- o The ability to communicate effectively with a broad spectrum of people including executives, students, and other tutors.

➢ NIH Fellowship Opportunity, 12/15/17

RESEARCH ASSISTANT POSITION

Mood, Brain & Development Unit, National Institute of Mental Health

Are you interested in neuroscience research and working with children/adolescents?

The Mood, Brain and Development Unit (MBDU) is seeking qualified applicants for a two-year, paid **Intramural Research Training Award (IRTA)** Fellowship, with employment starting in **June 2018**. IRTAs are part of a multidisciplinary research team of physicians, psychologists, clinical social workers, and psychiatric nurses at the nation's largest medical research center, the National Institutes of Health in Bethesda, Maryland.

Within the Emotion and Development Branch of the NIMH, the Mood, Brain and Development Unit is led by principal investigator Argyris Stringaris, MD PhD, and conducts research using fMRI data to study the pathophysiology, treatment, and prevention of childhood-onset mental illness. Our studies are on the cutting edge of longitudinal research studying children and adolescents with major depression.

As a research assistant with MBDU you will gain experience working with patients in inpatient and outpatient settings. You will be involved in all aspects of the research process including observing diagnostic interviews with patients, administering standard psychometric measures, training subjects to participate in neuroimaging, and analyzing neuroimaging data. Duties and responsibilities include: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using statistical and graphics programs and researching scientific literature.

Successful applicants will be awarded post-baccalaureate IRTA Fellowships which provide opportunities for recent college graduates to engage in biomedical investigation. The full-time, two-year positions require a bachelor's degree and a U.S. citizenship or permanent resident status (resident alien). Post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school. DHHS and NIH are Equal Opportunity Employers.

Please complete the MBDU application found at the following website no later than **December 15, 2017**:

https://goo.gl/forms/KTMM4Qwc3XxrJHaw2

Resume and unofficial transcript may be sent by email to **Aria Vitale, aria.vitale@nih.gov**, (301) 496-2179

Please complete the universal NIH IRTA application no later than **January 15, 2017**:
https://www.training.nih.gov/programs/postbac_irta

Mood Brain & Development Unit
Emotion and Development Branch
National Institute of Mental Health

➢ Pre-doctoral fellowships at Yale, 1/15/18

Hiring Opportunity for Research Fellowships, Yale Child Study Center,

Yale University School of Medicine

The Yale Early Social Cognition Lab at the Yale Child Study Center is interested in recruiting highly qualified students for exciting pre-doctoral fellowships for current graduates or graduating seniors. **The positions will commence July 2018.**

I. **Yale Fellowship in Developmental Psychopathology and Social Neuroscience**
Successful applicants will be involved in a 2-year training program involving clinical research experience. The primary training experience will be in daily activities related to behavioral, psychophysiological, eye-tracking and neuroimaging studies of infants and toddlers with and without autism. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

Interested students should send cover page, CV, official transcripts, and personal statements no later than **January 15, 2018** in order to be considered for the position. Letters of recommendation are due by **January 29, 2018.** See here for more details. Additional information about the lab can be found on our website: http://www.childstudycenter.yale.edu/yescog/

Questions regarding the Yale Fellowship in Developmental Psychopathology and Social Neuroscience may be directed to Dr. Suzanne Macari at yescog@yale.edu.

II. **Yale Fellowship in Translational Technologies in Development**

The recipient of the fellowship will be involved in a 2-year training program in data science, cutting-edge computational technologies in a clinically based developmental disabilities research lab. The primary experience will be in daily activities related to training in rapid prototyping and robust development of translational technologies, which may include eye-tracking technologies, image processing, physiological sensing technologies, machine learning projects and experimental paradigms. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results. See here for more details.

Interested students should send cover page, CV, official transcripts, and personal statements no later than **January 15, 2018** in order to be considered for the position.

Letters of recommendation are due by **January 29, 2018.** Additional information about the lab can be found on our website: http://www.childstudycenter.yale.edu/yescog/

Questions regarding the Yale Fellowship in Translational Technologies in Development may be directed to Dr. Quan Wang at quan.wang@yale.edu.

➢ Stanford University Neuroscience Job Opening

Job Description
Stanford University invites applications for the post of a Neuroscience Clinical Trials Research Assistant/Assistant Clinical Research Coordinator. This is an exciting opportunity to work in a cutting edge research environment with world renown researchers in a variety of disciplines including Multiple Sclerosis, Headache, Memory Disorders, Epilepsy, Neurosurgery, and others. The successful candidate may participate in all aspects of clinical trials research including: assembling and administering neuropsychological assessments, screening and recruiting participants, obtaining informed consent, scheduling participants for testing, tracking progress of the study and behavioral data, verifying data and entering pertinent information into database for statistical analysis. A minimum commitment of two years is required. This is a full-time position with competitive benefits. **There are 3 positions open with start dates Winter 2017 and Spring 2018.** We expect 3 more to open in Summer/Fall 2018. Please email a CV, a statement of research interests and career goals in PDF format titled with YourName_CV.pdf to **Emma Adair at neuro.stanford.recruiting@gmail.com.** Please include your preferred start date.

Qualifications:
Requires a BS/BA degree in psychology, public health, human biology, neuroscience, biomedical engineering or related fields as well as one to two years of research experience. A strong academic record is essential. Past research experience within neurology/neurosurgery/psychiatry/psychology is desirable. Experience with any of the following would be an added advantage: consenting for research and recruiting difficult patient populations, medical terminology, neuropsychogical assessments and industry sponsored clinical trials. The candidate must have strong organizational and interpersonal skills; the ability to work well with neurologically affected populations; a willingness to tackle complex tasks in an independent manner; and a strong work ethic.

➢ National Institutes of Mental Health (NIMH)

Intramural Research Training Award (IRTA) Position

Research Assistant Position

The Department of Health and Human Services (DHHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH), Emotion and Development Branch, Section on Mood Dysregulation and Neuroscience (SMDN), in Bethesda, Maryland, seeks qualified individuals to fill IRTA (Intramural Research Training Award) positions, with employment starting late May/early June 2018. SMDN conducts research on the brain mechanisms and treatment of mental illness in youth. Our particular research interest involves the investigation of the brain mechanisms associated with chronic irritability in children and adolescents, and in using this brain-based knowledge to develop new treatments. These new treatments include computer-based psychological interventions and new applications of Cognitive Behavioral Therapy (CBT).

The full-time positions require a bachelor's degree and a U.S. citizenship or permanent resident status (resident alien). A minimum commitment of one year is expected; however, a two-year commitment is strongly preferred.

Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient cognitive behavioral therapy (CBT) and computer-based psychological treatment clinic visits. IRTAs can observe diagnostic interviews with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data.

IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, clinical social workers, and psychiatric nurses at the nation's largest medical research center, the NIH in Bethesda, Maryland. Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under "Application Procedure"): https://www.training.nih.gov/programs/postbac_irta

Following completion of the online application, individuals should also forward a letter of interest and resume to:

Julia Brooks
National Institute of Mental Health
National Institutes of Health
Department of Health and Human Services
julia.brooks@nih.gov
301-435- 6647

➢ Paid tutoring opportunity at the SLC for Psychology majors 1/1/18

The Student Learning Center is hiring undergraduates to become Study Group Leaders for the following Psychology courses: Psychology 1 and 10/101. Below, you'll find information about the student positions and attached you'll find a flyer. Please pass along the information to undergraduate Psychology list-serves, student groups, and students in the major who might benefit from the experience.

- **Rolling Deadline:** Applications accepted November 1, 2017 **until early January 2018** when positions are filled.
- **Opportunity:** Undergraduate Study Group Leaders for Psychology 1, 10/101
- **Locations:** Chavez Center (The Student Learning Center)
- **Compensation:** $15.11 for individual tutoring and $17.92 for group facilitation (7-10 hours per week total)
- **How to apply:** Please go to http://slc.berkeley.edu/become-social-science-tutor
- **Questions?** Please contact Rex de Guia, SLC Social Science Director (rxdeguia@berkeley.edu)

This opportunity might be particularly interesting to Psychology students hoping to develop their teaching pedagogy while complimenting their research and/or public service in preparation for graduate school or a career in education.

The Student Learning Center is seeking:

- Kind-hearted, supportive, and inspirational students who aspire to share & support their peers to grow their learning processes.

- Students who are interested in professionally developing their pedagogy and facilitation of diverse learners.

- Academically successful Cal undergraduates who meet the following minimum requirements:

-Received a "B" or better in the course to be tutored with a cumulative GPA of 3.0 and above.

-Has not received two "Incomplete" grades and is in good academic standing

Become An SLC Social Science Tutor in Psychology

Develop professionally while serving the academic community that you love!

APPLY TODAY for SPRING 2018 PAID POSITIONS:

slc.berkeley.edu/become-social-science-tutor

STUDENT LEARNING CENTER

If you have any questions, please contact Rex de Guia, SLC Social Science Program Director at

rxdeguia@berkeley.edu

or (510) 643-1595

The application process will be on a rolling basis from November 1, 2017 through January 2018 until the positions are filled.

Tutor/Group Leader Description

Psychology tutors lead study groups for any of the following courses: Psychology 1, 10/101 while also making oneself available for office hours. Tutors provide peer-to-peer tutoring by sharing academic learning strategies, facilitating collaborative group review of important course concepts, and mentoring students so they may thrive in the course supported while developing as a learner at the university. Tutors will develop and hone their skills by attending mandatory weekly training sessions that meet on Fridays from 9:30-11:00 a.m. The time commitment is 7 to 10 hours per week. This opportunity is especially beneficial for students who wish to develop their teaching for graduate school while joining the vibrant Student Learning Center community of scholars.

➢ Job Opening at Project Happiness

We are currently hiring at [Project Happiness](#) for somebody to run our social media programs. Our nonprofit focuses on giving people practical tools for overall well-being, using the three pillars of our behavior change model based in positive psychology, neuroscience, and mindfulness.
Looking for 1 or 2 alumni. We are based out of Cupertino, and would love to hire someone from the Bay area, with a strong background in psychology, personal development, and a strong sense of social media, communication, and trends.
Job post: https://www.globaljobs.org/jobs/14190-cupertino-california-project-happiness-social-media-designer

➢ Literacy and Math Mentors Needed

Are you interested in supporting local youth? The Public Service Center is hiring mentors to support K-5th graders in learning how to read or to work with middle school students on understanding math concepts.

Deadline: Monday, Dec. 4th

Pay: $13.75/hour in Work-Study or volunteer (Education field study units also available)

Location: Berkeley and Oakland Schools

Literacy Jobs: http://publicservice.berkeley.edu/programs/build/

Math Jobs: http://publicservice.berkeley.edu/programs/bridging-berkeley