2 WEEKS UNTIL DEADLINE: IIS Undergraduate Merit Scholarship

INSTITUTE OF INTERNATIONAL STUDIES
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Application Details: Applicants must submit a one-page research proposal and unofficial transcript. A letter of recommendation from a GSI or faculty member must be emailed directly to iis.grants@berkeley.edu. Further application details can be found on the IIS website: http://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship.

Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply. (Note: concurrent enrollment students are not eligible to apply.)

Award Amount: Merit scholarships will be up to $2000 each.


Please email iis.grants@berkeley.edu with any questions.

Using Imaginal Resources to Heal Shame - Nov 4 & % in Berkeley

Through the Looking Glass: Using Imaginal Resources to Heal Shame – A Workshop for Therapists and Other Helping Professionals
with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, November 4, 10am - 6pm & Sunday, November 5, 10:30am – 5:30pm

In Berkeley, just off the I-80

$350 full price $285 Student/Intern rate
Special price for interns
13 CEUs for MFTs and LCSWs
CAMFT Approved CE Provider #134393

When clients get stuck in shame, the most powerful way to help them get unstuck may be to activate their imagination. In the Imaginal Realm, logic and time are fluid and flexible. What
actually happened can be explored and changed. What was stuck in the cognitive realm can be reexamined and shifted. Shaming situations from the past can be revisited and resolved. In this workshop, we will utilize techniques from Drama Therapy, Focusing, Expressive Arts Therapy, Jungian creative imagination and Hakomi. We will explore the critical voices and/or the childhood scenes that are still driving the internal shame dynamic in the client. Once the shame is worked through in the Imaginal Realm the client can interact with the world differently.

TO REGISTER, please send full payment or a $100 deposit to:
Bret Lyon
830 Bancroft Way, Suite 102, Berkeley, CA 94710

Please include your email and phone number.
We accept PayPal. For details, email Bret at Bret@HealingShame.com.
Space is limited.
For details about our complete training program in Healing Shame, visit our website.
Register and pay for the full program for greatly discounted workshop registration.

For more information, call Bret at 510-420-1441 or email Bret@HealingShame.com.

You can also check out our articles and free Healing Shame webinars available on the Resources page of our website.

www.HealingShame.com

Healing Shame Workshops is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for therapists and other helping professionals. Healing Shame Workshops maintains responsibility for this program/course and its content.

➢ STEM scholarships, fellowships, and postdoc positions

dv

30+ graduate fellowships: http://pathwaystoscience.org/Grad.aspx

170+ postdoc positions:
The mission of the Institute for Broadening Participation is to increase diversity in the Science, Technology, Engineering and Mathematics (STEM) workforce. We design and implement strategies to increase access to STEM education, funding, and careers, with special emphasis on reaching and supporting individuals from underserved communities and underrepresented groups, including underrepresented minorities, women, persons with disabilities, first-generation college students, and students from underserved communities.

The Institute for Broadening Participation is a 501(c)(3) organization, tax ID #20-1891162. Your contribution is tax-deductible to the extent allowed by law.

I cannot praise a fugitive and cloistered virtue, unexercised and unbreathed, that never sallies out and sees her adversary.
-----John Milton

Next Week: Opportunity to learn about genetic counseling

Good Afternoon,

I hope you are having a great end to your week!
I would like to invite you, your colleagues, and students to the KGI Genetics Visit Day next week where guests will learn about a career in genetic counseling. In particular, your students may have an interest in the Master of Science in Human Genetics and Genetic Counseling (MSGC) program. The KGI admissions staff would love to connect with you during the Visit Day to discuss how the MSGC program is a great graduate opportunity for students interested in the social sciences.
More information about the Visit Day, including the link to register, can be found below.

For any questions regarding the Visit Day or the MSGC program, please feel free to reach out to the KGI Pharmacy Admissions office at 909-607-9145 or pharmacy.admissions@kgi.edu.

I hope you can make it and we look forward to communicating with you further.

Best Regards,

JASON HARTFIELD
Senior Admissions Counselor, School of Pharmacy
Direct: 909.607.9227

Register for our Upcoming Events:
Genetic Counseling and Genomic Data Analytics Visitation Day - October 25
PharmD Visitation Day - November 4

➢ Dissertation research inquiry

Dear Berkeley Psychology Advisors,

I hope this message finds you well! I am a 5th-year student in the clinical psychology PhD program at Loyola University Chicago. I'm writing to ask for your thoughts on the possibility of recruiting Berkeley Psychology Department seniors as participants in my dissertation research.

My project is a study of emotion regulation skills and related outcomes among college seniors preparing to graduate and enter the "real world." Participation involves completing an anonymous online survey that takes 15-20 minutes, and participants are given the opportunity to enter a raffle to win one of several $50 gift cards upon completing the survey. The project has received approval from the IRB at my home institution, and I am in the process of recruiting participants from several Universities around the country.

A major recruitment strategy so far has involved reaching out to undergraduate advising departments to inquire about possibly forwarding the news of my study as one of the
announcements that you send out to majors. Does this sound like something that might be possible? If you have any alternative suggestions for connecting with Berkeley Psychology seniors to offer the opportunity to participate, I would absolutely be open to any such ideas.

My sincere thanks for your time and attention to my inquiry,

Evan

--
Evan Zahniser, M.A.
Clinical Psychology Doctoral Candidate
Loyola University Chicago

➢ Synapse National Outreach

Hello,

My name is Jennifer Lee and I am a senior at the Massachusetts Institute of Technology. These past few years, I have been involved in serving individuals with brain injury through a student group called MIT BrainTrust, which ultimately shaped my decision to pursue a career in medicine.

My experience with BrainTrust was so impactful and rewarding that I decided to help establish a national organization, Synapse, which serves individuals with brain injury. Our mission is to provide a support network for these individuals and to empower students to become leaders in their communities. Through Synapse, undergraduates collaborate with local physicians and community partners with the goal of improving quality of life for individuals with brain injury.

Synapse currently has chapters at MIT, Stanford, Oregon State University, the University of Pennsylvania, UCLA, and the University of Washington and is planning to expand this year.

I am thus writing to share the opportunity for undergraduates at your university to get involved by founding their own Synapse chapter (application here: tinyurl.com/applysynapse)! We are accepting applications for new chapter founders, with a deadline of November 17.

I was wondering if you would be willing to help spread the word by sharing this opportunity with your students. I have attached our flier below, which contains additional details about our organization and the application process.
Since we are only able to accept a limited number of new chapters each year, the application process tends to be fairly competitive. We encourage students to be thoughtful in their responses, and to draft their answers in a separate document before entering them into the application form.

Thank you so much for help - please let me know if you have any questions or if there is any additional information I can provide!

Best,
--
Jennifer J. Lee
Massachusetts Institute of Technology | Class of 2018
SB Candidate in Computer Science & Molecular Biology; Music
jjslee@mit.edu | (510) 919-9235

➢ 3 WEEKS UNTIL DEADLINE: IIS Undergraduate Merit Scholarship

INSTITUTE OF INTERNATIONAL STUDIES
UNDERGRADUATE MERIT SCHOLARSHIP

Description: The Institute of International Studies (IIS) Undergraduate Merit Scholarship supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

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Award Amount: Merit scholarships will be up to $2000 each.


Please email iis.grants@berkeley.edu with any questions.

➢ IIS undergrad $2K scholarship available to all majors
IIS Undergraduate Merit Scholarship

Receive up to $2000 for undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad. All majors are eligible to apply.

Due Date: Monday, November 13, 2017

For more information, including details on how to apply, email iis.grants@berkeley.edu or visit the IIS website:

https://iis.berkeley.edu/funding-opportunities/undergraduate-merit-scholarship

➢ PhD in Developmental Psychology, Pittsburgh

Apply for doctoral training at Pitt

The University of Pittsburgh's Developmental Psychology Faculty invite applications from talented students interested in doctoral study. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Our students receive world-class training in Developmental Psychology because:

• Our faculty anchor their work in multiple perspectives on development. We conduct cutting-edge research in motor, language, social, cognitive, and emotional development. Collaborative research and cross-disciplinary training are at the heart of our department. This includes our joint Clinical Developmental Program, as well as cross-training with the Applied Developmental Psychology Program in Pitt’s School of Education.

• We use methods from multiple levels of analysis. From observations with parents and in classrooms, to eye-tracking & psychophysiological methods, to assessments of neurobiology with EEG and fMRI, our research delves into the biological, psychological, and social factors that shape development. This allows for a fuller view of development, with the potential to focus on typical or atypical development, prevention and intervention, as well as understanding larger sociocultural influences on behavior. We also offer advanced quantitative training.

• There is a large city-wide developmental psychology presence. In addition to our productive and well-funded faculty group, we have strong connections with other faculty in Psychology, Psychiatry, Social Work, and Education at Pitt. Our department also collaborates extensively with scholars at Carnegie Mellon University (just down the road from Pitt) and others in the broader Pittsburgh community. For example, Pitt's Office of Child Development conducts a variety of applied projects that bridge university and community.

• Graduate students are fully funded. The department provides up to six years of funding for students in good standing, through a mix of University and Departmental fellowships, grants, and teaching support. Additional resources are available to cover conference travel and professional development workshops. We offer merit-based first-year fellowships for outstanding students, including those from under-represented groups.

➢ International Opportunities

International Opportunities in Psychology

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves
We need psychotherapists with extensive trauma experience - 10 or many more years. Why? What these former child soldiers experienced is horrific. When they were first captured, most had to kill their family or be killed. They still experience nightmares & flashbacks & what locals describe as "demonic possession" and have only had some help from World Vision when they first were released. Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse
While physical abuse/ domestic violence is beginning to be addressed throughout the world, sexual abuse is still taboo and unaddressed. This program is an exception for Africa. Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here! Therapists with backgrounds in music, art or dance therapies especially helpful as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

COSTA RICA: Domestic Violence - Spanish fluency required
Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court; community education; help women become economically independent so they can leave abusive relationships.

JORDAN & LEBANON: Counseling and/or Outreach to Syrian Refugees
Of all the organizations that I visited in the Middle East, Jordan's staff was the funnest and the funniest. We have had many requests to work with Syrian refugees. Jordan hosts Syrian, Iraqi and Palestinian refugees. Realistically, to be of any help, you must be able to speak Arabic. But more and more volunteers can!

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do outreach to Syrian refugees. Art therapy is especially useful. Or help do case work with refugees.

LEBANON: Trafficking
Women from the Philippines, Sri Lanka, Nepal, Bangladesh, Togo, Cameroon and Ethiopia are lured to Lebanon, with the promise of a good job. Often that promise sours into poor or no pay and physical or sexual abuse. This organization has a great psychologist who does the counseling. She welcomes volunteers to join her. They also welcome art, dance, drama, music and massage therapists to help release the
INDIA: Training Barefoot Counselors
This program was started by an Indian social worker. Because language poses a barrier to actually counseling, they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.

NEPAL: Trafficking
Sex traffickers prey on young women in rural Nepal that want out of poverty. Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India. Come help in the remote rural villages: teach English and literacy to create another life for these girls. No experience necessary.

INDIA: Geriatric Social Work
Do you have working with seniors or in home health care or any part of Gerontology? Help the equivalent of a local community college develop curriculum in Geriatric Social Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy
Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.

CAMEROON: Community Organizing & Women
This Cameroonian social work director who emphasizes empowering women, is an excellent community organizer, and does a phenomenal job of teaching villages how to assess their needs, their strengths and achieve their goals. This is an great place to get experience in international development.

CAMEROON: Alternatives to Violence
When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up! "Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes. Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.
UGANDA: Secondary School
This is an excellent place to get counseling experience, especially if it is your first experience.
If youth do well on the national exam, they get a scholarship to Makerere, the best university; it is a ticket out of poverty.
So can you tutor in Math, Biology, Chemistry, Physics and/or English (writing, grammar and literature)?
plus help counseling students about their goals and how to get to them?
Most come from poor farming villages and Uganda has few jobs. But you can help as a "guidance counselor."

KENYA: Counseling Kids
This is another great place to get beginning counseling experience; run by innovative social work director.
Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.
Possible to do individual or activities therapy, and join the social worker doing family therapy/home visits.

Interested?
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

These are volunteer opportunities.
Both students & seasoned professionals are needed.
Applications are accepted on a rolling basis.

➢ Dec. 2017 Grad Guide

My name is Lizz Campos, and I work in the membership department at the Cal Alumni Association. We are co-hosting the Grad Fair event at the Cal Student Store inside the Student Union next week, November 1st and 2nd, 10am-4pm.

We are contacting you to let you know we have produced a 2017 Grad Guide brochure (attached) with information on the general commencement ceremony, cap and gown, and travel suggestions. They can be picked up at Alumni House.

➢ UVA's Counselor Education M.Ed. Program OPEN HOUSE

Hello!
My name is Lauren Panek and I am a 2nd year in the Counselor Education M.Ed. Program at UVA. Below is some information regarding an upcoming Open House for the program. Please feel free to share it with your students and alumni!

Interested in making a difference in youth’s lives? Learn more about UVA’s School Counseling program by joining us for our Faculty & Student Open House on November 2nd, 2017 from 5:30 – 7:00 pm at Holloway Hall in Bavaro Hall. Meet the faculty and current students (and grab a quick snack!).

To register and/or to connect with a faculty member or current student: https://goo.gl/forms/Il6ZPcTwrUFdV4BB2

Our program is committed to preparing school counselors who are ready to advocate for youth and promote social change. The Counselor Education program at Curry is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and approved by the Virginia Department of Education. Our school counseling program prepares students to become accountable, competent, and reflective counselors who promote the academic, career, and personal/social development of PK-12 youth.

APPLICATION DEADLINE IS JANUARY 5th.

To learn more about our program:
http://curry.virginia.edu/academics/offerings/counselor-education

Directions (on grounds):
Bavaro Hall is the Education school on the corner of Emmet and McCormick. (Across from Newcomb). Holloway Hall is located across from the atrium on the first floor.

Thank you so much for helping to promote this event,
Lauren

➢ Berkeley Arts + Design | You're Invited: A Reception in Honor of Dacher Keltner
Arts + Design Student Committee, Cognitive Science Student Association and Science at Cal

invite you to a casual pre-lecture mixer and meet-up
in honor of
The Art of Emotion/Emotions in Art: From the Pixar Film to the Empathetic Museum with Dacher Keltner

Monday, October 30
5:30pm-6:00pm Reception | 6:30pm Lecture
Reception attendees will receive priority seating
Bites and refreshments will be served

Berkeley Arts Museum and Pacific Film Archive
2155 Center Street, Berkeley, CA 94720
RSVP is required, space is limited.

Send an RSVP to lauren.pearson@berkeley.edu

About the talk:
Monday, October 30, 6:30pm, Free admission
The Art of Emotions/Emotions in Art: From the Pixar Film to the Empathetic Museum with Dacher Keltner

Dacher Keltner, Co-Director of the Greater Good Science Center, Professor, Psychology, UC Berkeley

In this talk I will chart the journey that the science of emotion has led me on in collaborations on Pixar's film Inside Out, Emoji at Facebook, and building emotion into museums on our online life.

This talk coincides with the Science at Cal weekend, including the Vision + Light exhibition (Oct 27 & 28), and the 2017 World Conference of Science Journalists taking place in the Bay Area and Berkeley (Oct 26-30).

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Dacher Keltner is a Professor in the Department of Psychology at the University of California, Berkeley, as well as Co-Director of the Greater Good Science Center. He is the co-author of two textbooks, as well as the best-selling Born to Be Good: The Science of a Meaningful Life, and The Compassionate Instinct. He has published over 190 scientific articles, received numerous national prizes and grants for his research, and has written for multiple publications, including The New York Times and The Wall Street Journal. In addition, he was a scientific consultant on Pixar's film, Inside Out.

Participating Units: Arts + Design Initiative, Cognitive Science Student Association, Science at Cal
2018 Diversifying Clinical Psychology Networking Event

Diversifying Clinical Psychology Networking Reception
Nashville, TN

January 13, 2018
Loews Vanderbilt Nashville
2100 West End Ave, Nashville, TN 37203

* Discounted group rates available if booked by Dec. 20th

This is an opportunity for outstanding undergraduates or recent graduates from underrepresented groups who are interested in getting a Ph.D. in clinical psychology to learn more about different clinical psychology programs across the nation.

During the reception, there will be an opportunity for students to:
• Present research posters
• Meet informally with directors from clinical psychology Ph.D. program
• Attend professional development workshops about the graduate school application process
• Learn more about life as a graduate student
• Receive feedback on their CV

Cash Prizes will be awarded in recognition of best posters

Interested Applicants Should Apply Online At:
https://Htupscyeh.o.21.ualtines.com/fle/orm/SV_djy58pE3WYObr41

For more information contact us at:
www.facebook.com/CUDCP or email us at cudcpdccp@gmail.com

Unfortunately, CUDCP is unable to fund student transportation, lodging and other fees. In the past, students’ Institutions or sponsoring organizations have provided funds for students to travel to this conference.
Call for Undergraduate Psychology Research Articles

To whomever it may concern,

Our decal, the Undergraduate Journal of Psychology (UJPB), is still accepting submissions to our journal for the 2017-2018 Academic year. We would like to send out an announcement to Undergraduates who may have a Psychology Research article that they wish to submit to be considered for submission to our journal. The instructions for submission are on our website, ujpb.org. If an announcement about this could be sent out, that would be great!

Thanks,

Olivia (Co-Executive Director)

Alison Gopnik Book Chat -- Nov. 8

The Gardener and the Carpenter: What the New Science of Child Development Tells Us About the Relationship Between Parents and Children

Alison Gopnik
Wednesday Nov 8 | 12-1 pm
Geballe Room, 220 Stephens Hall

Alison Gopnik (Psychology) argues that the familiar 21st century picture of parents and children is wrong. Drawing on the study of human evolution and her own scientific research into how children learn, Gopnik shows how caring parents let children learn by creating a secure, loving environment.

She is introduced by John Campbell (Philosophy).

Light refreshments provided. Feel free to bring your own lunch.

PHD Studentships at Edinburgh

We are pleased to announce the availability of several FULLY FUNDED PhD positions in Psychology at the University of Edinburgh. These positions are open to students of all nationalities, and include fees at the appropriate level (UK/EU or overseas) as well as an annual stipend of £14,553 for three years.
Miscellaneous Opportunities: October 30, 2017

We encourage applications from people interested in any of the areas of psychology at Edinburgh [https://goo.gl/WYZTwk]. Candidates should normally expect to have a Masters degree by September 2018 or have equivalent background, and are encouraged to contact potential supervisors before applying.

The DEADLINE FOR APPLICATIONS is 24 November 2017

Informal enquiries are welcomed: pplspg@ed.ac.uk; Alex.Weiss@ed.ac.uk

➤ Reminder: The Rise and Fall of Good Jobs in America, Nov. 2

The End of Loyalty: The Rise and Fall of Good Jobs in America
Author Talk with Rick Wartzman, Nov. 2 at IRLE

Pulitzer Prize winning journalist Rick Wartzman’s new book, The End of Loyalty, details the erosion of the social contract between corporations and employees since World War II, the decline of American labor and the current rise of populism in the United States.

Wartzman follows four corporate giants – General Electric, General Motors, Kodak, and Coca-Cola – through the twentieth century’s booms and busts, examining the changing relationships between employers and employees and how much has been lost: job security and steadily rising pay, guaranteed pensions, robust health benefits, and much more.

"The End of Loyalty is the rich story of how the corporate bonds that were once essential to American life have fractured. It’s a prescient book that helps explain the rise of Donald Trump and why so many people feel anger and an acute sense of loss." Jill Abramson, former executive editor of the New York Times

Rick Wartzman is a former editor and columnist for the Wall Street Journal and the LA Times. He writes for The Fast Company and hosts a podcast on the intersection of business and society called The Bottom Line. He also directs the KH Moon Center for a Functioning Society at The Drucker Institute.

You can hear him speak on NPR’s Fresh Air here and learn more about his book in the LA Review of Books

Please register to secure your spot.

Thursday, November 2, 4:00 pm, IRLE (2521 Channing Way). Refreshments served.
Prizes and Honors program 2017-18

The Prizes Program at UC Berkeley is an important forum for rewarding creative expression and scholarly achievement by Berkeley’s finest students. Winners receive both recognition and a cash prize, which is coordinated with the winner’s financial aid package, if any. Copies of the essays and poetry submissions chosen to receive prizes are archived at the Bancroft Library at the end of each year. Prize competitions are open to both undergraduate and graduate students of any major; a few competitions are for undergraduates only. Prizes are administered under the direction of the Academic Senate Committee on Prizes.

Deadlines for most contests are from December through March. Please see the Prizes website for details about each prize, specific deadlines, and how to submit entries.

COMPETITIVE PRIZES: GENERAL RULES

- Please type your submission.
- Please only print one-sided.
- Your submission needs to be anonymous. On the front of your manuscript, in the upper-right-hand corner, please include:
  - Name of the contest
  - The last four digits of your student identification number (SID)
  - The total number of pages that you are submitting
- Please download and complete the UC Berkeley Prizes and Honors Office Form and submit it in person, along with your entry, to 210 Sprout Hall. You can download the form at financialaid.berkeley.edu/prizes-general-rules. You will need to show a Cal photo ID card when you submit your entry.
- You need to be enrolled full-time in a degree granting program for at least one regular semester of the academic year (not including Summer Sessions). Filing for a degree does not constitute enrollment for that academic year. Visiting students are not eligible to apply for prizes.
- Entries to the writing contests, with the exception of the Roselyn Schneider Eisner Prize in Poetry and Prose, may not include work that has previously won prizes in these or other campus contests.
- Any prize may be withheld if, in the opinion of the judges, no entrant or submission merits the award.
- You may make only one entry to each contest.
- Submitting your work to a University prize contest in no way limits your subsequent sale and publication of the work. However, work that you have previously published, with the exception of work that has appeared solely in campus publications, is not eligible.
- We are not responsible for possible loss or damage of your manuscript. Your submission will not be returned; please retain a copy for your records. Winning submissions will be filed in the University Archives, Bancroft Library.
- You may enter more than one contest, but may not submit the same manuscript or portions of the same manuscript to more than one contest. If you submit the same manuscript or portions of the same manuscript to more than one contest, those entries will be disqualified.
- In the event that two or more contributions of approximately the same merit are submitted for any prize, the Committee on Prizes reserves the right to apportion the award.
- Any specific requirement expressed in connection with any of the prizes prevails over the general rules.

CONTACT US

Address: 210 Sprout Hall
Website: financialaid.berkeley.edu/prizes-and-honors
Email: prizes@berkeley.edu

(see below for 2nd page)
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PRIZE(S)</th>
<th>ESTIMATED AMOUNT</th>
<th>REQUIREMENTS (see web page for each prize)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film/Video</td>
<td>Roselyn Schneider Eisner Prizes in Film and Video</td>
<td>$2,000 min</td>
<td>Demonstrate originality, excellence and importance to the field of folklore</td>
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<tr>
<td>Folklore</td>
<td>Jeanne P. Steager Memorial Prize in Folklore</td>
<td>$100-$500</td>
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<tr>
<td>Greek/Latin</td>
<td>George Morey Richardson Latin Translation Prize</td>
<td>$1,500-$500</td>
<td>Translate a classical English passage into Ciceronian Latin</td>
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<tr>
<td>Translation</td>
<td>Thomas G. Rosenmeyer Greek Translation Prize</td>
<td>$500</td>
<td>Translate an English passage into classical Greek style</td>
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<tr>
<td>Jewish Studies</td>
<td>Anne and Benjamin Goor Prize in Jewish Studies</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Music</td>
<td>Nicola De Lorenzo Prize in Music Composition</td>
<td>$1,000</td>
<td>Create a musical composition</td>
</tr>
<tr>
<td>Photo-Imaging</td>
<td>Roselyn Schneider Eisner Prize in Photo-Imaging</td>
<td>$2,000 min</td>
<td>Submit 1 to 3 photographs</td>
</tr>
<tr>
<td>Poetry</td>
<td>Academy of American Poets Prize</td>
<td>$100</td>
<td>Write a poem</td>
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<td></td>
<td>Emily Chamberlain Cook Prizes in Poetry</td>
<td>$1,000-$300</td>
<td>Write a poem</td>
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<td></td>
<td>Ira Coolbrith Memorial Poetry Prize</td>
<td>$250-$100</td>
<td>Write a poem</td>
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<tr>
<td></td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600-$250</td>
<td>Write a story or play</td>
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<td></td>
<td>Roselyn Schneider Eisner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a collection of poetry</td>
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<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
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<tr>
<td></td>
<td>Dorothy Rosenberg Memorial Prize in Lyric Poetry</td>
<td>$2,000-$1,000</td>
<td>Create a lyric poem</td>
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<td></td>
<td>Joan Lee Yang Memorial Poetry Prizes</td>
<td>$750-$250</td>
<td>Write a poem</td>
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<tr>
<td>Political Science</td>
<td>Phio Sherman Bennett Prize in Political Science</td>
<td>$1,000</td>
<td>Write an essay</td>
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<td></td>
<td>Florence Mason Palmer Memorial Prize</td>
<td>$1,500-$1,000</td>
<td>Write an essay</td>
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<tr>
<td></td>
<td>Owen D. Young Prize in International Relations</td>
<td>$1,500 max</td>
<td>Write an essay</td>
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<tr>
<td>Prose</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$500-$250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prize in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a prose submission consisting of a substantial volume of work</td>
</tr>
<tr>
<td></td>
<td>Lili Fabilli and Eric Hoffer Essay Prize</td>
<td>$1,000-$750</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$750</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td>Leslie Lipson Program</td>
<td>Julia Keith Shroyer Short Story Prizes</td>
<td>$400 in prizes</td>
<td>Write a short story</td>
</tr>
</tbody>
</table>

Leslie Lipson Program

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students to study humanistic values and their practical application for individuals, societies, and states. The Lipson Program includes the following three components:

| Lipson Essay Prize | $2,000 | Write an essay |
| Lipson Scholarship | $10,000 max for two years | Must have won the Lipson Essay Prize |
| Lipson Research Grant | up to $3,500 | Must be a Lipson Scholar |
UCB CalFresh MEGA Clinic

CalFresh for College Students

Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to $192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

Policy Changes for College Student CalFresh

In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?

- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Gross Monthly Limit</th>
<th>Maximum Benefit Amount</th>
<th>Net Income Limits of All Households</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$2010</td>
<td>Up to $192</td>
<td>$1005</td>
</tr>
<tr>
<td>2</td>
<td>$2703</td>
<td>Up to $352</td>
<td>$1354</td>
</tr>
<tr>
<td>3</td>
<td>$3404</td>
<td>Up to $504</td>
<td>$1702</td>
</tr>
<tr>
<td>4</td>
<td>$4100</td>
<td>Up to $640</td>
<td>$2050</td>
</tr>
<tr>
<td>5</td>
<td>$4798</td>
<td>Up to $760</td>
<td>$2399</td>
</tr>
<tr>
<td>6</td>
<td>$5494</td>
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<td>7</td>
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<td>Up to $1009</td>
<td>$3095</td>
</tr>
<tr>
<td>8</td>
<td>$6888</td>
<td>Up to $1153</td>
<td>$3444</td>
</tr>
</tbody>
</table>

Add for each additional member +$598 +144    +349
UC Berkeley CalFresh MEGA Clinic

We are now ready to launch our largest effort to date: UCB CalFresh MEGA Clinic. No school has ever hosted a clinic of this size. We are taking college student CalFresh efforts to a whole other level, 400 students in one day.

It’s going to be the first time we bring out the whole Alameda County Food Bank CalFresh Outreach Team. No school has ever had their entire county food bank CalFresh Outreach team carry out something like this. They will guide students through the application and make sure everything is submitted properly. You can see a 1/3 of their team below:

Please Invite Your Students/Share With Your Teams

We would love your support inviting your students to the Mega Clinic. We've created a communication guide for you. Guide includes email and social media post templates.
Thank you so so much for your time and support with this. As always, your questions + thoughts + suggestions are welcomed and encouraged.

PS: just in case you need some music chill hustle, inspirational hustle, you're not ready for this, new leaders making new music showing us how classic instruments can be harmonized with new technologies.

➢ Winter Commencement Information

Subject: 2017 Winter Commencement Information 2017
Winter Commencement: Sunday, December 17, 2017, 10:30 a.m.
Haas Pavilion

Student must sign up online by November 20 to be listed in the printed program.
Tickets sales online are now open.

For details, visit: http://commencement.berkeley.edu/

➢ Senior Yearbook Portraits

Reminder to all Seniors! Make sure you sign up for Senior Portraits so you can be in the 2017-2018 UC Berkeley year book. You can sign up here: https://laurenorders.com/login by creating an account with the school password: GoBears.