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## ➤ UCB CalFresh MEGA Clinic

### CalFresh for College Students

Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to \$192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

### Policy Changes for College Student CalFresh

- In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?
- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

#### **CalFresh Income Guidelines October 1, 2017 - September 20, 2018**

Gross Income Limit (200% of Poverty Level)			Net Income Limits of All Households
Household Size	Gross Monthly Limit	Maximum Benefit Amount	Net Monthly Limit
1	\$2010	Up to \$192	\$1005
2	\$2708	Up to \$352	\$1354
3	\$3404	Up to \$504	\$1702
4	\$4100	Up to \$640	\$2050
5	\$4798	Up to \$760	\$2399
6	\$5494	Up to \$913	\$2747
7	\$6190	Up to \$1009	\$3095
8	\$6888	Up to \$1153	\$3444
Add for each additional member	+\$698	+144	+349

## ➤ **2018 Latino Mental Health Research Training in Mexico: Now Accepting Applications, 2/1/18**

The on-line application is now open for the NIH/NIMHD-funded Minority Health and Health Disparities International Research Training program (MHIRT) which we refer to as the Latino Mental Health Research Training Program. **The last day to submit an application is February 1, 2018.** Undergraduate and pre-doctoral level students who are interested in conducting mental health research in Mexico during the summer of 2018, and who meet the following criteria, are encouraged to apply:

- 3.0 GPA or better
- Research career orientation
- Excellent Spanish language oral and written skills
- Demonstrated interest and/or commitment to reducing health disparities
- Background in research methods (quantitative and/or qualitative) and/or demonstrated social/behavioral sciences research experience
- Undergraduates with junior or senior class standing for 2017-2018 academic year, post-baccalaureate/master level degree students, and pre-doctoral level students.
- U.S. citizen, non-citizen national (generally persons born in outlying possessions of the U.S.), or a permanent resident (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status)

Must be in at least one of the following categories:

- From a group underrepresented in biomedical, behavioral, clinical and social sciences, specifically, Black or African American, Latino/Hispanic American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander
- Low-income individuals, meaning those whose annual income is below the low-income threshold line. This includes those who have qualified for Federal assistance programs or received loans or scholarships for those in financial need. These loans include: Health Professional Student Loans, and Loans for Disadvantaged Student Programs. These scholarships include any that are awarded by the U.S. Department of Health and Human Services under the category Scholarships for Individuals with Exceptional Financial Need. Refer to the website below to determine if you or your family fall below the low-income threshold line. <http://aspe.hhs.gov/poverty-research>
- From a rural area or from rural backgrounds. Refer to the website below to determine if you come from a rural area or background. <https://www.raconline.org/am-i-rural>

Interested undergraduate and pre-doctoral level students meeting criteria should visit our website:

<http://dornsife.usc.edu/latino-mental-health/how-to-apply/>

(Make sure to include hyphens!)

## ➤ **LiveCareer Scholarship Opportunity, 2/28/18**

LiveCareer is introducing an exciting scholarship opportunity! For more information, please be sure to check out the [scholarship page](#) for full details!

1. We will be awarding three scholarships of \$1,500 each
2. We are asking students to write an original essay of between 200-800 words on the following: "What personal/educational accomplishment would you be more proud to share with your future employers and why?"
3. Students MUST also include the following to be eligible: full name, email, date of birth, mailing address, phone number, and school they're attending. All essays must be submitted through form-field found on <https://www.livecareer.com/education-opportunities>
4. The last day to enter is **February 28, 2018 11:59:59 PM PST**

## ➤ **Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18**

### **What is Connecting Minds?**

[www.connectingminds.ca](http://www.connectingminds.ca)

.....the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20<sup>th</sup> century.

### **Who?**

#### **Dr. Adele Diamond**

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She's been named one of the "2000 Outstanding Women of the 20th Century" and been recognized as one the 15 most

influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

**Where & When?**

**May 18 - 19, 2018**

Kwantlen Polytechnic University – Richmond

[8771 Lansdowne Road](#)– Rotunda, 1<sup>st</sup> Floor

Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited [travel subsidies](#) for non-local student presenters in need of monetary support. creative filmmakers of the early twentieth century.

➤ **Nominate Women Leaders for a RISE Award! Due 2/14/18**

[Nominate Women\\* Leaders for RISE Award \(due Feb 14, 2018\)](#)

Nominate Women Leaders for a RISE Award! Nomination form is [here](#)

Due **Wed Feb 14, 2018** at 11:59pm

Awards are presented at:

RISE: Celebrating Women, Community Love and Leadership

Wednesday, March 14, 2018 (evening)

Save the Date!

RISE Leader Awards are about highlighting the exceptional endeavors and efforts of women leaders as they continue to support and empower our community of Berkeley women through their participation and representation. Please take the time to nominate a woman identified (community member, staff/faculty/visiting scholar/Postdoctoral appointee and/or student) who has demonstrated strong leadership, care and love for the community, as well as,

inspired resilience in other women. Please use one form per submission, self-nominations are welcome.

RISE: Celebrating Women, Community Love and Leadership, is an event for all women to unapologetically celebrate and honor the work and contributions given by women to our communities. RISE is about highlighting the endeavors and efforts of our women leaders, especially queer women and women of color, as well as appreciating, as a community, the daily functioning, striving and travail of all women as we give to each other's lives and rise together.

The event will include a formal dinner and an award ceremony honoring campus and community women, as well as performances and speakers throughout. Please join us! Everyone welcome!

We welcome all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid.

Questions? Please email [womenlead@berkeley.edu](mailto:womenlead@berkeley.edu) with RISE in the subject line

## ➤ **Global Societies Journal: Call for Papers, 4/1/18**

UCSB's Global Societies Journal is calling for undergraduate submissions for our next issue in Spring 2018. **The deadline for submission is: April 1.**

Global Societies Journal (GSJ) is a peer-reviewed and open-access journal based in the Global Studies Department at the University of California, Santa Barbara. This interdisciplinary publication explores and analyzes globalization and global-scale issues from a variety of perspectives and disciplines.

GSJ encourages innovative approaches that bridge social sciences and humanities, and seeks to open up new conversations that speak to the contemporary global issues. The journal accepts undergraduate academic work, which addresses a diversity of social, cultural, political, economic, environmental, and legal issues with a holistic perspective that aspires to further our understanding of the contemporary societies.

When you publish in GSJ, you will benefit from:

Rigorous peer-review process.

- High visibility of your research through wide indexing.
- Green open-access that allows your article to be deposited at the University of California repository and be freely available to anyone with internet access.
- Inclusion of interdisciplinary approaches and diverse perspectives to understanding complex global phenomena as inherently embedded in our societies.
- Far-reaching, interdisciplinary and state-of-the-art research.
- Internationally diverse editorial board.

Join the network of global researchers and submit your paper to Global Societies Journal. For more information, view our website at: <http://www.global.ucsb.edu/globalsocieties/> or contact the editorial office at [global-societies@ucsb.edu](mailto:global-societies@ucsb.edu).

## ➤ **The 2018 Summer Institute Political Psychology**

Held at Stanford University from August 5 – August 25, 2018

Applications are being accepted now for the 22th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.

Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.



## Miscellaneous Opportunities: Week of January 29, 2018

Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: <https://web.stanford.edu/group/sipp/cgi-bin/sipp/> **Applicants are accepted on a rolling basis until all slots are filled**, so applying soon maximizes chances of acceptance. Any questions should be directed to: [2018SIPP@gmail.com](mailto:2018SIPP@gmail.com)

### ➤ **Transfer Student Success Workshops 2018**

## Transfer Student Success Workshops



**Wednesdays | Noon - 1:00 pm | 105 Cesar Chavez**

**JAN  
24**

### Four Step to Success For Transfer Students

*Every transfer student must learn these four steps to success*

**JAN  
31**

### Financial Aid: Cost of Attendance Adjustment Request

*Learn how to increase your student budget for expenses that you are incurring that are higher than your standard budget*

**FEB  
7**

### Travel Like A Transfer

*Learn about the numerous study abroad opportunities available to transfer students*

**FEB  
14**

### Power of Research

*Learn how research can enrich your undergraduate experience*

**FEB  
21**

### Interviewing 101

*Learn more about interviewing tips for upcoming career fairs*

100 Cesar Chavez Student Center

[transfers.berkeley.edu](http://transfers.berkeley.edu)

510-642-4257



## ➤ John Gardner \$32,000 Fellowship, 2/8/18

Start your application today! The John Gardner Fellowship selects six Fellows during the spring semester from among the graduating classes at UC Berkeley and Stanford University and provides each a \$32,000 stipend to work in the governmental or nonprofit organization that most closely fits their public sector interests.

Past fellows have been placed at the Department of State, the Council of Economic Advisers, and the Louisiana Capital Assistance Center. Fellows are matched with a senior-level mentor

## Miscellaneous Opportunities: Week of January 29, 2018

during their 10-month fellowship. The goal of the John Gardner Fellowship is to encourage UC Berkeley's and Stanford's best students to pursue a career in public service.

Join us for an information session!

January 29<sup>th</sup>

4:00 pm - 5:00 pm

Moses Hall, 201

Application Deadline: Thursday, **February 8th**

The application consists of both the [applicant form](#) and the [recommender form](#).

If you have questions, please email Terri Bimes at [csr@berkeley.edu](mailto:csr@berkeley.edu)

### ➤ **Greek 101: Odyssey - Call for Students**

Description: In this class we will read books 9, 10, and 12 of the Odyssey in Greek. Most of our time in class will be devoted to reading and enjoying the Greek together. We will also read the entirety of the Odyssey in English, with each student reading a different translation, and discuss the various translators' choices and methods for handling the problems of translating ancient epic.

Prerequisites: One year of beginning Greek or equivalent.

Requirements: Regular participation in class; weekly quizzes; one midterm; one final; two writing assignments, one 2-3 pp. and one 5-7 pp.

Things to discuss: Seduction, magic, monsters, and cannibals: in the original adventure story, an unreliable narrator tells tales as vivid as they are surreal, charming and perhaps disturbing his audience. This class will cover books 9, 10, and 12 of the Odyssey, which encompass many of its most famous and fantastical stories: the Lotus-Eaters, the Cyclops, Circe's island, the Sirens, Scylla and Charybdis, and the Cattle of the Sun.

### ➤ **X4 Experience Management Summit**

We believe that 2018 can be an unprecedented year of inspiration, adventure, and personal growth. And our speaker lineup at this year's X4 Experience Management Summit is already delivering (and we're just getting started!).

X4 is where research and experience management leaders from the most influential brands such as Salesforce, Hulu, Anthropologie, Porsche, Coca-Cola, Spotify, American Express, Harvard Business Publishing, Forbes, BuzzFeed will come together for 3 days of keynotes, workshops, and strategy design sessions.

More info here: <https://goo.gl/FdZMEx>

## ➤ **Spring Courses on Entrepreneurship Alternative Meat/Blockchain**

INDENG 185-001: The Challenge Lab; Blockchain

Th 4PM-7PM; Instructor(s) P.C. Wu; 4 units

Blockchain is among the most exciting recent developments in computer science. While it has served the basis of the Bitcoin currency, it has significantly more potential because its crypto-locked distributed database has the potential to offer trust, security, and smart contracts to a new generation of internet applications.

INDENG 185-002: The Challenge Lab; Disaster and Recovery in Puerto Rico

Th 4-7PM; Instructor(s) R. Powers; 4 units

In this course, you will learn how to apply the Berkeley Method of Entrepreneurship (BMoE) to build novel solutions and social enterprises that will help deliver the next generation of solutions to aide and recovery of natural disasters. Given the shifting global climate, disaster and recovery is an emerging need and growth area worldwide. The climate crisis is no longer an abstract issue and needs to be addressed in our lifetime.

INDENG 185-003: The Challenge Lab; Data & Internet Privacy

W 5-8PM; Instructor(s) L Edwards; 4 units

Today, online data trails provide large volumes of personal, real-time consumer information to companies doing business on the Internet. Data tracking and mining provide tremendous opportunity for businesses to personalize content and make decisions about which customers to pursue and what to offer them. At the same time, purchase and use histories, GPS locations, browsing behaviors or social media postings allow companies to connect and mine data streams to gain insights and details that consumers may consider private and may incorrectly assume is undiscoverable.

INDENG 185-004: The Challenge Lab; Cybersecurity

W 3PM-6PM; Instructor(s) R. Rasmussen; 4 units

Information breaches clearly aren't being solved by cybersecurity technology alone. Since the information you're protecting, who you're protecting it from and why are drastically different for corporations, nation states and critical infrastructure providers, an integrated

holistic approach to thwarting bad actors is required. This Challenge Lab explores the next generation of Cybersecurity paradigms as they relate to attacker motivation and actions.

INDENG 185-005: The Challenge Lab; Alternative Meat

W 4-7PM; Instructor(s) R. San Martin; 4 units

This course is for students interested in creating the next generation of healthy, delicious, affordable and sustainable plant-based protein foods. Embark on a unique, team-based challenge to build novel enterprises to address the most pressing environmental and ethical issues of our times.

## ➤ **Prytanean Prize (with nomination form link) - \$1250, 2/20/17**

The Prytanean Alumnae, Inc. ([www.prytanean.org](http://www.prytanean.org)) is currently accepting applications for the **Prytanean Prize** for female UCB student with junior standing. The prize is given in recognition of campus and community service, as well as, academic excellence (GPA of 3.2 or better is required). The recipient will receive a \$1,250 cash prize at the Prytanean Alumni Brunch on Sat, April 14, 2017, 9 a.m. - noon at the Bancroft Hotel. Applicants: Save the date!

The Prytanean Women's Honor Society was founded at Berkeley in 1900 to recognize Cal women students who demonstrate faith, service and loyalty to the University of California, Berkeley.

The instructions and nomination forms can be accessed [here](#). Prize application packets are due 12n on Tuesday, February 20, 2018 via email to [PRYTPRIZE@GMAIL.COM](mailto:PRYTPRIZE@GMAIL.COM)

PACKET CHECKLIST (to be attached to with submission):

Completed nominations should include:

- nomination form
- current résumé
- unofficial UCB transcript (for GPA verification purposes),
- leadership and service essay, and
- at least one letter of recommendation\* (three maximum faculty, staff, students, or community members)
- brief bio & statement

If you have questions, please contact our Prytanean Student Awards Chair, Aviva Shiff Boedecker at [Boedecker.a@gmail.com](mailto:Boedecker.a@gmail.com).

**APPLICATIONS MUST BE RECEIVED BY 12 NOON, TUESDAY, FEBRUARY 20, 2018**

## ➤ **Space available in great arts entrepreneurship course, L&S 105**

### **L&S 105 Course Overview**

L&S 105: Arts Entrepreneurship provides students interested in the arts and/or business with an opportunity to develop an idea for an arts organization and turn it into a functioning, sustainable enterprise. Building on each student's own connection to the arts, the course teaches how to invent an arts organization and define its mission, locate the organization within a community, develop its offerings via products, services and public programs, and manage the organization's numerous operational features.

The course uses the development of student projects to explore the intersections between art and business. Along with encouraging innovation and creative/critical thinking about the role of arts organizations in society, the course examines theories and practical techniques for professional arts managers, including:

- Building an arts community
- Strategic planning for arts organizations
- Mission and program development
- Fundraising
- Financial management
- Marketing

The course combines readings, in-class discussions and exercises with site visits, case studies and guest speakers from the local arts community.

L&S 105 is a three-unit, letter-graded course.

## ➤ **Summer Minor in Journalism**

Interested in improving your communications skills? Come join our popular Summer Minor in Journalism. UC Berkeley School of Journalism now offers a minor in digital journalism that is open to students of all majors and can be completed in one summer. Get hands-on instruction in news writing, video, multimedia, photography and social media. [See our site for more information](#). Registration opens February 1, 2018 and classes fill fast! Students who enroll this summer and complete the minor in one summer or two will receive a \$2000 scholarship.

## ➤ **Applications now open for Labor Summer 2018, 2/26/18**

Learn ORGANIZING or RESEARCH AND POLICY SKILLS for Social & Economic Justice, June 18–August 10, 2018

Applications due: Monday, **February 26**, 2018, 11:59 PM (PST)

Have you ever organized a meeting? Researched an issue? Volunteered in your community? Taught a class? Do you have the courage to knock on a door and listen to someone's story? Can you imagine a better future for the working poor? If your answer to any of these questions is "yes" or if you want to learn how to do these things, then Labor Summer is for you!

Help get the word out! Forward this email or print and post the Labor Summer [2018 Program Flyer](#)!

The UC Berkeley Center for Labor Research and Education (Labor Center) and co-sponsor San Francisco Central Labor Council are offering students an opportunity to spend their summer learning about social and economic justice and reflecting on the intersections of race, class, gender, and immigration in the labor movement. Labor Summer is a full-time, PAID, intensive eight-week educational internship program. Students learn from and work with labor and community organizations in Northern and Central California, applying their skills in real-world settings on issues vital to the state's working people.

*"When I started my internship with the Berkeley Labor Center I knew that there was power in numbers, but had no idea the power data and research could provide. Data can provide the facts unions need to accomplish their goals, but data isn't something that just happens.*

*Workers need to be involved in the collection process and must be involved in creating the questions so that the data can be useful to achieve better working and living conditions."* —  
Labor Summer Intern 2016

Find out more and [apply to the UC Berkeley Labor Summer Internship Program](#).  
[Host a Labor Summer Intern](#) at your union or community organization!

## ➤ **Exchange Week in Austria – Innsbruck Goes International**

This year, the International Exchange Week of Psychology at the Leopold-Franzens University of Innsbruck takes place for the 11th time and is scheduled from May 4th to May 11th, 2018. We, eleven psychology students from the University of Innsbruck, invite fellow psychology students from various countries to Innsbruck to get to know our academic life, the Tyrolean culture, and the beautiful city of Innsbruck.

Our aim is to create an intercultural, social, and professional exchange between psychology students. The whole exchange program is organized by students of the University of Innsbruck in cooperation with the Department of Psychology.

## Miscellaneous Opportunities: Week of January 29, 2018

In the past, every year about 30 students from several universities around the world have taken part in this project. This year we would like to invite the same number of students again to come visit us in Innsbruck.

Our international guests will be hosted free of charge by fellow psychology students, who are also invited to take part in the program. The affordable participation fee for each student is 95 Euros and includes all activities we have planned.

The Program: In general, the program is based on the following 3 concepts:

### Professional exchange

- presentations on our department and the University of Innsbruck
- lectures held by our professors of the psychology department
- psychological workshops
- establishing international networks

### Cultural exchange

- a guided tour through the city
- a hiking trip on the local mountains
- a visit to a theater/museum
- leisure activities depending on the regional offer (e.g. glacier-trip, high rope course)

### Social exchange

- Welcome dinner (opening event at the university, including an open buffet)
- Pub-Quiz
- Running Dinner (a dinner where every course is eaten at a different host's apartment)
- "Exchange-Party" and Innsbruck's nightlife For further information visit our website:  
<http://www.psychologygoesinternational.com/innsbruck/>

**Application Deadline: February 2<sup>nd</sup>, 2018**

## ➤ **Available Seats in African American Studies 240.1**



Darius Bost  
Barrows 650  
Wednesday 10:00AM - 12:59PM  
Class Number: 32951  
AFRICAM 240

SPRING 2018  
COURSE

## WHAT IS BLACK QUEER STUDIES?

Black Queer Studies emerged as an academic field of study after the Black Queer Studies in the Millenium Conference (2000), the subsequent publication of the Plum Nelly special issue of Callaloo (2000), and the edited anthology Black Queer Studies: A Critical Anthology (2005). Though we can trace the development of black queer thought much earlier in the works of black feminist, gay, lesbian, bisexual, and gender non-conforming artists, activists, and intellectuals, this course will focus on the field's development within the academy in order to interrogate the power relations that circumscribe its formation and consolidation. This course will address the following questions: What marks a study as a black queer study? What binds the disparate intellectual projects gathered under the rubric of black queer studies as a field? Who/what are its subjects/objects of inquiry? What are its methods and aims? What are the field's guiding assumptions? Who are its intellectual, activist, and creative predecessors? What relationship does the field have to other fields of intellectual inquiry, namely black (diaspora) studies and queer studies? By examining the field's foundational works, recent developments, methods and methodologies, disciplinary interventions, and genealogies, this course will interrogate the field's current state and future directions, as well as its overlaps and tensions with other contemporary fields of knowledge. We will address these questions and concerns through an examination of the works of scholars such as Cathy Cohen, E. Patrick Johnson, Roderick Ferguson, Kara Keeling, Marlon Bailey, Francesca Royster, Jafari Allen, C. Riley Snorton, L.H. Stallings, Omese'eke Tinsley, Kevin Mumford, Vincent Woodard, Ashon Crawley, Shaka McGlotten, and GerShun Avilez.

Website: <https://africam.berkeley.edu>

## ➤ Spring events at Jacobs Hall

Join us for a new season of design events!

As we head into 2018, we're excited to announce our spring season of public events at Jacobs Hall. A lively mix of voices will join us for our Jacobs Design Conversations and Design Field Notes talk series, bringing design perspectives from fields that include art, robotics, law, healthcare, and many more. Beyond these talks, we'll welcome our community for a Cal Day open house and our spring design showcase, celebrating our creative student ecosystem. We hope you'll join us!

**In the *Jacobs Design Conversations* series, guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.**

**Saul Griffith**, an inventor and founder of Otherlab, Makani Power, Instructables, and many others, will speak on February 23. Griffith has been awarded numerous awards for invention and engineering, including being named a MacArthur Fellow.

**Allison Arieff**, editorial director of SPUR and contributing opinion writer for the *New York Times*, will join us on March 2. Arieff writes about cities and design for numerous publications; previous roles include serving as Senior Content Lead at IDEO and as a founding editor of *Dwell* magazine, which won a National Magazine Award while she was editor-in-chief. **Registration will open one month prior to the talk; to receive a reminder when registration opens, [sign up here](#)**

**Spring also brings a new season of *Design Field Notes*, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, *Design Field Notes* talks will take place at 4pm on Tuesdays.**

Currently scheduled talks include:

Legal Design Lab director [Margaret Hagan](#): 2/6

Computational craft researcher [Jennifer Jacobs](#): 2/13

Dynamicland designer [Paula Te](#): 2/27

Autodesk UX designer [Tiffany Tseng](#): 4/3

Design anthropologist [Melissa Cefkin](#): 4/10

SFMOMA curatorial assistant [Robert Kett](#): 4/17

**We may add additional talks as the semester continues, so look out for news of more events!**

**Beyond these talks, mark your calendar for [Cal Day](#) and for our [spring design showcase](#).**

All events are free and open to the public.

Questions? Contact us at [jacobsinstitute@berkeley.edu](mailto:jacobsinstitute@berkeley.edu).

## ➤ **Fung Fellowship for Wellness and Technology Innovation Program, 2/1/18**

### **The Fung Fellowship for Wellness and Technology Innovation Program:**

The [Fung Fellowship](#) is a unique opportunity for rising juniors to participate in an interdisciplinary fellowship experience at the intersection of public health, design, and digital technology. Students from ALL majors work in teams to create innovative health and wellness solutions to address real-world challenges alongside our community and industry partners. Fung

Fellows utilize the iterative human-centered design process, public health principles, and emerging technology, such as VR, AI, machine learning, and blockchain.

As a Fung Fellow you will:

- Explore the Health + Tech space
- Experience the design process from prototype to product
- Embed in communities to co-create with them
- Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and have the opportunity to apply to a second year honors program.

**Required Qualifications:**

- Registered student at UC Berkeley
- Rising Junior with a passion for health, wellness, social impact, design, and/or technology

**Find out more at our Info Sessions:**

- Tuesday, January 23rd at 4:00pm
- Friday, January 26th at 12:00pm
- Sign up and learn more about the [FF Info Session here](#)

**How to Apply:**

1. Learn more about the program at: <https://fungfellows.berkeley.edu/>
2. Sign up for an [info session](#) to find out more about our program
3. Please apply by completing this [online application form](#).

Deadline to apply: **February 1st, 2018 5:00pm PST**. We will begin interviewing candidates on a rolling basis.

## ➤ **Nominating Orientation Leaders for GBO 2018**

“How will you **leave your mark** on UC Berkeley?”

The Golden Bear Orientation Leaders are part of a team that works collaboratively to welcome and orient over 9,000 new students to the UC Berkeley community. Using your unique experiences and perspectives, Orientation Leaders will help guide and mentor incoming students through a multi-day program in August 2018. Orientation Leaders will gain facilitation, public speaking, team building, and professional skills that will help not only foster your personal growth, but also help create a memorable experience for your group of incoming students. This is a unique, volunteer opportunity to join the community of a passionate New Student Services staff, form close bonds with your diverse student body, carry on Cal traditions, and be a part of something bigger than yourself!

The Orientation Leader application is live from January 18th to February 16th. Apply and learn more here: [bit.ly/gboleaderinfo](http://bit.ly/gboleaderinfo)”

## ➤ **TGIF Now Accepting Proposals for Campus Sustainability, 2/26/18**

The Green Initiative Fund (TGIF) spring grant applications are now live for those seeking \$2,000 or above of funding for environmental sustainability-related projects. Applying in the spring is a 2-stage process, and the deadline to submit final abstract proposals is Monday, February 26, 2018 by 5PM. This spring 2018, TGIF is also prioritizing environmental justice thematic project proposals.

### **ELIGIBILITY**

Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. Along with a grant abstract application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their proposed project's sustainability impact on campus.

In order to be considered for environmental justice grant funding from TGIF, project applications must have a direct link to environmental results, meaning they must produce tangible sustainability metrics. All applicants who would like to be considered for environmental justice grant funding must indicate on their application this option and answer the 2 environmental justice prompts on TGIF's Spring 2018 application.

First priority will be given in the Committee's review process to student organizations that fall into the following categories:

- Cultural & Identity/Cultural & Ethnic;
- Cultural & Identity/International Student Organizations;
- Cultural & Identity/LGBTQ+;
- Cultural & Identity/Women's Interest.

Student organizations and campus departments with a focus on social equity and/or environmental justice will be given second priority in the Committee's review process and evaluated by supplemental environmental justice questions on TGIF's Spring 2018 application.

Priority can be defined in a 3-tiered system as the Committee reading and voting on applications from these 4 categories of student organizations first, followed by applications not from these organizations but that would like to apply for environmental justice funding, followed finally by "traditional" sustainability applicants.

To be considered for environmental justice grant funding, please submit a statement of environmental justice intent with your abstract, and if invited back to the final application stage, answer the conditional 2 prompts at the bottom of the application form. Please also indicate on

your metrics sheet what the projected environmental justice and sustainability impacts of your project will be.

### **ALLOWABLE COSTS**

Students initially voted and passed TGIF Fee in 2007 and have since voted to renew the program for an additional 10 years in Spring 2016. Currently assessed at \$8.00 per semester (and planned to increase by \$1 in steps over 3-year increments through 2027), TGIF Fee will continue to provide funding, via grants, for projects that improve and support UC Berkeley's campus sustainability efforts.

Current themes for sustainability projects include those that address:

- Education & Behavioral Change
- Energy Conservation & Efficiency
- Agriculture & Food Justice
- Habitat Restoration & Native Landscaping
- Transportation & Urban Development
- Waste Diversion & Reduction
- Water Conservation

### **HOW TO APPLY**

You may find application materials at the link provided here:

<http://tgif.berkeley.edu/index.php/apply/spring-grants>

### **SUBMISSION DEADLINE**

Online proposals due for the Spring 2018 Grants review process:

*Stage 1: Open to all UC Berkeley students, staff, and faculty*

Early Abstract Submission: Monday, January 29, 2018 by 5pm

Final Abstract Submission: Monday, **February 26, 2018 by 5pm**

*Stage 2: By Invitation Only, selected from the abstract submissions*

Final Application Submission: Friday, April 6, 2018 by 5pm

### **REVIEW AND APPROVAL PROCESS**

Proposals will be reviewed by TGIF Committee during the spring semester, with the intent of allocating funds throughout the 2018-19 fiscal year.

TGIF Committee consists of students, faculty and staff members, with a student-majority, who vote on which projects TGIF will fund. More information about TGIF Committee can be found at <http://tgif.berkeley.edu/index.php/committee>

If you have any questions about the spring 2018 grant cycle, please email [tgif\\_info@berkeley.edu](mailto:tgif_info@berkeley.edu).

## **➤ Translators Needed in Dacher Keltner Lab**

# TRANSLATORS NEEDED

## FOR PSYCHOLOGY RESEARCH

**Berkeley Social Interactions Lab**  
[socrates.berkeley.edu/~keltner/](http://socrates.berkeley.edu/~keltner/)



**Countries:**

- Argentina
- Austria
- Brazil
- Canada (French)
- Chile
- France
- Germany
- India
- Indonesia
- Ireland
- Japan
- Korea
- Mexico
- Netherlands
- Norway
- Russia
- Spain
- Sweden
- Switzerland
- Turkey

**2 translators who speak the local language needed per country!**

**Task:**  
Translate confidential data regarding cultures' experience of the emotion of awe into English for easier and more efficient analysis.  
For more details and information, please contact Wicia.

**Compensation:**  
Approved volunteer hours of firsthand experience with social science research  
& Recommendation letter for future endeavors

**Contact: Wicia Fang → [wfang@berkeley.edu](mailto:wfang@berkeley.edu)**

## ➤ Spring 2018 - Classics 34 - Newly Added Course

### Classics 34: Epic

fulfills L&S Breadth in **Arts & Literature** and **Philosophy & Values**

TTh 12:30-2:00, 121 Latimer

Instructor: Marissa Henry

[marissahenry@berkeley.edu](mailto:marissahenry@berkeley.edu)

**Description:** In this class, we will read the two major surviving epics of archaic Greek literature, the *Iliad* and the *Odyssey*, as well as the most famous Roman epic, the *Aeneid*, and learn about their origins and cultural significance. These poems, one a story of power struggle and the dangers of vengeful anger, the second of adventure, homecoming, and family, and the last of romance, duty, and conquest, have resonated with listeners and readers throughout the millennia. This class is an opportunity to read these timeless poems slowly and thoroughly, to analyze their



language, themes, and structure, and to gain insights into how they influenced much of the Western literature that succeeded them.

**Requirements:** Weekly 1-page written responses; one paper of 4-6 pages; one midterm; one final.

## ➤ **Join us for Campus Conversations with Berkeley Leaders**

Much change is afoot at Berkeley, as we work to eliminate our budget deficit as well as set the campus on a path toward continued academic and research excellence. These efforts are being directed by a host of campus leaders, some of whom have been at Berkeley for a long time and others who have just recently arrived, but all of whom are committed to engaging with the campus to develop solutions that serve our institution and community.

In the interest of open, transparent communication, this semester we are launching Campus Conversations, a monthly series of meet-and-greet events in which a campus leader will share his or her vision for the future and take questions from members of our community. Bring your thoughts and your lunch (we'll provide cookies and refreshments!) and join the conversation.

**The first event will take place this Friday, January 26, and will feature Vice Chancellor and Chief Financial Officer Rosemarie Rae.** Rosemarie will give an overview of the campus budget and the financial challenges we face, as well as discuss approaches to building a sustainable financial model for the campus. The event will be held in Alumni House from noon to 1 p.m. Please bring your Cal ID if you'd like to attend.

Other upcoming events this spring will feature Executive Vice Chancellor and Provost Paul Alivisatos on February 12, Vice Chancellor for Administration Marc Fisher on March 22, and Chancellor Carol Christ on April 24. For more information, visit [campusconversations.berkeley.edu](http://campusconversations.berkeley.edu).

## ➤ **Career Center Spring 2018 Career Fairs and Career Connections**

Note: Events are open to currently registered Berkeley students and [Career Center Alumni Advantage members](#).

- Learn more and RSVP in [Handshake](#)
- Like the [Career Center Facebook](#) for event reminders

## SPRING 2018 CAREER FAIRS

<b>JAN 24</b>	<b>Spring Career Fair</b> Engineering/Tech 11 am - 4 pm RSF Field House Gym	<b>MAR 13</b>	<b>Social Impact Career Fair</b> 3 - 7 pm MLK Student Union, Pauley Ballroom
<b>JAN 25</b>	<b>Spring Career Fair</b> Business/Public Service/Tech 11 am - 4 pm RSF Field House Gym	<b>APR 12</b>	<b>Investment Banking Forum</b> 5 - 8 pm MLK Student Union, Pauley Ballroom
<b>FEB 15</b>	<b>CED Career Fair (Environmental Design)</b> 3 - 7 pm MLK Student Union, Pauley Ballroom	<b>APR 18</b>	<b>Just in Time Job Fair</b> Engineering/Tech 12 - 4 pm RSF Field House Gym
<b>FEB 21</b>	<b>Internship &amp; Summer Job Fair</b> Engineering/Tech 12 - 4 pm MLK Student Union, Pauley Ballroom	<b>APR 19</b>	<b>Just in Time Job Fair</b> Business/Public Service/Non-Profit 12 - 4 pm RSF Field House Gym
<b>FEB 22</b>	<b>Internship &amp; Summer Job Fair</b> Business/Public Service/Non-Profit 12 - 4 pm MLK Student Union, Pauley Ballroom		

 Open to currently registered students and Career Center Alumni Advantage members.

**Berkeley** UNIVERSITY OF CALIFORNIA  
**CAREER CENTER** career.berkeley.edu  
**handshake** For details and fair attendees visit [handshake.berkeley.edu](http://handshake.berkeley.edu)

## SPRING 2018 CAREER CONNECTIONS NETWORKING EVENT SERIES

Explore career fields through casual conversations with alumni and professionals

<b>FEB 01</b>	<b>Human Resources</b> 6pm - 8pm Career Center, Blue & Gold Room	<b>MAR 20</b>	<b>EdTech</b> 6pm - 8pm Career Center, Blue & Gold Room
<b>FEB 07</b>	<b>Arts &amp; Design</b> 6pm - 8pm Career Center, Blue & Gold Room	<b>MAR TBD</b>	<b>Entertainment</b> TBD Off-site in Los Angeles during Spring Break
<b>FEB 28</b>	<b>Consulting</b> 6pm - 8pm Alumni House, Toll Room	<b>APR 04</b>	<b>Sports Industry</b> 6pm - 8pm Career Center, Blue & Gold Room
<b>MAR 07</b>	<b>Business Roles in Health</b> 6pm - 8pm Career Center, Blue & Gold Room	<b>APR 17</b>	<b>PhDs</b> 6pm - 8pm Career Center, Blue & Gold Room
<b>MAR 15</b>	<b>Social Impact</b> 6pm - 8pm Career Center, Blue & Gold Room		

 Open to currently registered students and Career Center Alumni Advantage members.

**Berkeley** UNIVERSITY OF CALIFORNIA  
**CAREER CENTER** career.berkeley.edu  
**handshake** RSVP & learn more at: [handshake.berkeley.edu](http://handshake.berkeley.edu)

## ➤ Free Access to Lynda.com for Students

### To the campus community,

We are pleased to announce that all students now have free access to thousands of courses and online videos covering software, technology, business, and creative skills from the [Lynda.com](http://Lynda.com) online learning platform! Lynda includes courses on Adobe and Microsoft tools and training on web design and development, audio and video production, and much more.

### How to Access Lynda.com

- **Browse Courses and Learning Paths:** Discover recommended courses for UC Berkeley students from the [Library's Level Up website](http://Library's Level Up website).
- **Login to Lynda.com:** Go to the [organization sign-in page](#), enter "[berkeley.edu](http://berkeley.edu)" and login with your CalNet credentials from on or off campus.

Eligibility includes all currently enrolled UC Berkeley undergraduate and graduate students. Lynda.com courses are not available for UC Berkeley credit.



The campus-wide license for all students is available thanks to support from the [Student Technology Fund](#) and the University Library. Faculty and staff can continue to access Lynda via Human Resources.

### **Technical Resources for Students**

- **Tech Support:** Find help [online](#) or get drop-in tech support at Moffitt Library or the Academic Centers at each residence hall.
- **Free Software:** Access free software, such as Adobe Creative Cloud and Microsoft Office, through [Software Central](#).
- **Protect Yourself Online:** Visit the [Information and Security Policy website](#) for tips on how to stay safe online.

## ➤ **Global Poverty & Practice Minor Info Sessions**

Cal Students,

You are invited to attend a Global Poverty & Practice Minor Information Session!

The GPP Minor introduces students to the theoretical frameworks, methods, and practical skills necessary to engage with global poverty and inequality in imaginative and effective ways.

The "Practice Experience" is a central component of the Minor in which students partner with domestic or international non-governmental or community organizations, government agencies, or other poverty or development programs, on various dimensions of poverty action – from community health and food security to economic justice and grass-roots political power. The combination of the the coursework for the Minor and this real world experience allows students to connect theories and practices of poverty action. Funding is available to support students' practice experiences.

**The deadline to declare the Minor this semester is Wednesday, March 7<sup>th</sup>. There are no prerequisites required to declare.**

The Declaration Form and additional information about the Minor can be found at: <http://blumcenter.berkeley.edu/gppminor>.

Information Sessions about the Minor will be held in [Blum Hall 100A/B \(Ground Floor\)](#) at the following times:

Monday, February 5th, 11am - 12pm

Tuesday, February 13th, 12pm - 1pm

Friday, February 23rd, 11am - 12pm

Tuesday, February 27th, 6pm - 7pm

## ➤ **Psi Chi Membership, 2/9/18**

Hello fellow psychology lovers!

The **deadline** to apply for membership in Psi Chi is **Friday, February 9<sup>th</sup> at 5pm.**

You can find the **requirements** for membership as well as the **application** form on our website here: <http://psichi.berkeley.edu/about.html>

Our Psi Chi Information Session will be on **Thursday, February 1st at 6 PM** in Tolman 2304. We wanted to incorporate more to our message about the info session, if possible.

Come learn about Psi Chi, the International Honor Society in Psychology, at our information session on **Thursday, February 1st at 6 PM** in Tolman Hall Room 2304! This info session will give you insight into the application process and the benefits of membership. This is a great opportunity to grab an application form, meet some officers in Psi Chi, eat free snacks, and enjoy the fantastic Psych community we have here at Berkeley.

## ➤ **New Course Sports and Tech Innovation, 2/4/18**

Interested in sports and tech? **SCET** is looking for students of all majors to work in diverse teams to solve challenges around emerging technologies that can create competitive advantage for [athletes and sports teams](#). Join us on **Tues, Jan 30th for an info session.**

**Course Description:** Today's athletes and sports teams must use technology to give them an advantage against the competition. How can athletes and teams leverage cutting-edge tech such as data science, artificial intelligence, internet of things, biotech, and other innovations to win? [Applications](#) are Due **February 4th**, so [apply now!](#)

**Apply NOW-** <http://scet.berkeley.edu/sports-tech-collider/>

The first class meets on **Tuesday, February 13th.**

Questions? Contact Danielle Vivo - [d.vivo@berkeley.edu](mailto:d.vivo@berkeley.edu)

Students can take this course for credit:

INDENG 190C Advanced Topics: Sports Tech Collider Sprint; Class # 42605; 2 units; P/NP only

## ➤ **Free Jacobs Design Field Trips This Semester, 2/2/18 & 2/15/18**

The Jacobs Design Field Trips series is restarting this semester, with four different trips lined up to sites that are at the cutting edge of design and technology innovation. Design Field Trips are free and open to all Berkeley students.

Registration for the **2/2** field trip to the computational research nonprofit [Dynamicland](#) in Oakland and the **2/15** trip to [Autodesk Pier 9](#) in San Francisco are open now! Registration for the trips to the SFMOMA and LUNAR will open about two weeks before the trip dates.

[You can learn more about the field trip series here](#) and [register for a field trip here](#) (the process is different from last year). Let me know if you have questions!

## ➤ **Inside UCSF Program, 2/16/18**

The University of California, San Francisco (UCSF) is pleased to announce its annual **INSIDE UCSF** program, taking place **April 13-14, 2018** on the UCSF Parnassus campus. This exciting and informative two-day program offers a chance for prospective California students to become inspired about pursuing a health sciences career at UCSF.

Through structured activities and intentional workshops, participants will have the opportunity to explore possibilities in graduate and professional education. The program, including meals and travel, is offered at no cost to selected applicants.

### ***Inside UCSF 2018 will feature:***

- Interactive sessions and panels with UCSF students and leadership
- Classroom experiences with UCSF faculty members
- Information about pursuing higher education at UCSF
- Tours of the campus and new state-of-the-art facilities
- An unforgettable experience!

The Inside UCSF Planning Committee invites you to partner with us in recruiting talented and diverse California students for this exciting and informative program. This year the UCSF Schools of Dentistry, Medicine, Nursing, Pharmacy, the Graduate Division and Physical Therapy are reaching out to California institutions for current undergrad and postbac students who have an expressed interest and talent in the sciences. The Committee particularly encourages the participation of students from ethnically diverse backgrounds, those who are underrepresented in the health science professions, and/or are from socio-economically disadvantaged backgrounds.

Interested individuals will need to submit a completed [application](#) on our program website which will be open until midnight **February 16, 2018**. The Inside UCSF Planning Committee will review completed applications and select 100 students to participate. Selected participants will be notified by mid-March.

## ➤ **Invitation to LGBTQ+ and Women's Welcome Events and More! 2/1/18**

2/1/2018 - [Through Fire and Flood: Queer Resilience in the time of Climate Change](#)

2/2/2018 - [QTPie Spring Welcome at MCC](#) + [Queer Cal Pals Applications Deadline](#)

For our most recent GenEq newsletter, please go [here](#). And don't forget the [MyVoice Survey](#) - have student, faculty and staff voices be heard!

## ➤ **Backpacking with a Purpose: Applications Now Open!** **3/8/18**

Discover the wider world and connect with change makers making a positive and lasting impact in their communities.

Operation Groundswell is a non-profit that runs travel, community service, and experiential education programs around the globe. We dig into social justice issues while working in solidarity with local activists, non-profits, and communities. We want you to join us in the fight for a better world.

It's time to make the whole world your classroom!

**Apply by March 8<sup>th</sup>.**

Programs are filling up quickly, so apply as soon as possible. Financial assistance is available for all students on five- and six-week programs.

**Start exploring at: [www.operationgroundswell.com](http://www.operationgroundswell.com)**

Can't travel in the summer? We travel all year long!

## ➤ **Leadership Alliance Program: Applications Due 2/1/18**

The deadline to apply to the Leadership Alliance Program is February 1.  
<http://www.theleadershipalliance.org/programs/summer-research/apply>

This program provides great support for young scholars from underrepresented and underserved populations to gain paid summer research experience to prepare for graduate training.

This is a great way to promote diversity in our programs!

Thanks for spreading the word so we can encourage lots of applications to psychology programs, and if you have students applying, please encourage them to list University of Virginia's psychology department as one of their selections. We'd love to support their research and career development!

All fields of psychology are eligible, including clinical psychology (the note on the web site limiting fields is not correct)

## ➤ **Through Fire and Flood: Queer Resilience in the Time of Climate Change, 2/1/18**

FB Event: [tinyurl.com/ThroughFireAndFlood](https://tinyurl.com/ThroughFireAndFlood)

Thursday, Feb. 1, 2018

6-8 PM

Gender Equity Resource Center ([geneq.berkeley.edu](http://geneq.berkeley.edu)), 202 Cesar E. Chavez Student Center

Food will be provided by Hella Latina Catering! ([facebook.com/HellaLatina/](https://facebook.com/HellaLatina/))

Questions? Contact Zachary Sweger at [zsweger@berkeley.edu](mailto:zsweger@berkeley.edu)

For disability related accommodations, please see [access.berkeley.edu](http://access.berkeley.edu) with as much notice as possible.

### **Description:**

The climate is changing, and we must change too. As climate chaos escalates, LGBTQ people, especially QTBIPOC, are among those communities hit first and worst. The extractive economy that drives climate change impacts the health and wellness of our communities long before disasters hit, and leads to deep inequities through disaster response and recovery. But our LGBTQ communities also have a unique knowledge of what it takes to change, transition, and survive. We are leaders in climate justice, and our tools for building communities of care through a long history of resistance to repression, will be the keys for our collective resilience. Join us to discuss community responses to recent environmental disasters, learn tools from the Just Transition movement and Resilience-Based Organizing, and unpack our role in the transition towards life-affirming economies for people and planet.

### **About the Speakers:**

Desi Fontenot and Vanessa Raditz began the Queer Ecojustice Project as a UCB reading group in the spring of 2016, to unpack the strategic alliance for queer liberation and ecological justice. Since then, they have developed these frameworks in collaboration with Movement Generation Justice and Ecology Project in Oakland, and presented workshops with Creating Change conference, Powershift West, CultureStrike, Building Resilient Communities Permaculture Convergence, West Coast Communities Conference, and more.

Desi holds a Master of Arts in Social Change from Starr King Divinity School. They are a Queer Black femme whose organizing and academic work is focused on land-based learning and resistance, POC-centered cooperative housing projects, and Black liberation. Vanessa holds a Master of Public Health in Environmental Health Sciences from UC Berkeley. They are a white genderqueer & femme-fluid urban farmer and homeless youth educator, dreaming, teaching and healing in alliance with people's movements for ecojustice and Collective liberation.

## ➤ **Now Enrolling--GWS 129 Bodies & Boundaries**

BODIES & BOUNDARIES

MONDAYS 2-5pm

230 Mulford

CHARIS THOMPSON

Examines gender and embodiment in interdisciplinary transnational perspectives. The human body as both a source of pleasure and as a site of coercion, which expresses individually and reflects social worlds. Looks at bodies as gendered, raced, disabled/able-bodied, young or old, rich or poor, fat or thin, commodity or alienable. Considers masculinity, women's bodies, sexuality, sports, clothing, bodies constrained, in leisure, at work, in nation-building, at war, and as feminist theory.

## ➤ **Spring 2018: seats added for new Data Science and Science, Technology & Society courses**

[182A/AT: Science, Technology, and Society](#)

Where do modern science and technology come from? How and why do they change? How is their credibility established — or challenged — in modern societies? How do they interact with the rest of our culture? The course examines these and other related questions using historical case studies from different periods. We shall discuss the emergence of science as a defining dimension of modernity, and its relations to other cultural traditions such as magic, religion, and art. We shall pay particular attention to the evolution of artifacts and technological systems such as industrial machinery, weapons, computers, and contraceptives. The aim of the course is for you to learn about how science and technology shape the way we live and, especially, how they are invariably shaped by historical and social circumstances. At the end of the course, you will be able to think historically about science and technology, and thus engage effectively with questions of technoscientific change — or lack thereof.

The course draws approaches and materials from both STEM and the social sciences. Throughout, we emphasize historical development. Scientific ideas and technological artifacts are not timeless, and they did not drop from the sky. A main course goal is to practice thinking historically; assignments and examinations call on those skills. The course is aimed at students of all majors; no scientific knowledge is presupposed.

[C182C: Introduction to Science, Technology, and Society: \*\*Human Contexts and Ethics of Data\*\*](#)

In Spring 2018 this class will offer a special focus on data analytics and information technologies in the contemporary world, as an exemplary case of science, technology, and society. The course provides an introduction to the field of Science and Technology Studies (STS) as a way to study how our knowledge and technology shape and are shaped by social, political, historical, economic, and other factors. We will learn key concepts of the field (e.g., how technologies are understood and used differently in different communities) and explore how human values and technology can interact (e.g., how values are embedded in technical systems, shape the choices

of their users, and pose ethical questions for their creators). This class has been proposed to meet the Human Contexts and Ethics requirement of the proposed Data Science major.

Margo Boenig-Liptsin is co-instructor for this course.

## ➤ **DACA Open Letter from Psychology Department**

See below for information regarding a statement on DACA. The Psychology Department's position statement action committee (Professors: Oz Ayduk, Iris Mauss, Serena Chen, and Graduate Students: Jon Reeves, Vyoma Shah, Jen Pearlstien, and Paul Connor) would like as many signatures as possible before forwarding to the chancellor. They want to make sure all have a chance to sign should they so choose.

[http://ucbpsych.qualtrics.com/jfe/form/SV\\_6XPjICESg6rp2Tz](http://ucbpsych.qualtrics.com/jfe/form/SV_6XPjICESg6rp2Tz)

## ➤ **NEW: The Developing Child Summer Minor and Certificate**

The Developing Child is a new interdisciplinary, developmental science Summer Minor and Certificate, focused on children from birth to age 8. Integrating research, practice, and policy with problem-solving and implementation skills for the real world, the innovative coursework and practicum will enrich your approach to working with or on behalf of young children.

The Developing Child Minor or Certificate can enrich your area of study and give you hands-on skills for working with or on behalf of young children. The Developing Child cohort will be limited to 30 students. The Minor is available to matriculated UC Berkeley students; the Certificate is available to visiting students. All coursework is taught in English and requires complex discussion and problem-solving in English. The Developing Child may be completed in one summer or more.

For more information visit: <http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor>