

➤ **MBA Study on Campus Safety**

Hi Psychology Department,

I am an MBA student at Berkeley, and my team is doing a project on Campus Safety. We are trying to understand the potential of creating a crowdsourcing platform that could use the cell phone and wifi data to analyze student locations and alert them of any immediate danger.

As part of the study, we wanted to send out a survey to our primary target - undergrad students at Berkeley. Would it be possible for you to help us reach out to a few undergrad students or any clubs that can help with the study?

Appreciate the help and thanks for your time.

The survey link: [https://berkeley.qualtrics.com/jfe/form/SV\\_4VqGC7p9YvGH4zz](https://berkeley.qualtrics.com/jfe/form/SV_4VqGC7p9YvGH4zz)

➤ **Designing Your Life Workshop Series (10/24 and 11/28)**

October 24th & November 28th

5-7pm B100, Blum Hall

REGISTER HERE: [bit.ly/blum-dyl](http://bit.ly/blum-dyl)

What do I want to do with my life? What do I want my career to look like? What do I care about and what frustrates me? If you ask yourself these questions, join us for a workshop focused on gaining insight into personal goals and potential career pathways.

This workshop will apply design thinking methods to the complex, messy problem of designing your life. We will reframe the challenge of life planning, use ideation techniques to help get you unstuck, build Odyssey Plans for three potential futures, and define ways to prototype the compelling parts of these futures.

You are a good fit for this workshop if:

- You are open to new ideas. We'll discuss ways you can use design to adopt a more innovative approach to career planning.
- You want help figuring out what is next. You'll get new ideas on you might leverage your diverse skills and interests into a path you love!
- 

This is a hands-on workshop that will require sharing and a willingness to participate with a group!

➤ **INSTITUTE OF INTERNATIONAL STUDIES UNDERGRADUATE MERIT SCHOLARSHIP**

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to [iis.grants@berkeley.edu](mailto:iis.grants@berkeley.edu). Further application details can be found on the IIS website: <http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship>.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply. (Note: concurrent enrollment students are not eligible to apply.)

Award Amount: Merit scholarships will be up to \$2000 each.

Application Deadline: **Monday, November 13, 2017.**

➤ **New MCAT Free Trial and Resources for 2018**

2018 MCAT<sup>®</sup> Test Dates Announced

Here's the test information your students need

[Get the Dates](#)

Free MCAT<sup>®</sup> 7-Day Trial

Live MCAT<sup>®</sup> teaching sessions, practice questions, and *MCAT<sup>®</sup> Channel* episodes

[Sign-Up Now](#)

New: Free Events Page

See all of our free student prep events for the GRE<sup>®</sup>, MCAT<sup>®</sup>, LSAT<sup>®</sup>, and more - bookmark this page today

[See All Events](#)

➤ **CAA Scholarship Opportunity**

**The Cal Pride Scholarship**

We invite you to apply to the Cal Pride Scholarship! The Cal Alumni Pride chapter is the Lesbian, Gay, Bisexual, and Transgender (LGBT) alumni club of UC Berkeley. Their mission is to support and promote the interests of UC Berkeley and its alumni, with an emphasis on issues and interests specific to the LGBT community. One of Cal Alumni Pride's major objectives is to serve as a resource to LGBT undergraduate students and their allies in the form of mentorship and scholarship opportunities.

## Miscellaneous Opportunities – Week of October 9, 2017

The Cal Pride Scholarship is a one-year, merit-based award that recognizes Sophomore, Juniors, and Seniors at UC Berkeley as well as incoming transfer students, for academic achievement, leadership and community involvement, as well as their contribution to the LGBT community. Previous recipients of the Cal Pride Scholarship are not eligible to re-apply.

### **Eligibility:**

Registered and enrolled as a UC Berkeley undergraduate student in the minimum number of units approved by major, college, or school for fall 2017 and/or spring 2018

In-person interviews will be held on campus in late fall (study abroad students interview virtually)

Previous Cal Pride Scholarship recipients are not eligible to re-apply

Application Deadline: Sunday, **October 29** 11:59 p.m. PST

Apply today: <http://alumni.berkeley.edu/community/scholarships/other-scholarships/cal-pride-scholarship>

### ➤ **L&S Temporary Suspension of CalCentral Appointment Scheduling**

Dear Colleagues,

The College of Letters and Science Office of Undergraduate Advising will be temporarily suspending the CalCentral appointment-scheduling tool. We will provide drop-in advising and pre-scheduled appointments. Here are the ways students can schedule appointments:

#### **PRE-SCHEDULED APPOINTMENTS**

1. All students may schedule a pre-scheduled appointment by coming in person to 206 Evans Hall or calling [510-642-1483](tel:510-642-1483) up to two weeks in advance.
2. Frosh and sophomores may schedule a pre-scheduled appointment by coming in person to 156 Dwinelle Hall up to two weeks in advance.

#### **DROP-IN ADVISING AT EVANS HALL, SAME-DAY ADVISING AT DWINELLE HALL**

1. All students may sign up for a drop-in appointment by coming in person to 206 Evans Hall. Students will be seen on a first-come, first-served basis.
2. Frosh and sophomores will continue to make a same-day appointment in 156 Dwinelle Hall by visiting the office in person.

We will be working towards adopting a new appointment-scheduling model and will keep you informed when changes occur. We appreciate your help with informing students of this upcoming change.

➤ **Mentoring program for first generation graduate applicants in psychology**

**Who are we?** We are a group of Stanford psychology graduate students hoping to share our experience and expertise about the graduate application process. In addition to having successfully applied to graduate school ourselves, many of us have also had the experience of serving on selection committees for prospective students at Stanford.

**What are we offering?** We are starting a volunteer initiative that will match graduate student mentors with first-generation applicants who are currently living in California. Each mentor will work with one or two mentees who plan to apply to PhD programs in psychology in the upcoming year (Fall 2017). The role of the mentor will be to guide the applicant through the process, share the “unwritten rules” of applying to graduate school and go over the application materials with the mentee before submission.

**Why are we doing this?** One of the most remarkable things we have observed in reading graduate student applications is the discrepancy between applicants who seemed to be first-generation college students and those who appeared to have a longer family history of post-secondary education. Successful graduate applications require a tremendous amount of knowledge, much of which is learned by word-of-mouth rather than being spelled out in the official application materials. Many first-generation students—even those who already work as research assistants in labs—are not aware of this information. Often, they are not even aware of the fact that these unwritten rules exist. This discrepancy in knowledge leads to a discrepancy in opportunity, which is a major loss both to the prospective students themselves and to the field of psychology as a whole. Our hope is to contribute to reducing this discrepancy in opportunity by providing support for first-generation students at this critical moment in their academic careers.

**Know someone who might benefit from this service?** Please have them fill out [this short questionnaire](#) and we will try to do our best to match them with a mentor.

We hope to get as many prospective students as possible involved in this program. Please circulate this email to everyone you think could benefit from our help (e.g., research assistants or other lab members, current or former students, etc.).

If you have any questions, please contact Amit Goldenberg ([amitgold@stanford.edu](mailto:amitgold@stanford.edu)).

➤ **UCF Human Factors & Cognitive Psychology**

UNIVERSITY OF CENTRAL FLORIDA



*Doctor of Philosophy in*  
**Human Factors &  
Cognitive Psychology**

COLLEGE OF SCIENCES



**Application Deadline: December 15th**

[www.sciences.ucf.edu/psychology](http://www.sciences.ucf.edu/psychology)

➤ **Ph.D. in Behavioral & Community Sciences – University of South Florida**

The Ph.D. in Behavioral & Community Sciences has an interdisciplinary focus and will allow students to design a plan of study in areas of unique interest. The program includes

## Miscellaneous Opportunities – Week of October 9, 2017

several faculty who have expertise in behavioral health so the program may be of particular interest to students who wish to pursue research careers in mental health, substance abuse, or developmental disabilities, among others. Additional information is available on our website at: <http://www.usf.edu/cbcs/graduate/bcs.aspx>

Our deadline for applications for Fall 2018 is December 15, 2017.

### About the Program

The Ph.D. in Behavioral & Community Sciences is an interdisciplinary program that prepares students to conduct research to enhance the quality of life and productivity of individuals with social, emotional, and behavioral challenges (e.g., mental illness, substance use disorders, co-occurring disorders, developmental delays and disabilities, and behavior disorders) and socio-cultural challenges (e.g., poverty, disparities, homelessness).

### What Does Behavioral & Community Sciences Encompass?

Behavioral and community sciences is an interdisciplinary field that refers to the development and evaluation of services and interventions that promote resiliency and social well-being for at-risk populations. The goal of behavioral and community sciences is to improve services through the use of evidence-based practices, early intervention, integrated care, policy and system change, and positive behavior interventions and support.

### What Are The Program Requirements?

Students will complete 90 hours of post-baccalaureate coursework including doctoral core courses as well as courses in research methods, statistics, behavioral health, and related areas. The program is structured so that students take 30 credits of directed research and dissertation. Core courses include:

- Community Based Research & Evaluation in Behavioral Sciences
- Evidence-Based Practice in Behavioral & Community Sciences
- Biological Bases of Behavior
- Interdisciplinary Approaches to Behavioral Health Policy & Systems
- Professional Seminar in Behavioral & Community Sciences

The number of hours for students with a master's degree will be determined on an individual basis depending on the applicability of coursework to the doctoral program.

### Doctoral Program Website

Additional information about the program may be found at:  
<http://www.usf.edu/cbcs/graduate/bcs.aspx>

### Can Students Specialize?

Yes, students will design an individualized program of study that will allow them to specialize in areas such as:

- Mental illness
- Substance use
- Co-occurring disorders
- Child and adolescent behavioral health
- Developmental disabilities
- Positive behavior interventions and support
- Behavioral health, law, and the justice system
- Behavioral health disparities
- Disability research & policy

### What Are The Admission Requirements?

Students applying with a bachelor's degree should have a GPA of 3.5 or higher in the last 60 hours of undergraduate coursework and GRE scores at or above the 50th percentile. The application review will also be based on two letters of recommendation, a personal goal statement, and writing sample. Students with a master's degree are also eligible to apply and their application will be based on a review of their overall academic record as well as the letters of recommendations, goal statement, writing sample, and prospect of a relevant match with a research mentor.

### Application Deadlines

Applications will be considered for admission in fall and spring semesters. Applicants who wish to be considered for graduate assistantship funding should apply for admission in the Fall semester. Applications will be reviewed on a rolling basis so applicants should submit their materials early. The deadline for Fall admission is December 15th. The deadline for Spring admission is October 15th. The link to the online application may be found on the doctoral program website.

### What Jobs Are Available For Students With This Degree?

The Ph.D. in Behavioral & Community Sciences prepares individuals for teaching and research positions in universities, as researchers in local, state, and federal/national organizations that have a research mission, or for leadership positions in behavioral health organizations. Examples of related jobs posted in the Chronicle of Higher Education in recent months included health research positions; social and behavioral science positions; and numerous positions in human services, public policy, and closely related educational fields.



## ➤ Fall 2017 Education Minor Information Sessions

**Location:** 3635 Tolman

**Date and Time:**

- Thursday, October 19 th 11:00 am – 12 noon
- Wednesday, November 1 st 2:00 – 3:00 pm
- Thursday, November 16 th 11:00 am – 12 noon
- Wednesday, November 29 th 2:00 – 3:00 pm

**Please RSVP:** [edminor@berkeley.edu](mailto:edminor@berkeley.edu) -- or-- (510) 643-9303

➤ **Food opportunities at Berkeley**

The Berkeley Food Institute is pleased to share our new [Food@Berkeley](#) video that introduces the opportunities to be engaged with healthy food systems at Cal. It highlights the endless ways to get involved with food at Berkeley, whether joining student groups, taking food classes, volunteering in an urban garden, or enrolling in the food systems minor.

➤ **Research for Resistance**

Research 4 Resistance (R4R) is a collective of UC Berkeley librarians, students, and community members interested in using shared research skills, tools and resources to support resistance to oppression and encroachments on human rights and civil liberties.

For more info see: <https://research4resistance.wordpress.com/>

➤ **Fall events at Jacobs Hall**

Join us for a new season of design events!

As we head into a new school year, we're excited to announce our fall season of public events at Jacobs Hall. Three leading design voices will join us for this semester's *Jacobs Design Conversations*, weaving together insights from a range of fields in these Friday lunchtime talks. Meanwhile, on Monday afternoons, the *Design Field Notes* pop-up series will invite a diverse mix of local practitioners to share inside looks at on-the-ground projects. We'll also throw open our doors for homecoming and the Jacobs Winter Design Showcase, putting student creativity front and center. We hope you'll join us!

In this semester's *Jacobs Design Conversations*, three guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.

Fall also brings a new season of *Design Field Notes*, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, *Design Field Notes* talks will take place at 4pm on Mondays.

Currently scheduled talks include:

M. Paz Gutierrez: 11/6

Andre Yousefi: 11/13

We'll add additional talks as the semester continues, so look out for news of more events in this series!

Beyond these talks, mark your calendar for [homecoming](#) and for our [winter design showcase](#).

All events are free and open to the public.

Questions? Contact us at [jacobsinstitute@berkeley.edu](mailto:jacobsinstitute@berkeley.edu).

➤ **Research Opportunity for “The Integration of Second Generation Racialized Minorities in the United States and Canada”**

I am writing to invite you to participate in a research project entitled “The Integration of Second Generation Racialized Minorities in the United States and Canada,” which is funded by the Social Sciences and Humanities Research Council (Canada) Postdoctoral Fellowship.

This study examines the educational, work and lived experiences of racialized minority immigrant descendants in North American societies, with a particular focus on the factors that affect their integration process. As part of the study, you will be asked to fill up an online survey questionnaire. The link is in the below this invitation. If you agree, after the survey, you may be chosen to participate in a 1-1.5 hour individual interview (face-to-face, or skype or telephone) with me. This study will provide you with the opportunity to share your educational and lived experiences as a descendent of immigrants. The findings of the study may benefit immigrant communities by suggesting policy and social change, and improving services and support.

Participation in this study is completely voluntary. You can also withdraw from participation in the project at any time. The data collected in this study will be kept confidential and participants and identities will not be used for any presentations or publications. Researchers have employed several mechanisms to ensure your confidentiality.

Participants who only complete the online survey questionnaire will be entered in a drawing to win one of (20) \$10 Amazon gift card. Participants who complete the survey and also complete a follow-up individual interview will receive a \$25 Amazon gift card.

If you have any questions, please email me at [danc@berkeley.edu](mailto:danc@berkeley.edu) or call me at [510-850-9972](tel:510-850-9972). Thank you so much for considering participating in the study, and I hope to hear from you soon.

**Survey link:** <https://www.surveymonkey.com/r/WPGNLX6>

➤ **Announcing: Healing Shame Practitioner Training Program for Therapists**

Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC are excited to announce the beginning of their first formal one-year training program, leading to **Certification as a Healing Shame Practitioner!**

Sheila and Bret are on a mission to provide training in how to work with this powerful and misunderstood emotion of shame. The lack of expertise and understanding in working with shame has caused great hardship and pain to many individuals. There is a growing need for

therapists and other practitioners who understand how to work with shame. This training provides vital skills that are not taught in most graduate schools or even post-graduate programs. Having these skills can help your clients to heal, since it is unhealed or toxic shame that is at the root of many lifelong issues. After Certification, you would be eligible to be listed on the Healing Shame website as a **Healing Shame Practitioner - Lyon/Rubin Method**.

This program is open to therapists and other helping professionals. It consists of seven weekend workshops, taken over the course of a year, as well as five private consultations. Each workshop builds on the previous one and knowledge and skill deepen geometrically. The depth and bonding of the community of people who have been drawn to this deep work is astounding.

The program fee for the seven workshops is \$2,050, a considerable savings over taking the workshops individually. Private consultations are an additional fee and can be done over Skype. Missed workshops can be made up the following year at no extra charge. While it is recommended that you begin with the Core workshop, the sequence can be started at any time. The program can provide 91 CEUs to MFTs, LCSWs, LPCs and LEDs in California through the California Association of Marriage and Family Therapists\* (CAMFT Approved Provider #134393).

### **Workshop Schedule in Berkeley, California**

**Healing Shame – The Core Workshop** - October 7 & 8, 2017 or January 27 & 28, 2018

**Using Imaginal Resources to Heal Shame** - November 4 & 5, 2017

**Melting the Shame Freeze: Using Somatic Techniques to Heal Shame** - February 24 & 25, 2018

**Sex and Shame** - March 24 & 25, 2018

**Healing Shame in Couples** - April 21 & 22, 2018

**Advanced 1: Giving Back the Shame** - TBA in January or February 2018

**Advanced 2: ShameShifting: Transforming Toxic Shame into Healthy Shame** - TBA in May or June 2018

### **Requirements for Certification**

1. Completion of all seven weekend workshops, including both Advanced weekends.
2. Five hours of private consultation with Bret or Sheila, including at least one hour of personal consultation and at least one hour of professional consultation.
3. A clear demonstration of deep understanding of our approach to what shame is and how to work with it and a strong commitment to helping others.

These requirements may change. Students who complete the training within 18 months of taking their first workshop will be exempt from any changes. Students living far from Berkeley may substitute extra consultations for one or two workshops. Students finishing our certification program will be guaranteed a listing on our website for two years from certification at no charge.

For information, please visit [www.HealingShame.com](http://www.HealingShame.com) or contact Sheila Rubin: Sheila@HealingShame.com / [415-820-3974](tel:415-820-3974)

### ➤ **CAM News and Happenings: Issue 7**

Registration for our 2018 Arts in Health Research Intensive is now open, register before November 8th to receive the early-bird discount!

For more information, visit our [website](#)

Or contact Keely Mason at [kmason@arts.ufl.edu](mailto:kmason@arts.ufl.edu)

[Click here](#) to register

#### **Upcoming Event**

#### **Arts in Health Research Intensive**

**January 29 - February 2, 2018**

Scholarship applications and early registration are now available!

The Arts in Health Research Intensive, presented by the Center for Arts in Medicine and the Arts Health Early Career Research Network, is designed to provide a rich introduction to the field of arts in health and fundamentals in evaluation and research. Across five days, participants will:

- explore the development and scope of the field
- consider the physiological, social and behavioral impacts of the arts in a health context
- analyse research and evaluation methodologies that underpin the field
- learn about practicalities, issues and methods in arts in health research
- engage in group-based discussions, program and protocol development, and presentation

This course is suitable for anyone with a background or interest in the arts, healthcare, community health or social care, and research, and who wishes to learn more about the field and meet others who share their interests. No research

experience is necessary, and all levels of experience are welcome.

The program includes one week of on-site programming at the University of Florida and a set of online modules designed to be completed prior to the program.

For more information about scholarships, pricing, and the tentative schedule, visit our website [here](#).



### **Upcoming Event**

#### **Theater Connect: A Program for Teens**

**September 19 - November 7, 2017; Tuesdays, 6:30-8:30pm**

Join the UF Center for Arts in Medicine Theater Team and the UF Health Youth Gender Program in a unique theatrical adventure for LGBTQ+ teens. Combining theater games and exercises with storytelling and discussion, this program builds community through participation in the arts!

Program Fee: \$60

Contact Keely Mason at [kmason@arts.ufl.edu](mailto:kmason@arts.ufl.edu) for more information and to register

To read more about the Theater Connect Day Camp for Teens that took place in July, check out this [post](#) in Gainesville's Lunch Out Blog!

### ➤ **Only A Few Open Slots: UC Berkeley & Cuba Collider**

We have a few spots open for in the first cultural exchange program focused on entrepreneurship and innovation in Cuba! For the first time ever students from the US

## Miscellaneous Opportunities – Week of October 9, 2017

and Cuba will be working together to develop solutions and learn about unique innovation models in Cuba's resource-constrained ecosystem and much more!

Interested students should apply as soon as possible or contact [d.vivo@berkeley.edu](mailto:d.vivo@berkeley.edu) to express interest.

To learn more visit: <http://scet.berkeley.edu/cross-culture-innovation-bootcamp-in-cuba/>  
Questions? Contact: [d.vivo@berkeley.edu](mailto:d.vivo@berkeley.edu)

### ➤ **Institute of International Studies** **UNDERGRADUATE MERIT SCHOLARSHIP**

**Description:** The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

**Application Details:** Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to [iis.grants@berkeley.edu](mailto:iis.grants@berkeley.edu). Further application details can be found on the IIS website: <http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship>.

**Eligibility:** Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. **All majors are eligible and encouraged to apply.** (Note: concurrent enrollment students are not eligible to apply.)

**Award Amount:** Merit scholarships will be up to **\$2000** each.

**Application Deadline: Monday, November 13, 2017.**

Please email [iis.grants@berkeley.edu](mailto:iis.grants@berkeley.edu) with any questions.

### ➤ **KIDS FIRST: David L. Kirp Prize for UCB Undergrads--due 10/23**

### **Call for Applications**

#### **Prize Recognizes Undergraduates Working to Improve the Future of Children and Youth**

Each year the KIDS FIRST: David L. Kirp Prize awards **\$2,500** to a UC Berkeley undergraduate who has developed innovative strategies to increase opportunities for children and youth or who has demonstrated a commitment to improving the future of children and youth.

#### **Eligibility**

The prize is open to **UC Berkeley undergraduate students** from all majors who are registered during fall semester 2017.

#### **Application and Deadline**

To apply, students must submit an application form, 1000 word essay, resume or CV, and two letters of support. **The application deadline is October 23, 2017.** To download an application form and learn more [visit the ISSI website](#).

**Information Session:** Thur, Oct 5, 5-6 pm Duster Room, ISSI, 2420 Bowditch St.

### ➤ **CSULB Master's Program Applications**

#### **Master of Arts in Psychological Research at CSULB**

The Master of Arts in Psychology, Option in Psychological Research (MAPR) program is designed to provide basic graduate education in the content areas and research of general psychology in order to prepare for doctoral work or for Master's level careers. It is a two year, full-time program.

#### **Master of Science in Human Factors at CSULB**

Human factors (also known as ergonomics or human engineering) is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment and systems for maximum safe, effective, satisfying use by people. Professionals in the area of human factors apply their skills in a variety of areas, including aerospace systems, computer software and hardware design, industrial and office settings, educational technology, consumer products, usability analysis and virtual reality. Employment areas may be in Academic Institutions, Industry, Military-related Research Centers and Independent Consultant. Job titles include professor, human factors engineer, ergonomist, technician specialist, safety scientist, consultant and research scientist.

#### **Master of Science in Industrial/ Organizational Psychology at CSULB**

## Miscellaneous Opportunities – Week of October 9, 2017

The Master of Science in Psychology, Option in Industrial/Organizational Psychology program (MSIO) is a rigorous 36-unit program designed for students who plan to use psychology in the solution of problems in business and industry. The program combines scientific discipline with professional practice. Student learning is achieved through seminars consisting of both a core sequence and course electives, practicum experience within an organization and development of a professional portfolio or a thesis. Required seminars examine a variety of content areas within Industrial/ Organizational (I/O) psychology including organizational behavior, personnel psychology, training, and organizational development. Elective courses allow students some flexibility in determining which statistics and research methods courses best suit their personal interests.

We would like to inform you and your students that the California State University system has begun using a new application web site: [www.CalState.edu/Apply](http://www.CalState.edu/Apply) (This replaces [csumentor.edu](http://csumentor.edu), although if an applicant was to use the old address, it would redirect to the new site.)



## CSULB Psychology Master's Programs

### *Fall 2018 Applications*

*California State University, Long Beach (CSULB) university application processing policy requires that applicants to the Psychology master's programs must meet the following deadlines (for both the university and department applications) in order to be considered:*

CSULB Psych Master's Programs	Entry Sem/Year	Department App Deadline (see dept web site for app materials)	University Application Deadline via <a href="http://www.calstate.edu/apply">www.calstate.edu/apply</a> (new application site)	Transcript Deadline* (transcripts are to be sent to CSULB Enrollment Services)
MSIO	Fall 2018	Dec. 1, 2017	Dec. 1, 2017	Dec. 22, 2017
MAPR	Fall 2018	Jan. 15, 2018	Jan. 15, 2018	Feb. 5, 2018
MSHF	Fall 2018	Jan. 15, 2018	Jan. 15, 2018	Feb. 5, 2018

\*Current CSULB students need not have CSULB transcripts sent; but transcripts from other institutions may need to be sent or updated. Contact CSULB Enrollment Services for details.

*Please visit our website*

**[www.csulb.edu/psychology](http://www.csulb.edu/psychology)**

*for information on Cal State Univ Long Beach's Master's programs in:*

- *Industrial/Organizational (MSIO)*
- *Psychological Research (MAPR)*
- *Human Factors (MSHF)*

### ➤ **TGIF Fall 2017 Mini Grant Cycle**

**Have an idea to improve sustainability at UC Berkeley? Need some help funding your project?**

The Green Initiative Fund (TGIF) has been providing grants to campus sustainability projects for 9 years, ranging in topic from education & behavior change, energy conservation & efficiency, food justice & sustainability, transportation, water conservation, to waste reduction, and much more.

## Miscellaneous Opportunities – Week of October 9, 2017

Past projects you might have seen around campus include the Berkeley Student Food Collective, BicyCal, the CoC chemical recycling program, the Berkeley Art Studio clay recycling program, the Student Organic Garden Association, and even those awesome water bottle refilling stations around campus!

**We are now accepting applications for Fall 2017 mini-grants**, which range anywhere from \$500 - \$2,000, and can be for anything relating to sustainability on campus. Applications are due **Friday, October 20th**.

For more information on past grants and the application process, visit our website [here](#). For any questions and concerns, feel free to email us at [tgif\\_info@berkeley.edu](mailto:tgif_info@berkeley.edu)

Sincerely,

The TGIF Team  
Madeline, Maddie, Jared, & Brian

### ➤ **Introducing the KGI Genetic Counseling Program**

Good Morning,

My name is Bailey Clem and I serve as an Admissions Counselor for the [KGI School of Pharmacy](#) in Claremont, California.

I would like to introduce myself as well as provide information about our new Master of Science in Human Genetics and Genetic Counseling program launching for Fall 2018. Further information on the program can be found below.

- **Master of Science in Human Genetics and Genetic Counseling (MSGC)** – a 2-year program training students to work as genetic counselors providing risk assessment, education and support to individuals and families with or at risk for inherited conditions. Students will gain experience in a variety of clinical settings including prenatal, pediatric, adult disease, cancer, industry/lab, and specialty clinic. More information on the Genetic Counseling program can be found [here](#).
- **Why should students with a social science background consider graduate study in Genetic Counseling?**
  - Help families in their greatest time of need.

## Miscellaneous Opportunities – Week of October 9, 2017

- Work with patients at all stages of life from expectant parents to adults suffering from chronic illnesses or rare diseases.
- Apply counseling theory and skills to effectively and empathetically communicate with patients with or at risk of inherited conditions.
- Join a growing and innovative area of healthcare with a forecasted growth of 29% by 2024.
- Become an advocate for the community by providing education on genetic conditions.
- Serve as a valued member of the healthcare team by combining expertise in counseling and genetics.

In addition to our Genetic Counseling Program, students may also wish to consider our [Masters in Human Genetics and Genomic Data Analytics](#) which may be an option for students with an interest in analytics and a desire to apply these skills to this growing field.

A great way to learn more about both programs is to attend our **Visitation Day on Wednesday, October 25, 2017 from 5:30 – 8:00 p.m.** The event will be held here in Claremont and will feature our Program Directors providing in-depth information on professional pathways and on the KGI programs. We invite prospective students, families, advisors, *and* instructors to attend. The link to RSVP can be found [here](#).

A brief PDF providing information is attached for your reference. A list of all KGI programs can be found [here](#).

Please feel welcome to forward this information to students and colleagues. For additional questions, please do not hesitate to reach out our office at [\(909\) 607-9145](tel:909.607.9145) or [pharmacy.admissions@kgi.edu](mailto:pharmacy.admissions@kgi.edu).

Best Regards,

Bailey Clem  
Admissions Counselor  
KGI School of Pharmacy  
[bailey\\_clem@kgi.edu](mailto:bailey_clem@kgi.edu)  
[909.607.0139](tel:909.607.0139)

➤ **Using Imaginal Resources to Heal Shame - Nov 4 & 5 in Berkeley**

**Through the Looking Glass: Using Imaginal Resources to Heal Shame –  
A Workshop for Therapists and Other Helping Professionals**

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, November 4, 10am - 6pm & Sunday, November 5, 10:30am – 5:30pm

In Berkeley, just off the I-80

\$350 full price / \$325 with full payment by October 6 (*Deadline extended!*)

Special price for interns

13 CEUs for MFTs and LCSWs

CAMFT Approved CE Provider #134393

When clients get stuck in shame, the most powerful way to help them get unstuck may be to activate their imagination. In the Imaginal Realm, logic and time are fluid and flexible. What actually happened can be explored and changed. What was stuck in the cognitive realm can be reexamined and shifted. Shaming situations from the past can be revisited and resolved. In this workshop, we will utilize techniques from Drama Therapy, Focusing, Expressive Arts Therapy, Jungian creative imagination and Hakomi. We will explore the critical voices and/or the childhood scenes that are still driving the internal shame dynamic in the client. Once the shame is worked through in the Imaginal Realm the client can interact with the world differently.

TO REGISTER, please send full payment or a \$100 deposit to:

Bret Lyon

830 Bancroft Way, Suite 102, Berkeley, CA 94710

Please include your email and phone number.

We accept PayPal. For details, email Bret at [Bret@HealingShame.com](mailto:Bret@HealingShame.com).

Space is limited.

For details about our complete training program in Healing Shame, visit our website.

Register and pay for the full program for greatly discounted workshop registration.

For more information, call Bret at [510-420-1441](tel:510-420-1441) or email [Bret@HealingShame.com](mailto:Bret@HealingShame.com).

You can also check out our articles and free Healing Shame webinars available on the Resources page of our website.

[www.HealingShame.com](http://www.HealingShame.com)

**Healing Shame Workshops** is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for therapists and other helping professionals. Healing Shame Workshops maintains responsibility for this program/course and its content.

➤ **Mentoring program for first generation graduate applicants in psychology - second year**

The purpose of this letter is to inform you of the second year of our (free) mentoring program for first-generation undergraduate students (students whose parents did not attend college) who are applying to Ph.D. programs in psychology.

**Who are we?** We are a group of Stanford psychology graduate students hoping to share our experience and expertise about the graduate application process. In addition to having successfully applied to graduate school ourselves, many of us have also had the experience of serving on selection committees for prospective students at Stanford.

**What are we offering?** We are starting a volunteer initiative that will match graduate student mentors with first-generation applicants who are currently living in California. Each mentor will work with one or two mentees who plan to apply to PhD programs in psychology in the upcoming year. The role of the mentor will be to guide the applicant through the process, share the “unwritten rules” of applying to graduate school and go over the application materials with the mentee before submission.

**Why are we doing this?** One of the most remarkable things we have observed in reading graduate student applications is the discrepancy between applicants who seemed to be first-generation college students and those who appeared to have a longer family history of post-secondary education. Successful graduate applications require a tremendous amount of knowledge, much of which is learned by word-of-mouth rather than being spelled out in the official application materials. Many first-generation students—even those who already work as research assistants in labs—are not aware of this information. Often, they are not even aware of the fact that these unwritten rules exist. This discrepancy in knowledge leads to a discrepancy in opportunity, which is a major loss both to the prospective students themselves and to the field of psychology as a whole. Our hope is to contribute to reducing this discrepancy in opportunity by providing support for first-generation students at this critical moment in their academic careers.

**Know someone who might benefit from this service?** Please have them fill out [this short questionnaire](#) and we will try to do our best to match them with a mentor.

We hope to get as many prospective students as possible involved in this program. Please circulate this email to everyone you think could benefit from our help (e.g., research assistants or other lab members, current or former students, etc.).

If you have any questions, please contact Amit Goldenberg (amitgold@stanford.edu).

Thank you,  
Amit Goldenberg

### ➤ **Major Exploration Fair**

Wednesday, **November 8, 2017**

10am-3pm

Pauley Ballroom, MLK Jr. Student Union

Hosted by the College of Letters & Science Office of Undergraduate Advising &

Co-sponsored by the Associated Students of the University of California (ASUC)

*Don't know what you want to major in?*

*Not sure how to go about choosing it?*

*Deciding between a few possibilities?*

*Think you know what you want to major in, but wondering if you made the right choice?*

Come join us at the Major Exploration Fair!

At the fair, we aim to provide you with information on the variety of majors and minors offered at UC Berkeley by facilitating in-person interaction with advisors, and to equip you with resources and skills to help you choose the best major for you. You will have a unique opportunity to **explore the wealth of curricular options available at Cal** by meeting with major advisors as well as attend workshops in a low-pressure, friendly environment, all in the one day, all in one place! **Attendees will also be able to enter a raffle during the fair for the chance to win prizes!**

For more information, please visit: <https://ls.berkeley.edu/major-madness>.

We look forward to seeing you!

### ➤ **MFT/PCC Grad Studies at Sonoma State**

**Considering a career in mental health?**

**Sonoma State University Master of Arts in Counseling is now accepting applications for Spring 2018!**

**MFT & PCC Graduate Preparation at Sonoma State University**

The 60-unit graduate program in Clinical Mental Health Counseling (CMHC) at Sonoma State University prepares individuals for licensure as both a Marriage and Family Therapist (LMFT) and as a Professional Clinical Counselor (LPCC). The program relies heavily on interpersonal skill training and field experience, permitting the integration of theory, research, and practical application in field placements. Cohort sizes are normally 20 students yearly. Placements include community counseling agencies, mental health clinics, counseling centers, and public schools.

**Clinical Training**

The clinical training sequence begins immediately with education in counseling skills via peer practice and video review, with normal class enrollment of 9 students. The second semester emulates a counseling agency, providing Trainees with a caseload of four clients in an agency setting, including HIPAA compliant electronic medical record documentation, supervisor audio review, weekly individual and group supervision, and normal enrollment of 6 students. The clinical sequence culminates in the year-long intensive supervised traineeship/field experience in regional partner settings. Clinical class sizes of 10 or fewer students reflect our educational values, supporting a close, cohort-based learning community.

**Faculty Commitment and Accreditation**

Our faculty is committed to developing *ethically aware and culturally competent* counselors/therapists who understand themselves to be change agents, prepared to shape their future environments for the better. The Clinical Mental Health Counseling program is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The CMHC program meets all California Board of Behavioral Sciences educational requirements toward licensure in Marriage and Family Therapy and Professional Clinical Counseling.

***For more information about our program and application details visit our website:***

***<http://www.sonoma.edu/Counseling/>***

**Contact the CMHC Program at (707) 664-2544**

**Application Deadline: *January 5, 2018***

➤ **Upcoming workshops, events, and deadlines for October**

Dear Future and Current Undergraduate Researchers,

## Miscellaneous Opportunities – Week of October 9, 2017

The semester is almost half over - check out what workshops, research opportunities, and scholarships are available to you!

Mark your calendars now for the 2017 Undergraduate Research & Scholarships Fair on October 17th from 1-4pm in Pauley Ballroom (MLK)! [Please consider sharing the Facebook event page for this big annual resource fair](#). Most of the campus undergraduate research programs will be represented and will have tables, and there will be a total of nine breakout sessions where undergraduate researchers from different disciplines share their experiences and advice.

To figure out which programs you're eligible for: on the "search databases" page of <http://research.berkeley.edu>, choose "research programs", filter by "Programs at for Berkeley students at Berkeley", and then you can filter further by deadline or six other searches (disciplinary division, citizenship status, GPA requirement, etc.).

Thinking about a PhD? The [McNair Scholars](#) deadline **has been extended to October 24**, but there are so many more -- 54 programs in all! Read the program web sites carefully for programs that work for you, come to info sessions (see below listings for info sessions in the early fall, and keep an eye on the [always-evolving undergraduate research calendar](#)), and, for smaller programs, meet with the program staff to get started!

We look forward to meeting you soon!

--Office of Undergraduate Research and Scholarships Staff and peer advisors

For timely info and updates, be sure to like our [OURS Facebook page](#) and follow us on [Twitter](#).

### ➤ **Career Center resources for students considering an advanced degree**

Hi there,

*Thinking about pursuing an advanced degree?* Whether you're considering Law School, Health Professional School, or another Graduate School program, the UC Berkeley Career Center is here to help!

We've rounded up some resources to help you research and connect with admissions representatives this fall:

#### **General Resources**

- UC Berkeley Career Center [Graduate & Professional School Resources](#)
- Upcoming Career Center [info sessions and panels](#)
- [Career Eco Virtual Graduate School Fairs\\*](#)
- [Handshake Directory from the 2017 Law & Grad Fair](#) (find contact info, links, and more details about programs specifically seeking UC Berkeley students)

#### **Law School specific**

- [LSAC Law School Forum in SF\\*](#) on 11/2

## Miscellaneous Opportunities – Week of October 9, 2017

- [Law school](#) info sessions hosted by UC Berkeley Career Center, 10/4 - 10/31 (within event search, use label: "pre-law")

### Health Professional School specific

- [Inside Admissions series](#) (school visits hosted by UC Berkeley Pre-Health Advisors), 10/12 - 10/16 (within event search, use label: "pre-health")
- [Other opportunities](#) to connect with UC Berkeley Pre-Health Advising

### Graduate School specific

- [San Francisco Idealist Grad Fair](#)\* on 10/11

*\*Note: these events/resources are not sponsored by UC Berkeley or the Career Center*

Good luck in your search!

-UC Berkeley Career Center

## ➤ Free online course (MOOC) on Cellular neurophysiology

Aix-Marseille University and INSERM invite you to take the online course (MOOC) entitled "Cellular neurophysiology: how neurons communicate" (in English) starting October 3<sup>rd</sup>, 2017. Information and free registration on the France Université Numérique (FUN) platform: <https://www.fun-mooc.fr/courses/course-v1:amu+38008+session01/about>

## ➤ Tang Center Resources

We hope everyone is doing well and taking care of themselves now that were almost halfway through the semester. Please remember: you have to be well, to do well. The Tang Center offers various resources for students on how to self-care during exam periods and when you are ill. They have workshops to help with stress, health, and lifestyle.

Check out the various options on the website here: <https://uhs.berkeley.edu/>

## ➤ Two interdisciplinary, advanced design courses in the spring: Global Product Development and Reimagining Mobility

I would like to share two courses in particular that are open for all Berkeley juniors, seniors, and graduate students to apply to:

[DES INV 190-1 Reimagining Mobility: Design Development and Delivery](#) looks 10-15 years into the future of transportation, addressing elements such as car sharing, public transportation, autonomous driving.

**[DES INV 190-2 Global Product Development](#)** is a brand-new new course covers the process of translating a functional prototype into a commercial, consumer-ready product. Students in the course will go on a learning field trip to Hong Kong and China during spring break.

Enrollment into both classes is by application; **the deadline to apply is Tuesday, October 31st, 2017**. More details below and in the links above.

### **Advanced, Project-Based Design Courses at Jacobs Hall in Spring 2018**

The Jacobs Institute is pleased to announce two interdisciplinary, advanced design courses offered at Jacobs Hall this spring. The two courses cover different topics in design innovation, but both:

- Satisfy the Advanced Design requirement for the [Berkeley Certificate in Design Innovation](#)
- Are open to upper-division undergraduate students, master's students, and PhD candidates from all degree programs and disciplines
- Provide students the chance to learn about design through hands-on projects and engagement with leading companies and real-world experiences

***DES INV 190-1 Reimagining Mobility: Design Development and Delivery*** looks 10-15 years into the future of transportation, addressing elements such as car sharing, public transportation, autonomous driving. Students will envision meaningful interactions between people and different transportation modalities. Guests and mentors from the Ford Research and Innovation Center will participate in the course.

***DES INV 190-2 Global Product Development*** is a brand-new project-based course that aims to educate students about the process of translating a functional prototype into a commercial, consumer-ready product. The course includes a field trip to Hong Kong and China during spring break to visit design studios, factories and assembly lines. For this pilot offering of the class, the Jacobs Institute will cover the cost of flights and hotels.

Both courses satisfy the Advanced Design requirement for the [Berkeley Certificate in Design Innovation](#) and are open to upper-division undergraduate students, master's students, and PhD candidates.

Enrollment is by application; the deadline to apply to both courses **Tuesday, October 31st, 2017**.

Learn more about these courses and apply:

[DES INV 190-1 Reimagining Mobility](#)

[DES INV 190-2 Global Product Development](#)

➤ **Cognitive Behavior Therapy and Science Center Research Assistant Position**

Dr. Jacqueline Persons is a cognitive behavior therapist at the Cognitive Behavior Therapy and Science Center ([www.cbtsience.com](http://www.cbtsience.com)), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the CBT & Science Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout academic year 2017-18.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the two RAs who are working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you're interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at [persons@cbtsience.com](mailto:persons@cbtsience.com).

➤ **Food Systems Career Panel**

Wed, November 8, 2017  
5:00 PM – 7:30 PM PST

Interested in a career in transforming food systems? Come network with local leaders from across the food and agriculture sector. Speakers will share stories of how they built their job paths and offer insights into current trends in the field. The event will consist of a panel followed by a reception with ample time for networking—with refreshments from an innovative food business of course!

*This event is intended for UC Berkeley students. Please register with your [@berkeley.edu](mailto:berkeley.edu) email address.*

**Speakers**

- **Ben Chesler**, Co-founder, Imperfect Produce
- **Monica Cooper**, Farm Advisor, Viticulture, UC Cooperative Extension
- **Rebekah Moses**, Sustainability and Agriculture Manager at Impossible Foods Inc.
- **Justin Rausa**, Principal Field Representative, Office of California Assemblymember Rob Bonta
- **Tiffany Tran**, Senior Sustainability Analyst, Annie's Homegrown, Inc.
- Moderated by **Kris Madsen**, Faculty Director, Berkeley Food Institute, and Associate Professor, Joint Medical Program and Public Health Nutrition, University of California, Berkeley
- Refreshments by **Aileen Suzara of Sariwa**.
- Cosponsored by the following UC Berkeley Student Organizations: BEACN, FEED, FoodInno, Food@Haas, Food and Agriculture Policy Group, Food Science and Tech at Cal, GradFood, Berkeley Food Institute Undergraduate and Graduate Student Councils, and UC Global Food Initiative Student Ambassador.

➤ **Research Fair 10/17; workshops and deadlines for October**

Dear Undergraduates,

The below is a sample of the weekly newsletter we send out. You have received it because your advisors has forwarded it to you. I send to advisors once a month. However, if you rely only on this means, you may miss out on key breaking news. Please consider signing up for the actual newsletter by filling out this [very short form](#). Many more resources are available at <http://research.berkeley.edu>, where you can also fill out a short survey to see which programs you're eligible form.

Here's the newsletter:

## Miscellaneous Opportunities – Week of October 9, 2017

Many new research workshops and scholarship deadlines have been finalized -- check them out!

Mark your calendars now for the 2017 Undergraduate Research & Scholarships Fair on October 17th from 1-4pm in Pauley Ballroom (MLK)! [Please consider sharing the Facebook event page for this big annual resource fair.](#) Most of the campus undergraduate research programs will be represented and will have tables, and there will be a total of nine breakout sessions where undergraduate researchers from different disciplines share their experiences and advice.

There are 54 research programs in all -- but how to find which one's right for you? Here's the solution: on the "search databases" page of <http://research.berkeley.edu>, choose "research programs", filter by "Programs at for Berkeley students at Berkeley", and then you can filter further by deadline or six other searches (disciplinary division, citizenship status, GPA requirement, etc.). Once you've found ones you're eligible for, read the program web sites carefully, come to info sessions (see below listings for upcoming info sessions and keep an eye on the always-evolving undergraduate research calendar), and, for smaller programs, meet with the program staff to get started!

Thinking about a PhD? The [McNair Scholars](#) deadline **has been extended to October 24**. Contact McNair Scholars staff for guidance, and consider coming to one of the research workshops (Getting Started, Writing emails to professors, and proposal-writing) or UROC (underrepresented researchers of color) meetings for tips and support to put together a competitive application.

We look forward to meeting you soon!

--Office of Undergraduate Research and Scholarships Staff and peer advisors

For timely info and updates, be sure to like our [OURS Facebook page](#) and follow us on [Twitter](#).

{Already graduated? Best of luck to you on your next adventure!

To unsubscribe from this group and stop receiving emails from it, send an email to [undergraduate\\_research+unsubscribe@lists.berkeley.edu](mailto:undergraduate_research+unsubscribe@lists.berkeley.edu) or manage your subscription to undergraduate\_research on [groups.google.com](https://groups.google.com)}

Below you'll find:

- 1) Student peer advisor resources to help you get started in undergraduate research.
- 2) A list of workshops, information sessions, and events related to undergraduate research.
- 3) Upcoming fall deadlines for additional UC Berkeley undergraduate research programs
- 4) McNair Scholars Program description -- **deadline Oct. 24 (EXTENDED)**, see workshop list for upcoming application workshops
- 5) Barry M. Goldwater Scholarship for STEM students planning a research career (deadline Dec. 15) -- information and deadline

Miscellaneous Opportunities – Week of October 9, 2017

6) Institute of International Studies Undergraduate Merit Scholarship (deadline November 13)-- information and deadline

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1) Student peer advisor resources to help you get started in undergraduate research.

[OURS Peer Advisors](#) offer drop-in hours each week. You are encouraged to sit down with these Cal students and discuss any questions on your mind about undergraduate research. They can help you understand the range of opportunities and how to successfully pursue them. The drop in hours are:

- Monday and Friday from 12-2pm in OURS main office (2422 Dwinelle Hall)
- Wednesday and Thursday from 2pm-4pm at the Student Learning Center (Chavez)

If you are part of a student group, peer advisors can also speak at your meetings to describe research resources on campus and the undergraduate research experience.

[UROC \(Underrepresented Researchers of Color\)](#) supports undergraduate students of color - who are underrepresented at UC Berkeley - in their quest to engage in and excel in the research life of the university. Through workshops and community building, UROC seeks to increase the number of underrepresented students of color in undergraduate research programs and to ensure that these student succeed in these programs. See below calendar of events for some upcoming events they are hosting.

[ULAB](#) is a student group which supports students who want to get started in STEM research. They offer tailored advising, entry level research training, and workshops.

[Launch Pad: Undergraduate Student Talks about the Research Process in Sciences and Engineering](#)

Presentation | October 11 | 12:10-1 p.m. | [Moffitt Undergraduate Library](#), 4th Floor

[Thursday, October 12, 2017](#)

[Demystifying the Research Process: Research Ethics and Library Database Workshop: Hosted by Underrepresented Researchers of Color \(UROC\)](#)

Workshop | October 12 | 5:30-7 p.m. | [Stephens Hall](#), Rm. 30, Ethnic Studies Library

[Monday, October 16, 2017](#)

[Getting Started in Undergraduate Research and Finding a Mentor Workshop](#)

Workshop | October 16 | 2-3 p.m. | 9 [Durant Hall](#)

[Tuesday, October 17, 2017](#)

[Undergraduate Research and Scholarships Fair](#)

Career Fair | October 17 | 1-4 p.m. | [Martin Luther King Jr. Student Union](#), Pauley Ballroom

[Wednesday, October 18, 2017](#)

Miscellaneous Opportunities – Week of October 9, 2017

[Transfer Student Success Workshop: Focus on Getting Started in Undergraduate Research](#)

Workshop | October 18 | 12-1 p.m. | [César E. Chávez Student Center](#), Transfer Student Center, Room 105

[How to Email a Professor to Get a Positive Response: Workshop](#)

Workshop | October 18 | 3:30-4:30 p.m. | 9 [Durant Hall](#)

[Monday, October 23, 2017](#)

[How to Write a Research Proposal Workshop](#)

Information Session | October 23 | 4-5:30 p.m. | 9 [Durant Hall](#)

[Tuesday, October 24, 2017](#)

[SURF Summer Research Scholarships Info Session](#)

Information Session | October 24 | 12-1 p.m. | 9 [Durant Hall](#)

[Getting Started in Undergraduate Research and Finding a Mentor Workshop](#)

Workshop | October 24 | 1:30-2:30 p.m. | 9 [Durant Hall](#)

[Demystifying the Research Process: Decolonizing Methods in STEM Research \(Hosted by Underrepresented Researchers of Color -- UROC\)](#)

Workshop | October 24 | 5:30-7 p.m. | [Martin Luther King Jr. Student Union](#), Multicultural Community Center (MCC)

[Monday, October 30, 2017](#)

[Getting Started in Undergraduate Research and Finding a Mentor Workshop](#)

Workshop | October 30 | 4-5 p.m. | 9 [Durant Hall](#)

[Tuesday, October 31, 2017](#)

[How to Email a Professor to Get a Positive Response: Workshop](#)

Workshop | October 31 | 4:30-5:30 p.m. | 9 [Durant Hall](#)

For events in November and beyond, see the [undergraduate research calendar](#).

3. Upcoming Deadlines for UC Berkeley undergraduate research programs

<u>Program</u>	<u>Deadline</u>	Comments
<a href="#">Semiconductor Research Corporation Undergraduate Research Opportunity Program</a>		rolling deadline
<a href="#">Institute of International Studies Undergraduate Conference Travel Grant</a>		rolling deadline
<a href="#">Student Opportunity Funds (SOF)-- all majors</a>		rolling deadline
<a href="#">Cal-ADAR: Advancing Diversity in Demography</a>		rolling deadline

Miscellaneous Opportunities – Week of October 9, 2017

<a href="#">of Aging Research</a>		
<a href="#">Center for Race and Gender (independent projects, spring and fall deadlines)</a>	10/09/2017	3 pm
<a href="#">History Undergraduate Research Grant (Spr + Fall deadlines)</a>	10/15/2017	
<a href="#">McNair Scholars Program (all majors, pre-PhD)</a>	10/24/2017	<b>EXTENDED!</b>
<a href="#">Stevens Scholar Program (Middle Eastern Studies)</a>	10/31/2017	
<a href="#">Minority Health/Global Health International Research Fellowship Program (MHIRT)</a>	10/31/2017	
<a href="#">ASUC Academic Opportunity Fund (all majors, spring and fall deadlines)</a>	11/11/2017	11:59 PM
<a href="#">Institute of International Studies Undergraduate Merit Scholarships</a>	11/13/2017	
<a href="#">Center for Right-Wing Studies Undergraduate Mini-Grant Program</a>	11/13/2017	
<a href="#">Marco Antonio Firebaugh Scholars Program</a>	11/18/2017	estimated deadline
<a href="#">Sponsored Projects for Undergraduate Research (SPUR-CNR)--Student Initiated (spr, fall, summ. deadlines)</a>	11/27/2017	

For a full list of programs with later deadlines, as well as to see opportunities off-campus see the [research programs database](#).

To access a database of 500+ scholarship opportunities and learn about applying to Prestigious Scholarships such as Rhodes, Marshall, Truman, etc. see <http://scholarships.berkeley.edu>.

4) McNair Scholars Program Description--deadline October 24, 2017 (**EXTENDED**)

The McNair Scholars Program is committed to fostering the academic self-efficacy of marginalized students. Whether low-income, first-generation, or otherwise underrepresented, the McNair Program provides an intersectional home for students who are often academically disenfranchised.

Each year, up to 30 McNair Scholars are selected to participate in the program, which takes place throughout the Spring semester and subsequent Summer. These 30 students are given a generous stipend, support from faculty mentors and the McNair Staff, and the opportunity to pioneer their own research. Scholars are encouraged to undertake research that relates to their lived experiences, and they share this research by presenting at our National Ronald E. McNair Scholars Symposium and publishing in The Berkeley McNair Research Journal. The Berkeley McNair Program vehemently believes that research is not divorced from the self but comes from the ways we move through and access the world.

Contact Information:

Juan Francisco Esteva Martínez, McNair Scholars Program Director:

[juanfesteva@berkeley.edu](mailto:juanfesteva@berkeley.edu) 510-642-9084

Keisha Hicks Ph.D., Academic Advisor McNair Scholars Program: [khicks@berkeley.edu](mailto:khicks@berkeley.edu)

Karina R. Palau Ph.D., McNair Research Coordinator: [krpalau@berkeley.edu](mailto:krpalau@berkeley.edu)

5) Barry M. Goldwater Scholarship

BARRY M. GOLDWATER SCHOLARSHIP

Barry M. Goldwater Scholarship provides \$7,500 for a maximum of two years for educational expenses to outstanding sophomores and juniors majoring in mathematics, sciences, and engineering. The purpose of the award is to encourage top students to pursue careers and advanced degrees in these fields. The Berkeley campus committee selects Berkeley's nominees before applications are forwarded to the Goldwater Foundation.

**Campus Application Deadline: 12:00 p.m., December 15, 2017.**

Students interested in applying should contact Alicia Hayes at [ourscholarships@berkeley.edu](mailto:ourscholarships@berkeley.edu). For more information visit, <http://scholarships.berkeley.edu/goldwater>.

6) Institute of International Studies Undergraduate Merit Scholarship

INSTITUTE OF INTERNATIONAL STUDIES  
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to [iis.grants@berkeley.edu](mailto:iis.grants@berkeley.edu). Further application details can be found on the IIS website: <http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship>.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply. (Note: concurrent enrollment students are not eligible to apply.)

Award Amount: Merit scholarships will be up to \$2000 each.

**Application Deadline: Monday, November 13, 2017.**

{Already graduated? Best of luck to you on your next adventure!

To unsubscribe from this group and stop receiving emails from it, send an email to [undergraduate\\_research+unsubscribe@lists.berkeley.edu](mailto:undergraduate_research+unsubscribe@lists.berkeley.edu).}

➤ **BLC Lecture: Friday, October 13: Foreign Language Literacy**

**Associate Professor, German Studies**

**University of Arizona**

**Friday, October 13, 2017**

**3-5 pm, B-4 Dwinelle Hall**

Over the past couple of decades “literacy” has emerged as a key term in L2 teaching and learning. This has been driven by a renewed and re-theorized interest in how text-based practices mediate and are mediated by human activity across diverse media, linguistic, and

discursive channels often captured by the term “multiliteracies” (New London Group, 1996). By shifting attention to how language users design meaning in different social contexts using a variety of linguistic and multimodal resources, contemporary scholarship on FL literacy has pushed scholars and curriculum developers to critically engage with assumptions of native-like comprehension and appropriateness that defined much of the early research on second language reading and writing. The first part of this talk will provide a brief history of these developments within foreign language teaching and learning. The second part of the talk, however, will argue that focusing so intently on the linguistic design of particular texts and text types has created a tendency to neglect the lived experiences of literacy, including importantly aesthetic experiences and ethical imperatives. Drawing from recent work in education and applied linguistics as well as case studies from language classrooms, the talk will make a case that more attention to these affective dimensions of literacy is needed, especially as collegiate foreign language departments work to position themselves within contemporary ecosystems of higher education.

➤ **Big Ideas Course, Discovery Courses, Freshman Seminars for spring**

**big ideas courses**

What happens when you bring together two (or more!) outstanding professors, from completely different disciplines, and one BIG IDEA? Add a room full of bright Berkeley undergraduates and let the spirited discussions begin.

**Art and Activism**  
Letters and Science 128 (class number 4229)  
Music 128 (class number 4229)  
English 128 (class number 4229)  
English 128 (class number 4229)  
English 128 (class number 4229)

**Climate Change and the Future of California**  
Environmental Science, Policy, and Management 44 (class number 2276)  
Letters and Science 44 (class number 4076)  
Letters and Science 44 (class number 4076)  
Letters and Science 44 (class number 4076)  
Letters and Science 44 (class number 4076)

**Collaborative Innovation**  
Human, Social, and Environmental Studies 60 (class number 4228)  
Art 100 (class number 4228)  
Business Administration 100 (class number 4228)  
Art 100 (class number 4228)  
Art 100 (class number 4228)  
Art 100 (class number 4228)

**Crowd and Cloud**  
Letters and Science 128 (class number 4229)  
English 128 (class number 4229)  
English 128 (class number 4229)  
English 128 (class number 4229)

**Magic, Religion and Science**  
History 100 (class number 4228)  
History 100 (class number 4228)  
History 100 (class number 4228)  
History 100 (class number 4228)

**Sense and Sensibility and Science**  
Letters and Science 22 (class number 4228)  
Letters and Science 22 (class number 4228)  
Letters and Science 22 (class number 4228)  
Letters and Science 22 (class number 4228)

**Thinking Through Art and Design@Berkeley:  
The Bay Area Experimental Media Arts Underground**  
Letters and Science 25 (class number 4228)  
Letters and Science 25 (class number 4228)  
Letters and Science 25 (class number 4228)  
Letters and Science 25 (class number 4228)

**SPRING 2018**

[bigideascourses.berkeley.edu](http://bigideascourses.berkeley.edu)

The Big Ideas Course is made possible by the generous support of the Office of Undergraduate Education and the Office of the Vice President for Academic Affairs.

Letters & Science Spring 2018

# DISCOVERY COURSES

THE SEVEN-COURSE BREADTH REQUIREMENT CAN BE AN UNPARALLELED OPPORTUNITY TO EXPLORE FASCINATING WORLDS OF KNOWLEDGE. TAUGHT BY EXTRAORDINARY FACULTY, THE LETTERS & SCIENCE DISCOVERY COURSES TAKE THE GUESSWORK OUT OF SATISFYING THE BREADTH REQUIREMENT.

**BIOLOGICAL SCIENCE**  
L&S C30Z Bio-inspired Design Robert Full<sup>1</sup>

**PHILOSOPHY & VALUES**  
L&S 60U Marx, Nietzsche and Freud Karen Feldman  
L&S 160B Effective Personal Ethics for the 21st Century<sup>2</sup>  
Awakening at the Center of an Evolving Universe Jack Phillips<sup>2</sup>

**PHYSICAL SCIENCE**  
L&S 70C Living on the Edge Robert Kayen  
L&S C70T The Planets Courtney Dressing, Raymond Jeanloz  
L&S C70V Physics for Future Presidents Holger Müller  
L&S C70W Physics and Music Terry Buehler

**SOCIAL & BEHAVIORAL SCIENCES**  
L&S 180B Language and Power Claire Kramsch<sup>1</sup>  
L&S C180U Wealth and Poverty Robert Reich

Some Discovery Courses can be used to satisfy an alternative breadth requirement. For other breadth options see [lsdiscovery.berkeley.edu](http://lsdiscovery.berkeley.edu)

The Letters & Science Discovery Courses are made possible by the generous support of the L&S Leadership Fund.

1. Recipient of the Distinguished Teaching Award  
2. Recipient of the Earl F. Cheit Award for Excellence in Teaching

*Expand your horizons*

- **Jacobs Hall spring 2018 course list, including several new courses, now available for preview**

The [Jacobs Hall fall 2018 course list](#) is now available to preview before Phase I; enrollment and course details can be found through CalCentral.

## Miscellaneous Opportunities – Week of October 9, 2017

The courses in this list include ones taught by Jacobs Institute instructors, as well as ones offered by other departments from across the Berkeley campus. Several more courses are anticipated to be added to the list in the coming months.

### **New DES INV courses!**

You'll notice several new DES INV courses in the spring lineup, ranging widely in topics as well as from introductory to upper-division/grad level courses:

- **DES INV 23 *Creative Prototyping & Electronics***: Starting this year, the content that had formerly been taught in one semester of DES INV 22 is now divided into two semesters; the new course DES INV 23 will focus on electronics, programming, and interactive devices. DES INV 22, which now focuses more on physical prototyping, will be offered again in summer 2018.
- **DES INV 24 *User Experience Design***: First taught as a pilot in spring 2017, this course is now a permanent offering that rounds out the Jacobs introductory design innovation suite.
- **DES INV 95 *Design Innovation Lecture Series***: Have you already been attending all of the Design Field Notes talks? Now you can get credit for it!
- **DES INV 97 *Manufacturing Field Trips***: Visit a series of Bay Area manufacturing facilities and learn about various aspects of physical product commercialization and production.
- **DES INV 190-1 *Reimagining Mobility: Design Development & Delivery***: Work with an interdisciplinary team of students and mentors from the Ford Research and Innovation Center on proposing solutions, prototyping, and storytelling for projects addressing the future of transportation.
- **DES INV 190-2 *Global Product Development***: Learn about the process of translating a functional prototype into a commercial, consumer-ready product, and go on a field trip to Hong Kong and China during spring break to get a first-hand view of the global supply chain.

### **Questions?**

If you have questions about taking a DES INV course, being a GSI for one, or teaching a design DeCal, contact [amydinh@berkeley.edu](mailto:amydinh@berkeley.edu). If you are interested in a course offered by another department (i.e. any course aside from the DES INV courses), please reach out to the department administering the course.