IIS undergrad $2K scholarship available to all majors

IIS Undergraduate Merit Scholarship

Receive up to $2000 for undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad. All majors are eligible to apply.

Due Date: Monday, November 13, 2017

For more information, including details on how to apply, email iis.grants@berkeley.edu or visit the IIS website:

https://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship

2 WEEKS UNTIL DEADLINE: IIS Undergraduate Merit Scholarship

INSTITUTE OF INTERNATIONAL STUDIES
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply. (Note: concurrent enrollment students are not eligible to apply.)

Award Amount: Merit scholarships will be up to $2000 each.


Please email iis.grants@berkeley.edu with any questions.
Alexander Hamilton himself never occupied the White House, but the premise of this panel is that \textit{Hamilton} the musical has been symbolically in and of the White House since Lin-Manuel Miranda and cast members performed an early draft of the title song there in 2012. In its first flush of success the show sounded to some like a perfect musical accompaniment for a “post-racial” America, while others heard it more as a utopian dream in a nation plagued by racial profiling and new forms of slavery and oppression. More recently, changing political realities and rhetoric, legislative initiatives, and economic realities have given Hamilton new resonances. Most visibly, Vice-President Elect Mike Pence saw \textit{Hamilton} on Broadway and was treated to a lecture on diversity by cast members, prompting the president-elect to tweet explosively: "Apologize!" But lots of other things have changed too. What once felt like an accidental masterpiece miraculously produced by a scrappy and diverse crew from Washington Heights and Wesleyan University is now a franchise, with touring casts in California, Chicago, and soon London. The original cast and creative team have graduated to projects with Disney, Netflix, and HBO.

How should we hear the show’s whip-smart lyrics and wildly eclectic musical styles now that the White House is inhabited by a politician who was elected for his “American First” and anti-immigration policies? In this panel speakers will explore the ways the sounds and meanings of Hamilton have changed since the show was first seen at New York's Public Theater in 2015, and what these changes might tell us about the role of the arts in post-Trump America.

This event is free and open to everyone on a first-come, first seated basis. A reception with light refreshments will follow the panel event.

Moderator: Mary Ann Smart (Music, UCB)

Panelists:

Donatella Galella (Theatre, Film and Digital Production, UC Riverside)

Philip Gentry (Music, University of Delaware)

Philip Kan Gotanda (Theater, Dance and Performance Studies, UCB)

Bananato Auditorium. Sutardja Dai Hall
Hamilton in the White House

Alexander Hamilton himself never occupied the White House, but the premise of this panel is that Hamilton the musical has been symbolically in and of the White House since Lin-Manuel Miranda and cast members performed an early draft of the title song there in 2012. In this panel speakers will explore the ways the sounds and meanings of Hamilton have changed since the show was first seen at New York’s Public Theater in 2015, and what these changes might tell us about the role of the arts in post-Trump America.

Free. Open to everyone on a first-come, first seated basis. Followed by an informal reception.

Moderator: Mary Ann Smart • Music, UCB

Panelists:
- Donatella Galella • Theatre, Film and Digital Production, UC Riverside
- Philip Gentry • Music, University of Delaware
- Philip Kan Gotanda • Theater, Dance and Performance Studies, UCB

On the same page
Hamilton
onthesamepage.berkeley.edu
STEM scholarships, fellowships, and postdoc positions


30+ graduate fellowships: http://pathwaystoscience.org/Grad.aspx

170+ postdoc positions: http://pathwaystoscience.org/Postdocs_Portal.aspx

Follow us on Facebook: https://www.facebook.com/Pathways-to-Science-120825625433/

Liv Detrick, Senior Advisor
The Institute for Broadening Participation (IBP) www.PathwaysToScience.org

The mission of the Institute for Broadening Participation is to increase diversity in the Science, Technology, Engineering and Mathematics (STEM) workforce. We design and implement strategies to increase access to STEM education, funding, and careers, with special emphasis on reaching and supporting individuals from underserved communities and underrepresented groups, including underrepresented minorities, women, persons with disabilities, first-generation college students, and students from underserved communities. The Institute for Broadening Participation is a 501(c)(3) organization, tax ID #20-1891162. Your contribution is tax-deductible to the extent allowed by law.

http://pathwaystoscience.org/giving.aspx

*******
Avi Rosenzweig
Nanoscale Science & Engineering Graduate Group
UC Berkeley Nanosciences & Nanoengineering Institute
548 - 65 Sutardja Dai Hall MC 1726
voice 510.643.6681  facsimile 510.643.6974

I cannot praise a fugitive and cloistered virtue, unexercised and unbreathed, that never sallies out and sees her adversary.
-----John Milton
Dissertation research inquiry

Dear Berkeley Psychology Advisors,

I hope this message finds you well! I am a 5th-year student in the clinical psychology PhD program at Loyola University Chicago. I'm writing to ask for your thoughts on the possibility of recruiting Berkeley Psychology Department seniors as participants in my dissertation research.

My project is a study of emotion regulation skills and related outcomes among college seniors preparing to graduate and enter the "real world." Participation involves completing an anonymous online survey that takes 15-20 minutes, and participants are given the opportunity to enter a raffle to win one of several $50 gift cards upon completing the survey. The project has received approval from the IRB at my home institution, and I am in the process of recruiting participants from several Universities around the country.

A major recruitment strategy so far has involved reaching out to undergraduate advising departments to inquire about possibly forwarding the news of my study as one of the announcements that you send out to majors. Does this sound like something that might be possible? If you have any alternative suggestions for connecting with Berkeley Psychology seniors to offer the opportunity to participate, I would absolutely be open to any such ideas.

My sincere thanks for your time and attention to my inquiry,
Evan
--Evan Zahniser, M.A.
Clinical Psychology Doctoral Candidate
Loyola University Chicago

Synapse National Outreach

Hello,

My name is Jennifer Lee and I am a senior at the Massachusetts Institute of Technology. These past few years, I have been involved in serving individuals with brain injury through a student group called MIT BrainTrust, which ultimately shaped my decision to pursue a career in medicine.

My experience with BrainTrust was so impactful and rewarding that I decided to help establish a national organization, Synapse, which serves individuals with brain injury. Our mission is to provide a support network for these individuals and to empower students to
become leaders in their communities. Through Synapse, undergraduates collaborate with local physicians and community partners with the goal of improving quality of life for individuals with brain injury.

Synapse currently has chapters at MIT, Stanford, Oregon State University, the University of Pennsylvania, UCLA, and the University of Washington and is planning to expand this year.

I am thus writing to share the opportunity for undergraduates at your university to get involved by founding their own Synapse chapter (application here: tinyurl.com/applysynapse)! We are accepting applications for new chapter founders, with a deadline of November 17.

I was wondering if you would be willing to help spread the word by sharing this opportunity with your students. I have attached our flier below, which contains additional details about our organization and the application process.

Since we are only able to accept a limited number of new chapters each year, the application process tends to be fairly competitive. We encourage students to be thoughtful in their responses, and to draft their answers in a separate document before entering them into the application form.

Thank you so much for help - please let me know if you have any questions or if there is any additional information I can provide!

Best,
--

Jennifer J. Lee
Massachusetts Institute of Technology | Class of 2018
SB Candidate in Computer Science & Molecular Biology; Music
jjislee@mit.edu | (510) 919-9235

➢ 3 WEEKS UNTIL DEADLINE: IIS Undergraduate Merit Scholarship

INSTITUTE OF INTERNATIONAL STUDIES
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of
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**Application Details:** Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship.

**Eligibility:** Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply. (Note: concurrent enrollment students are not eligible to apply.)

**Award Amount:** Merit scholarships will be up to $2000 each.

**Application Deadline:** Monday, November 13, 2017.

Please email iis.grants@berkeley.edu with any questions.

➢ **PhD in Developmental Psychology, Pittsburgh**
Apply for doctoral training at Pitt

The University of Pittsburgh’s Developmental Psychology Faculty invite applications from talented students interested in doctoral study. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Our students receive world-class training in Developmental Psychology because:

- Our faculty anchor their work in multiple perspectives on development. We conduct cutting-edge research in motor, language, social, cognitive, and emotional development. Collaborative research and cross-disciplinary training are at the heart of our department. This includes our joint Clinical Developmental Program, as well as cross-training with the Applied Developmental Psychology Program in Pitt’s School of Education.

- We use methods from multiple levels of analysis. From observations with parents and in classrooms, to eye-tracking & psychophysiological methods, to assessments of neurobiology with EEG and fMRI, our research delves into the biological, psychological, and social factors that shape development. This allows for a fuller view of development, with the potential to focus on typical or atypical development, prevention and intervention, as well as understanding larger sociocultural influences on behavior. We also offer advanced quantitative training.

- There is a large city-wide developmental psychology presence. In addition to our productive and well-funded faculty group, we have strong connections with other faculty in Psychology, Psychiatry, Social Work, and Education at Pitt. Our department also collaborates extensively with scholars at Carnegie Mellon University (just down the road from Pitt) and others in the broader Pittsburgh community. For example, Pitt’s Office of Child Development conducts a variety of applied projects that bridge university and community.

- Graduate students are fully-funded. The department provides up to six years of funding for students in good standing, through a mix of University and Departmental fellowships, grants, and teaching support. Additional resources are available to cover conference travel and professional development workshops. We offer merit-based first-year fellowships for outstanding students, including those from under-represented groups.

➢ International Opportunities

International Opportunities in Psychology

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves
We need psychotherapists with extensive trauma experience - 10 or many more years. Why? What these former child soldiers experienced is horrific. When they were first captured, most had to kill their family or be killed. They still experience nightmares & flashbacks & what locals describe as "demonic possession" and have only had some help from World Vision when they first were released. Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse
While physical abuse/domestic violence is beginning to be addressed throughout the world,
sexual abuse is still taboo and unaddressed. This program is an exception for Africa. Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here! Therapists with backgrounds in music, art or dance therapies especially helpful as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

COSTA RICA: Domestic Violence - Spanish fluency required
Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court; community education; help women become economically independent so they can leave abusive relationships.

JORDAN & LEBANON: Counseling and/or Outreach to Syrian Refugees
Of all the organizations that I visited in the Middle East, Jordan's staff was the funnest and the funniest.
We have had many requests to work with Syrian refugees. Jordan hosts Syrian, Iraqi and Palestinian refugees. Realistically, to be of any help, you must be able to speak Arabic. But more and more volunteers can!

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do outreach to Syrian refugees. Art therapy is especially useful. Or help do case work with refugees.

LEBANON: Trafficking
Women from the Philippines, Sri Lanka, Nepal, Bangladesh, Togo, Cameroon and Ethiopia are lured to Lebanon, with the promise of a good job. Often that promise sours into poor or no pay and physical or sexual abuse. This organization has a great psychologist who does the counseling. She welcomes volunteers to join her. They also welcome art, dance, drama, music and massage therapists to help release the trauma.

INDIA: Training Barefoot Counselors
This program was started by an Indian social worker. Because language poses a barrier to actually counseling, they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.
NEPAL: Trafficking
Sex traffickers prey on young women in rural Nepal that want out of poverty. Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India. Come help in the remote rural villages: teach English and literacy to create another life for these girls. No experience necessary.

INDIA: Geriatric Social Work
Do you have working with seniors or in home health care or any part of Gerontology? Help the equivalent of a local community college develop curriculum in Geriatric Social Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy
Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.

CAMEROON: Community Organizing & Women
This Cameroonian social work director who emphasizes empowering women, is an excellent community organizer, and does a phenomenal job of teaching villages how to assess their needs, their strengths and achieve their goals. This is an great place to get experience in international development.

CAMEROON: Alternatives to Violence
When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up! "Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes. Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.

UGANDA: Secondary School
This is an excellent place to get counseling experience, especially if it is your first experience. If youth do well on the national exam, they get a scholarship to Makerere, the best university; it is a ticket out of poverty. So can you tutor in Math, Biology, Chemistry, Physics and/or English (writing, grammar and literature)? plus help counseling students about their goals and how to get to them? Most come from poor farming villages and Uganda has few jobs. But you can help as a
"guidance counselor."

KENYA: Counseling Kids
This is another great place to get beginning counseling experience; run by innovative social work director.
Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.
Possible to do individual or activities therapy, and join the social worker doing family therapy/home visits.

Interested?
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

These are volunteer opportunities.
Both students & seasoned professionals are needed.
Applications are accepted on a rolling basis.

➢ 2018 Diversifying Clinical Psychology Networking Event
Call for Undergraduate Psychology Research Articles
To whomever it may concern,

Our decal, the Undergraduate Journal of Psychology (UJPB), is still accepting submissions to our journal for the 2017-2018 Academic year. We would like to send out an announcement to Undergraduates who may have a Psychology Research article that they wish to submit to be considered for submission to our journal. The instructions for submission our on our website, ujpbo.org. If an announcement about this could be sent out, that would be great!

Thanks,

Olivia (Co-Executive Director)

➢ Alison Gopnik Book Chat -- Nov. 8

The Gardener and the Carpenter: What the New Science of Child Development Tells Us About the Relationship Between Parents and Children

Alison Gopnik
Wednesday Nov 8 | 12-1 pm
Geballe Room, 220 Stephens Hall

Alison Gopnik (Psychology) argues that the familiar 21st century picture of parents and children is wrong. Drawing on the study of human evolution and her own scientific research into how children learn, Gopnik shows how caring parents let children learn by creating a secure, loving environment.

She is introduced by John Campbell (Philosophy).

Light refreshments provided. Feel free to bring your own lunch.

➢ PHD Studentships at Edinburgh

We are pleased to announce the availability of several FULLY FUNDED PhD positions in Psychology at the University of Edinburgh. These positions are open to students of all nationalities, and include fees at the appropriate level (UK/EU or overseas) as well as an annual stipend of £14,553 for three years.
We encourage applications from people interested in any of the areas of psychology at Edinburgh [https://goo.gl/WYZTwk]. Candidates should normally expect to have a Masters degree by September 2018 or have equivalent background, and are encouraged to contact potential supervisors before applying.

The DEADLINE FOR APPLICATIONS is 24 November 2017

Informal enquiries are welcomed: pplspg@ed.ac.uk; Alex.Weiss@ed.ac.uk

Prizes and Honors program 2017-18

FINANCIAL AID AND SCHOLARSHIPS OFFICE
Prizes Program

The Prizes Program at UC Berkeley is an important forum for rewarding creative expression and scholarly achievement by Berkeley’s finest students. Winners receive both recognition and a cash prize, which is coordinated with the winner’s financial aid package, if any. Copies of the essays and poetry submissions chosen to receive prizes are archived at the Bancroft Library at the end of each year. Prize competitions are open to both undergraduate and graduate students of any major; a few competitions are for undergraduates only. Prizes are administered under the direction of the Academic Senate Committee on Prizes.

Deadlines for most contests are from December through March. Please see the Prizes website for details about each prize, specific deadlines, and how to submit entries.

COMPETITIVE PRIZES: GENERAL RULES

- Please type your submission.
- Please only print one-sided.
- Your submission needs to be anonymous. On the front of your manuscript, in the upper-right-hand corner, please include:
  - Name of the contest
  - The last four digits of your student identification number (SID)
  - The total number of pages you are submitting
- Please download and complete the UC Berkeley Prizes and Honors Office Form and submit it in person, along with your entry to 210 Sprout Hall. You can download the form at financialaid.berkeley.edu/prizes/general-rules. You will need to show a Cal photo ID card when you submit your entry.
- You need to be enrolled full-time in a degree-granting program for at least one regular semester of the academic year (not including Summer Sessions). Filing for a degree does not constitute enrollment for that academic year. Visiting students are not eligible to apply for prizes.
- Entries to the writing contests, with the exception of the Rosemary Schneider Esmer Prize in Poetry and Prose, may not include work that has previously won prizes in these or other campus contests.
- Any prize may be withheld if, in the opinion of the judges, no entrant or submission merits the award.
- You may make only one entry to each contest.
- Submitting your work to a University prize contest in no way limits your subsequent sale and publication of the work. However, work that you have previously published, with the exception of work that has appeared solely in campus publications, is not eligible.
- We are not responsible for possible loss or damage of your manuscript. Your submission will not be returned; please retain a copy for your records.
- Winning submissions will be filed in the University Archives, Bancroft Library.
- You may enter more than one contest, but may not submit the same manuscript or portions of the same manuscript to more than one contest. If you submit the same manuscript or portions of the same manuscript to more than one contest, those entries will be disqualified.
- In the event that two or more contributions of approximately the same merit are submitted for any prize, the Committee on Prizes reserves the right to apportion the award.
- Any specific requirement expressed in connection with any of the prizes prevails over the general rules.

CONTACT US
Address: 210 Sprout Hall
Website: financialaid.berkeley.edu/prizes-and-honors
Email: prizes@berkeley.edu
Miscellaneous Opportunities: Week of November 6, 2017

(see below for 2nd page)
### PRIZES

**Website:** financialaid.berkeley.edu/prizes-and-honors

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PRIZE(S)</th>
<th>ESTIMATED AMOUNT</th>
<th>REQUIREMENTS (see web page for each prize)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film/Video</td>
<td>Roselyn Schneider Eisner Prizes in Film and Video</td>
<td>$2,000 min</td>
<td></td>
</tr>
<tr>
<td>Folklore</td>
<td>Jeanne P. Steager Memorial Prize in Folklore</td>
<td>$100-$50</td>
<td>Demonstrate originality, excellence and importance to the field of folklore</td>
</tr>
<tr>
<td>Greek/Latin Translation</td>
<td>George Morey Richardson Latin Translation Prize</td>
<td>$1,500-$500</td>
<td>Translate a classical English passage into Ciceronian Latin</td>
</tr>
<tr>
<td></td>
<td>Thomas G. Rosenmeyer Greek Translation Prize</td>
<td>$500</td>
<td>Translate an English passage into classical Greek style</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Anne and Benjamin Goor Prize in Jewish Studies</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Music</td>
<td>Nicola De Lorenzo Prize in Music Composition</td>
<td>$1,000</td>
<td>Create a musical composition</td>
</tr>
<tr>
<td>Photo-Imaging</td>
<td>Roselyn Schneider Eisner Prizes in Photo-Imaging</td>
<td>$2,000 min</td>
<td>Submit 1 to 3 photographs</td>
</tr>
<tr>
<td>Poetry</td>
<td>Academy of American Poets Prize</td>
<td>$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Emily Chamberlain Cook Prizes in Poetry</td>
<td>$1,000-$300</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Ina Coolbrith Memorial Poetry Prize</td>
<td>$250-$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a collection of poetry</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Dorothy Rosenberg Memorial Prize in Lyric Poetry</td>
<td>$2,000-$1,000</td>
<td>Create a lyric poem</td>
</tr>
<tr>
<td></td>
<td>Joan Lee Yang Memorial Poetry Prizes</td>
<td>$750-$250</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Political Science</td>
<td>Philo Sherman Bennett Prize in Political Science</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Florence Mason Palmer Memorial Prize</td>
<td>$1,500-$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Owen D. Young Prize in International Relations</td>
<td>$1,500 max</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Prose</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a prose submission consisting of a substantial volume of work</td>
</tr>
<tr>
<td></td>
<td>Lili Fabilli and Eric Hoffer Essay Prize</td>
<td>$1,000-$750</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Julia Keith Shourt Short Story Prizes</td>
<td>$400 in prizes</td>
<td>Write a short story</td>
</tr>
</tbody>
</table>

### Leslie Lipson Program

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students to study humanistic values and their practical application for individuals, societies, and states. The Lipson Program includes the following three components:

<table>
<thead>
<tr>
<th>Prize Type</th>
<th>Amount</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lipson Essay Prize</td>
<td>$2,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Lipson Scholarship</td>
<td>$10,000 max for two years</td>
<td>Must have won the Lipson Essay Prize</td>
</tr>
<tr>
<td>Lipson Research Grant</td>
<td>up to $3,500</td>
<td>Must be a Lipson Scholar</td>
</tr>
</tbody>
</table>

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**UCB CalFresh MEGA Clinic**

CalFresh for College Students
Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to $192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

Policy Changes for College Student CalFresh

In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?

- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

CalFresh Income Guidelines
October 1, 2017 - September 20, 2018

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Gross Monthly Limit</th>
<th>Maximum Benefit Amount</th>
<th>Net Monthly Limit</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>$2010</td>
<td>Up to $192</td>
<td>$1005</td>
</tr>
<tr>
<td>2</td>
<td>$2703</td>
<td>Up to $352</td>
<td>$1354</td>
</tr>
<tr>
<td>3</td>
<td>$3404</td>
<td>Up to $504</td>
<td>$1702</td>
</tr>
<tr>
<td>4</td>
<td>$4100</td>
<td>Up to $640</td>
<td>$2050</td>
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<tr>
<td>5</td>
<td>$4798</td>
<td>Up to $760</td>
<td>$2399</td>
</tr>
<tr>
<td>6</td>
<td>$5494</td>
<td>Up to $913</td>
<td>$2747</td>
</tr>
<tr>
<td>7</td>
<td>$6190</td>
<td>Up to $1009</td>
<td>$3095</td>
</tr>
<tr>
<td>8</td>
<td>$6888</td>
<td>Up to $1153</td>
<td>$3444</td>
</tr>
<tr>
<td>Add for each additional member</td>
<td>+$698</td>
<td>+144</td>
<td>+349</td>
</tr>
</tbody>
</table>

UC Berkeley CalFresh MEGA Clinic
We are now ready to launch our largest effort to date: UCB CalFresh MEGA Clinic. No school has ever hosted a clinic of this size. We are taking college student CalFresh efforts to a whole other level, 400 students in one day.

It’s going to be the first time we bring out the whole Alameda County Food Bank CalFresh Outreach Team. No school has ever had their entire county food bank CalFresh Outreach team carry out something like this. They will guide students through the application and make sure everything is submitted properly. You can see a 1/3 of their team below:

Please Invite Your Students/Share With Your Teams

We would love your support inviting your students to the Mega Clinic. We've created a communication guide for you. Guide includes email and social media post templates.

Thank you so so much for your time and support with this. As always, your questions + thoughts + suggestions are welcomed and encouraged.
PS: just in case you need some music chill hustle, inspirational hustle, you're not ready for this, new leaders making new music showing us how classic instruments can be harmonized with new technologies.

**Winter Commencement Information**

Subject: 2017 Winter Commencement Information 2017
Winter Commencement: Sunday, December 17, 2017, 10:30 a.m.
Haas Pavilion
Student must sign up online by November 20 to be listed in the printed program.
Tickets sales online are now open.
For details, visit: [http://commencement.berkeley.edu/](http://commencement.berkeley.edu/)

**Senior Yearbook Portraits**

Reminder to all Seniors! Make sure you sign up for Senior Portraits so you can be in the 2017-2018 UC Berkeley yearbook. You can sign up here: [https://laurenorders.com/login](https://laurenorders.com/login) by creating an account with the school password: GoBears.

**Undergraduate and Graduate Graduation Gown Lending Project Application Opens!**

Dear College Advisers,

I hope this email reaches you well. My name is Kassy Vang, and I am a representative for the Graduation Gown Lending Project. We are a student ran project that provides a gown lending service to all students from the Educational Opportunity Program (EOP). I was wondering if you can share this amazing resource with students in your college! The email is as follows:

The EOP Graduation Gown Lending Project (GGLP) are accepting applications from graduating EOP seniors who are in need of a graduation gown and cap rental for Fall 2017. Students who identify as either 1) low-income and/or 2) first generation and/or 3) historically underrepresented, are eligible to apply. If students are unsure of their EOP status, they can come by 119 Chavez to be verified.

*Sometimes students are EOP but may not be in our database. Just check in 119 Chavez to be verified and inputted into our system.

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. The application for Fall 2017 will open on October 29th at 5pm and close on
Miscellaneous Opportunities: Week of November 6, 2017

November 26th at 11:59pm. Students will be notified if they have been approved by Monday, November 27th.
This resource is also extended to graduate students, both Master’s and Ph.D gowns will be available for rental.
You can find the application at: eop.berkeley.edu/gown-lending/
If there are any questions, please contact us at eop.gglp@gmail.com.

➢ Appreciation of UC Berkeley Veterans

Dear Colleagues,
Veterans Day is Saturday, November 11 and we would like to take this opportunity to honor the sacrifice and service of the military veterans in our UC Berkeley community.
UC Berkeley is committed to fostering an inclusive and welcoming environment for veterans in our workforce, and we value the skills and experiences they bring. Below, please find information about some upcoming veteran-related campus events of interest to the entire workforce as well as some resources for our veterans.

Cal Veterans Reception.
To recognize and thank our veterans who work on campus, Central Human Resources is hosting a reception for Cal Veterans on Thursday, November 9, 2:30-3:30 pm in Room 150 University Hall. Joining the event will be Vice Chancellor for Administration Marc Fisher, veteran and faculty member Dr. Kurt Beyer (Lester Center for Entrepreneurship and Innovation, Haas School of Business), and representatives from Campus Shared Services Recruiting. The reception will provide an opportunity to network with other veterans, get information about job opportunities on campus, and connect with the newly re-established Cal Employee Veterans Organization.
The event is open to faculty and academic employees, staff, and students. Space is limited, so click here to RSVP by November 7. Download the flyer here.

Cal Veteran Services Center: Provides programs and services in support of student veterans, is a welcoming space for all veterans and allies and a great place to meet members of the community. Their Twitter feed and event listings include announcements of interest to veterans in the workforce: http://veteran.berkeley.edu/

Cal Employee Veterans Organization: Serves veterans in the UC Berkeley workforce. Open to faculty, academic employees, and staff. The group is currently being re-established. To get involved, contact Sid Reel, Director, Staff Diversity Initiatives at staffdiversity@berkeley.edu.

Film: 'Almost Sunrise'
BAMPFA presents of screening of 'Almost Sunrise' (2016) on Saturday, November 11, 4:30PM. This documentary follows two friends as they walk from Wisconsin to California to bring attention to issues that veterans of the Afghan and Iraq wars face, and to heal themselves. This Veterans Day screening is followed by a conversation with director Michael
Collins, producer Marty Syjuco, and veterans Tom Voss and Anthony Anderson, presented in partnership with PBS’s “Stories of Service” project, POV, ITVS, and KQED. The screening is co-sponsored by KQED and the Cal Veteran Services Center at UC Berkeley. Tickets and more information: https://bampfa.org/event/almost-sunrise
We encourage you to take advantage of these events and resources now and throughout the year.
Warmest wishes,
Jo
Jo Mackness, Interim AVC-HR

➢ **ONE WEEK UNTIL DEADLINE: IIS Undergraduate Merit Scholarship**

INSTITUTE OF INTERNATIONAL STUDIES
UNDERGRADUATE MERIT SCHOLARSHIP

**Description:** The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

**Application Details:** Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship.

**Eligibility:** Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. **All majors are eligible and encouraged to apply.** (Note: concurrent enrollment students are not eligible to apply.)

**Award Amount:** Merit scholarships will be up to $2000 each.

**Application Deadline:** Monday, November 13, 2017.

Please email iis.grants@berkeley.edu with any questions.

➢ **BLC Lecture: Friday, November 17: Postindustrial Language Socialization**

*Message form Claire Kramsch*
Foreign language teachers are used to seeing themselves as teaching language acquisition (SLA), not language socialization (LS). Success in second language acquisition is developing full command of the linguistic and communicative aspects of language, whereas for language socialization it is acculturation and blending into a speech community. However, in both cases, learners have to learn how to use the language in accordance with the expectations of a social community. What can SLA learn from LS research? The BLC is honored to host one of the founders of the field of language socialization, Prof. Elinor Ochs, who has studied for many years how children become “speakers of culture” (Ochs, 2002) in their own family context.

**Postindustrial Language Socialization**

**Elinor Ochs**
**Professor of Anthropology**

**UCLA**
It is almost a cliché to note that anthropological fieldwork holds up a mirror to the ethnographer’s own taken-for-granted dispositions. The very idea of language socialization began as such when three anthropologists – Shirley Brice Heath, Elinor Ochs, and Bambi Schieffelin – decades ago set out to document child language development in unfamiliar communities. Try as we might to keep our noses to the grindstone and adhere to strict psycholinguistic protocols, the anthropologist in us kept popping into consciousness. A noticing here, a noticing there. In this presentation, I focus on a different kind of language socialization fieldwork, wherein the anthropologist turns to face and enter her home turf. Drawing upon the UCLA Sloan Center study of 32 middle class families in Los Angeles, this presentation examines the communicative labor expended by the families – families resembling my family and perhaps your family – in producing the late modern, postindustrial child. Talk is king (or queen) in a middle class domestic ecology that promotes uncertainty, critical reflexivity, individual desire and creativity, and horizontalization of parent-child relationships. Here the ethnographer’s proximity easily drifts into empathy and frustration when family members’ problematization of just about everything clouds their cooperation and intimacy. An antidote to Monday morning quarterbacking of middle class households is to step back and infuse the everyday achievement of family in the 21st century with the socio-historical logics and constitutive forces of (post)industrial capitalism and middle class formation.

**Friday, November 17, 2017**
**3-5 pm, B-4 Dwinelle Hall**
New UCEAP Summer Abroad Program in Psychology

Thank you so much for taking the time to fill out the University of California Education Abroad Program (UCEAP) survey earlier this year! Using your input we have opened an exciting new psychology program at the University of Sussex in Brighton, England:

1. All instruction is in English.
2. Students take two psychology courses in one intensive summer.
3. A range of core and elective psychology courses are offered at the upper-division level.
4. Full syllabi can be found here.

Course Details:
Students can choose from psychology modules in biopsychology; brain and behavior; developmental psychology; psychology and social issues; forensic and investigative psychology; health psychology; clinical psychology and mental health.

About the University of Sussex:
Considered one of the most exciting British universities for study abroad, Sussex has an international reputation for the quality of its research. A commitment to innovative and effective small group teaching ensures plenty of opportunity for your students to interact with internationally acclaimed lecturers.

Applications Open Now for Summer 2018
Please share this link with your students: eap.ucop.edu/UKpsychology
You can also share other UCEAP programs in psychology: eap.ucop.edu/psychology
Thank you again for your support in developing study abroad programs that meet UC student needs!

[GenEq] Help Spread the Word! “Healing while Loving,” Nov. 15

Nov 15, 2017: Healing While Loving in QT Relationships
The LGBTQ+ Health and Wellness Program/the Hookup is hosting an event called Healing While Loving in QT Relationships
Wednesday, Nov 15, 2017 6-8pm
Gender Equity Resource Center, 202 Cesar E. Chavez Student Center

How do past and present traumas affect our relationships with our partners, friends, and chosen family within the LGBTQ+ community?

Kiara Lee, the Confidential Advocate at the PATH to Care Center, will discuss the impacts of micro/macro aggressions, interpersonal violence, and dating violence on our ability to love, as well as open up discussion on solutions and support as we navigate our own healing.
Kiara Lee is a social worker passionate about creating more opportunities and outlets for healing. For the past 10 years, Kiara has been working to support and advocate for survivors of sexual and intimate partner violence and believes that breaking down systemic oppression starts with cultural and societal change. Kiara acknowledges that self-care and healing is a radical act of resistance and wants to make space for survivors to engage in it. Kiara currently works at UC Berkeley as a Confidential CARE Advocate.

Food will be provided!

Questions? Contact Zachary Sweger at zsweger@berkeley.edu

For disability related accommodations, please see access.berkeley.edu with as much notice as possible.

See Attached Flyer
Conference: Expanding Undergraduate Success in STEM 12.5.17

Biology Scholars Program
At the University of California Berkeley

*Please share widely*
You are cordially invited to attend
3rd Annual Conference
Expanding Undergraduate Success in STEM
December 5th, 2017

Click Here To RSVP

RSVP DEADLINE
November 27th, 2017 at 12 pm

What

Since 1992, the Biology Scholars Program (BSP) has been an ‘island of hope and responsibility’ to help undergraduates from low-income, first-to-college, and underrepresented ethnic backgrounds succeed in biology at Berkeley. Can the BSP model be scaled and replicated to help address chronic underrepresentation in our STEM majors?

At our 3rd annual HHMI funded Expanding Undergraduate Success in STEM Conference you will

1. Hear from Dr. Kelly Mack, VP Undergraduate Science Education at the American Association of Colleges and Universities, who will present the latest evidence-based recommendations about what Berkeley needs to do as an institution to make our STEM majors more equitable,
2. Get a research update from Dr. Mica Estrada, UCSF about why BSP works,
3. Find out the specifics of how BSP advises, mentors, and teaches its students to get the results it does, and
4. Work with other advisors, instructors, and mentors to assess the strengths and limitations of using BSP’s ‘best practices’ to work with your students.

When
Tuesday, December 5th, 2017 from 9am - 3:30pm

Where
International House, UC Berkeley

Sponsors
Howard Hughes Medical Institute and the Berkeley Campus

Please take this opportunity to join forces to empower talented undergraduates from diverse backgrounds to succeed in STEM majors and careers.

If you have any questions, please e-mail us at biology_scholars@berkeley.edu.

LINK TO CONFERENCE WEBSITE