

➤ **NOW OPEN Internship with de Young Teen Programs- Advisory Board**

Happy Autumn!

This is Tina Wiley, Teen Programs Coordinator at the at the de Young Museum. I have exciting news! We have just opened a new internship with teen programs for this academic year. The program this internship is tied to is called the [Teen Advisory Board](#). This program empowers teens to plan our 2nd annual teen event, *Teens Take Action!* Teens on the advisory board plan, develop, promote, and host the event. Here is a [video link with last year's Teen Advisory Board](#) explaining what they did and what they learned. College interns (current and recent graduates) are recruited to support the program and help board members to become stronger educators and event planners.

Intern training begins Wednesday, November 1st. We are accepting applications on a rolling basis until all spots are filled. It's a great opportunity for anyone with an interest in education, art, anthropology, communications, social justice, cultural studies, marketing, public relations, and beyond. Please feel free to share this with students, colleagues, and to send any intern recommendations our way. Here is the link to our [internship application](#).
(Closes October 31)

Warmest Regards,

Tina Wiley

[Teen Programs](#) Coordinator

[Revelations](#) Community Outreach

➤ **Cal in the Capital Program**

Since 1965, Cal in the Capital student-led program trains and prepares 75 UC Berkeley students annually for their search of a summer internship opportunity in Washington, D.C. Cal in the capital interns come from all majors, backgrounds, and area of interests. 3,745 Cal in the Capital interns have served 1,608,489 hours of service in hundreds of professional setting including Congressional offices, federal and other government agencies, think tanks, non-profit organizations, media centers, private companies, and research institutions. All this work is preparing the Cal in the Capital interns for a career in public service.

The deadline to apply is **October 13, 2017 by 11:59pm PST**. Any assistance you can provide would be much appreciated. Please see the flyer attached or visit our [website](#) for more information.

Contact: calinthecapital@gmail.com

➤ **Semester in Development – Study, Intern, Travel**

Internship and Volunteering Opportunities – Week of October 9, 2017

Participate in the Semester in Development and gain career-relevant experience, travel abroad, and experience living in a developing country without delaying your graduation. Over the course of 12 weeks, program participants will explore a wide variety of global and local issues, while interning with changemakers in Uganda, Fiji or Ecuador.

DEADLINE TO APPLY: NOVEMBER 15, 2017

For more information, visit our website or contact Jared Lim at jared@insightgloaleducation.com

➤ **Stiles Hall mentor and tutor opportunities**

Hello and welcome back to school!

[Stiles Hall](#) has been a non-profit on campus for 133 years! We hope you join us in this journey with the larger Berkeley community throughout the rest of your years at Cal. Please see the flyer or below for info on times and locations for tutoring and mentoring.

You can mentor or tutor for 1-2 units this semester!

PROGRAM	SCHOOL	TIMES
Mentor	Leconte Elementary	Flexible hours
Tutor	Leconte Elementary (Math)	Monday - Thursday 3:00-4:00pm
	MLK Middle school (ESL)	
Sports 4 Kids	Cragmont Elementary Monday	Friday 3:00-5:00pm

Please [apply HERE](#) or send an email if you have any questions!

➤ **Student Mentorship Opportunity**

We want to share a great volunteer opportunity for any UC Berkeley students interested. We will be interviewing student mentors over the next several weeks for a position at UC Berkeley Extension to mentor a recent international high school graduate on life in Berkeley and the process of entering college/university. Our international students participate in our College Foundations Program that is a non-credit program that prepares students for their Freshman year in college.

International Programs Peer Mentor Position Description

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As a peer mentor to an international student, you have the opportunity to play a crucial role in assisting another student through a transition not only into a new university setting but also in a new culture and country. This position is on a volunteer basis but has the following requirements as listed below.

Position Description

As a peer mentor, you will act as a representative of UC Berkeley Extension and the International Programs department. In this role, you will:

- Assist recent international, high school graduates with their transition to life in Berkeley and to the demands of a university education.
- Facilitate and execute regular meetings, programs, or events for your mentees.
- Liaise between the Program Coordinator and your mentees.
- Communicate regularly and effectively with your mentees and communicating any issues to the Program Coordinator.
- Participate in and assist in the coordination of program-wide events
- Communicate one on one with your mentees
- Attend trainings and development sessions
- Actively participate in other programming and perform other duties as assigned

Qualifications

In order to apply to be a Peer Mentor you must be:

- A full-time undergraduate student, sophomore or junior year, at UC Berkeley in good academic standing
- Be a full time undergraduate degree seeking student in good academic standing
- Demonstrate a commitment to engaging in and promoting cross cultural experiences
- Have a strong desire to assist international students with their personal and academic adjustment to Berkeley
- Be available for all Peer Mentor time commitments (please review the calendar below carefully)
- Have a passion and dedication to increasing intercultural awareness, understanding, and experiences
- Possess knowledge regarding campus and community resources which can be articulated and shared with the new students
- Possess event or program planning and implementation skills

Time Commitment

You must be able to commit to the program and should anticipate spending approximately 4-5 hours per week meeting with your mentee(s) or working on program planning. You must be available to attend a brief training.

Period and term of position

- September – December 2017 (Fall) January – May 2018 (Spring)

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- Continue to be in good academic standing
- Continually demonstrate responsible, professional behavior as a representative of UC Berkeley Extension, participate in and organize events, and be an active and effective peer mentor
- Mentors are expected to continue participation until the end of the program.

How to Apply

Please email interest and resume using the contact information below or reference: #960313
International Programs Peer Mentor on Handshake

Contact information:


Jessica Angell

Program Coordinator, International Programs

UC Berkeley Extension

jangell@berkeley.edu

- **Darrick Hamilton, The New School - "Beyond 'Resistance': A Bold Plan for Work With Dignity via a Federal Job Guarantee"**



The slide shows a bar chart titled 'How Companies Fill Jobs' with four bars representing different methods: Step 1: Advertisement (25%), Step 2: Networking (55%), Step 3: Employee Search (15%), and Step 4: Job Posting (5%). The chart is set against a background with the text 'HOW TO FIND A JOB = ?' and 'Public Job Market'.

IRLE
Institute for
Research on
Labor and
Employment

Berkeley Economics
RESEARCH CENTER

Beyond “Resistance”: A Bold Plan for Work With Dignity via a Federal Job Guarantee

Thursday, October 19, 2017
4 - 6 pm | Maude Fife Room | 315 Wheeler Hall, UC Berkeley

DARRICK HAMILTON, The New School

Liberals in the US are fighting for \$15. But raising the minimum wage still leaves many workers unemployed or out of the workforce, especially those stigmatized by race, disability, or having been formerly incarcerated. Instead, Professor Hamilton and his colleagues propose a federal job guarantee, providing economic security and decent wages for every American.

The discussion will be moderated by Ken Jacobs and Steven Pitts of the IRLE's Labor Center and Richard Walker of UC Berkeley Geography. The talk will be followed by a reception.

RSVP at www.irle.berkeley.edu/events.

Berkeley
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➤ **Children’s Creativity Museum Internship**

Dr. Jacqueline Persons is a cognitive behavior therapist at the Cognitive Behavior Therapy and Science Center (www.cbtsience.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the CBT & Science Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout academic year 2017-18.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the two RAs who are working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you're interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@cbtscience.com.

➤ **UCSF Neuroscience Student Research Opportunity**

Research Program Overview: The overarching aim of the UCSF Educational Neuroscience program at Neuroscape is to understand how multiple domains of executive functioning (EF)/cognitive control such as attention, working memory, and goal management contribute to individual differences of in-classroom learning. This longitudinal study explores middle childhood (ages 7-12) across two years with four total time-points of testing, conducting field research in 9 school sites within Santa Clara County. Our team is led by EdNeuro director Melina Uncapher, PhD.

Location:

- Research Lab: University of California, San Francisco: Mission Bay, Sandler Neurosciences Building
- Data Collection Sites: Schools in the SF Bay Area, primarily on the peninsula (e.g., Santa Clara County Unified School District, Half Moon Bay)

Department Name: Department of Neurology

Work Requirements: 10-15 hrs/week. Length of internships are 6 months(minimum)--1yr from date of hire. We are accepting applicants on a rolling basis through year 2017.

Primary responsibilities:

- Data Collection: Learn to administer an iPad-based neuropsychological assessment and an iPad-based battery of academic achievement tasks that measure math and reading skills of elementary/middle school-age children. Data collection is executed off-site, in classroom settings. Includes intensive training 3 weeks prior to start of testing.
- Data Inputting: Learn to aggregate and organize data in excel spreadsheets to prepare for statistical analysis.
- Lab support: Assist or manage various administrative work when applicable.

Qualifications

Required: Mostly applicants seeking BA/BS degree in psychology or a related life science (e.g., cognitive science, data science, biology). Applicants with other degree backgrounds with strong interest in psychology and education are highly encouraged to apply.

- Has demonstrated proficiency with email, Excel, Word (or equivalent word processing software), Google Drive or other cloud-based platforms
- Has demonstrated excellent oral and written communication skills
- Has demonstrated organization and attention to detail
- Ability to thrive in a fast-paced, professional environment

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- Ability to self-initiate and follow through on projected deadlines

Preferred: *Most competitive* candidates will have access to a car for personal transportation/carpooling to Santa Clara County and/or Half Moon Bay; valid driver's license required, as well as availability that extends through August 2017.

- Basic proficiency with statistical software (SPSS, SAS, STATA, or R)
- Experience in leadership or managerial role
- Experience and/or enthusiasm to work with elementary/middle school children (note that any work with children requires a background check)
- 6 months to 1 year of research assistant experience in an academic/research setting (in-lab or in-school)

***Interested candidates please contact Jordin Rodondi (jordin.rodondi@ucsf.edu) while cc'ing Caleb Banks (caleb.banks@ucsf.edu) and include a CV/Resume.**

➤ **Clinical Research Volunteer Opportunity**

The Prochaska Lab with Stanford Prevention Research Center is looking for highly motivated student volunteers to assist with a smoking cessation clinical trial at the San Francisco Employment Development Department (located at 801 Turk St. in San Francisco) and the Marin Employment Connection (located at 120 North Redwood Drive in San Rafael).

Volunteer duties include outreach to study participants to schedule assessments, screening participants for eligibility and conducting follow-up assessments, participating in literature review, data coding and analysis, team meetings, and helping out with general office management.

Students will need their own transportation to the recruitment sites (either SF or Marin). Candidates should have a firm background in psychology (classwork, clinical and/or research experience) and should excel in working with people from a diversity of urban backgrounds. We are looking for volunteers who learn quickly, work autonomously, and are personable. We ask for a minimum of 6-8 hours per week for a 1-year commitment.

Please send your resume and a brief statement of purpose to tobaccotx@stanford.edu specifying your location preference.

Feel free to email or call [415-216-5853](tel:415-216-5853) with any questions.

➤ **Engage in the community with WeThrive**

[WeThrive](#), an entrepreneurial mentoring program that pairs college students with middle school students in under-resourced communities. All middle school students involved in the program create companies of their own, earn real revenues, and donate profits to charities of their choice. I'm reaching out to you today to ask for your help in recruiting a new cohort of passionate college student mentors.

Mission is ultimately to close the opportunity and achievement gaps that exist among students of low-income and higher income households. Alongside our team of *amazing* college student mentors and a supportive network of individuals, we are providing middle school students with the opportunity to reach their personal and economic goals.

As we gear up for fall program recruitment, we hope we can call on you to help us in selecting the best mentors for our youth participants. You can do this in a few ways:

Click this [Link for more information](#) if you are interested.

➤ **Volunteer at Local Crisis Line: Support Services of Alameda County:**

Text Line Volunteer. Learn suicide prevention and mental health skills as a Text Line Volunteer serving youth and young adults in crisis. Great for students, 20 years and older. Professional and personal growth guaranteed; learn in a supportive environment. More information: <http://www.crisissupport.org/get-involved/text-line-volunteer/>

➤ **Strategic Philanthropy Projects for RA Support**

UC Berkeley Student Research Assistant - 10 hours/week

The Haas Institute for a Fair and Inclusive Society at UC Berkeley brings together researchers, organizers, stakeholders, communicators, and policymakers to identify and eliminate the barriers to an inclusive, just, and sustainable society and to create transformative change toward a more equitable nation.

The Institute's program on strategic philanthropy seeks an RA for the Fall 2017-18 to support work that focuses on existing racial wealth gaps. The RA will provide research assistance and assist with compiling a literature review of historical and contemporary efforts by non-profits to close the racial wealth gap. The literature review is part of a broader project that will analyze the research, strategies, and materials that philanthropy has supported in their efforts to create fairer societies through their grant making.

Required Skills

- Background in economics, racial, and/or gender inequality. Knowledge of public policy, racial equity and non-profit organizations a plus.
- Experience with writing literature reviews and annotated bibliographies
- Experience in gathering research, organizing diverse references, synthesizing conclusions and identifying themes from these diverse materials
- Ability to write in accessible language for a general audience
- Ability to work in a team environment with a geographically dispersed team.

Preferred Skills

- Expertise in the racial wealth gap

Seeking advanced undergraduate or graduate student.

If interested, please email a brief cover letter and CV to Wendy Ake from the Just Public Finance Program at the Haas Institute at wendy.ake@gmail.com.

➤ **Volunteer Opportunity for Clinical Service**

Seeking students interested in providing direct support services to a female client of a psychologist in private practice. The client has multiple invisible disabilities including major depression in partial remission, PTSD, ADHD, dyslexia, dyscalculia, deafness, chronic fatigue, and more. The duties include providing practical and psychological support to the client to facilitate completion of administrative and daily living tasks. The ultimate goal is to support the client in returning to a meaningful work life. Client encourages questions and conversation about living with long-term mental and physical disabilities.

The volunteer position requires 6-8 hours per week of in-home support with the client in Berkeley. The position will include also the occasional supervisory sessions in with Dr. Shawnee Cuzzillo—with and without the client. Faculty sponsorship will be provided by Professor Stephen Hinshaw. Please email a letter of interest and resume to drshawneelwc@gmail.com.

This is an opportunity for undergrads to get experience working directly with clinical clients and to receive independent study credits.

➤ **Mind and Person Perception Lab is looking for dedicated Research Assistants!**

PI: Professor Juliana Schroeder; Projects: Psychology of Trust and Technology, Communicating and Connecting with Others, Dehumanization

Description of research:

(1) **Psychology of Technology:** Technology is changing almost every aspect of human life, but as technology advances so too does the cost of trusting technology. Despite the critical consequences and prevalence of these decisions to trust machines and humans, very little is known about the psychology behind them. By applying social psychological processes to insights in human-robot interaction and behavioral economics, our research seeks to both understand and predict when people will trust other humans and machines.

(2) **Communicating and Connecting with Others:** Technology is rapidly changing, giving humans more options than ever to decide how to communicate with each other. In this research, we aim to answer the following questions: How are these changes affecting the way people connect with each other? How does this affect how people form relationships, make decisions, and judge others? If humans are social animals, then why do they choose to remain disconnected sometimes? How does the medium of communication affect our judgements of people, and our ability to understand what they really mean?

(3) **Dehumanization:** In this research, we aim to answer the following questions: When and why do people perceive others as being less than human? How does organizational context influence the way people perceive and treat acquaintances—for example, does networking (vs. socializing) make people feel more inclined to “use” their connections? And, how does goal instrumentality affect relationships? For example, when someone is important for your goals, does it change how you think about them?

Qualifications: We seek research apprentices who are interested in human thinking and decision making and are motivated, conscientious, and eager to learn. Coursework on research design and basic statistics is a plus. We are especially interested in students who are considering applying to graduate school to do research in Psychology or related fields! We hope that someone have around 9 hours per week to dedicate to the lab, and we make our best effort to place students in the projects they are most interested in.

Learning opportunities: We aim to make it a great learning experience for our Research Assistants. Students will receive training on how to code and analyze data, will get hands on experience running studies, will get an in depth look at how studies operate from start to finish, and will possibly learn how to work Qualtrics and see how online studies are designed. In addition, impressive research assistants pursuing careers in Social Psychology or Organizational behavior will get the opportunity to interact with the Juliana, Ph.D. students, and the lab manager to learn about the graduate school application process and experience.

Please check Juliana’s website for full information about her research:

julianaschroeder.com

If interested, please email your resume to the Lab Manager, Brianna Bottle, at

briannabottle@berkeley.edu

➤ **Volunteer RA(s) needed for UCSF Eating Disorders Program**

My name is Simar Singh - I am a Berkeley alumnus, currently working as a Clinical Research Coordinator at the Eating Disorders Program at UCSF. I am writing because we are urgently looking to fill a position for volunteer research assistant. The primary role of this

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RA would be to aid with our ongoing clinical effectiveness study; responsibilities include data management, participant tracking, patient follow-up, medical records abstraction, and clinical oversight. As part of this role, volunteers will also get the opportunity to assist on research projects, observe clinical assessments, and sit in on supervision meetings.

You may contact me by emailing me at sxmar.sxng@gmail.com, or calling me at [6618772010](tel:6618772010). Thank you!

➤ **Looking for Volunteers - Clinical Research Assistants**

The Prodrome, Assessment, Research and Treatment (PART) Program is based in the University of California, San Francisco Department of Psychiatry. The PART Program conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizophrenia. We are interested in 1) Identifying young people at risk for a psychotic disorder; 2) Studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Principal Investigator: Rachel Loewy, PhD

Duties:

- Administrative/Clerical Duties such as data entry, copying, faxing, etc.
- Participation in weekly clinical research meetings
- Duties and Responsibilities are flexible and open to expansion.
- Great experience to put on your resume for grad school.

Skills:

- Prefer Psychology Major
- Organizational skills are key
- Familiarity with Microsoft Office and Excel
- Office experience is a plus
- Previous research a plus but not necessary.

We are looking for individuals who can commit about 8-16 hours per week for 1 year to our research.

This would be an excellent opportunity for undergraduate students or recent graduates.

If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to mayra.matar@ucsf.edu

➤ **Internship Position Description**

Holiday Events Coordinator

Locations:

1. The Salvation Army Garden Street Corps, Oakland
2. The Salvation Army Hayward Corps, Hayward
3. The Salvation Army Tri-Cities Corps, Newark

Hours:

Position target start date is in October and ends December 23rd. Flexible to intern's schedule, within: Monday through Saturday 9a.m. to 5p.m. Minimum of two days a week.

Position:

The purpose of this internship position is to assist with operations, logistics and supervision of the Christmas campaigns and social services, including teaming with the Kettle Coordinator to oversee the Red Kettle campaign, and coordinating the Angel Tree and Adopt a Family programs. Interns will gain comprehensive experience and insight into non-profit administration and fundraising.

Kettles:

- Along with the Kettle Coordinator, review the previous years' program and plan adjustments that may enhance the program and income.
- Assist the Kettle Coordinator in recruiting kettle workers and volunteers, ensuring proper documentation is completed and submitted.
- Assist the Kettle Coordinator in training and equipping kettle workers.
- Assist with information management; specifically related to kettle performance and scheduling and donation tracking and reporting.
- If using an official vehicle, ensure inspection of assigned vehicle daily, that it is properly cleaned and mechanically maintained. Inspection report and mileage log must be maintained and submitted weekly to supervisor.
- Keep an accurate electronic record of kettle locations and contacts. Draft thank you letters for donors.

Adopt-a-Family & Angel Tree:

- Secure Angel Tree sites and Adopt a Family donors.
- Prepare Angel Tags for distribution to donors, ensuring they're sent in a timely fashion.
- Arrange for Angel Tree donation drop off with the Toy Warehouse coordinator.
- Keep an electronic record of all donors.

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- Communicate regularly and efficiently with donors.
- Ensure confidentiality of Adopt-a-Family donors and families.
- Efficiently pair Adopted families with donors, arranging for drop off by donors one day and pick up by families another.
- Ensure gifts donated by Adopters are sufficient for the family they're assigned as well as appropriate for distribution by The Salvation Army.
- Keep an accurate electronic record of kettle locations and contacts. Draft thank you letters.

For more details or to apply contact Christina Schwandt at Christina.Schwandt@usw.salvationarmy.org

➤ **ULAB Research Mentor Opportunity**

ULAB (ulab.berkeley.edu) is a research laboratory that trains new students with little or no experience to tackle the hardest research challenges. We setup laboratories, almost entirely run by students, that tackle university level research questions in many STEM disciplines. We are currently looking to recruit students to be in leadership positions in the Cognitive Science and Neuroimaging Lab. ULAB is a great opportunity to develop leadership and research skills, work with specialized equipment, and meet researchers.

We are looking for research mentors (who have research experience in psychology, cognitive science and/or computer science) to lead a group of first year students to develop and conduct research projects in the following areas:

1. mapping visual and motor networks
2. language processing (MRI/EEG study)
3. Libet inspired experiments-decision making and awareness (MRI/EEG study)

ULAB is literally setting up a research lab so this would be around a 5 hour/week commitment (with flexibility). You can work on areas of setting up a lab and research that most undergraduates do not get the opportunity to partake in (i.e. write a grant proposal, etc.) and get units for your work. There are also ways to be involved that would require a smaller time commitment, if that is of interest. There are also positions for Program Manager and Co-Principal Investigator available.

If you have any questions or would like more information about how you can be involved, please contact Jenna Martin at jennamartin@berkeley.edu.

You can also apply here: <https://ulab.berkeley.edu/jobs>

➤ **Looking for research coordinator**

I am a psychiatrist in private practice in San Francisco, specializing in mood and anxiety disorders, including treatment-resistant forms of these conditions. I am also Chief Clinical Officer at Spring Health, a NYC-based behavioral health startup that leverages machine learning technologies to predict antidepressant medication response.

I am writing today because I am looking for an undergraduate or graduate student in psychology who might be interested in serving as a research coordinator for a pilot study that I and my colleague, Dr. Peter Forster, here in San Francisco are conducting.

The study pertains to cognitive predictors of antidepressant response. We are examining the following cognitive functions to see if they have any bearing on antidepressant medication response:

1. processing speed
2. working memory
3. verbal memory
4. response inhibition
5. global measure of executive functioning

The study is in the domain of "cognitive neuroscience". We will be recruiting a total of 10 psychiatrists into the study each of whom will recruit 20 new, treatment-seeking patients with Major Depressive Disorder from their private practices.

The research coordinator role would involve keeping track of all incoming data from patients and psychiatrists and analyzing these down the road. We would be happy to provide mentorship to the student and to have them be a co-author in the publication.

Sincerely,
Girish Subramanian, M.D.
dr.subramanian@gmail.com

➤ **Volunteer Internship Opportunity**

Impact. Experience. Grow. Volunteer with us in Peru!

Work side-by-side with doctors in local clinics and hospitals, volunteer with underprivileged communities, or share your love for music or languages with the children of Peru. In your

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free time, explore one of the most ecologically diverse and historically rich countries in the world.

We offer programs in the areas of:

- Clinical Medicine
- Public Health
- English Education
- Music Education
- Social Work
- Engineering
- Learn Spanish

to support our partner organizations and communities in Northern Peru!

To learn more, visit us at www.viveperu.org/hola.

Dates for our 2017-2018 programs.

Winter 2017- 2018, *Deadline: Currently accepting applications on a rolling basis*

- 3 weeks: December 17 - January 7
- 1 week: December 15 - 22
- 1 week: December 28 - January 7

Summer 2018

- *May 22-June 25, Deadline: March 1*
- *June 26-July 30, Deadline: April 1*
- *August 1-31, Deadline: May 1*
- *1, 2 or 3 month programs available.*

**Programs are available year-round. More dates and program costs available online at <http://viveperu.org/about2.php?pag=68>

**If you are interested in gaining internship credit while participating in our program, please contact us at info@viveperu.org for more information.

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What is Vive Peru? Why should I get involved?

- Total cultural and Spanish language immersion.
- Longer programs, for 3, 5 or 15 weeks!
- Be a part of long-term year-round initiatives. The work doesn't stop after you leave!
- Experience Peru as if you lived there. Explore Peru on your own with your host family, at your work site and in your free time with the support of our staff.
- All volunteers receive pre-departure and orientation information upon arrival to Peru that allows for a productive and culturally sensitive volunteer experience.
- *Vive Peru* is a nonprofit organization with 501(c)(3) status. Volunteer program fees are tax-deductible.

By the Numbers

Since 2011...

- We've hosted 600+ volunteers
- 55,100 volunteer hours donated
- 4,275 patients seen in free clinics

To get a feel for what it's like to volunteer with us, check out our [Volunteer Experience video](#) on YouTube!

Contact Us!

www.viveperu.org/hola | info@viveperu.org | [\(602\) 753-6727](tel:(602)753-6727)
[Facebook](#) | [Instagram](#) | [Twitter](#) | [YouTube](#)