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UCB CalFresh MEGA Clinic

CalFresh for College Students

Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to $192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

Policy Changes for College Student CalFresh

- In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?

- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Former Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)
2018 Latino Mental Health Research Training in Mexico: Now Accepting Applications, 2/1/18

The on-line application is now open for the NIH/NIMHD-funded Minority Health and Health Disparities International Research Training program (MHIRT) which we refer to as the Latino Mental Health Research Training Program. The last day to submit an application is February 1, 2018. Undergraduate and pre-doctoral level students who are interested in conducting mental health research in Mexico during the summer of 2018, and who meet the following criteria, are encouraged to apply:

- 3.0 GPA or better
- Research career orientation
- Excellent Spanish language oral and written skills
- Demonstrated interest and/or commitment to reducing health disparities
- Background in research methods (quantitative and/or qualitative) and/or demonstrated social/behavioral sciences research experience
- Undergraduates with junior or senior class standing for 2017-2018 academic year, post-baccalaureate/master level degree students, and pre-doctoral level students.
- U.S. citizen, non-citizen national (generally persons born in outlying possessions of the U.S.), or a permanent resident (i.e., possess a currently valid Alien Registration Receipt Card I-551, or other legal verification of such status)

Must be in at least one of the following categories:

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<th>Gross Monthly Limit</th>
<th>Maximum Benefit Amount</th>
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<td>+144</td>
<td>+349</td>
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</tbody>
</table>
Miscellaneous Opportunities: Week of January 15, 2018

- From a group underrepresented in biomedical, behavioral, clinical and social sciences, specifically, Black or African American, Latino/Hispanic American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander
- Low-income individuals, meaning those whose annual income is below the low-income threshold line. This includes those who have qualified for Federal assistance programs or received loans or scholarships for those in financial need. These loans include: Health Professional Student Loans, and Loans for Disadvantaged Student Programs. These scholarships include any that are awarded by the U.S. Department of Health and Human Services under the category Scholarships for Individuals with Exceptional Financial Need. Refer to the website below to determine if you or your family fall below the low-income threshold line. [http://aspe.hhs.gov/poverty-research](http://aspe.hhs.gov/poverty-research)
- From a rural area or from rural backgrounds. Refer to the website below to determine if you come from a rural area or background. [https://www.raconline.org/am-i-rural](https://www.raconline.org/am-i-rural)

Interested undergraduate and pre-doctoral level students meeting criteria should visit our website:
[http://dornsife.usc.edu/latino-mental-health/how-to-apply/](http://dornsife.usc.edu/latino-mental-health/how-to-apply/)
(Make sure to include hyphens!)

**LiveCareer Scholarship Opportunity, 2/28/18**

LiveCareer is introducing an exciting scholarship opportunity! For more information, please be sure to check out the [scholarship page](http://www.livecareer.com/education-opportunities) for full details!

1. We will be awarding three scholarships of $1,500 each
2. We are asking students to write an original essay of between 200-800 words on the following: "What personal/educational accomplishment would you be more proud to share with your future employers and why?"
3. Students MUST also include the following to be eligible: full name, email, date of birth, mailing address, phone number, and school they're attending. All essays must be submitted through form-field found on [https://www.livecareer.com/education-opportunities](https://www.livecareer.com/education-opportunities)
4. The last day to enter is February 28, 2018 11:59:59 PM PST

**Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18**

What is Connecting Minds?
[www.connectingminds.ca](http://www.connectingminds.ca)

......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States
and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?
May 18 - 19, 2018
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.

➢ UCB Fung Fellowship Applications Open, due 2/1/18
The Fung Fellowship has opened applications for the 2018-2019 academic year!

The Fung Fellowship for Wellness and Technology Innovation Program:
The Fung Fellowship is a unique opportunity for rising juniors to participate in an interdisciplinary fellowship experience at the intersection of public health, design, and digital technology. Students from ALL majors work in teams to create innovative health and wellness solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, public health principles, and emerging technology, such as VR, AI, machine learning, and block chain.

As a Fung Fellow you will:
• Explore the Health + Tech space
• Experience the design process from prototype to product
• Embed in communities to co-create with them
• Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and have the opportunity to apply to a second year honors program.

Required Qualifications:
• Registered student at UC Berkeley
• Rising Junior with a passion for health, wellness, social impact, design, and/or technology

How to Apply:
1. Learn more about the program at: https://fungfellows.berkeley.edu/
2. Please apply by completing this online application form.
Deadline to apply: February 1st, 2018 5:00pm PST. We will begin interviewing candidates on a rolling basis.

➢ Nominate Women Leaders for a RISE Award! Due 2/14/18

Nominate Women* Leaders for RISE Award (due Feb 14, 2018)
Nominate Women Leaders for a RISE Award! Nomination form is here
Due Wed Feb 14, 2018 at 11:59pm
Awards are presented at:
RISE: Celebrating Women, Community Love and Leadership
Wednesday, March 14, 2018 (evening)
Save the Date!

RISE Leader Awards are about highlighting the exceptional endeavors and efforts of women leaders as they continue to support and empower our community of Berkeley women through their participation and representation. Please take the time to nominate a woman identified (community member, staff/faculty/visiting scholar/Postdoctoral appointee and/or student) who has demonstrated strong leadership, care and love for the community, as well as, inspired resilience in other women. Please use one form per submission, self nominations are welcome.

RISE: Celebrating Women, Community Love and Leadership, is an event for all women to unapologetically celebrate and honor the work and contributions given by women to our communities. RISE is about highlighting the endeavors and efforts of our women leaders, especially queer women and women of color, as well as appreciating, as a community, the daily functioning, striving and travail of all women as we give to each others lives and rise together.

The event will include a formal dinner and an award ceremony honoring campus and community women, as well as performances and speakers throughout. Please join us! Everyone welcome!

We welcome all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid.

Questions? Please email womenlead@berkeley.edu with RISE in the subject line

➢ Global Societies Journal: Call for Papers, 4/1/18

UCSB's Global Societies Journal is calling for undergraduate submissions for our next issue in Spring 2018. The deadline for submission is: April 1.

Global Societies Journal (GSJ) is a peer-reviewed and open-access journal based in the Global Studies Department at the University of California, Santa Barbara. This interdisciplinary publication explores and analyzes globalization and global-scale issues from a variety of perspectives and disciplines.
GSJ encourages innovative approaches that bridge social sciences and humanities, and seeks to open up new conversations that speak to the contemporary global issues. The journal accepts undergraduate academic work, which addresses a diversity of social, cultural, political, economic, environmental, and legal issues with a holistic perspective that aspires to further our understanding of the contemporary societies.

When you publish in GSJ, you will benefit from:

- Rigorous peer-review process.
- High visibility of your research through wide indexing.
- Green open-access that allows your article to be deposited at the University of California repository and be freely available to anyone with internet access.
- Inclusion of interdisciplinary approaches and diverse perspectives to understanding complex global phenomena as inherently embedded in our societies.
- Far-reaching, interdisciplinary and state-of-the-art research.
- Internationally diverse editorial board.

Join the network of global researchers and submit your paper to Global Societies Journal. For more information, view our website at: [http://www.global.ucsb.edu/globalsocieties/](http://www.global.ucsb.edu/globalsocieties/) or contact the editorial office at global-societies@ucsb.edu.

**The 2018 Summer Institute Political Psychology**

Held at Stanford University from August 5 – August 25, 2018

Applications are being accepted now for the 22th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.

Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.
SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.

Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: https://web.stanford.edu/group/sipp/cgi-bin/sipp/Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2018SIPP@gmail.com

➢ **Transfer Student Success Workshops 2018**
John Gardner $32,000 Fellowship, 2/8/18

Start your application today! The John Gardner Fellowship selects six Fellows during the spring semester from among the graduating classes at UC Berkeley and Stanford University and provides each a $32,000 stipend to work in the governmental or nonprofit organization that most closely fits their public sector interests.

Past fellows have been placed at the Department of State, the Council of Economic Advisers, and the Louisiana Capital Assistance Center. Fellows are matched with a senior-level mentor...
during their 10-month fellowship. The goal of the John Gardner Fellowship is to encourage UC Berkeley’s and Stanford’s best students to pursue a career in public service.

Join us for an information session!

January 29th

4:00 pm - 5:00 pm

Moses Hall, 201

Application Deadline: Thursday, February 8th

The application consists of both the applicant form and the recommender form.

If you have questions, please email Terri Bimes at csr@berkeley.edu

Greek 101: Odyssey - Call for Students

Description: In this class we will read books 9, 10, and 12 of the Odyssey in Greek. Most of our time in class will be devoted to reading and enjoying the Greek together. We will also read the entirety of the Odyssey in English, with each student reading a different translation, and discuss the various translators’ choices and methods for handling the problems of translating ancient epic.

Prerequisites: One year of beginning Greek or equivalent.

Requirements: Regular participation in class; weekly quizzes; one midterm; one final; two writing assignments, one 2-3 pp. and one 5-7 pp.

Things to discuss: Seduction, magic, monsters, and cannibals: in the original adventure story, an unreliable narrator tells tales as vivid as they are surreal, charming and perhaps disturbing his audience. This class will cover books 9, 10, and 12 of the Odyssey, which encompass many of its most famous and fantastical stories: the Lotus-Eaters, the Cyclops, Circe’s island, the Sirens, Scylla and Charybdis, and the Cattle of the Sun.

X4 Experience Management Summit

We believe that 2018 can be an unprecedented year of inspiration, adventure, and personal growth. And our speaker lineup at this year’s X4 Experience Management Summit is already delivering (and we're just getting started!).
X4 is where research and experience management leaders from the most influential brands such as Salesforce, Hulu, Anthropologie, Porsche, Coca-Cola, Spotify, American Express, Harvard Business Publishing, Forbes, Buzzfeed will come together for 3 days of keynotes, workshops, and strategy design sessions.

More info here: https://goo.gl/FdZMEx

➢ Bruce P. Carlson Student Scholarship Competition, 1/19/18

2018 “Bruce P. Carlson Student Scholarship Competition” is open for young musicians who are resident of MN, WI, SD, ND or IA or enrolled in a learning institution.
Award Amount: $2000 and $1500
Deadline: January 19, 2018

Applicants can get more information through the given link: Bruce P. Carlson Student Scholarship Competition

➢ Spring Courses on Entrepreneurship Alternative Meat/BlockChain

INDENG 185-001: The Challenge Lab; Blockchain
Th 4PM-7PM; Instructor(s) P.C. Wu; 4 units
Blockchain is among the most exciting recent developments in computer science. While it has served the basis of the Bitcoin currency, it has significantly more potential because its crypto-locked distributed database has the potential to offer trust, security, and smart contracts to a new generation of internet applications.

INDENG 185-002: The Challenge Lab; Disaster and Recovery in Puerto Rico
Th 4-7PM; Instructor(s) R. Powers; 4 units
In this course, you will learn how to apply the Berkeley Method of Entrepreneurship (BMoE) to build novel solutions and social enterprises that will help deliver the next generation of solutions to aide and recovery of natural disasters. Given the shifting global climate, disaster and recovery is an emerging need and growth area worldwide. The climate crisis is no longer an abstract issue and needs to be addressed in our lifetime.

INDENG 185-003: The Challenge Lab; Data & Internet Privacy
W 5-8PM; Instructor(s) L Edwards; 4 units
Today, online data trails provide large volumes of personal, real-time consumer information to companies doing business on the Internet. Data tracking and mining provide tremendous opportunity for businesses to personalize content and make decisions about which customers to pursue and what to offer them. At the same time, purchase and use histories, GPS locations, browsing behaviors or social media postings allow companies to connect and mine data streams to gain insights and details that consumers may consider private and may incorrectly assume is undiscoverable.

INDENG 185-004: The Challenge Lab; Cybersecurity
W 3PM-6PM; Instructor(s) R. Rasmussen; 4 units
Information breaches clearly aren’t being solved by cybersecurity technology alone. Since the information you’re protecting, who you’re protecting it from and why are drastically different for corporations, nation states and critical infrastructure providers, an integrated holistic approach to thwarting bad actors is required. This Challenge Lab explores the next generation of Cybersecurity paradigms as they relate to attacker motivation and actions.

INDENG 185-005: The Challenge Lab; Alternative Meat
W 4-7PM; Instructor(s) R. San Martin; 4 units
This course is for students interested in creating the next generation of healthy, delicious, affordable and sustainable plant-based protein foods. Embark on a unique, team-based challenge to build novel enterprises to address the most pressing environmental and ethical issues of our times.

➢ Prytanean Prize (with nomination form link) - $1250, 2/20/17

The Prytanean Alumnae, Inc. (www.prytanean.org) is currently accepting applications for the Prytanean Prize for female UCB student with junior standing. The prize is given in recognition of campus and community service, as well as, academic excellence (GPA of 3.2 or better is required). The recipient will receive a $1,250 cash prize at the Prytanean Alumni Brunch on Sat, April 14, 2017, 9 a.m. - noon at the Bancroft Hotel. Applicants: Save the date!

The Prytanean Women's Honor Society was founded at Berkeley in 1900 to recognize Cal women students who demonstrate faith, service and loyalty to the University of California, Berkeley.

The instructions and nomination forms can be accessed here. Prize application packets are due 12n on Tuesday, February 20, 2018 via email to PRYTPRIZE@GMAIL.COM

PACKET CHECKLIST (to be attached to with submission):
Completed nominations should include:

13
Miscellaneous Opportunities: Week of January 15, 2018

- nomination form
- current résumé
- unofficial UCB transcript (for GPA verification purposes),
- leadership and service essay, and
- at least one letter of recommendation* (three maximum faculty, staff, students, or community members)
- brief bio & statement

If you have questions, please contact our Prytanean Student Awards Chair, Aviva Shiff Boedecker at Boedecker.a@gmail.com.

APPLICATIONS MUST BE RECEIVED BY 12 NOON, TUESDAY, FEBRUARY 20, 2018

➢ A new year fighting for the public interest, 1/31/18

Happy New Year and welcome back to a new semester!

My name is Andre Delattre and I'm with U.S. PIRG. A big part of our plan for 2018 is adding smart, motivated new staff to our team of public interest advocates so we can take on more campaigns to protect our health, safety, and democracy. Can you pass along the job description below to your top students who are looking to make a difference when they graduate? Our early application deadline is fast approaching on January 31st.

Our fellowship program provides a unique opportunity for new graduates to build crucial skills while leading a campaign right out of college. Our fellows do policy research, lobby decision-makers, host town halls and media events, and lead a team of 15-30 activists during the summer in our citizen outreach offices. They work closely with an experienced team of advocates, organizers, and researchers in creating lasting change and working on campaigns to ban the overuse of antibiotics on factory farms, protect consumer protections on Wall Street, and get toxic chemicals out of our personal care products.

We're proud of what we accomplished in 2017 – from pushing KFC to stop selling chicken raised with the routine use of antibiotics to informing the public on how to protect their personal information and advocating for free credit freezes for all Americans following the Equifax breach. Despite a year of partisan fever, the problems we face aren't liberal or conservative, and we seek to stand up for the public for commonsense solutions.

Once again, our early application deadline is on January 31st.
SLC Mastering the Social Sciences Workshop Series (First 2 weeks of the Spring 2018 semester)

The Student Learning Center (SLC) Social Science Program is happy to announce the Mastering the Social Sciences Workshop Series at the SLC. We designed these workshops for incoming first-year students, new transfer students, and continuing students taking social science courses who are seeking to develop useful learning processes.

Students can RSVP for any or all of these free workshops occurring the first two weeks of classes.

Space available in great arts entrepreneurship course, L&S 105

L&S 105 Course Overview
L&S 105: Arts Entrepreneurship provides students interested in the arts and/or business with an opportunity to develop an idea for an arts organization and turn it into a functioning, sustainable enterprise. Building on each student’s own connection to the arts, the course teaches how to invent an arts organization and define its mission, locate the organization within a community, develop its offerings via products, services and public programs, and manage the organization’s numerous operational features.

The course uses the development of student projects to explore the intersections between art and business. Along with encouraging innovation and creative/critical thinking about the role of arts organizations in society, the course examines theories and practical techniques for professional arts managers, including:

- Building an arts community
- Strategic planning for arts organizations
- Mission and program development
- Fundraising
- Financial management
- Marketing

The course combines readings, in-class discussions and exercises with site visits, case studies and guest speakers from the local arts community.

L&S 105 is a three-unit, letter-graded course.
New UCEAP Summer Abroad Opportunities in Psychology, 1/9/18

UCEAP is pleased to share news of an new psychology track at the University of Sussex in Brighton, England, beginning Summer 2018. Considered one of the most exciting British universities for study abroad, Sussex has an international reputation for the quality of its research. A commitment to innovative and effective small group teaching ensures plenty of opportunity for your students to interact with internationally acclaimed faculty.

The program comprises two intensive four-week courses for UC sophomores, juniors, and seniors with a 2.0 GPA requirement. Students can choose from psychology modules in biopsychology; brain and behavior; developmental psychology; psychology and social issues; forensic and investigative psychology; health psychology; clinical psychology and mental health. Coursework is taught at the upper-division level, and full syllabi can be found [here](#).

Interested students may apply for the University of Sussex International Summer School program for which there is a psychology track created. The deadline for student applications to be submitted by each campus to UCEAP is **February 9**. If you have questions about this exciting new opportunity, please contact your campus study abroad office. We are pleased to be able to provide a focused psychology track for students on this already well-established summer program.

Melting the Shame Freeze – 1/24-25/18

Melting the Shame Freeze – Using Somatic Techniques to Create Safety and Build Attunement

A Workshop for Therapists and other Helping Professionals
With Sheila Rubin LMFT, RDT/BCT and Bret Lyon PhD, SEP, BCC

Saturday, February 24, 10am-6pm & Sunday, February 25, 10:30am-5:30pm
In Berkeley, just off I-80

$350 full price / $325 with full payment by January 12
Special price for interns
13 CEUs for MFTs, LCSWs, LPCCs and LEPs
CAMFT Approved CE Provider #134393
Shame is an embodied belief that “Something is wrong with me.” Because shame exists in the body as well as in the mind, it is helpful for therapists to work with shame somatically. In this workshop, we will explore how to utilize somatic techniques to connect more quickly with the client and forge a strong therapeutic alliance.

We will:
· Focus on using breathing and grounding to resource the client, becoming more aware of our own breathing and expanding it in the process.
· Learn ways to help clients repair the disconnect between self and others—and between parts of the self—that have been created by shaming, inappropriate behavior or abuse.
· Explore how to keep our clients more present in the room with us and counter over-verbalization, dissociation and freezing.
· Learn techniques and theory from Wilhelm Reich (the father of Somatics), Peter Levine (Somatic Experiencing®), Ron Kurtz (Hakomi) and Eugene Gendlin (Focusing).

REGISTRATION
Or register by mail by sending full payment or a $100 deposit to:
Bret Lyon
830 Bancroft Way, Suite 102, Berkeley, CA 94710
Please include your full name, email and phone number.
We accept PayPal. For details, email Bret at Bret@HealingShame.com.
Space is limited.

For details about our complete training program in Healing Shame, visit our website.
For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

You can also check out articles and free Healing Shame webinars available on our website.

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for therapists (CAMFT Approved CE Provider #134393). The Center for Healing Shame maintains responsibility for this program and its content.
www.CenterforHealingShame.com

Spring Career Fair - Jan 24 & 25
2018 Spring Career Fair
Join us at UC Berkeley's largest career fair of the semester on January 24 & 25! If you're hoping to land a full-time job after graduating or an internship this coming summer, don't miss this event! Recruiters from nearly 200 companies across diverse industries are eager to share information about their entry-level career and internship positions. *NEW* Tech opportunities are represented at both days of this fair.

- **Wednesday, Jan 24th**, 11am to 4pm @ RSF — Engineering, Science, & Tech Opportunities
  - Amazon/A9/Lab126, Adobe, AppDynamics, Bloomberg R&D, HERE Technologies, Intel, IXL Learning, Marvell Semiconductor, Microsoft, Oracle, Pivotal, Roche, Sandia National Labs, SpaceX, Texas Instruments, US Navy, Yelp, and many more!

- **Thursday, Jan 25th**, 11am to 4pm @ RSF — Business, Public Service, & Tech Opportunities
  - Bank of the West, California State Auditor, Chewy, Enterprise, Fisher Investments, FTI Consulting, Galileo Learning, JusticeCorps, Loeb.NYC, Ma Labs, Macy's, Marvell Semiconductor, Matsui Center, Oracle, Overstock.com, Seneca, Symantec, Teach for America, Uber - Advanced Technologies Group, US Marines, Visa, Western Digital, ZS Associates, & many more!

► Preview the entire employer directory in [Handshake](#) (Tip: use the "Career Fair Sessions" search option to see who is coming each day).

► Add the event to your [Facebook Calendar](#)!

Registration is not required. Currently enrolled Cal students and [Alumni Advantage](#) members only; recruiting all majors and class-levels!

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**2018 C.L. Dellums African American Leadership School, 2/24/18**

The goal of the C.L. Dellums African American Leadership School is to train union and community members active in the Black community so they can strengthen relationships between the Black community and the labor movement. This year’s program will focus on Black workers and the Black community in Contra Costa County. Economic growth in San Francisco and Oakland and the associated rise in inequality have driven many Black workers out of those cities and into Contra Costa County. The curriculum will develop participants’ skills so they can better understand the conditions of Black workers in the county, including the impact of mass incarceration, and support unions
and other organizations who seek to address the problems of Black workers. Topics to be covered include: Organizing 101; the Political Economy in the East Bay; Civic Engagement; Conducting a Power Analysis; and Mass Incarceration and Criminal Justice Reform. This year’s school will take place on five Saturdays and will include both classroom and field work. Participants will be selected after an application and interview process.

**Dates:**
- Saturday, February 24, 2018, 9AM–4PM
- Saturday, March 10, 2018, 9AM–4PM
- Saturday, March 24, 2018, 9AM–4PM
- Saturday, April 7, 2018, 9AM–4PM
- Saturday, April 21, 2018, 9AM–4PM

**Location:**
United Steelworkers Local 5
1333 Pine Street #A
Martinez, CA 94553

**Cost:**
$350 per participant, includes light breakfast, lunch, instruction, parking and all workshop materials. Information on how to process the $350 registration fee will be included in the acceptance packet. Payment is due by **February 24, 2018**, the first day of the workshop. Participants will be selected after an application and interview process.

For more information and to apply, please visit us online.

**DeCal Expo on January 22nd**

The DeCal Board invites you and your students to this semester's DeCal Expo on **Monday, January 22nd** in Pauley Ballroom, MLK Student Union. From **1pm-4 pm**, DeCal facilitators, speakers, and performers will be present to share their courses with students. We would greatly appreciate it if you could distribute this information to students in your department. More information can be found on our website or Facebook event page. Facilitators interested in participating in DeCal Expo may sign up here.

**Social Media Opportunity Open to All Students, 1/21/18**

"Brainstorm + Create + Share" as a member of the UC Berkeley Social Media Advisory Team (aka Social Slice). Applications are due no later than 11:59 pm on **1/21**. Go Bears!

*** Link to application: [https://goo.gl/forms/xD50kJ4S4hZ16XJ2](https://goo.gl/forms/xD50kJ4S4hZ16XJ2) ***

We need a slice of student life! Social (media) butterflies, right this way. We're looking for Berkeley undergrads with their finger on the pulse of student life to give us their opinions on
all things social media. Sliver pizza will be served every meeting!

Qualifications:
• Any class standing (first-year students are welcome to apply) and any major (all majors welcome).
• Motivation to learn and passion for UC Berkeley and social media marketing.
• Past experience with social media marketing and technical skills listed on your resume is a plus.

Perks:
• Work with Berkeley's social media team on the university's social media strategy.
• Garner hands-on experience with social media marketing, content management, acquisition and engagement strategy, and research analysis.
• Letter of recommendation upon completing two terms with exceptional performance.
• Network with current members and alumni, who have gone on to become members of Forbes' 30 Under 30 and work at companies like Apple, Samsung, Ford, Microsoft, Nvidia, Triple A, Salesforce, Deloitte and more!!

Questions? Email psamadi@berkeley.edu.

➢ **Summer Minor in Journalism**

Interested in improving your communications skills? Come join our popular Summer Minor in Journalism. UC Berkeley School of Journalism now offers a minor in digital journalism that is open to students of all majors and can be completed in one summer. Get hands-on instruction in news writing, video, multimedia, photography and social media. See our site for more information. Registration opens February 1, 2018 and classes fill fast! Students who enroll this summer and complete the minor in one summer or two will receive a $2000 scholarship.

➢ **Applications now open for Labor Summer 2018, 2/26/18**

Learn ORGANIZING or RESEARCH AND POLICY SKILLS for Social & Economic Justice, June 18–August 10, 2018
Applications due: Monday, **February 26, 2018, 11:59 PM (PST)**

Have you ever organized a meeting? Researched an issue? Volunteered in your community? Taught a class? Do you have the courage to knock on a door and listen to someone’s story? Can you imagine a better future for the working poor? If your answer to any of these questions is “yes” or if you want to learn how to do these things, then Labor Summer is for you!
Help get the word out! Forward this email or print and post the Labor Summer 2018 Program Flyer!

The UC Berkeley Center for Labor Research and Education (Labor Center) and co-sponsor San Francisco Central Labor Council are offering students an opportunity to spend their summer learning about social and economic justice and reflecting on the intersections of race, class, gender, and immigration in the labor movement. Labor Summer is a full-time, PAID, intensive eight-week educational internship program. Students learn from and work with labor and community organizations in Northern and Central California, applying their skills in real-world settings on issues vital to the state’s working people.

"When I started my internship with the Berkeley Labor Center I knew that there was power in numbers, but had no idea the power data and research could provide. Data can provide the facts unions need to accomplish their goals, but data isn’t something that just happens. Workers need to be involved in the collection process and must be involved in creating the questions so that the data can be useful to achieve better working and living conditions." — Labor Summer Intern 2016

Find out more and apply to the UC Berkeley Labor Summer Internship Program.

Host a Labor Summer Intern at your union or community organization!

➢ Exchange Week in Austria – Innsbruck Goes International

Dear fellow students,

We are a group of psychology students from Innsbruck, Austria, who organize an exchange week with international psychology students each year which includes professional, cultural and social exchange. We are glad to inform you that this year the exchange will take place already for the 11th time.

Therefore, we have attached some information on our project and hope that some of you are interested in taking part in this year’s exchange week. The duration of the exchange is a whole week (May 4th - May 11th ), and the fee for taking part in the program is only 95 € per person. It includes all activities and accommodation. Please notice that this does not include the costs for the journey to Innsbruck and back home again.

For further information on the project, please have a look at the concept attached or at our website:

http://www.psychologygoesinternational.com/innsbruck/

If you want to take part in our program, you can easily apply on our website. The application deadline is February 2nd. Afterwards we will draw lots and pick the 30 lucky ones. Until the beginning of March, we will let you know if you got picked or not (please check your spam folder).

We can’t wait to welcome you soon in Innsbruck!
DeCal Expo 1/22/18

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Available Seats in African American Studies 240.1

Darius Bost
Barrows 650
Wednesday 10:00AM - 12:59PM
Class Number: 32951
AFRICAM 240

WHAT IS BLACK QUEER STUDIES?

Black Queer Studies emerged as an academic field of study after the Black Queer Studies in the Millenium Conference (2000), the subsequent publication of the Plum Nelly special issue of Callaloo (2000), and the edited anthology Black Queer Studies: A Critical Anthology (2003). Though we can trace the development of black queer thought much earlier in the works of black feminist, gay, lesbian, bisexual, and gender non-conforming artists, activists, and intellectuals, this course will focus on the field’s development within the academy in order to interrogate the power relations that circumscribe its formation and consolidation. This course will address the following questions: What marks a study as a black queer study? What binds the disparate intellectual projects gathered under the rubric of black queer studies as a field? Who/what are its subjects/objects of inquiry? What are its methods and aims? What are the field’s guiding assumptions? Who are its intellectual, activist, and creative predecessors? What relationship does the field have to other fields of intellectual inquiry, namely black (diapora) studies and queer studies? By examining the field’s foundational works, recent developments, methods and methodologies, disciplinary interventions, and genealogies, this course will interrogate the field’s current state and future directions, as well as its overlaps and tensions with other contemporary fields of knowledge. We will address these questions and concerns through an examination of the works of scholars such as Cathy Cohen, E. Patrick Johnson, Roderick Ferguson, Kara Keeling, Marlon Bailey, Francesca Royster, Jafari Allen, C. Riley Snorton, L.H. Stallings, Omesc’eke Tinsley, Kevin Mumford, Vincent Woodard, Ashon Crawley, Shaka McGlotten, and GerShun Avilez.

Website: https://africam.berkeley.edu