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Opportunities for Berkeley students at Mills College

Berkeley students can now participate in special academic and residential programs offered by Mills, including:

Cross-registration in introductory biology (equivalent to BIOLOGY 1A + 1B), art studio courses, and more

- Housing at Mills with shuttle service to and from Berkeley
- Fast-tracked masters degrees for students who complete the Berkeley Charter of Professional Accountancy or BASE Summer Program through Haas

Mills College is a nationally renowned independent liberal arts college that offers degree programs for undergraduate women and graduate degree and certificate programs for both women and men. Mills and Berkeley recently signed a Memorandum of Understanding formalizing collaboration between our two institutions.

For more information about Mills and student opportunities, visit the VCUE website or email berkeley-mills@berkeley.edu.

PhD in Developmental Psychology, Pittsburgh

Apply for doctoral training at Pitt

The University of Pittsburgh’s Developmental Psychology Faculty invite applications from talented students interested in doctoral study. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Our students receive world-class training in Developmental Psychology because:

- Our faculty anchor their work in multiple perspectives on development. We conduct cutting-edge research in motor, language, social, cognitive, and emotional development. Collaborative research and cross-disciplinary training are at the heart of our department. This includes our joint Clinical Developmental Program, as well as cross-training in the Applied Developmental Psychology Program in Pitt’s School of Education.

- We use methods from multiple levels of analysis. From observations with parents and in classrooms, to eye-tracking & psychophysiological methods, to assessments of neurobiology with EEG and NIRS, our research delves into the biological, psychological, and social factors that shape development. This allows for a fuller view of development, with the potential to focus on typical or atypical development, prevention and intervention, as well as understanding larger sociocultural influences on behavior. We also offer advanced quantitative training.

- There is a large city-wide developmental psychology presence. In addition to our productive and well-funded faculty group, we have strong connections with other faculty in Psychology, Psychiatry, Social Work, and Education at Pitt. Our department also collaborates extensively with scholars at Carnegie Mellon University (just down the road from Pitt) and others in the broader Pittsburgh community. For example, Pitt’s Office of Child Development conducts a variety of applied projects that bridge university and community.

- Graduate students are fully funded. The department provides up to six years of funding for students in good standing, through a mix of University and Departmental fellowships, grants, and teaching support. Additional resources are available to cover conference travel and professional development workshops. We offer merit-based first-year fellowships for outstanding students, including those from under-represented groups.
Prizes and Honors program 2017-18

FINANCIAL AID AND SCHOLARSHIPS OFFICE
Prizes Program

The Prizes Program at UC Berkeley is an important forum for rewarding creative expression and scholarly achievement by Berkeley's finest students. Winners receive both recognition and a cash prize, which is coordinated with the winner's financial aid package, if any. Copies of the essays and poetry submissions chosen to receive prizes are archived at the Bancroft Library at the end of each year. Prize competitions are open to both undergraduate and graduate students of any major; a few competitions are for undergraduates only. Prizes are administered under the direction of the Academic Senate Committee on Prizes.

Deadlines for most contests are from December through March. Please see the Prizes website for details about each prize, specific deadlines, and how to submit entries.

COMPETITIVE PRIZES: GENERAL RULES

- Please type your submission.
- Please only print one-sided.
- Your submission needs to be anonymous. On the front of your manuscript, in the upper-right-hand corner, please include:
  - Name of the contest
  - The last four digits of your student identification number (SID)
  - The total number of pages that you are submitting
- Please download and complete the UC Berkeley Prizes and Honors Office Form and submit it in person, along with your entry, to 210 Sproul Hall. You can download the form at financialaid.berkeley.edu/prizes-general-rules. You will need to show a Cal photo ID card when you submit your entry.
- You need to be enrolled full-time in a degree-granting program for at least one regular semester of the academic year (not including Summer Sessions). Filing for a degree does not constitute enrollment for that academic year. Visiting students are not eligible to apply for prizes.
- Entries to the writing contests, with the exception of the Roselyn Schneider Eisner Prize in Poetry and Prose, may not include work that has previously won prizes in these or other campus contests.
- Any prize may be withheld if, in the opinion of the judges, no entrant or submission merits the award.
- You may only one entry to each contest.
- Submitting your work to a University prize contest in no way limits your subsequent sale and publication of the work. However, work that you have previously published, with the exception of work that has appeared solely in campus publications, is not eligible.
- We are not responsible for possible loss or damage of your manuscript. Your submission will not be returned; please retain a copy for your records. Winning submissions will be filed in the University Archives, Bancroft Library.
- You may enter more than one contest, but may not submit the same manuscript or portions of the same manuscript to more than one contest. If you submit the same manuscript or portions of the same manuscript to more than one contest, those entries will be disqualified.
- In the event that two or more contributions of approximately the same merit are submitted for any prize, the Committee on Prizes reserves the right to apportion the award.
- Any specific requirement expressed in connection with any of the prizes prevails over the general rules.

CONTACT US
Address: 210 Sproul Hall
Website: financialaid.berkeley.edu/prizes-and-honors
Email: prizes@berkeley.edu
## PRIZES

**Website:** [financialaid.berkeley.edu/prizes-and-honors](http://financialaid.berkeley.edu/prizes-and-honors)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PRIZE(S)</th>
<th>ESTIMATED AMOUNT</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film/Video</td>
<td>Roselyn Schneider Esner Prizes in Film and Video</td>
<td>$2,000 min</td>
<td>Demonstrate originality, excellence and importance to the field of folklore</td>
</tr>
<tr>
<td>Folklore</td>
<td>Jeannie P. Steager Memorial Prize in Folklore</td>
<td>$100-$50</td>
<td></td>
</tr>
<tr>
<td>Greek/Latin Translation</td>
<td>George Morey Richardson Latin Translation Prize</td>
<td>$1,500-$500</td>
<td>Translate a classical English passage into Ciceronian Latin</td>
</tr>
<tr>
<td></td>
<td>Thomas G. Rosenmeyer Greek Translation Prize</td>
<td>$300</td>
<td>Translate an English passage into classical Greek style</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Anne and Benjamin Goor Prize in Jewish Studies</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Music</td>
<td>Nicola De Lorenzo Prize in Music Composition</td>
<td>$1,000</td>
<td>Create a musical composition</td>
</tr>
<tr>
<td>Photo-Imaging</td>
<td>Roselyn Schneider Esner Prizes in Photo-Imaging</td>
<td>$2,000 min</td>
<td>Submit 1 to 3 photographs</td>
</tr>
<tr>
<td>Poetry</td>
<td>Academy of American Poets Prize</td>
<td>$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Emily Chamberlain Cook Prizes in Poetry</td>
<td>$1,000-$300</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Ina Coolbrith Memorial Poetry Prize</td>
<td>$250-$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Esner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a collection of poetry</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Dorothy Rosenberg Memorial Prize in Lyric Poetry</td>
<td>$2,000-$1,000</td>
<td>Create a lyric poem</td>
</tr>
<tr>
<td></td>
<td>Joan Lee Yang Memorial Poetry Prizes</td>
<td>$750-$250</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Political Science</td>
<td>Philo Sherman Bennett Prize in Political Science</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Florence Mason Palmer Memorial Prize</td>
<td>$1,500-$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Owen D. Young Prize in International Relations</td>
<td>$1,500 max</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Prose</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Esner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a prose submission consisting of a substantial volume of work</td>
</tr>
<tr>
<td></td>
<td>Lili Fabilli and Eric Hoffer Essay Prize</td>
<td>$1,000-$750</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Julia Keith Shourt Short Story Prizes</td>
<td>$400 in prizes</td>
<td>Write a short story</td>
</tr>
</tbody>
</table>

### Leslie Lipson Program

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students to study humanistic values and their practical application for individuals, societies, and states. The Lipson Program includes the following three components:

<table>
<thead>
<tr>
<th>Lipson Essay Prize</th>
<th>$2,000</th>
<th>Write an essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lipson Scholarship</td>
<td>$10,000 max for two years</td>
<td>Must have won the Lipson Essay Prize</td>
</tr>
<tr>
<td>Lipson Research Grant</td>
<td>up to $3,500</td>
<td>Must be a Lipson Scholar</td>
</tr>
</tbody>
</table>
UCB CalFresh MEGA Clinic

CalFresh for College Students

Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to $192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

Policy Changes for College Student CalFresh

- In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?

- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Gross Monthly Limit</th>
<th>Maximum Benefit Amount</th>
<th>Net Monthly Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$2010</td>
<td>Up to $192</td>
<td>$1005</td>
</tr>
<tr>
<td>2</td>
<td>$2708</td>
<td>Up to $252</td>
<td>$1354</td>
</tr>
<tr>
<td>3</td>
<td>$3404</td>
<td>Up to $504</td>
<td>$1702</td>
</tr>
<tr>
<td>4</td>
<td>$4100</td>
<td>Up to $640</td>
<td>$2050</td>
</tr>
<tr>
<td>5</td>
<td>$4798</td>
<td>Up to $760</td>
<td>$2399</td>
</tr>
<tr>
<td>6</td>
<td>$5464</td>
<td>Up to $913</td>
<td>$2747</td>
</tr>
<tr>
<td>7</td>
<td>$6190</td>
<td>Up to $1009</td>
<td>$3095</td>
</tr>
<tr>
<td>8</td>
<td>$6888</td>
<td>Up to $1153</td>
<td>$3444</td>
</tr>
</tbody>
</table>

Add for each additional member +$668 +144 +349

CalFresh Income Guidelines
October 1, 2017 - September 20, 2018
New UCEAP Summer Abroad Program in Psychology

We have opened an exciting new psychology program at the University of Sussex in Brighton, England:

1. All instruction is in English.
2. Students take two psychology courses in one intensive summer.
3. A range of core and elective psychology courses are offered at the upper-division level.
4. Full syllabi can be found here.

Course Details:
Students can choose from psychology modules in biopsychology; brain and behavior; developmental psychology; psychology and social issues; forensic and investigative psychology; health psychology; clinical psychology and mental health.

About the University of Sussex:
Considered one of the most exciting British universities for study abroad, Sussex has an international reputation for the quality of its research. A commitment to innovative and effective small group teaching ensures plenty of opportunity for your students to interact with internationally acclaimed lecturers.

Applications Open Now for Summer 2018
Please share this link with your students: eap.ucop.edu/UKpsychology
You can also share other UCEAP programs in psychology: eap.ucop.edu/psychology
Thank you again for your support in developing study abroad programs that meet UC student needs!

UC Davis Study Abroad: Summer 2018 Programs

UC Davis Summer Abroad 2018 is offering several programs that may be of interest to you. UCB summer financial aid applies. All courses are taught in English and you can earn 8 UC units in 4 weeks. Our brochure will arrive to your home address during the winter break; keep an eye out. Program fees will be posted on our website in December.

We’ve highlighted some programs below that may interest you:

UC DAVIS SUMMER ABROAD – Open to all UCB students!
UC Davis Summer Abroad programs offer you short, intensive academic courses that are complemented with many excursions and cultural activities. Programs are built around UC Davis courses and are led by UC Davis faculty.

Create an online profile to receive email updates about programs that interest you (it only takes a minute).
Ireland, Bio Sci 2A on the Emerald Isle
Take Biological Sciences 2A in beautiful Ireland at University College Cork (UCC).

Europe, Genetics—The Global Language of Biology
Study and experience the great genetic breakthroughs in this grand European tour of genetics: Vienna, Cambridge, Stockholm and more.

Japan, Life Sciences
Explore aspects of life sciences in Japan such as active research labs, the world-famous Osaka aquarium, a yogurt fermentation factory, and much more.

Thailand, Microbiology Lab in the Kingdom of Smiles
Explore tropical jungles, pristine beaches, exotic markets, and the mega-city of Bangkok while getting hands-on microbiology laboratory experience.

UK, Brewing Science
Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

Bolivia, India, Philippines, South Africa, Global Health Internships
UC Davis Summer Abroad Global Health Internships provide students interested in global health with the opportunity to participate in clinical rotations and public health experiences while being immersed in a local community for five weeks.

USA—Community Health & Native Healing in Hawaii
Explore holistic health on the Big Island. Learn about the practice of traditional kanaka maoli lapa‘au (Hawaiian medicine) on Hawaii Island by discovering preventative medicine among vulnerable populations, and links between health and the environment.

NEW USA STUDY PROGRAMS
USA Study Programs focus on intercultural topics in an American setting, bringing home the point that intercultural skills are as relevant in the US as they are overseas. Like our other summer programs, the programs offer UC Davis courses taught in the field by UC Davis faculty.

USA, Iconic American Landmarks in NYC and DC
Learn about visual communication while exploring the iconic landmarks—from the dramatic monuments on the National Mall to the famous skyline of the city that never sleeps.
ADDITIONAL QUICK-LINK RESOURCES

- All UC Davis Study Abroad Programs*
- Study Abroad Scholarships

*Note: Quarter Abroad programs and Summer Abroad Internships are also open to all UC students.

Questions? Email us studyabroad@ucdavis.edu

International Opportunities

International Opportunities in Psychology

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves
We need psychotherapists with extensive trauma experience - 10 or many more years.
Why? What these former child soldiers experienced is horrific.
When they were first captured, most had to kill their family or be killed.
They still experience nightmares & flashbacks & what locals describe as "demonic possession"
and have only had some help from World Vision when they first were released.
Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse
While physical abuse/ domestic violence is beginning to be addressed throughout the world,
sexual abuse is still taboo and unaddressed. This program is an exception for Africa.
Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here!
Therapists with backgrounds in music, art or dance therapies especially helpful
as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

COSTA RICA: Domestic Violence - Spanish fluency required
Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court;
community education; help women become economically independent so they can leave abusive relationships.

JORDAN & LEBANON: Counseling and/or Outreach to Syrian Refugees
Of all the organizations that I visited in the Middle East, Jordan's staff was the funnest and
the funniest.
We have had many requests to work with Syrian refugees. Jordan hosts Syrian, Iraqi and
Palestinian refugees.
Realistically, to be of any help, you must be able to speak Arabic. But more and more volunteers can!

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do outreach to Syrian refugees.
Art therapy is especially useful. Or help do case work with refugees.

LEBANON: Trafficking
Women from the Philippines, Sri Lanka, Nepal, Bangladesh, Togo, Cameroon and Ethiopia are lured to Lebanon,
with the promise of a good job. Often that promise sours into poor or no pay and physical or sexual abuse.
This organization has a great psychologist who does the counseling. She welcomes volunteers to join her.
They also welcome art, dance, drama, music and massage therapists to help release the trauma.

INDIA: Training Barefoot Counselors
This program was started by an Indian social worker. Because language poses a barrier to actually counseling,
they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.

NEPAL: Trafficking
Sex traffickers prey on young women in rural Nepal that want out of poverty.
Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India.
Come help in the remote rural villages: teach English and literacy to create another life for these girls. No experience necessary.

INDIA: Geriatric Social Work
Do you have working with seniors or in home health care or any part of Gerontology?
Help the equivalent of a local community college develop curriculum in Geriatric Social Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy
Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.
CAMEROON: Community Organizing & Women
This Cameroonian social work director who emphasizes empowering women, is an excellent community organizer, and does a phenomenal job of teaching villages how to assess their needs, their strengths and achieve their goals. This is an great place to get experience in international development.

CAMEROON: Alternatives to Violence
When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up! "Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes.
Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.

UGANDA: Secondary School
This is an excellent place to get counseling experience, especially if it is your first experience.
If youth do well on the national exam, they get a scholarship to Makerere, the best university; it is a ticket out of poverty.
So can you tutor in Math, Biology, Chemistry, Physics and/or English (writing, grammar and literature)?
plus help counseling students about their goals and how to get to them?
Most come from poor farming villages and Uganda has few jobs. But you can help as a "guidance counselor."

KENYA: Counseling Kids
This is another great place to get beginning counseling experience; run by innovative social work director.
Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.
Possible to do individual or activities therapy, and join the social worker doing family therapy/ home visits.

Interested?
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

These are volunteer opportunities.
Both students & seasoned professionals are needed. Applications are accepted on a rolling basis.

**STEM scholarships, fellowships, and postdoc positions**


30+ graduate fellowships: [http://pathwaystoscience.org/Grad.aspx](http://pathwaystoscience.org/Grad.aspx)

170+ postdoc positions: [http://pathwaystoscience.org/Postdocs_Portal.aspx](http://pathwaystoscience.org/Postdocs_Portal.aspx)

Follow us on Facebook: [https://www.facebook.com/Pathways-to-Science-120825625433/](https://www.facebook.com/Pathways-to-Science-120825625433/)

Liv Detrick, Senior Advisor

The Institute for Broadening Participation (IBP) [www.PathwaysToScience.org](http://www.PathwaysToScience.org)

The mission of the Institute for Broadening Participation is to increase diversity in the Science, Technology, Engineering and Mathematics (STEM) workforce. We design and implement strategies to increase access to STEM education, funding, and careers, with special emphasis on reaching and supporting individuals from underserved communities and underrepresented groups, including underrepresented minorities, women, persons with disabilities, first-generation college students, and students from underserved communities.

The Institute for Broadening Participation is a 501(c)(3) organization, tax ID #20-1891162. Your contribution is tax-deductible to the extent allowed by law. [http://pathwaystoscience.org/giving.aspx](http://pathwaystoscience.org/giving.aspx)

**Graduate Program Recruitment**

MAKE a DIFFERENCE in the LIVES OF CHILDREN, YOUTH, ADULTS, and FAMILIES. YES YOU CAN!

The Masters in Counseling through the Department of Educational Psychology offers two unique specialized graduate credential programs: The School Counseling or School Psychology programs with training toward the Marriage and Family Therapy (MFT) licensure. These programs are designed to promote social justice and democracy by preparing knowledgeable and competent professional school counselors and school psychologists to work with diverse populations.

We promote professional excellence, community involvement, and collaboration between school counselors and psychologists and other professionals in order to create learning communities where K-12 students are engaged as learners, passionate about what they do, and empowered as people. Additionally, trainees are offered opportunities through the
Department Community Counseling Clinic (CCC) for clinical training with children, adults, families, and couples with mental health needs. We orient our trainees to promote resilience and practice strength-based interventions. Our trainees acquire clinical, assessment, and counseling experience under the supervision of both qualified departmental faculty and licensed and or credentialed professionals working in the field.

Upon successful completion of the School Psychology or School Counseling Program, graduates have three outcomes:
(1) Masters of Science in Counseling;
(2) California Credential in School Psychology or School Counseling; and
(3) Completion of coursework and hours necessary to apply for a Marriage and Family Therapy (MFT) Intern License.

Our programs offer admissions information orientation. Start now to pursue a Masters Degree and specialization in School Counseling or School Psychology and MFT training.

YOU CAN MAKE A DIFFERENCE

For more information, contact:
Educational Psychology Department
California State University, East Bay

➢ PIRG Campus Action Wins National Civic Engagement Award

Hi Undergraduate,
I wanted to quickly reach out to quickly tell you about a national civic engagement award that PIRG Campus Action recently won!
The Student PIRGs, a project of PIRG Campus Action, was nominated for a national "Civvy" award for our work supporting voter education, voter registration and creating space for dialogue between students with diverse perspectives. The Civvys (The American Civic Collaboration Awards) are the first national awards program designed to highlight organizations and individuals that leverage collaboration as a key strength in building initiatives that improve communities. You can read more about it on their website.

PIRG Campus Action is hiring campus organizers to empower student leaders and win concrete results on public interest campaigns ranging from getting our campuses to 100% renewable energy, to saving students money on textbooks by promoting open educational resources.

If you have anyone in your department who you think would be a good fit for our positions, please let me know!

Megan Anderson
PIRG Campus Action Recruitment Director
www.PIRGCampusAction.org

➢ Conference: Expanding Undergraduate Success in STEM
12/5/17

Biology Scholars Program, UC Berkeley

You are cordially invited to attend
3rd Annual Conference
Expanding Undergraduate Success in STEM
December 5th, 2017
Click Here
To RSVP

RSVP DEADLINE
November 27th, 2017 at 12 pm

What
Since 1992, the Biology Scholars Program (BSP) has been an ‘island of hope and responsibility’ to help undergraduates from low-income, first-to-college, and underrepresented ethnic backgrounds succeed in biology at Berkeley. Can the BSP model be scaled and replicated to help address chronic underrepresentation in our STEM majors?
At our 3rd annual HHMI funded Expanding Undergraduate Success in STEM Conference you will

1. Hear from Dr. Kelly Mack, VP Undergraduate Science Education at the American Association of Colleges and Universities, who will present the latest evidence-based recommendations about what Berkeley needs to do as an institution to make our STEM majors more equitable,
2. Get a research update from Dr. Mica Estrada, UCSF about why BSP works,
3. Find out the specifics of how BSP advises, mentors, and teaches its students to get the results it does, and
4. Work with other advisors, instructors, and mentors to assess the strengths and limitations of using BSP’s ‘best practices’ to work with your students.

When
Tuesday, December 5th, 2017 from 9am - 3:30pm
Where
International House, UC Berkeley
Sponsors
Howard Hughes Medical Institute and the Berkeley Campus
Please take this opportunity to join forces to empower talented undergraduates from diverse backgrounds to succeed in STEM majors and careers.
If you have any questions, please e-mail us at biology_scholars@berkeley.edu.

The Meyerhoff Scholars Program, 12/7/17

A successful model for developing a more inclusive STEM PhD workforce

Registration NOW (click here)

A Talk by Mike Summers, Ph.D.
University of Maryland, Baltimore County
Professor of Chemistry and Biochemistry
Howard Hughes Medical Institute Investigator

Thursday, December 7, 2017
3:30 - 5:00 P.M.
Spieker Forum, Chou Hall
Reception to follow.
Event Link (click here)

The Meyerhoff Scholars Program has been at the forefront of efforts to increase diversity among future leaders in science, engineering, and related fields. The UMBC Meyerhoff
family is now more than 1,300 strong, with over 1,000 alumni across the nation and nearly 300 students enrolled in graduate and professional programs.

The nomination-based application process is open to prospective undergraduate students of all backgrounds who plan to pursue doctoral study in the sciences or engineering and who are interested in the advancement of minorities in those fields. The program’s success is built on the premise that, among like-minded students who work closely together, positive energy is contagious. By assembling such a high concentration of high-achieving students in a tightly-knit learning community, students continually inspire one another to do more and better.

The program has been recognized by the National Science Foundation and The New York Times as a national model. Scores of representatives from federal agencies, campuses, and corporations across the country have visited UMBC’s campus to learn more about the program’s success. The College Board’s National Task Force on Minority High Achievement praised the Meyerhoff Scholars Program as an example that could provide broader educational lessons.

Department chairs and faculty are involved in all aspects of the Meyerhoff Scholars Program, including recruitment, teaching, mentoring research, and special events and activities. Faculty involvement promotes an environment with ready access to academic help and encouragement, fosters interpersonal relationships, and raises faculty expectations for minority students’ academic performance.

Through their work with faculty, Meyerhoff Scholars are able to participate in cutting-edge research, publish findings in peer review journals, present at national and international meetings, and even receive awards for their research efforts.

“My door is always open to students. It’s not just a job washing beakers. Students in my lab study how HIV functions and work to help scientists develop drugs to fight AIDS.” — Michael Summers, Ph.D. Robert E. Meyerhoff Chair for Excellence in Research and Mentoring

 Jacobs Winter Design Showcase, 12/6-7/ 17

Celebrate design innovation with us!

On Wednesday, December 6, and Thursday, December 7, please join us for the Jacobs Winter Design Showcase. At this festive open house, you can meet student innovators, check out their creative projects, and celebrate the semester over conversation and refreshments. Over the course of two days, students from more than 20 courses, along with members of campus design clubs and other makers, will share their work. With projects spanning a wide
range of experience levels, academic fields, and focus areas, this lively showcase is a chance to explore the diversity of the design innovation ecosystem at Jacobs Hall and at Berkeley. All are welcome to attend: the showcase is free and open to the public.

See the full schedule and RSVP
We hope to see you there! Questions? Contact us at jacobsinstitute@berkeley.edu.

Also upcoming at Jacobs Hall: You can also RSVP now for a Jacobs Design Conversations talk from Steve Vassallo, coming up on Friday, 12/1.

SF State Psychology Graduate Programs Open House, 12/13/17

We’re having an Open House on Wednesday December 13th from 6-8pm for applying to our six graduate programs (MS Clinical; MA Developmental; MS Industrial/Organizational; MA Mind, Brain, and Behavior; MS School Psychology with a PPS School Psychologist Credential; and MA Social). It’s an information session about how to apply, as well as mixer with faculty and current grad students.

SF STATE PSYCHOLOGY GRADUATE PROGRAMS OPEN HOUSE

WHEN
Wednesday Dec 13th
6pm – 8pm

WHERE
Ethnic Studies and Psychology (EP) 304
1600 Holloway Dr, San Francisco, CA 94132

GET INFO ABOUT APPLYING TO OUR GRADUATE PROGRAMS
TALK WITH FACULTY AND CURRENT GRAD STUDENTS
FREE FOOD!

Can’t make it? Watch the info session online via Zoom! (contact Katie for more details)

Questions? For more info, contact the Graduate Services Coordinator:
Katie Vogt
kovgt1@sfsu.edu
(415) 338-2711
psychology.sfsu.edu
Miscellaneous Opportunities: Week of November 27, 2017

- **2018 Diversifying Clinical Psychology Networking Event, 1/13/18**

![Diversifying Clinical Psychology Networking Event Poster](image-url)

**Diversifying Clinical Psychology Networking Reception**

Nashville, TN

January 13, 2018

Loews Vanderbilt Nashville
2100 West End Ave, Nashville, TN 37203

* Discounted group rates available if booked by Dec. 20th

This is an opportunity for outstanding undergraduates or recent graduates from underrepresented groups who are interested in getting a Ph.D. in clinical psychology to learn more about different clinical psychology programs across the nation.

During the reception, there will be an opportunity for students to:
- Present research posters
- Meet informally with directors from clinical psychology Ph.D. program
- Attend professional development workshops about the graduate school application process
- Learn more about life as a graduate student
- Receive feedback on their CV

Cash Prizes will be awarded in recognition of best posters

Interested Applicants Should Apply Online At:
https://ftupsych.az1.qualtrics.com/jfe/form/SV_djy58pEiWYObR41

For more information contact us at:
www.facebook.com/CUDCP or email us at cudcpdcp@gmail.com

Unfortunately, CUDCP is unable to fund student transportation, lodging and other fees. In the past, students’ institutions or sponsoring organizations have provided funds for students to travel to this conference.
2018 Latino Mental Health Research Training in Mexico: Now Accepting Applications, 2/1/18

The on-line application is now open for the NIH/NIMHD-funded Minority Health and Health Disparities International Research Training program (MHIRT) which we refer to as the Latino Mental Health Research Training Program. The last day to submit an application is February 1, 2018. Undergraduate and pre-doctoral level students who are interested in conducting mental health research in Mexico during the summer of 2018, and who meet the following criteria, are encouraged to apply:

- 3.0 GPA or better
- Research career orientation
- Excellent Spanish language oral and written skills
- Demonstrated interest and/or commitment to reducing health disparities
- Background in research methods (quantitative and/or qualitative) and/or demonstrated social/behavioral sciences research experience
- Undergraduates with junior or senior class standing for 2017-2018 academic year, post-baccalaureate/master level degree students, and pre-doctoral level students.
- U.S. citizen, non-citizen national (generally persons born in outlying possessions of the U.S.), or a permanent resident (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status)

Must be in at least one of the following categories:

- From a group underrepresented in biomedical, behavioral, clinical and social sciences, specifically, Black or African American, Latino/Hispanic American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander
- Low-income individuals, meaning those whose annual income is below the low-income threshold line. This includes those who have qualified for Federal assistance programs or received loans or scholarships for those in financial need. These loans include: Health Professional Student Loans, and Loans for Disadvantaged Student Programs. These scholarships include any that are awarded by the U.S. Department of Health and Human Services under the category Scholarships for Individuals with Exceptional Financial Need. Refer to the website below to determine if you or your family fall below the low-income threshold line. http://aspe.hhs.gov/poverty-research
- From a rural area or from rural backgrounds. Refer to the website below to determine if you come from a rural area or background. https://www.raconline.org/am-i-rural

Interested undergraduate and pre-doctoral level students meeting criteria should visit our website:
http://dornsife.usc.edu/latino-mental-health/how-to-apply/

(Make sure to include hyphens!)

➢ **Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18**

**What is Connecting Minds?**
[www.connectingminds.ca](http://www.connectingminds.ca)

......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

**Who?**
**Dr. Adele Diamond**
Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

**Where & When?**
**May 18 - 19, 2018**
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.

➢ Public Health Major Application, 12/31/17

The Fall application cycle for the Public Health major is approaching!

Our online application will be available on this page (http://sph.berkeley.edu/undergraduate-options/how-apply) starting December 17th and will close on December 31st. However, students can start working on their statements and resume now! The prompts for our two statements along with our application checklist can be found here.

Also, our Peer Advisors will be hosting a workshop on the application process on November 29th from 5:30-6:30pm in 150 University Hall. They will be discussing the application process and sharing their experience with applying to the major. The link for the Facebook event can be found here.

If students are planning to apply for a future term, they are always welcome to make an appointment with our academic advisors or visit our peer advisors' drop-in hours.

Let us know if you have any questions. Email it to sphug@berkeley.edu.

➢ Opportunities in China for Berkeley Students

Project Description:
Explore China for free with Gotoco! (www.go-to.co/)

Are you looking for something meaningful to do this summer? Are you interested in traveling and teaching in China? Whether or not you speak any Chinese, consider traveling to China with Gotoco, free of charge!

Gotoco is a small social enterprise committed to promoting cultural exchange between China and the English-speaking world. The aim is to introduce more Western university students to China and its diverse culture, allowing the next generation of leaders to engage with one of the most economically, politically and culturally important countries of the 21st century.
In summers 2016 and 2017, Gotoco helped over 500 students from universities across the UK and USA visit China and teach English to Chinese children in summer camps all over the country. Now they hope to expand this opportunity to students at Berkeley!

Where?
Gotoco has programs in over 60 locations across China, including large urban centers like Beijing and Guangzhou, smaller cities including Hangzhou, Qingdao and Shantou, and scenic rural areas around Guangxi, Yunnan and Gansu.
China has very diverse and impressive natural environments, as well as bustling metropilises, and we encourage you to travel and explore as many as you can when you come to China with us!

When?
Most programs run from the beginning of July for 4-6 weeks. However, there are also a number of programs in May, June and August. Programs run for a minimum of 2 weeks, with the longest lasting 8-12 weeks. Apply today to find the right program for you.

Why?
Gotoco makes it its policy not to charge students to go to China to enable as many people as possible to have the opportunity to take part. There are no fees for participation, and accommodation and food are provided free of charge for the duration of your stay.

• Visit a diverse, fast-growing, culturally-rich country
• Inspire the next generation of Chinese children to learn English, and earn a Teaching of English as a Foreign Language (TEFL) certificate.
• Learn or practice your Mandarin
• Explore historical and cultural centers
• See stunning scenery, including the Karst mountains around Yangshuo, Guangxi
• Enjoy 5-days free accommodation at Gotoco’s base in Yangshuo at the end of your program

How?
We hope to boost the numbers of Berkeley students taking part in future, so are reserving 10 positions for any Berkeley students that apply with this link http://www.go-to.co/apply-now/?reserved_for=Berkeley
Go to www.go-to.co for more information or email richard.lloyd@go-to.co (Gotoco USA Director)
Seats Available in Linguistics 205 - Adv Cognitive Linguistics

GRADUATE COGNITIVE LINGUISTICS CLASS SPRING 2018 - Open seats

Linguistics 205, a graduate course in cognitive linguistics, will be offered in Spring 2018 by Professor Eve Sweetser. This is for students interested in gaining access to cognitive linguistic models of semantics (categorization, frame semantics, polysemy, metaphor analysis) and syntax (a range of models of construction grammar, including discussion of multimodal constructions). Feel free to contact Eve (sweetser@berkeley.edu) for added information.

Class meetings: 2-3:30pm TTh, in 1303 Dwinelle.
All participants need to participate regularly and to present one reading in a class session. Students taking the class for a letter grade will write a final paper making use of some of the models discussed in the class: corpus-based work and crosslinguistic work are both encouraged. For those choosing the S/U option, participation and presentation are the only requirements.

Big Ideas Courses With Seats Available

A handful of our spring Big Ideas Courses still have seats available. Details are at http://bigideascourses.berkeley.edu, and a glimpse of each of them appears below. These courses are so great that we want to make sure as many students as possible hear about them.

Climate Change and the Future of California: satisfies Bio Sciences breadth.
Co-taught by David Ackerly (IB), David Sedlak (CEE), Whendee Silver (ESPM) and Steve Weissman (Law and Pub Policy)

Crowds and Clouds: satisfies Arts and Literature or Social and Behavioral Sciences breadth.
Co-taught by Julia Bryan-Wilson (Art Practice), Cori Hayden (Anthro) and Anne Walsh (History of Art)

Magic, Religion and Science: satisfies Historical Studies or Philosophy and Values breadth.
Co-taught by Rita Lucarelli (Near Eastern Studies) and Maria Mavroudi (History)
Seats Available in EPS Courses

Earth and Planetary Science has seats available in the following courses (all fulfill Physical Science Breadth):

- EPS 50, Class Nbr 23978: The Planet Earth
- EPS C100, Class Nbr 41671: Communicating Ocean Science
- EPS 102, Class Nbr 23985: History and Evolution of Planet Earth
- EPS 115, Class Nbr 41672: Stratigraphy and Earth History
- EPS 116, Class Nbr 23989: Structural Geology and Tectonics
- EPS 125 Class Nbr 41885: Stable Isotope Geochemistry
- EPS 130 Class Nbr 23994: Strong Motion Seismology
Miscellaneous Opportunities: Week of November 27, 2017

**EPS 115**
**Stratigraphy and Earth History**

**COURSE INFO**
TuTh 9:00-11:00
365 McCone Hall
4 units
Class Number: 41672

Stratigraphy is focused on the study of sedimentary rocks with the purpose of recognizing ancient environments and reconstructing the history of the Earth. This course will cover interpretation of sedimentary rocks and their environments; collecting, analyzing and presenting stratigraphic data; and use of stratigraphic data to reconstruct Earth history. The course includes a 7-day trip to study sediments and stratigraphy in Death Valley over Spring Break.

**EPS 125**
**Stable Isotope Geochemistry**

**COURSE INFO**
Tu Th 2-3:30
325 McCone Hall
4 units
Class Number: 40933

This course provides an introduction to the principles of stable isotope geochemistry and the application of these principles to problems in Earth and planetary science. This course provides a foundation for the physical, chemical, and biological processes that cause isotopes to fractionate in nature including the kinetic theory of gases, equilibrium thermodynamics, and the kinetics of chemical reactions. These principles will be applied to the study of problems related to the water cycle, paleoclimate, igneous petrology, biogeochemical cycles in the past and present, and planetary science.

**EPS 50**
**The Planet Earth**

**COURSE INFO**
TuTh
2:00 - 3:30
155 Donner Lab
4 units
Class Number: 23978

An introduction to the processes that have shaped the earth through time, with an emphasis on their interactive dynamics. Laboratory and field work will involve studies of minerals, rocks, earthquakes, geological structures and processes.
Miscellaneous Opportunities: Week of November 27, 2017

➢ Discovery Courses with seats available

**The Planets**: satisfies Physical Science breadth.
Co-taught by Courtney Dressing and Raymond Jeanloz

**Environmental Issues**: Satisfies Biological Science or Social and Behavioral Studies breadth.
Taught by Ron Amundson

**Living on the Edge** (about the hazards threatening populations inhabiting the coastal regions bordering the Pacific Ocean and the engineering and societal challenges these hazards pose): satisfies Physical Science breadth.
Taught by Robert Kayen

**Physics for Future Presidents**: Satisfies Physical Science breadth
Taught by Holger Muller

And we just opened a couple of additional sections of the wildly popular L&S 160B course: **Effective Personal Ethics for the 21st Century**, taught by Jack Phillips. These will go fast.
Finally, this is not a Discovery Course, but there are seats available in the Arts Entrepreneurship course, L&C 105.

➢ Astonishing news about seats available in a remarkable course

One of the most remarkable courses on campus still has over 20 seats available, probably because students need to apply to enroll. I think that scares them off—or they are reluctant to "waste" units on a course that they may not get into. Ironically this means that pretty much everyone who applies gets in. The professors are looking for students of all backgrounds, no specific major, and all levels. They want a good mix.

What is this amazing class? The **Sense and Sensibility and Science** Big Ideas Course. This is an only-in-Berkeley experience, not to be missed. Where else would you find a Nobel Laureate in Physics co-teaching a course with a philosopher and a social psychologist? And not only that, it's a lower-division course for non-majors. Who does that?? And not only that, but the professors hang around after class for a half hour most weeks, to chat with whoever wants to chat with them. If you were a student wouldn't you jump at the chance to get to know Saul Perlmutter and John Campbell and Tania Lombrozo, up close and personal?
What's more, this is a class that teaches you to THINK BETTER! And it's super interactive—they have a rule that they never lecture for over 10 minutes at a stretch. The pedagogy is unusually innovative, and they are always improving it, with input from the students. If everyone in the world took this class a lot of the problems we are having (like people not being able to tell the difference between real and fake news, or what happens when democracy looks more like mob rule) would disappear. I am not kidding or exaggerating.

The course is L&S 22, Sense and Sensibility and Science. Interested students should waitlist themselves and fill in the simple application form they can find on our site.

This course satisfies Philosophy and Values, Physical Science, or Social and Behavioral Science breadth. That gives you a sense of just how awesome it is.

Thanks in advance for helping to spread the work to all of your most intellectually curious and rigorous students!

➢ **Open Courses in Celtic, Italian, Scandinavian, and Slavic**

Seats are available in these courses, in the Departments of Italian Studies, Scandinavian, Slavic Languages & Literatures, and Celtic Studies!

All students welcome. These courses are all taught in English, with readings in English. No prerequisites.

Questions? issa@berkeley.edu

**Celtic Studies 173: Celtic Christianity**

Annalee Rejhon | 4 units | TuTh 2-3:30 | #22897 L&S Breadth: Philosophy & Values, Historical Studies

This course will examine the early reception and development of Christianity in Ireland and Britain. Particular attention will be paid to the role that insular pre-Christian Celtic religious systems played in this reception and the conversion to Christian belief.

**Italian Studies 160S: The Mafia: Origins, History, and Images**

Mia Fuller | 4 units | MWF 12-1 | #40175 + discussion section

Using social science, literature and film, in this course we take a close look at where the Mafia began: southern Italy, especially Sicily. Under what circumstances did this state-within-the-state emerge? And how has it survived, even thrived, despite all the efforts to eradicate it?
**Italian Studies 170: Italian Cinema: Projecting Ancient Rome**
Lisa Pieraccini | 4 units | TuTh 3:30-5 | #32137 + screening L&S Breadth: Arts & Lit
This course will examine how cinematic traditions have deconstructed and reconstructed concepts of ancient Italy for the wider imagination. We will address issues of race, politics, religion and gender as they are played out against an ancient Roman backdrop.

**Scandinavian 160: Scandinavian Myth and Religion**
Jonas Wellendorf | 4 units | MWF 10-11 | #32585 L&S Breadth: Philosophy & Values, Arts & Lit
Who were the Norse gods? Why did they have to die? And how do we know? This course presents a survey of Scandinavian myth and religion from prehistory through the conversion to Christianity (eleventh century), as illustrated in narrative and, to a lesser extent, archaeological materials.

**Slavic 134N: Russia and Asia: Orientalism, Eurasianism, Internationalism**
Edward Tyerman | 4 units | MWF 3-4 | #39159 L&S Breadth: Arts & Lit
Modern Russian culture has developed with a complex sense of spatial identity between “East” and “West.” While many approaches to Russia focus on its relationship to the West, this class offers a cultural history of Russian encounters with Asia. We will explore cultural expressions in literature, film and visual art of the relationship between Russia and Asia, focusing on Russian encounters with three spaces: the Caucasus, Central Asia, and East Asia.

**Slavic 138: Soviet Film: Sergei Eisenstein**
Anne Nesbet | 4 units | MW 9:30-11 | #32173 + screenings L&S Breadth: Arts & Lit
In this class, presented in coordination with the Pacific Film Archive, we will study the life and works of Sergei Mikhailovich Eisenstein (1898-1948), one of the most famous and creative filmmakers of the early twentieth century.

➢ **Reminder - BLC Lecture - Friday, December 1: BLC Fellows Instructional Development Research Projects**

*Teaching French Listening Comprehension and Cultural Awareness through Regional Variation*

Elyse Ritchey, GSR, French
At the university level, French language instruction in the US traditionally includes a course on phonetics and pronunciation. While the major aim of such courses is to improve students’ speaking and listening competence, they also emphasize speaking ‘correctly’ using standardized, metropolitan French. In this project I propose a curriculum that emphasizes the diversity of spoken French through the exploration of its regional varieties. The curriculum comprises two foundational lessons on the ideology of the standard and sociolinguistic
variation in French; five more lessons offer information on and exposure to regional varieties through real speech. My project invites students to consider French beyond the metropole, including its contact with other languages, and thus builds the capacity to understand diverse speakers’ language and culture.

*From Communities of Practice to the Emergence of Thirdness: Voices, Identities, and Subject Positions of Chinese International Students in the U.S.*

**Peng Yin**, GSR, Graduate School of Education

Based on data collected from in-depth interviews with 15 Chinese international students enrolled in a large public university in the U.S., this exploratory study brings to the fore the heterogeneous and contentious nature of negotiating one’s voices, identities, and subject positions as an international student in a transnational milieu. The findings of this study cast doubt on the extent to which a unified and neutralized account of social engagements, as suggested by a dominant theoretical framework in this field, i.e., communities of practices (Lave & Wenger, 1991; Lave, 1993; Wenger, 1998), captures the dynamics involved in the socialization process associated with international students who have to navigate their day-to-day lives at the interstices of varied languages, cultures, relations, and expectations. Instead of drawing decisive conclusions about what counts as an ideal framework for understanding and interpreting the living and learning experiences of international students, the study is intended to foreground the potential of a post-structurally informed perspective, as characterized by the affordances of “thirdness” (Kramsch, 2009), for envisaging alternative ways to talk about this burgeoning student population.

*Cultural Memory in Focus: Designing a Travel/Study Program for the Former Yugoslavia*

**Antje Postema**, Lecturer, Slavic Languages & Literatures

In this presentation, I discuss the process of researching and designing a new travel/study course that treats ongoing legacies of war, as well as exemplary moments of peace, in the former Yugoslavia over the long 20th century. In the first section of the talk, I detail recent scholarship on the pedagogical function of travel/study programs that take cultural studies approaches. Next, I lay out the contours of my proposed course, which concentrates primarily on how historical memories consistently dominate current debates about individual and group identities in the region. I conclude by articulating the notion of cultural memory that organizes the course theoretically and programmatically. I make the case that the course’s explicit focus on cultural objects – literature and film, museums and galleries, monuments and cemeteries – allows students to understand most effectively the relationship between history and memory by foregrounding the vital role culture plays in shaping social memory.

**Friday, December 1, 2017**

3–5 pm, B-4 Dwinelle Hall
Miscellaneous Opportunities: Week of November 27, 2017

BLC Lecture Series is sponsored by the College of Letters & Science
Berkeley Language Center * B-40 Dwinelle Hall #2640 * http://blc.berkeley.edu 510-877-4002 x11