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Opportunities for Berkeley students at Mills College

Berkeley students can now participate in special academic and residential programs offered by Mills, including:

- Cross-registration in introductory biology (equivalent to BIOLOGY 1A + 1B), art studio courses, and more
- Housing at Mills with shuttle service to and from Berkeley
- Fast-tracked masters degrees for students who complete the Berkeley Charter of Professional Accountancy or BASE Summer Program through Haas

Mills College is a nationally renowned independent liberal arts college that offers degree programs for undergraduate women and graduate degree and certificate programs for both women and men. Mills and Berkeley recently signed a Memorandum of Understanding formalizing collaboration between our two institutions.

For more information about Mills and student opportunities, visit the VCUE website or email berkeley-mills@berkeley.edu.

UCB CalFresh MEGA Clinic

CalFresh for College Students

Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to $192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.
Policy Changes for College Student CalFresh

- In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?

- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

### CalFresh Income Guidelines
**October 1, 2017 - September 20, 2018**

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Gross Monthly Limit</th>
<th>Maximum Benefit Amount</th>
<th>Net Monthly Limit</th>
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<tr>
<td>1</td>
<td>$2010</td>
<td>Up to $192</td>
<td>$1005</td>
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<tr>
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<td>$2708</td>
<td>Up to $352</td>
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<td>Up to $1009</td>
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<td>$6888</td>
<td>Up to $1153</td>
<td>$3444</td>
</tr>
<tr>
<td>Add for each additional member</td>
<td>+$658</td>
<td>+144</td>
<td>+349</td>
</tr>
</tbody>
</table>

### New UCEAP Summer Abroad Program in Psychology

We have opened an exciting new psychology program at the [University of Sussex](https://www.sussex.ac.uk) in Brighton, England:

1. All instruction is in English.
2. Students take two psychology courses in one intensive summer.
3. A range of core and elective psychology courses are offered at the upper-division level.
4. Full syllabi can be found [here](https://www.sussex.ac.uk).

**Course Details:**

Students can choose from psychology modules in biopsychology; brain and behavior; developmental psychology; psychology and social issues; forensic and investigative psychology; health psychology; clinical psychology and mental health.
About the University of Sussex:
Considered one of the most exciting British universities for study abroad, Sussex has an international reputation for the quality of its research. A commitment to innovative and effective small group teaching ensures plenty of opportunity for your students to interact with internationally acclaimed lecturers.

Applications Open Now for Summer 2018
Please share this link with your students: eap.ucop.edu/UKpsychology
You can also share other UCEAP programs in psychology: eap.ucop.edu/psychology
Thank you again for your support in developing study abroad programs that meet UC student needs!

➤ UC Davis Study Abroad: Summer 2018 Programs

UC Davis Summer Abroad 2018 is offering several programs that may be of interest to you. UCB summer financial aid applies. All courses are taught in English and you can earn 8 UC units in 4 weeks. Our brochure will arrive to your home address during the winter break; keep an eye out. Program fees will be posted on our website in December.

We’ve highlighted some programs below that may interest you:

UC DAVIS SUMMER ABROAD – Open to all UCB students!
UC Davis Summer Abroad programs offer you short, intensive academic courses that are complemented with many excursions and cultural activities. Programs are built around UC Davis courses and are led by UC Davis faculty.

Create an online profile to receive email updates about programs that interest you (it only takes a minute).

Ireland, Bio Sci 2A on the Emerald Isle
Take Biological Sciences 2A in beautiful Ireland at University College Cork (UCC).

Europe, Genetics—The Global Language of Biology
Study and experience the great genetic breakthroughs in this grand European tour of genetics: Vienna, Cambridge, Stockholm and more.

Japan, Life Sciences
Explore aspects of life sciences in Japan such as active research labs, the world-famous Osaka aquarium, a yogurt fermentation factory, and much more.

Thailand, Microbiology Lab in the Kingdom of Smiles
Explore tropical jungles, pristine beaches, exotic markets, and the mega-city of Bangkok while getting hands-on microbiology laboratory experience.

**UK, Brewing Science**
Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

**Bolivia, India, Philippines, South Africa, Global Health Internships**
UC Davis Summer Abroad Global Health Internships provide students interested in global health with the opportunity to participate in clinical rotations and public health experiences while being immersed in a local community for five weeks.

**USA—Community Health & Native Healing in Hawaii**
Explore holistic health on the Big Island. Learn about the practice of traditional kanaka maoli lapaʻau (Hawaiian medicine) on Hawaii Island by discovering preventative medicine among vulnerable populations, and links between health and the environment.

**NEW USA STUDY PROGRAMS**
USA Study Programs focus on intercultural topics in an American setting, bringing home the point that intercultural skills are as relevant in the US as they are overseas. Like our other summer programs, the programs offer UC Davis courses taught in the field by UC Davis faculty.

**USA, Iconic American Landmarks in NYC and DC**
Learn about visual communication while exploring the iconic landmarks—from the dramatic monuments on the National Mall to the famous skyline of the city that never sleeps.

**ADDITIONAL QUICK-LINK RESOURCES**
- All UC Davis Study Abroad Programs*
- Study Abroad Scholarships

*Note: Quarter Abroad programs and Summer Abroad Internships are also open to all UC students.

**Questions?** Email us studyabroad@ucdavis.edu

➢ **International Opportunities**

International Opportunities in Psychology

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves
We need psychotherapists with extensive trauma experience - 10 or many more years. Why? What these former child soldiers experienced is horrific. When they were first captured, most had to kill their family or be killed. They still experience nightmares & flashbacks & what locals describe as "demonic possession" and have only had some help from World Vision when they first were released. Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse
While physical abuse/ domestic violence is beginning to be addressed throughout the world, sexual abuse is still taboo and unaddressed. This program is an exception for Africa. Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here! Therapists with backgrounds in music, art or dance therapies especially helpful as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

COSTA RICA: Domestic Violence - Spanish fluency required
Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court; community education; help women become economically independent so they can leave abusive relationships.

JORDAN & LEBANON: Counseling and/or Outreach to Syrian Refugees
Of all the organizations that I visited in the Middle East, Jordan's staff was the funnest and the funniest. We have had many requests to work with Syrian refugees. Jordan hosts Syrian, Iraqi and Palestinian refugees. Realistically, to be of any help, you must be able to speak Arabic. But more and more volunteers can!

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do outreach to Syrian refugees. Art therapy is especially useful. Or help do case work with refugees.

LEBANON: Trafficking
Women from the Philippines, Sri Lanka, Nepal, Bangladesh, Togo, Cameroon and Ethiopia are lured to Lebanon, with the promise of a good job. Often that promise sours into poor or no pay and physical or sexual abuse. This organization has a great psychologist who does the counseling. She welcomes
volunteers to join her. They also welcome art, dance, drama, music and massage therapists to help release the trauma.

INDIA: Training Barefoot Counselors
This program was started by an Indian social worker. Because language poses a barrier to actually counseling, they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.

NEPAL: Trafficking
Sex traffickers prey on young women in rural Nepal that want out of poverty. Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India. Come help in the remote rural villages: teach English and literacy to create another life for these girls. No experience necessary.

INDIA: Geriatric Social Work
Do you have working with seniors or in home health care or any part of Gerontology? Help the equivalent of a local community college develop curriculum in Geriatric Social Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy
Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.

CAMEROON: Community Organizing & Women
This Cameroonian social work director who emphasizes empowering women, is an excellent community organizer, and does a phenomenal job of teaching villages how to assess their needs, their strengths and achieve their goals. This is an great place to get experience in international development.

CAMEROON: Alternatives to Violence
When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up! "Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes. Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.
UGANDA: Secondary School
This is an excellent place to get counseling experience, especially if it is your first experience.
If youth do well on the national exam, they get a scholarship to Makerere, the best university; it is a ticket out of poverty.
So can you tutor in Math, Biology, Chemistry, Physics and/or English (writing, grammar and literature)?
plus help counseling students about their goals and how to get to them?
Most come from poor farming villages and Uganda has few jobs. But you can help as a "guidance counselor."

KENYA: Counseling Kids
This is another great place to get beginning counseling experience; run by innovative social work director.
Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.
Possible to do individual or activities therapy, and join the social worker doing family therapy/home visits.

Interested?
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

These are volunteer opportunities.
Both students & seasoned professionals are needed.
Applications are accepted on a rolling basis.

➢ STEM scholarships, fellowships, and postdoc positions

30+ undergraduate scholarships:
30+ graduate fellowships: http://pathwaystoscience.org/Grad.aspx
170+ postdoc positions:
http://pathwaystoscience.org/Postdocs_Portal.aspx
Follow us on Facebook:
https://www.facebook.com/Pathways-to-Science-120825625433/
Liv Detrick, Senior Advisor
The Institute for Broadening Participation (IBP) www.PathwaysToScience.org
The mission of the Institute for Broadening Participation is to increase diversity in the Science, Technology, Engineering and Mathematics (STEM) workforce. We design and implement strategies to increase access to STEM education, funding, and careers, with special emphasis on reaching and supporting individuals from underserved communities and underrepresented groups, including underrepresented minorities, women, persons with disabilities, first-generation college students, and students from underserved communities. The Institute for Broadening Participation is a 501(c)(3) organization, tax ID #20-1891162. Your contribution is tax-deductible to the extent allowed by law. http://pathwaystoscience.org/giving.aspx

➢ Graduate Program Recruitment

MAKE a DIFFERENCE in the LIVES OF CHILDREN, YOUTH, ADULTS, and FAMILIES. YES YOU CAN!
The Masters in Counseling through the Department of Educational Psychology offers two unique specialized graduate credential programs: The School Counseling or School Psychology programs with training toward the Marriage and Family Therapy (MFT) licensure. These programs are designed to promote social justice and democracy by preparing knowledgeable and competent professional school counselors and school psychologists to work with diverse populations.

We promote professional excellence, community involvement, and collaboration between school counselors and psychologists and other professionals in order to create learning communities where K-12 students are engaged as learners, passionate about what they do, and empowered as people. Additionally, trainees are offered opportunities through the Department Community Counseling Clinic (CCC) for clinical training with children, adults, families, and couples with mental health needs. We orient our trainees to promote resilience and practice strength-based interventions. Our trainees acquire clinical, assessment, and counseling experience under the supervision of both qualified departmental faculty and licensed and or credentialed professionals working in the field.

Upon successful completion of the School Psychology or School Counseling Program, graduates have three outcomes:
(1) Masters of Science in Counseling;
(2) California Credential in School Psychology or School Counseling; and
(3) Completion of coursework and hours necessary to apply for a Marriage and Family Therapy (MFT) Intern License.
Our programs offer admissions information orientation. Start now to pursue a Masters Degree and specialization in School Counseling or School Psychology and MFT training. 

YOU CAN MAKE A DIFFERENCE
For more information, contact:
Educational Psychology Department
California State University, East Bay

Scan the Mobile Barcode
School Psychology    School Counseling
mseducation@csueastbay.edu
Phone: (510) 885-3011
https://www.csueastbay.edu/ceas/departments/epsy/index.html
Follow us on Facebook at CSUEBEducationalPsychology

➢ The Meyerhoff Scholars Program, 12/7/17

A successful model for developing a more inclusive STEM PhD workforce

Registration NOW (click here)

A Talk by Mike Summers, Ph.D.
University of Maryland, Baltimore County
Professor of Chemistry and Biochemistry
Howard Hughes Medical Institute Investigator

Thursday, December 7, 2017
3:30 - 5:00 P.M.
Spieker Forum, Chou Hall
Reception to follow.
Event Link (click here)

The Meyerhoff Scholars Program has been at the forefront of efforts to increase diversity among future leaders in science, engineering, and related fields. The UMBC Meyerhoff family is now more than 1,300 strong, with over 1,000 alumni across the nation and nearly 300 students enrolled in graduate and professional programs.

The nomination-based application process is open to prospective undergraduate students of
all backgrounds who plan to pursue doctoral study in the sciences or engineering and who are interested in the advancement of minorities in those fields. The program’s success is built on the premise that, among like-minded students who work closely together, positive energy is contagious. By assembling such a high concentration of high-achieving students in a tightly-knit learning community, students continually inspire one another to do more and better.

The program has been recognized by the National Science Foundation and The New York Times as a national model. Scores of representatives from federal agencies, campuses, and corporations across the country have visited UMBC’s campus to learn more about the program’s success. The College Board’s National Task Force on Minority High Achievement praised the Meyerhoff Scholars Program as an example that could provide broader educational lessons.

Department chairs and faculty are involved in all aspects of the Meyerhoff Scholars Program, including recruitment, teaching, mentoring research, and special events and activities. Faculty involvement promotes an environment with ready access to academic help and encouragement, fosters interpersonal relationships, and raises faculty expectations for minority students’ academic performance.

Through their work with faculty, Meyerhoff Scholars are able to participate in cutting-edge research, publish findings in peer review journals, present at national and international meetings, and even receive awards for their research efforts.

“My door is always open to students. It’s not just a job washing beakers. Students in my lab study how HIV functions and work to help scientists develop drugs to fight AIDS.” — Michael Summers, Ph.D. Robert E. Meyerhoff Chair for Excellence in Research and Mentoring

➢ UCB Tech Entrepreneurship Competition + Spring Course Preview + Free Lunch, 12/8/17

Are you interested in SCET's technology focused entrepreneurship courses (open to students from allmajors)? Are you interested in the Certificate in Entrepreneurship & Technology?

Take a break on Friday, December 8th and join us for our first ever Collider Cup (pitch competition) and Spring Preview. FREE LUNCH! RSVP here!

Join us for SCET's all-star showcase of student teams competing for the first-ever Collider Cup + learn more about SCET courses and the Certificate in Entrepreneurship & Technology!
Miscellaneous Opportunities: Week of December 4, 2017

- Preview SCET's classes for the Spring 2018 semester during lunch.
- Chat with instructors to learn more about SCET courses and our certificate.
- Watch students pitch to compete for the Collider Cup!
- Check-out the full event schedule here.

➤ Fight for All 11 Million (formerly La Lucha Sigue) dinner 12/8/17

Raíces is hosting their Fight for All 11 Million dinner on Friday, December 8th in Anna Head Alumnae Hall
Facebook event link: https://www.facebook.com/events/512009489160318/

RSVP TO THE DINNER FOR CURRENT STUDENTS:
http://tinyurl.com/y7fr2488

RSVP FOR ALUMNI, STAFF, AND FACULTY:
http://tinyurl.com/y85t6bpj

More about Raíces and where the proceeds will go:
This scholarship is an annual effort by the Raíces Center to raise funds for a scholarship that is distributed at the end of the academic year to low-income, undergraduate students of color (and local Bay Area high school seniors) that demonstrate significant financial need, with a particular emphasis on undocumented students (AB 540, DACA, DREAMers, etc). The Raíces Center strives to lessen the hardships that low-income students of color (especially undocumented ones) face in education by providing financial assistance. As many of you may have noticed, the scholarship's name has been changed to "#ALL11MILLION Scholarship." This decision was made by The Raíces Center's Fall 2017 Education and Political Awareness Team. The decision came about in an effort to make students who do not identify as Latinx feel more included and represented in the scholarship, given that previous years the scholarship's name was in Spanish. In addition, we chose the "ALL11MILLION," based on the need to advocate for all the 11 million undocumented folx currently living in the United States, not just students who are affected by the current administration. We will be raffling off various prizes at this year's dinner, attendees will have to pay $6 for one entry and $10 for 2. All proceeds will be going to a community bond fund for folx currently in ICE custody.
Tickets can be purchased on Sproul, where we will be tabling for the next weeks until the event.
 Jacobs Winter Design Showcase, 12/6-7/ 17

Celebrate design innovation with us!
On Wednesday, December 6, and Thursday, December 7, please join us for the Jacobs Winter Design Showcase. At this festive open house, you can meet student innovators, check out their creative projects, and celebrate the semester over conversation and refreshments. Over the course of two days, students from more than 20 courses, along with members of campus design clubs and other makers, will share their work. With projects spanning a wide range of experience levels, academic fields, and focus areas, this lively showcase is a chance to explore the diversity of the design innovation ecosystem at Jacobs Hall and at Berkeley. All are welcome to attend: the showcase is free and open to the public.
See the full schedule and RSVP
We hope to see you there! Questions? Contact us at jacobsinstitute@berkeley.edu.
Also upcoming at Jacobs Hall: You can also RSVP now for a Jacobs Design Conversations talk from Steve Vassallo, coming up on Friday, 12/1.

 SF State Psychology Graduate Programs Open House, 12/13/17

We’re having an Open House on Wednesday December 13th from 6-8pm for applying to our six graduate programs (MS Clinical; MA Developmental; MS Industrial/Organizational; MA Mind, Brain, and Behavior; MS School Psychology with a PPS School Psychologist Credential; and MA Social). It’s an information session about how to apply, as well as mixer with faculty and current grad students.
SF STATE PSYCHOLOGY GRADUATE PROGRAMS OPEN HOUSE

GET INFO ABOUT APPLYING TO OUR GRADUATE PROGRAMS

TALK WITH FACULTY AND CURRENT GRAD STUDENTS

FREE FOOD!

Can’t make it? Watch the info session online via Zoom!
(contact Katie for more details)

Questions? For more info, contact the Graduate Services Coordinator:

Katie Vogt
kvoigt@sfsu.edu
(415) 338-2711
psychology.sfsu.edu

- 2018 Diversifying Clinical Psychology Networking Event, 1/13/18
2018 Latino Mental Health Research Training in Mexico: Now Accepting Applications, 2/1/18
The on-line application is now open for the NIH/NIMHD-funded Minority Health and Health Disparities International Research Training program (MHIRT) which we refer to as the Latino Mental Health Research Training Program. The **last day to submit an application is February 1, 2018.** Undergraduate and pre-doctoral level students who are interested in conducting mental health research in Mexico during the summer of 2018, and who meet the following criteria, are encouraged to apply:

- 3.0 GPA or better
- Research career orientation
- Excellent Spanish language oral and written skills
- Demonstrated interest and/or commitment to reducing health disparities
- Background in research methods (quantitative and/or qualitative) and/or demonstrated social/behavioral sciences research experience
- Undergraduates with junior or senior class standing for 2017-2018 academic year, post-baccalaureate/master level degree students, and pre-doctoral level students.
- U.S. citizen, non-citizen national (generally persons born in outlying possessions of the U.S.), or a permanent resident (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status)
- Must be in at least one of the following categories:
  - From a group underrepresented in biomedical, behavioral, clinical and social sciences, specifically, Black or African American, Latino/Hispanic American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander
  - Low-income individuals, meaning those whose annual income is below the low-income threshold line. This includes those who have qualified for Federal assistance programs or received loans or scholarships for those in financial need. These loans include: Health Professional Student Loans, and Loans for Disadvantaged Student Programs. These scholarships include any that are awarded by the U.S. Department of Health and Human Services under the category Scholarships for Individuals with Exceptional Financial Need. Refer to the website below to determine if you or your family fall below the low-income threshold line. [http://aspe.hhs.gov/poverty-research](http://aspe.hhs.gov/poverty-research)
  - From a rural area or from rural backgrounds. Refer to the website below to determine if you come from a rural area or background. [https://www.raconline.org/am-i-rural](https://www.raconline.org/am-i-rural)

Interested undergraduate and pre-doctoral level students meeting criteria should visit our website:

[http://dornsife.usc.edu/latino-mental-health/how-to-apply/](http://dornsife.usc.edu/latino-mental-health/how-to-apply/)

(Make sure to include hyphens!)
Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18

What is Connecting Minds?
www.connectingminds.ca

....the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond
Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?
May 18 - 19, 2018
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada
Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.

**Public Health Major Application, 12/31/17**

The Fall application cycle for the Public Health major is approaching!

Our online application will be available on this page ([http://sph.berkeley.edu/undergraduate-options/how-apply](http://sph.berkeley.edu/undergraduate-options/how-apply)) starting December 17th and will close on **December 31st**. However, students can start working on their statements and resume now! The prompts for our two statements along with our application checklist can be found [here](http://sph.berkeley.edu/undergraduate-options/how-apply).

Also, our Peer Advisors will be hosting a workshop on the application process on November 29th from 5:30-6:30pm in 150 University Hall. They will be discussing the application process and sharing their experience with applying to the major. The link for the Facebook event can be found [here](http://sph.berkeley.edu/undergraduate-options/how-apply).

If students are planning to apply for a future term, they are always welcome to make an appointment with our academic advisors or visit our [peer advisors' drop-in hours](http://sph.berkeley.edu/undergraduate-options/how-apply).

Let us know if you have any questions. Email it to sphug@berkeley.edu.

**Opportunities in China for Berkeley Students**

Project Description:
Explore China for free with Gotoco! ([www.go-to.co/](http://www.go-to.co/))

Are you looking for something meaningful to do this summer? Are you interested in traveling and teaching in China? Whether or not you speak any Chinese, consider traveling to China with Gotoco, free of charge!

Gotoco is a small social enterprise committed to promoting cultural exchange between China and the English-speaking world. The aim is to introduce more Western university students to China and its diverse culture, allowing the next generation of leaders to engage with one of the most economically, politically and culturally important countries of the 21st century.

In summers 2016 and 2017, Gotoco helped over 500 students from universities across the UK and USA visit China and teach English to Chinese children in summer camps all over the country. Now they hope to expand this opportunity to students at Berkeley!
Where?
Gotoco has programs in over 60 locations across China, including large urban centers like Beijing and Guangzhou, smaller cities including Hangzhou, Qingdao and Shantou, and scenic rural areas around Guangxi, Yunnan and Gansu.
China has very diverse and impressive natural environments, as well as bustling metropolises, and we encourage you to travel and explore as many as you can when you come to China with us!

When?
Most programs run from the beginning of July for 4-6 weeks. However, there are also a number of programs in May, June and August. Programs run for a minimum of 2 weeks, with the longest lasting 8-12 weeks. Apply today to find the right program for you.

Why?
Gotoco makes it its policy not to charge students to go to China to enable as many people as possible to have the opportunity to take part. There are no fees for participation, and accommodation and food are provided free of charge for the duration of your stay.

- Visit a diverse, fast-growing, culturally-rich country
- Inspire the next generation of Chinese children to learn English, and earn a Teaching of English as a Foreign Language (TEFL) certificate.
- Learn or practice your Mandarin
- Explore historical and cultural centers
- See stunning scenery, including the Karst mountains around Yangshuo, Guangxi
- Enjoy 5-days free accommodation at Gotoco’s base in Yangshuo at the end of your program

How?
We hope to boost the numbers of Berkeley students taking part in future, so are reserving 10 positions for any Berkeley students that apply with this link [http://www.go-to.co/apply-now/?reserved_for=Berkeley](http://www.go-to.co/apply-now/?reserved_for=Berkeley)
Go to [www.go-to.co](http://www.go-to.co) for more information or email richard.lloyd@go-to.co (Gotoco USA Director)

➢ Seats Available in Linguistics 205 - Adv Cognitive Linguistics
GRADUATE COGNITIVE LINGUISTICS CLASS SPRING 2018 - Open seats

Linguistics 205, a graduate course in cognitive linguistics, will be offered in Spring 2018 by Professor Eve Sweetser. This is for students interested in gaining access to cognitive linguistic models of semantics (categorization, frame semantics, polysemy, metaphor analysis) and syntax (a range of models of construction grammar, including discussion of multimodal constructions). Feel free to contact Eve (sweetser@berkeley.edu) for added information.

Class meetings: 2-3:30pm TTh, in 1303 Dwinelle.
All participants need to participate regularly and to present one reading in a class session. Students taking the class for a letter grade will write a final paper making use of some of the models discussed in the class: corpus-based work and crosslinguistic work are both encouraged. For those choosing the S/U option, participation and presentation are the only requirements.

➢ Big Ideas Courses with Seats Available

A handful of our spring Big Ideas Courses still have seats available. Details are at http://bigideascourses.berkeley.edu, and a glimpse of each of them appears below. These courses are so great that we want to make sure as many students as possible hear about them.

Climate Change and the Future of California: satisfies Bio Sciences breadth.
Co-taught by David Ackerly (IB), David Sedlak (CEE), Whendee Silver (ESPM) and Steve Weissman (Law and Pub Policy)

Crowds and Clouds: satisfies Arts and Literature or Social and Behavioral Sciences breadth.
Co-taught by Julia Bryan-Wilson (Art Practice), Cori Hayden (Anthro) and Anne Walsh (History of Art)

Magic, Religion and Science: satisfies Historical Studies or Philosophy and Values breadth.
Co-taught by Rita Lucarelli (Near Eastern Studies) and Maria Mavroudi (History)

➢ Seats Available in EPS Courses
Miscellaneous Opportunities: Week of December 4, 2017

Earth and Planetary Science has seats available in the following courses (all fulfill Physical Science Breadth):

- EPS 50, Class Nbr 23978: The Planet Earth
- EPS C100, Class Nbr 41671: Communicating Ocean Science
- EPS 102, Class Nbr 23985: History and Evolution of Planet Earth
- EPS 115, Class Nbr 41672: Stratigraphy and Earth History
- EPS 116, Class Nbr 23989: Structural Geology and Tectonics
- EPS 125 Class Nbr 41885: Stable Isotope Geochemistry
- EPS 130 Class Nbr 23994: Strong Motion Seismology
**SP 2018**

**EPS 115**

Professor Nicholas Swanson-Hysell

*Stratigraphy and Earth History*

**COURSE INFO**

TuTh 9:00-11:00
365 McCone Hall
4 units
Class Number: 41672

Stratigraphy is focused on the study of sedimentary rocks with the purpose of recognizing ancient environments and reconstructing the history of the Earth. This course will cover interpretation of sedimentary rocks and their environments; collecting, analyzing and presenting stratigraphic data; and use of stratigraphic data to reconstruct Earth history. The course includes a 7-day trip to study sediments and stratigraphy in Death Valley over Spring Break.

Satisfies Physical Science Breadth Requirement

[www.berkeley.edu](http://www.berkeley.edu)

**SP 2018**

**EPS 125**

Professor Daniel Stolper

*Stable Isotope Geochemistry*

**COURSE INFO**

Tu Th 2-3:30
325 McCone Hall
4 units
Class Number: 40933

This course provides an introduction to the principles of stable isotope geochemistry and the application of these principles to problems in Earth and planetary science. This course provides a foundation for the physical, chemical, and biological processes that cause isotopes to fractionate in nature including the kinetic theory of gases, equilibrium thermodynamics, and the kinetics of chemical reactions. These principles will be applied to the study of problems related to the water cycle, paleoclimate, igneous petrology, biogeochemical cycles in the past and present, and planetary science.

[www.berkeley.edu](http://www.berkeley.edu)

**SP 2018**

**EPS 50**

Professor David Shuster

*The Planet Earth*

**COURSE INFO**

TuTh
2:00 - 3:30
155 Donner Lab
4 units
Class Number: 23978

An introduction to the processes that have shaped the earth through time, with an emphasis on their interactive dynamics. Laboratory and field work will involve studies of minerals, rocks, earthquakes, geological structures and processes.

Satisfies Physical Science Breadth Requirement

[www.berkeley.edu](http://www.berkeley.edu)
Miscellaneous Opportunities: Week of December 4, 2017

➢ **Discovery Courses with seats available**

  - **The Planets**: satisfies Physical Science breadth.
    Co-taught by Courtney Dressing and Raymond Jeanloz

  - **Environmental Issues**: Satisfies Biological Science or Social and Behavioral Studies breadth.
    Taught by Ron Amundson

  - **Living on the Edge** (about the hazards threatening populations inhabiting the coastal regions bordering the Pacific Ocean and the engineering and societal challenges these hazards pose): satisfies Physical Science breadth.
    Taught by Robert Kayen

  - **Physics for Future Presidents**: Satisfies Physical Science breadth
    Taught by Holger Muller

And we just opened a couple of additional sections of the wildly popular L&S 160B course: **Effective Personal Ethics for the 21st Century**, taught by Jack Phillips. These will go fast.

Finally, this is not a Discovery Course, but there are seats available in the Arts Entrepreneurship course, L&C 105.

➢ **Astonishing news about seats available in a remarkable course**

One of the most remarkable courses on campus still has over 20 seats available, probably because students need to apply to enroll. I think that scares them off—or they are reluctant to "waste" units on a course that they may not get into. Ironically this means that pretty much everyone who applies gets in. The professors are looking for students of all backgrounds, no specific major, and all levels. They want a good mix.

What is this amazing class? The **Sense and Sensibility and Science** Big Ideas Course. This is an only-in-Berkeley experience, not to be missed. Where else would you find a Nobel Laureate in Physics co-teaching a course with a philosopher and a social psychologist? And not only that, it's a lower-division course for non-majors. Who does that?? And not only that, but the professors hang around after class for a half hour most weeks, to chat with whoever wants to chat with them. If you were a student wouldn't you jump at the chance to get to know Saul Perlmutter and John Campbell and Tania Lombrozo, up close and personal?
What's more, this is a class that teaches you to THINK BETTER! And it's super interactive--they have a rule that they never lecture for over 10 minutes at a stretch. The pedagogy is unusually innovative, and they are always improving it, with input from the students. If everyone in the world took this class a lot of the problems we are having (like people not being able to tell the difference between real and fake news, or what happens when democracy looks more like mob rule) would disappear. I am not kidding or exaggerating.

The course is L&S 22, Sense and Sensibility and Science. Interested students should waitlist themselves and fill in the simple application form they can find on our site.

This course satisfies Philosophy and Values, Physical Science, or Social and Behavioral Science breadth. That gives you a sense of just how awesome it is.

Thanks in advance for helping to spread the work to all of your most intellectually curious and rigorous students!

➢ Open Courses in Celtic, Italian, Scandinavian, and Slavic

Seats are available in these courses, in the Departments of Italian Studies, Scandinavian, Slavic Languages & Literatures, and Celtic Studies! All students welcome. These courses are all taught in English, with readings in English. No prerequisites.

Questions? issa@berkeley.edu

Celtic Studies 173: Celtic Christianity
Annalee Rejhon | 4 units | TuTh 2-3:30 | #22897 L&S Breadth: Philosophy & Values, Historical Studies
This course will examine the early reception and development of Christianity in Ireland and Britain. Particular attention will be paid to the role that insular pre-Christian Celtic religious systems played in this reception and the conversion to Christian belief.

Italian Studies 160S: The Mafia: Origins, History, and Images
Mia Fuller | 4 units | MWF 12-1 | #40175 + discussion section
Using social science, literature and film, in this course we take a close look at where the Mafia began: southern Italy, especially Sicily. Under what circumstances did this state-within-the-state emerge? And how has it survived, even thrived, despite all the efforts to eradicate it?

Italian Studies 170: Italian Cinema: Projecting Ancient Rome
Lisa Pieraccini | 4 units | TuTh 3:30-5 | #32137 + screening L&S Breadth: Arts & Lit
This course will examine how cinematic traditions have deconstructed and reconstructed concepts of ancient Italy for the wider imagination. We will address issues of race, politics, religion and gender as they are played out against an ancient Roman backdrop.

**Scandinavian 160: Scandinavian Myth and Religion**  
Jonas Wellendorf | 4 units | MWF 10-11 | #32585 L&S Breadth: Philosophy & Values, Arts & Lit  
Who were the Norse gods? Why did they have to die? And how do we know? This course presents a survey of Scandinavian myth and religion from prehistory through the conversion to Christianity (eleventh century), as illustrated in narrative and, to a lesser extent, archaeological materials.

**Slavic 134N: Russia and Asia: Orientalism, Eurasianism, Internationalism**  
Edward Tyerman | 4 units | MWF 3-4 | #39159 L&S Breadth: Arts & Lit  
Modern Russian culture has developed with a complex sense of spatial identity between “East” and “West.” While many approaches to Russia focus on its relationship to the West, this class offers a cultural history of Russian encounters with Asia. We will explore cultural expressions in literature, film and visual art of the relationship between Russia and Asia, focusing on Russian encounters with three spaces: the Caucasus, Central Asia, and East Asia.

**Slavic 138: Soviet Film: Sergei Eisenstein**  
Anne Nesbet | 4 units | MW 9:30-11 | #32173 + screenings L&S Breadth: Arts & Lit  
In this class, presented in coordination with the Pacific Film Archive, we will study the life and works of Sergei Mikhailovich Eisenstein (1898-1948), one of the most famous and creative filmmakers of the early twentieth century.

➤ **Seats available in American Studies courses--Spring '18**

**American Studies 102, Section 3 (4 units)**

**Indigenous California History, Literature, and Art**

Class #39445  
MWF 12-1  
103 Moffitt  
Instructor: H. Wong

In this course, we will examine the indigenous history, literature, and art of California, with an emphasis on northern California. We will read primary works by Native California writers, look at the artwork of Native California artists, and learn about the history and cultures of indigenous people in California. In addition, we will schedule visits to the archives of the Phoebe A. Hearst Museum of Anthropology and the Bancroft Library here on...
campus as well as historic sites and cultural institutions locally. We may also go on a field trip or two.

**American Studies 102, Section 1(4 units)**

**Wall Street/Main Street**

Class # 22010; Cross-listed with Legal Studies 110

TuTh 3:30-5

2 Le Conte

Instructors: M. Brilliant/S. Solomon

Sec. 101 - M 9-10, 110 Barker

Sec. 102 - M 10-11, 245 Hearst Gym

Sec. 103 - W 12-1, 245 Hearst Gym

Sec. 104 - W 102, 2066 VLSB

As longstanding metaphors in American history and culture, “Wall Street” and “Main Street” typically refer to streets that intersect at right angles and places that represent the antithesis of each other. In this rendering, Wall Street is home to nefarious big banks and greedy financiers, while Main Street is home to wholesome “mom-and-pop” shops patronized by ordinary people of modest means. What’s good for one is not good for the other. This course, which will be co-taught by a historian and corporate law professor, will examine critical junctures in the intersection of Wall Street and Main Street in American history and culture, how and why Wall Street and Main Street have been understood to point in opposite directions, the extent to which that understanding makes sense, and how and why the relationship between Wall Street and Main Street has evolved over time.

➢ **Course with Seats: ESPM 150—Green Water, Brown Ground, and Global Food Security**

This course will explore the role played by water and soil resources in the production of agricultural commodities to meet current and future world food demand, including how differences in resource requirements between plant-based and animal-based commodities play out in respect to the food-soil-water nexus. The course will also address the latest information about whether optimizing water and soil management alone can achieve a significant increase in global food production without an expansion of either agricultural land or the volume of water withdrawn for irrigation.

Prerequisite: Familiarity with the water cycle and soil characteristics at an introductory level will be helpful.

The course is for 3 units credit. It meets Tuesdays and Thursdays, 2:00 until 3:30 p.m., in Barrows Hall Room 185. It is course # 41990. There is no textbook required, although there
will be assigned readings, written assignments, and team presentations in class, but no final examination.

This course fulfills the Natural Sciences Elective Requirement of the CNR Food Systems Minor. Any specific questions you have about the course are welcome: g sposito@berkeley.edu.

Course in Landscape Architecture

Course for Spring 2018 with Professor Chip Sullivan

LD ARCH 1 Drawing a Green Future: Fundamentals of Visual Representation and Creativity
4 Units

Hours and format: 6 hours of studio and 2 hours of lecture per week.

This introductory studio course is open to all undergraduate students in the University, who want to investigate the process of drawing as a method to learn how to perceive, observe and represent the environment. This studio will encourage visual thinking as a formative tool for problem solving that provides a means to envision a sustainable future. The focus will be on the critical coordination between hand, mind and idea.

Here is a video for the course:
https://www.youtube.com/watch?v=wdE5yRj_sWE&feature=youtu.be

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https://berkeley.us16.list-manage.com/track/click?u=2df3d78ad06dee3ef865d7f6&id=2e8ec419ca&e=b96c8503ca

LiveCareer Scholarship Opportunity

LiveCareer is introducing an exciting scholarship opportunity! For more information, please be sure to check out the scholarship page for full details!

1. We will be awarding three scholarships of $1,500 each
2. We are asking students to write an original essay of between 200-800 words on the following: "What personal/educational accomplishment would you be more proud to share with your future employers and why?"

3. Students MUST also include the following to be eligible: full name, email, date of birth, mailing address, phone number, and school they're attending. All essays must be submitted through form-field found on https://www.livecareer.com/education-opportunities

4. The last day to enter is February 28, 2018 11:59:59 PM PST

➢ Awards Programs with the American Psychology-Law Society (01/08/18)

The Minority Affairs Committee of the American Psychology-Law Society is currently seeking applicants for its awards programs. The three programs are briefly described below and the more details can be found on the program websites. Collectively, these programs promote research related to diversity issues and the involvement of diverse students at all levels. The MAC programs represent an excellent opportunity for undergraduate and graduate students to get involved in forensic psychology and provides financial support to enhance success. The deadline for all the awards nominations is Monday, January 8, 2018.

Access Path to Psychology and Law Experience Program (http://www.apadivisions.org/division-41/awards/apple.aspx)

The purpose of the Access Path to Psychology and Law Experience (AP) Program is to increase diversity within psychology and law by increasing the pipeline of competitive graduate school applicants from groups that currently are underrepresented in the field, including racial and ethnic minorities, first-generation college students, LGBT individuals and physically disabled students. AP is designed to encourage faculty members to recruit students from underrepresented groups into their research labs. It provides financial support for the students to obtain meaningful research experience and attend the AP-LS conference as well as other opportunities for mentoring and development. For more information about the AP Program, please contact the program Chairs, Dr. Iris Blandon-Gitlin (iblandon-gitlin@fullerton.edu) and Dr. Adam Schmidt (adam.t.schmidt@ttu.edu).


The purpose of the Diversity in Psychology and Law Research Awards is to promote diversity within the American Psychology-Law Society by supporting student research on psycholegal issues related to diversity as well as research by students from underrepresented groups. Projects are eligible for consideration for this award if (1) they investigate topics related to psychology, law, diversity, and/or multiculturalism (e.g., research pertaining to psycho-legal issues on race, gender, culture, sexual orientation, etc.) or (2) if the principal investigator is a member of an underrepresented group, including racial and ethnic minorities, first-generation college students, LGBT individuals, and students with physical disabilities. For more information about the Diversity in Psychology and Law Research Awards, please contact the program Chairs, Dr.
Caroline Mok (carolinemokphd@gmail.com) and Dr. Sarah Shelton (drsarahshelton@yahoo.com).

Diversity Travel Awards (http://www.apadivisions.org/division-41/awards/travel.aspx)

As part of an initiative to increase diversity within AP-LS, the Minority Affairs Committee will provide travel awards to students from underrepresented groups who are presenting research at the American Psychology-Law Society Conference. Seven competitive travel awards in the amount of $500 will be given. For information about the Travel Awards, please contact the program Chairs, Dr. Casey Sharpe, Psy.D. (csharpe@thechicagoschoool.edu) and Dr. Margaret Stevenson (ms446@evansville.edu).