Community Building Event--Board Game and Food Night

LSATurday Is THIS Saturday!

It’s our last big LSAT® prep event for 2017: LSATurday, this Saturday, November 18. Join us as we predict the December LSAT, conquer logic games, and offer the fastest method for reading comprehension around.

But not all students are heading to law school. If you are planning to take the MCAT® in 2018, or are looking for additional study support with Chem, Organic Chem & Physics, now’s the time to sign-up for one (or both!) of our no-obligation, free 7-day trials below.

This Saturday Is LSATurday
5 Hours of non-stop, free LSAT prep, 12-5PM ET

Reserve A Seat

HelpSuite Free Trial:
Sign-Up by Nov 22
7 Days of Chem, Orgo & Physics help for students

Try HelpSuite

Try MCAT Prep FREE for 7 Days
7 days of FREE access to our MCAT prep: live teaching, practice questions & more.

Reserve Now
Call for Undergraduate Psychology Research Articles
The Decal, the Undergraduate Journal of Psychology (UJPB), is still accepting submissions to our journal for the 2017-2018 Academic year. If you have a Psychology Research article that you wish to submit to be considered for submission to the journal, please don’t hesitate to do so. The instructions for submission are on our website, ujpbo.org.

SF State Psychology Graduate Programs Open House
We’re having an Open House on Wednesday December 13th from 6-8pm for applying to our six graduate programs (MS Clinical; MA Developmental; MS Industrial/Organizational; MA Mind, Brain, and Behavior; MS School Psychology with a PPS School Psychologist Credential; and MA Social). It’s an information session about how to apply, as well as mixer with faculty and current grad students.

**SF STATE PSYCHOLOGY GRADUATE PROGRAMS OPEN HOUSE**

**WHEN**
Wednesday Dec 13th
6pm – 8pm

**WHERE**
Ethnic Studies and Psychology (EP) 304
1600 Holloway Dr, San Francisco, CA 94132

**GET INFO ABOUT APPLYING TO OUR GRADUATE PROGRAMS**

**TALK WITH FACULTY AND CURRENT GRAD STUDENTS**

**FREE FOOD!**

Can’t make it? Watch the info session online via Zoom! Contact Katie for details.

Questions? For more info, contact the Graduate Services Coordinator:

Katie Vogt
kvoigt@sfsu.edu
(415) 338-2711

psychology.sfsu.edu
The Meyerhoff Scholars Program: A successful model for developing a more inclusive STEM PhD workforce

Registration NOW (click here)

A Talk by Mike Summers, Ph.D.
University of Maryland, Baltimore County
Professor of Chemistry and Biochemistry
Howard Hughes Medical Institute Investigator

Thursday, December 7, 2017
3:30 - 5:00 P.M.
Spieker Forum, Chou Hall
Reception to follow.
Event Link (click here)

The Meyerhoff Scholars Program has been at the forefront of efforts to increase diversity among future leaders in science, engineering, and related fields. The UMBC Meyerhoff family is now more than 1,300 strong, with over 1,000 alumni across the nation and nearly 300 students enrolled in graduate and professional programs.

The nomination-based application process is open to prospective undergraduate students of all backgrounds who plan to pursue doctoral study in the sciences or engineering and who are interested in the advancement of minorities in those fields. The program’s success is built on the premise that, among like-minded students who work closely together, positive energy is contagious. By assembling such a high concentration of high-achieving students in a tightly-knit learning community, students continually inspire one another to do more and better.

The program has been recognized by the National Science Foundation and The New York Times as a national model. Scores of representatives from federal agencies, campuses, and corporations across the country have visited UMBC’s campus to learn more about the program’s success. The College Board’s National Task Force on Minority High Achievement praised the Meyerhoff Scholars Program as an example that could provide broader educational lessons.

Department chairs and faculty are involved in all aspects of the Meyerhoff Scholars Program, including recruitment, teaching, mentoring research, and special events and activities. Faculty involvement promotes an environment with ready access to academic help and encouragement, fosters interpersonal relationships, and raises faculty expectations for minority students’ academic performance.
Through their work with faculty, Meyerhoff Scholars are able to participate in cutting-edge research, publish findings in peer review journals, present at national and international meetings, and even receive awards for their research efforts.

“My door is always open to students. It’s not just a job washing beakers. Students in my lab study how HIV functions and work to help scientists develop drugs to fight AIDS.” — Michael Summers, Ph.D. Robert E. Meyerhoff Chair for Excellence in Research and Mentoring

**2018 Latino Mental Health Research Training in Mexico: Now Accepting Applications**

The on-line application is now open for the NIH/NIMHD-funded Minority Health and Health Disparities International Research Training program (MHIRT) which we refer to as the Latino Mental Health Research Training Program. The last day to submit an application is February 1, 2018. Undergraduate and pre-doctoral level students who are interested in conducting mental health research in Mexico during the summer of 2018, and who meet the following criteria, are encouraged to apply:

- 3.0 GPA or better
- Research career orientation
- Excellent Spanish language oral and written skills
- Demonstrated interest and/or commitment to reducing health disparities
- Background in research methods (quantitative and/or qualitative) and/or demonstrated social/behavioral sciences research experience
- Undergraduates with junior or senior class standing for 2017-2018 academic year, post-baccalaureate/master level degree students, and pre-doctoral level students.
- U.S. citizen, non-citizen national (generally persons born in outlying possessions of the U.S.), or a permanent resident (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status)

Must be in at least one of the following categories:

- From a group underrepresented in biomedical, behavioral, clinical and social sciences, specifically, Black or African American, Latino/Hispanic American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander
Low-income individuals, meaning those whose annual income is below the low-income threshold line. This includes those who have qualified for Federal assistance programs or received loans or scholarships for those in financial need. These loans include: Health Professional Student Loans, and Loans for Disadvantaged Student Programs. These scholarships include any that are awarded by the U.S. Department of Health and Human Services under the category Scholarships for Individuals with Exceptional Financial Need. Refer to the website below to determine if you or your family fall below the low-income threshold line. [http://aspe.hhs.gov/poverty-research](http://aspe.hhs.gov/poverty-research)

From a rural area or from rural backgrounds. Refer to the website below to determine if you come from a rural area or background. [https://www.raonline.org/am-i-rural](https://www.raonline.org/am-i-rural)

Interested undergraduate and pre-doctoral level students meeting criteria should visit our website:

[http://dornsife.usc.edu/latino-mental-health/how-to-apply/](http://dornsife.usc.edu/latino-mental-health/how-to-apply/)

(Make sure to include hyphens!)

**UC Davis Study Abroad: Summer 2018 Programs**

UC Davis Summer Abroad 2018 is offering several programs that may be of interest to you. UCB summer financial aid applies. All courses are taught in English and you can earn 8 UC units in 4 weeks. Our brochure will arrive to your home address during the winter break; keep an eye out. Program fees will be posted on our website in December.

We’ve highlighted some programs below that may interest you:

**UC DAVIS SUMMER ABROAD – Open to all UCB students!**

UC Davis Summer Abroad programs offer you short, intensive academic courses that are complemented with many excursions and cultural activities. Programs are built around UC Davis courses and are led by UC Davis faculty.

Create an online profile to receive email updates about programs that interest you (it only takes a minute).

**Ireland, Bio Sci 2A on the Emerald Isle**

Take Biological Sciences 2A in beautiful Ireland at University College Cork (UCC).

**Europe, Genetics—The Global Language of Biology**

Study and experience the great genetic breakthroughs in this grand European tour of genetics: Vienna, Cambridge, Stockholm and more.
Japan, Life Sciences
Explore aspects of life sciences in Japan such as active research labs, the world-famous Osaka aquarium, a yogurt fermentation factory, and much more.

Thailand, Microbiology Lab in the Kingdom of Smiles
Explore tropical jungles, pristine beaches, exotic markets, and the mega-city of Bangkok while getting hands-on microbiology laboratory experience.

UK, Brewing Science
Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

Bolivia, India, Philippines, South Africa, Global Health Internships
UC Davis Summer Abroad Global Health Internships provide students interested in global health with the opportunity to participate in clinical rotations and public health experiences while being immersed in a local community for five weeks.

USA—Community Health & Native Healing in Hawaii
Explore holistic health on the Big Island. Learn about the practice of traditional kanaka maoli lapa‘au (Hawaiian medicine) on Hawaii Island by discovering preventative medicine among vulnerable populations, and links between health and the environment.

NEW USA STUDY PROGRAMS
USA Study Programs focus on intercultural topics in an American setting, bringing home the point that intercultural skills are as relevant in the US as they are overseas. Like our other summer programs, the programs offer UC Davis courses taught in the field by UC Davis faculty.

USA, Iconic American Landmarks in NYC and DC
Learn about visual communication while exploring the iconic landmarks—from the dramatic monuments on the National Mall to the famous skyline of the city that never sleeps.

ADDITIONAL QUICK-LINK RESOURCES
- All UC Davis Study Abroad Programs*
- Study Abroad Scholarships

*Note: Quarter Abroad programs and Summer Abroad Internships are also open to all UC students.

Questions? Email us studyabroad@ucdavis.edu
International Opportunities
International Opportunities in Psychology

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves
We need psychotherapists with extensive trauma experience - 10 or many more years.
Why? What these former child soldiers experienced is horrific.
When they were first captured, most had to kill their family or be killed.
They still experience nightmares & flashbacks & what locals describe as "demonic possession"
and have only had some help from World Vision when they first were released.
Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse
While physical abuse/ domestic violence is beginning to be addressed throughout the world,
sexual abuse is still taboo and unaddressed. This program is an exception for Africa.
Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need
you here!
Therapists with backgrounds in music, art or dance therapies especially helpful
as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

COSTA RICA: Domestic Violence  - Spanish fluency required
Work in the shelter: do crisis, individual or group counseling and/or play therapy with the
kids; advocacy in court;
community education; help women become economically independent so they can leave
abusive relationships.

JORDAN & LEBANON: Counseling and/or Outreach to Syrian Refugees
Of all the organizations that I visited in the Middle East, Jordan's staff was the funnest and
the funniest.
We have had many requests to work with Syrian refugees. Jordan hosts Syrian, Iraqi and
Palestinian refugees.
Realistically, to be of any help, you must be able to speak Arabic. But more and more
volunteers can!

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do
outreach to Syrian refugees.
Art therapy is especially useful. Or help do case work with refugees.

LEBANON: Trafficking
Women from the Philippines, Sri Lanka, Nepal, Bangladesh, Togo, Cameroon and Ethiopia
are lured to Lebanon, with the promise of a good job. Often that promise sours into poor or no pay and physical or sexual abuse. This organization has a great psychologist who does the counseling. She welcomes volunteers to join her. They also welcome art, dance, drama, music and massage therapists to help release the trauma.

INDIA: Training Barefoot Counselors
This program was started by an Indian social worker. Because language poses a barrier to actually counseling, they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.

NEPAL: Trafficking
Sex traffickers prey on young women in rural Nepal that want out of poverty. Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India. Come help in the remote rural villages: teach English and literacy to create another life for these girls. No experience necessary.

INDIA: Geriatric Social Work
Do you have working with seniors or in home health care or any part of Gerontology? Help the equivalent of a local community college develop curriculum in Geriatric Social Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy
Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.

CAMEROON: Community Organizing & Women
This Cameroonian social work director who emphasizes empowering women, is an excellent community organizer, and does a phenomenal job of teaching villages how to assess their needs, their strengths and achieve their goals. This is an great place to get experience in international development.

CAMEROON: Alternatives to Violence
When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up!
"Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes.
Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.

UGANDA: Secondary School
This is an excellent place to get counseling experience, especially if it is your first experience.
If youth do well on the national exam, they get a scholarship to Makerere, the best university; it is a ticket out of poverty.
So can you tutor in Math, Biology, Chemistry, Physics and/or English (writing, grammar and literature)?
plus help counseling students about their goals and how to get to them?
Most come from poor farming villages and Uganda has few jobs. But you can help as a "guidance counselor."

KENYA: Counseling Kids
This is another great place to get beginning counseling experience; run by innovative social work director.
Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.
Possible to do individual or activities therapy, and join the social worker doing family therapy/ home visits.

Interested?
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

These are volunteer opportunities.
Both students & seasoned professionals are needed.
Applications are accepted on a rolling basis.

➢ STEM scholarships, fellowships, and postdoc positions

30+ undergraduate scholarships:
Miscellaneous Opportunities: Week of November 13, 2017

30+ graduate fellowships: http://pathwaystoscience.org/Grad.aspx
170+ postdoc positions:
http://pathwaystoscience.org/Postdocs_Portal.aspx
Follow us on Facebook:
https://www.facebook.com/Pathways-to-Science-120825625433/
Liv Detrick, Senior Advisor
The Institute for Broadening Participation (IBP) www.PathwaysToScience.org
The mission of the Institute for Broadening Participation is to increase diversity in the Science, Technology, Engineering and Mathematics (STEM) workforce. We design and implement strategies to increase access to STEM education, funding, and careers, with special emphasis on reaching and supporting individuals from underserved communities and underrepresented groups, including underrepresented minorities, women, persons with disabilities, first-generation college students, and students from underserved communities. The Institute for Broadening Participation is a 501(c)(3) organization, tax ID #20-1891162.
Your contribution is tax-deductible to the extent allowed by law.
http://pathwaystoscience.org/giving.aspx

➢ Synapse National Outreach
Hello,

My name is Jennifer Lee and I am a senior at the Massachusetts Institute of Technology. These past few years, I have been involved in serving individuals with brain injury through a student group called MIT BrainTrust, which ultimately shaped my decision to pursue a career in medicine.

My experience with BrainTrust was so impactful and rewarding that I decided to help establish a national organization, Synapse, which serves individuals with brain injury. Our mission is to provide a support network for these individuals and to empower students to become leaders in their communities. Through Synapse, undergraduates collaborate with local physicians and community partners with the goal of improving quality of life for individuals with brain injury.

Synapse currently has chapters at MIT, Stanford, Oregon State University, the University of Pennsylvania, UCLA, and the University of Washington and is planning to expand this year.

I am thus writing to share the opportunity for undergraduates at your university to get involved by founding their own Synapse chapter (application here: tinyurl.com/applysynapse)! We are accepting applications for new chapter founders, with a deadline of November 17.
I was wondering if you would be willing to help spread the word by sharing this opportunity with your students. I have attached our flier below, which contains additional details about our organization and the application process.

Since we are only able to accept a limited number of new chapters each year, the application process tends to be fairly competitive. We encourage students to be thoughtful in their responses, and to draft their answers in a separate document before entering them into the application form.

Thank you so much for help - please let me know if you have any questions or if there is any additional information I can provide!

Best,
--
Jennifer J. Lee
Massachusetts Institute of Technology | Class of 2018
SB Candidate in Computer Science & Molecular Biology; Music
jjslee@mit.edu | (510) 919-9235

➢ PhD in Developmental Psychology, Pittsburgh

Apply for doctoral training at Pitt

The University of Pittsburgh's Developmental Psychology Faculty invite applications from talented students interested in doctoral study. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Our students receive world-class training in Developmental Psychology because:

- Our faculty anchor their work in multiple perspectives on development. We conduct cutting-edge research in motor, language, social, cognitive, and emotional development. Collaborative research and cross-disciplinary training are at the heart of our department. This includes our joint Clinical Developmental Program, as well as cross-training with the Applied Developmental Psychology Program in Pitt's School of Education.

- We use methods from multiple levels of analysis. From observations with parents and in classrooms, to eye-tracking & psychophysiological methods, to assessments of neurobiology with EEG and fMRI, our research delves into the biological, psychological, and social factors that shape development. This allows for a fuller view of development, with the potential to focus on typical or atypical development, prevention and intervention, as well as understanding larger sociocultural influences on behavior. We also offer advanced quantitative training.

- There is a large city-wide developmental psychology presence. In addition to our productive and well-funded faculty group, we have strong connections with other faculty in Psychology, Psychiatry, Social Work, and Education at Pitt. Our department also collaborates extensively with scholars at Carnegie Mellon University (just down the road from Pitt) and others in the broader Pittsburgh community. For example, Pitt's Office of Child Development conducts a variety of applied projects that bridge university and community.

- Graduate students are fully-funded. The department provides up to six years of funding for students in good standing, through a mix of University and Departmental fellowships, grants, and teaching support. Additional resources are available to cover conference travel and professional development workshops. We offer merit-based first-year fellowships for outstanding students, including those from under-represented groups.
2018 Diversifying Clinical Psychology Networking Event

Diversifying Clinical Psychology Networking Reception
Nashville, TN

January 13, 2018

Loews Vanderbilt Nashville
2100 West End Ave, Nashville, TN 37203

* Discounted group rates available if booked by Dec. 20th

This is an opportunity for outstanding undergraduates or recent graduates from underrepresented groups who are interested in getting a Ph.D. in clinical psychology to learn more about different clinical psychology programs across the nation.

During the reception, there will be an opportunity for students to:
- Present research posters
- Meet informally with directors from clinical psychology Ph.D. programs
- Attend professional development workshops about the graduate school application process
- Learn more about life as a graduate student
- Receive feedback on their CV

Cash Prizes will be awarded in recognition of best posters

Interested Applicants Should Apply Online At:
https://ttupych.az1.qualtrics.com/jfe/form/SV_djy58pELWYObr41

For more information contact us at:
www.facebook.com/CUDCP or email us at cudcpdcp@gmail.com

Unfortunately, CUDCP is unable to fund student transportation, lodging and other fees. In the past, students' institutions or sponsoring organizations have provided funds for students to travel to this conference.
Prizes and Honors program 2017-18

The Prizes Program at UC Berkeley is an important forum for rewarding creative expression and scholarly achievement by Berkeley's finest students. Winners receive both recognition and a cash prize, which is coordinated with the winner's financial aid package, if any. Copies of the essays and poetry submissions chosen to receive prizes are archived at the Bancroft Library at the end of each year. Prize competitions are open to both undergraduate and graduate students of any major; a few competitions are for undergraduates only. Prizes are administered under the direction of the Academic Senate Committee on Prizes.

Deadlines for most contests are from December through March. Please see the Prizes website for details about each prize, specific deadlines, and how to submit entries.

COMPETITIVE PRIZES: GENERAL RULES

- Please type your submission.
- Please only print one-sided.
- Your submission needs to be anonymous. On the front of your manuscript, in the upper-right hand corner, please include:
  - Name of the contest
  - The last four digits of your student identification number (SID)
  - The total number of pages that you are submitting
- Please download and complete the UC Berkeley Prizes and Honors Office Form and submit it in person, along with your entry, to 210 Sprout Hall. You can download the form at financialaid.berkeley.edu/prizes-general-rules. You will need to show a Cal photo ID card when you submit your entry.
- You need to be enrolled full-time in a degree-granting program for at least one regular semester of the academic year (not including Summer Sessions). Filing for a degree does not constitute enrollment for that academic year. Visiting students are not eligible to apply for prizes.
- Entries to the writing contests, with the exception of the Roslyn Schneider Eisner Prize in Poetry and Prose, may not include work that has previously won prizes in these or other campus contests.
- Any prize may be withheld if, in the opinion of the judges, no entrant or submission merits the award.
- You may make only one entry to each contest.
- Submitting your work to a University prize contest in no way limits your subsequent sale and publication of the work. However, work that you have previously published, with the exception of work that has appeared solely in campus publications, is not eligible.
- We are not responsible for possible loss or damage of your manuscript. Your submission will not be returned; please retain a copy for your records. Winning submissions will be filed in the University Archives, Bancroft Library.
- You may enter more than one contest, but may not submit the same manuscript or portions of the same manuscript to more than one contest. If you submit the same manuscript or portions of the same manuscript to more than one contest, those entries will be disqualified.
- In the event that two or more contributions of approximately the same merit are submitted for any prize, the Committee on Prizes reserves the right to apportion the award.
- Any specific requirement expressed in connection with any of the prizes prevails over the general rules.

CONTACT US
Address: 210 Sprout Hall
Website: financialaid.berkeley.edu/prizes-and-honors
Email: prizes@berkeley.edu
**Miscellaneous Opportunities: Week of November 13, 2017**

### PRIZES

**Website:** [financialaid.berkeley.edu/prizes-and-honors](https://financialaid.berkeley.edu/prizes-and-honors)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PRIZE(S)</th>
<th>ESTIMATED AMOUNT</th>
<th>REQUIREMENTS (see web page for each prize)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film/Video</td>
<td>Roselyn Schneider Esner Prizes in Film and Video</td>
<td>$2,000 min</td>
<td></td>
</tr>
<tr>
<td>Folklore</td>
<td>Jeanne P. Steager Memorial Prize in Folklore</td>
<td>$100-$500</td>
<td>Demonstrate originality, excellence and importance to the field of folklore</td>
</tr>
<tr>
<td>Greek/Latin Translation</td>
<td>George Morey Richardson Latin Translation Prize</td>
<td>$1,500-$500</td>
<td>Translate a classical English passage into Ciceroian Latin</td>
</tr>
<tr>
<td>Greek/Latin Translation</td>
<td>Thomas G. Rosenmeyer Greek Translation Prize</td>
<td>$500</td>
<td>Translate an English passage into classical Greek style</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Anne and Benjamin Goor Prize in Jewish Studies</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Music</td>
<td>Nicola De Lorenzo Prize in Music Composition</td>
<td>$1,000</td>
<td>Create a musical composition</td>
</tr>
<tr>
<td>Photo-Imaging</td>
<td>Roselyn Schneider Esner Prize in Photo-Imaging</td>
<td>$2,000 min</td>
<td>Submit 1 to 3 photographs</td>
</tr>
<tr>
<td>Poetry</td>
<td>Academy of American Poets Prize</td>
<td>$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Poetry</td>
<td>Emily Chamberlain Cook Prizes in Poetry</td>
<td>$1,000-$300</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Poetry</td>
<td>Ina Coolbrith Memorial Poetry Prize</td>
<td>$250-$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Poetry</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td>Poetry</td>
<td>Roselyn Schneider Esner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a collection of poetry</td>
</tr>
<tr>
<td>Prose</td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td>Prose</td>
<td>Dorothy Rosenberg Memorial Prize for Lyric Poetry</td>
<td>$2,000-$1,000</td>
<td>Create a lyric poem</td>
</tr>
<tr>
<td>Prose</td>
<td>Joan Lee Yang Memorial Poetry Prizes</td>
<td>$750-$250</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Political Science</td>
<td>Phle Sherman Bennett Prize in Political Science</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Political Science</td>
<td>Florence Mason Palmer Memorial Prize</td>
<td>$1,500-$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Political Science</td>
<td>Owen D. Young Prize in International Relations</td>
<td>$1,500 max</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Prose</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td>Prose</td>
<td>Roselyn Schneider Esner Prize in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a prose submission consisting of a substantial volume of work</td>
</tr>
<tr>
<td>Prose</td>
<td>Lili Fabilli and Eric Hoffer Essay Prize</td>
<td>$1,000-$750</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Prose</td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td>Short Story</td>
<td>Julia Keith Shroul Short Story Prizes</td>
<td>$400 in prizes</td>
<td>Write a short story</td>
</tr>
</tbody>
</table>

#### Leslie Lipson Program

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students to study humanistic values and their practical application for individuals, societies, and states. The Lipson Program includes the following three components:

| Lipson Essay Prize | $2,000 | Write an essay |
| Lipson Scholarship | $10,000 max for two years | Must have won the Lipson Essay Prize |
| Lipson Research Grant | up to $3,500 | Must be a Lipson Scholar |

- UCB CalFresh MEGA Clinic

  CalFresh for College Students
Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to $192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

Policy Changes for College Student CalFresh

In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?

- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

![CalFresh Income Guidelines](image)

**Winter Commencement Information**
Subject: 2017 Winter Commencement Information 2017
Winter Commencement: Sunday, December 17, 2017, 10:30a.m.
Haas Pavilion
Student must sign up online by November 20 to be listed in the printed program.
Tickets sales online are now open.
For details, visit: http://commencement.berkeley.edu/

♫ Senior Yearbook Portraits

Reminder to all Seniors! Make sure you sign up for Senior Portraits so you can be in the 2017-2018 UC Berkeley year book. You can sign up here: https://laurenorders.com/login by creating an account with the school password: GoBears.

♫ Undergraduate and Graduate Graduation Gown Lending Project Application Opens!

Dear College Advisers,

I hope this email reaches you well. My name is Kassy Vang, and I am a representative for the Graduation Gown Lending Project. We are a student ran project that provides a gown lending service to all students from the Educational Opportunity Program (EOP). I was wondering if you can share this amazing resource with students in your college! The email is as follows:

The EOP Graduation Gown Lending Project (GGLP) are accepting applications from graduating EOP seniors who are in need of a graduation gown and cap rental for Fall 2017. Students who identify as either 1) low-income and/or 2) first generation and/or 3) historically underrepresented, are eligible to apply. If students are unsure of their EOP status, they can come by 119 Chavez to be verified.

*Sometimes students are EOP but may not be in our database. Just check in 119 Chavez to be verified and inputted into our system.

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. The application for Fall 2017 will open on October 29th at 5pm and close on November 26th at 11:59pm. Students will be notified if they have been approved by Monday, November 27th.
This resource is also extended to graduate students, both Master’s and Ph.D gowns will be available for rental.
You can find the application at: eop.berkeley.edu/gown-lending/
If there are any questions, please contact us at eop.gglp@gmail.com.
PHD Studentships at Edinburgh

We are pleased to announce the availability of several FULLY FUNDED PhD positions in Psychology at the University of Edinburgh. These positions are open to students of all nationalities, and include fees at the appropriate level (UK/EU or overseas) as well as an annual stipend of £14,553 for three years.

We encourage applications from people interested in any of the areas of psychology at Edinburgh [https://goo.gl/WYZTwk]. Candidates should normally expect to have a Masters degree by September 2018 or have equivalent background, and are encouraged to contact potential supervisors before applying.

The DEADLINE FOR APPLICATIONS is 24 November 2017

Informal enquiries are welcomed: pplspg@ed.ac.uk; Alex.Weiss@ed.ac.uk

BLC Lecture: Friday, November 17: Postindustrial Language Socialization

*Message form Claire Kramsch*

Foreign language teachers are used to seeing themselves as teaching language acquisition (SLA), not language socialization (LS). Success in second language acquisition is developing full command of the linguistic and communicative aspects of language, whereas for language socialization it is acculturation and blending into a speech community. However, in both cases, learners have to learn how to use the language in accordance with the expectations of a social community. What can SLA learn from LS research? The BLC is honored to host one of the founders of the field of language socialization, Prof. Elinor Ochs, who has studied for many years how children become “speakers of culture” (Ochs, 2002) in their own family context.

Postindustrial Language Socialization

Elinor Ochs
Professor of Anthropology

UCLA

It is almost a cliché to note that anthropological fieldwork holds up a mirror to the ethnographer’s own taken-for-granted dispositions. The very idea of language socialization began as such when three anthropologists – Shirley Brice Heath, Elinor Ochs, and Bambi Schieffelin – decades ago set out to document child language development in unfamiliar communities. Try as we might to keep our noses to the grindstone and adhere to strict psycholinguistic protocols, the anthropologist in us kept popping into consciousness. A
noticing here, a noticing there. In this presentation, I focus on a different kind of language socialization fieldwork, wherein the anthropologist turns to face and enter her home turf. Drawing upon the UCLA Sloan Center study of 32 middle class families in Los Angeles, this presentation examines the communicative labor expended by the families – families resembling my family and perhaps your family– in producing the late modern, postindustrial child. Talk is king (or queen) in a middle class domestic ecology that promotes uncertainty, critical reflexivity, individual desire and creativity, and horizontalization of parent-child relationships. Here the ethnographer’s proximity easily drifts into empathy and frustration when family members’ problematization of just about everything clouds their cooperation and intimacy. An antidote to Monday morning quarterbacking of middle class households is to step back and infuse the everyday achievement of family in the 21st century with the socio-historical logics and constitutive forces of (post)industrial capitalism and middle class formation.

Friday, November 17, 2017
3-5 pm, B-4 Dwinelle Hall

➢ New UCEAP Summer Abroad Program in Psychology

We have opened an exciting new psychology program at the University of Sussex in Brighton, England:
1. All instruction is in English.
2. Students take two psychology courses in one intensive summer.
3. A range of core and elective psychology courses are offered at the upper-division level.
4. Full syllabi can be found here.

Course Details:
Students can choose from psychology modules in biopsychology; brain and behavior; developmental psychology; psychology and social issues; forensic and investigative psychology; health psychology; clinical psychology and mental health.

About the University of Sussex:
Considered one of the most exciting British universities for study abroad, Sussex has an international reputation for the quality of its research. A commitment to innovative and effective small group teaching ensures plenty of opportunity for your students to interact with internationally acclaimed lecturers.

Applications Open Now for Summer 2018
Please share this link with your students: eap.ucop.edu/UKpsychology
You can also share other UCEAP programs in psychology: eap.ucop.edu/psychology
Thank you again for your support in developing study abroad programs that meet UC student needs!
Conference: Expanding Undergraduate Success in STEM 12.5.17

Biology Scholars Program, UC Berkeley

*Please share widely*

You are cordially invited to attend
3rd Annual Conference
Expanding Undergraduate Success in STEM
December 5th, 2017

Click Here
To RSVP

RSVP DEADLINE
November 27th, 2017 at 12 pm

What
Since 1992, the Biology Scholars Program (BSP) has been an ‘island of hope and responsibility’ to help undergraduates from low-income, first-to-college, and underrepresented ethnic backgrounds succeed in biology at Berkeley. Can the BSP model be scaled and replicated to help address chronic underrepresentation in our STEM majors?

At our 3rd annual HHMI funded Expanding Undergraduate Success in STEM Conference you will

1. Hear from Dr. Kelly Mack, VP Undergraduate Science Education at the American Association of Colleges and Universities, who will present the latest evidence-based recommendations about what Berkeley needs to do as an institution to make our STEM majors more equitable,
2. Get a research update from Dr. Mica Estrada, UCSF about why BSP works,
3. Find out the specifics of how BSP advises, mentors, and teaches its students to get the results it does, and
4. Work with other advisors, instructors, and mentors to assess the strengths and limitations of using BSP’s ‘best practices’ to work with your students.

When
Tuesday, December 5th, 2017 from 9am - 3:30pm

Where
International House, UC Berkeley

Sponsors
Howard Hughes Medical Institute and the Berkeley Campus
Please take this opportunity to join forces to empower talented undergraduates from diverse backgrounds to succeed in STEM majors and careers.
If you have any questions, please e-mail us at biology_scholars@berkeley.edu.

LINK TO CONFERENCE WEBSITE

➢ Graduate Program Recruitment

MAKE a DIFFERENCE in the LIVES OF CHILDREN, YOUTH, ADULTS, and FAMILIES. YES YOU CAN!

The Masters in Counseling through the Department of Educational Psychology offers two unique specialized graduate credential programs: The School Counseling or School Psychology programs with training toward the Marriage and Family Therapy (MFT) licensure. These programs are designed to promote social justice and democracy by preparing knowledgeable and competent professional school counselors and school psychologists to work with diverse populations.

We promote professional excellence, community involvement, and collaboration between school counselors and psychologists and other professionals in order to create learning communities where K-12 students are engaged as learners, passionate about what they do, and empowered as people. Additionally, trainees are offered opportunities through the Department Community Counseling Clinic (CCC) for clinical training with children, adults, families, and couples with mental health needs. We orient our trainees to promote resilience and practice strength-based interventions. Our trainees acquire clinical, assessment, and counseling experience under the supervision of both qualified departmental faculty and licensed and or credentialed professionals working in the field.

Upon successful completion of the School Psychology or School Counseling Program, graduates have three outcomes:
(1) Masters of Science in Counseling;
(2) California Credential in School Psychology or School Counseling; and
(3) Completion of coursework and hours necessary to apply for a Marriage and Family Therapy (MFT) Intern License.

Our programs offer admissions information orientation. Start now to pursue a Masters Degree and specialization in School Counseling or School Psychology and MFT training.

YOU CAN MAKE A DIFFERENCE

For more information, contact:
Educational Psychology Department
California State University, East Bay
**Connecting Minds 2018 Undergraduate Student Research Conference in Psychology**

**What is Connecting Minds?**

[www.connectingminds.ca](http://www.connectingminds.ca)

.........the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

**Who?**

**Dr. Adele Diamond**

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve,
flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

**Where & When?**  
**May 18 - 19, 2018**  
Kwantlen Polytechnic University – Richmond  
8771 Lansdowne Road— Rotunda, 1st Floor  
Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.