

Work Opportunities – Week of January 8, 2018

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➤ **UCSF Memory and Aging Center: Assistant Clinical Research Coordinator**

Summary

Under the supervision of the Principal Investigator (PI) Dr. Possin, the incumbent will perform entry-level duties related to the support and coordination of the Care Ecosystem Randomized Controlled Trial, and may receive training and development to prepare and advance for journey-level work at the next level within the series.

May be responsible for the coordination of one or more single or multi-site, active or follow-up clinical trials on the Care Ecosystem; help carry out study protocols; help design flow sheets, data forms and source documents; gather and interpret medical data regarding clinical trial subjects; may apply understanding of inclusion/exclusion eligibility criteria for protocols; help recruit, enroll, register, schedule and retain study subjects; record protocol specific treatments; assist research personnel to keep patients on study schedules; complete study forms to submit to sponsors and/or appropriate agencies; collect, enter and clean data into study databases, maintaining data quality; assist with data analysis; assist with preparation of reports and tables; attend team meetings; and perform other duties as assigned.

Key Responsibilities

Patient management, patient registration, data management

Required Qualifications

- HS graduation and sufficient experience and demonstrated skills to successfully perform the assigned duties and responsibilities.
- Excellent verbal and written communications and presentation skills; excellent organizational skills; and excellent interpersonal skills to work effectively in a diverse team.
- Proficiency with Microsoft Word, PowerPoint, and Windows.
- Excellent analytical and problem-solving skills.
- Ability to work effectively in a fast-paced, team-based environment; project management and coordination skills; ability to prioritize tasks and meet multiple deadlines on concurrent projects.
- Ability to establish cooperative working relationships with patients, co-workers, & physicians.
- Familiarity with, or strong interest in, statistical or data programs such as R, SAS, Stata, SPSS, Salesforce

Preferred Qualifications

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- Demonstrated proficiency with medical terminology.
- Experience working with patients or study subjects, including patients with dementia or caregivers.
- Experience with electronic medical records, Medicare claims data, or other datasets.
- Experience with a Committee of Human Research (CHR)
- Fluency in Spanish

If interested, please contact Sabrina.erlhoff@ucsf.edu with a resume and cover letter.

➤ **The Sutardja Center for Entrepreneurship and Technology (SCET)**

The Sutardja Center for Entrepreneurship and Technology (SCET) at UC Berkeley is looking to hire a current UCB student to work as the Global Engagement Coordinator whose primary responsibilities are to assist with communicating, developing, and managing relationships with the global partners/ affiliates of the center. Applicants must be available to start at the beginning of August, and ideally remain in the position until the end of the Academic year. Students with strong organization and communication skills, and the ability to work with people of diverse backgrounds are strongly encouraged to apply. The pay rate is \$15 p/h and work-study is preferred, but not required. Interested applicants should send a brief statement of interest (one paragraph) and a copy of their resume as one document to: Susan Giesecke (sgiesecke@berkeley.edu)

➤ **Job Opening - Assistant Clinical Research Coordinator – UCSF**

UCSF is looking for an Assistant Clinical Research Coordinator at the UCSF Memory and Aging Center in the labs of Dr. Joel Kramer and Dr. Adam Boxer. They're looking for someone to take over the position ASAP, preferably to psychology graduates that might be interested! This is a full-time position, bachelor's degree required. All interested applicants should please email paige.mumford@ucsf.edu with their CV and cover letter, and "ACRC application" as the email subject.

Position description:

Incumbent will be responsible for the collection, editing, and analysis of imaging data obtained through multiple projects on aging and neurodegenerative diseases being conducted at the Memory and Aging Center. Responsibilities would include acquiring MRI data, which

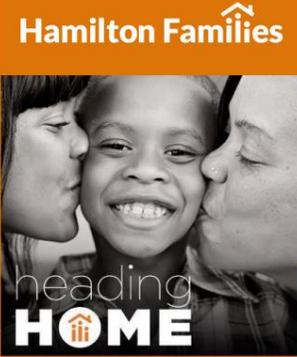
will involve interacting with patients with cognitive impairment and their families. A large proportion of time will be spent processing neuroimaging data for analysis using programs such as SPM, FreeSurfer, FSL and other similar software. This includes extensive quality control work including inspection of program output and manual editing of processed images and reprocessing as necessary, and tracking the progress of processing for assigned images. Incumbent will also be responsible for summarizing data obtained from analyses and presenting them to responsible investigators, and for assisting with preparation of manuscripts including writing up methodology and results and creating figures. Prior experience with brain image processing programs in particular SPM and FreeSurfer are strongly preferred. Ideal candidate would have facility with computer programming and computer languages, in particular Linux scripting, or willingness to learn these skills. Knowledge of macroscopic brain anatomy and biology is also strongly stressed. Experience with statistical software such as STATA and R is also desirable.

➤ Career Opportunity for Recent Graduates/ Soon to be Graduates

We are large non-profit organization that seeks to end family homelessness in the SF Bay Area. To do this, we are hiring passionate, smart, and dedicated individuals to help support our mission. This is part of a large public-private partnership campaign called [Heading Home](#), which commits to serving 800 homeless families by 2020.

We would love to connect with students at your university who will soon be graduating or are looking to work full time while they study.

Specifically, we'd be delighted to come present at classes in relevant disciplines, present and answer questions for on-campus recruiting opportunities, and/or share collateral and postings with your career office.



Hamilton Families

Join the Heading Home team and help Hamilton Families end family homelessness in SF by 2020

We are currently hiring [Housing Navigation Specialists](#), [Housing Retention Specialists](#), and [Landlord Liaisons](#).

Check out more about us on our [website](#) or contact Janelle Charles at jcharles@hamiltonfamilies.org if you would like to learn more about our work.
<https://hamiltonfamilies.org/>

➤ **Postdoc & full time RA positions at the Wisdom & Culture Lab in Waterloo**

Postdoctoral Research Fellowship in Psychology University of Waterloo, Ontario, CANADA

The Wisdom and Culture Lab in the Department of Psychology at the University of Waterloo (uwaterloo.ca/wisdom-and-culture-lab), directed by Professor Igor Grossmann, is seeking applications for a 2-year Post-Doctoral Research Associate, beginning Spring/Summer 2018. The postdoc is broken into two one year segments, with opportunity for renewal at one year mark assuming excellent performance.

POSITION DESCRIPTION: The successful candidate will work closely with Dr. Grossmann on projects funded by the Ontario Early Researcher Award and the Pathways to Character Initiative, examining the topics at the intersection of cognitive science, reasoning and meta-cognition, stress and emotion regulation, social ecology, and computer science (with a special focus on machine learning and mobile physiology assessment). Our interdisciplinary team is at the forefront of experimental wisdom research and the post-doctoral associate will have an opportunity to learn about the lab's methodological advances and contribute to their further development. The postdoc will enjoy unique opportunities to collaborate on ongoing research, develop new studies, co-author publications, forge new scholarly connections within the Department, and advance his/her independent program of research.

QUALIFICATIONS. Competitive candidates will have: a PhD in psychology or a related discipline by the time of appointment; a strong track record of research and interest in topics such as stress/emotion regulation, meta-cognition, reasoning, social ecology, machine learning, excellent quantitative statistical skills, and excellent manuscript writing skills. Extensive programming and/or big data analytic experiences are greatly desired.

Salary will be benchmarked above the SSHRC postdoctoral fellowship pay scale at approximately \$45K per annum plus benefits. Postdoctoral candidates who have their own funding may also apply.

APPLICATION INSTRUCTIONS. Please submit the following materials to Ms. Sonia Vintan by email (<mailto:svintan@uwaterloo.ca>): a cover letter; CV; a 2-3 page personal/research statement containing biographic information, relevant research experience, and career goals; up to three sample publications; and the contact details of three referees. Review of applications will continue until the position is filled.

Please direct inquiries to Dr. Grossmann by email (<mailto:igrossma@uwaterloo.ca>).

**Seeking Postdoctoral Associate and Full-Time Research Assistant
University of Waterloo Department of Psychology
Waterloo, CANADA**

Overview: We are now hiring to fill 2 new research positions in Psychology at the University of Waterloo, located about 1 hr from Toronto. Applications are sought for (1) a Postdoctoral Associate and (2) a full-time Research Assistant (RA). Successful candidates will work closely with Dr. Igor Grossmann to coordinate and initiate new research on a wide range of topics represented in the Wisdom and Culture Lab (uwaterloo.ca/wisdom-and-culture-lab).

Postdoc Position: Applicants for the postdoc position must have a PhD in Psychology or related field and strong interpersonal, writing, quantitative, and programming skills. Though not essential, candidates should preferably have a specialization in Cognitive or Social Psychology, an interest/background in research on cognitive science, stress/emotion regulation, and/or big data analytics. The position has a flexible timeline, with preference for a 2-year commitment. A competitive salary, including benefits, will be provided. Postdoctoral candidates who have their own funding may also apply. Participation in department-wide activities and collaborations will be encouraged, as applicable.

Full-time RA Position: Applicants for the full-time RA position should have an undergraduate degree in Psychology or related field, with a desire to gain valuable research experience before applying to graduate school. The position has a flexible timeline, with preference for a 2-year commitment. A competitive salary, including benefits, will be provided. The position will involve coordination of grant-funded research studies, including participant recruitment and data collection and management. The successful applicant will benefit from unique opportunities to participate and train in experimental, survey, and big data research methods within an academic setting and to gain exposure to a community population from the greater Waterloo area. Preferred qualifications include an excellent academic record, strong interpersonal, leadership, writing, and organizational skills, programming skills (R, Python), background in psychophysiology, and experience with data management and analyses.

How to apply: All interested applicants for either position should contact Igor Grossmann directly at igrossma@uwaterloo.ca to signal their desire to apply or seek additional information. Review of applications will begin immediately and continue until the positions are filled.

➤ Career Opportunities with Seneca for Students



SENECA
FAMILY OF AGENCIES | UNCONDITIONAL CARE

TOP RATED REGISTER TOP RATED NONPROFIT
BEST PLACE TO WORK
TOP WORK PLACES 2018
TOP WORK PLACES 2017

Clinical Opportunities



Seneca Family of Agencies is dedicated to providing unconditional care for over 18,000 vulnerable youth and families each year through community based, education, and permanency programs. Our Unconditional Care model is strengths-driven, family centered, and rooted in the communities we serve.

All of our clinician positions include ongoing individual and group supervision, advanced clinical workshops, a clinical training stipend, and pathways towards clinical supervision and program management.

*"I work with **creative**, clinically-minded individuals with **fresh** and **exciting** approaches to **social work**. I'm encouraged to think outside the box and provided the **professional development** to do so."*

-Seneca Employee

Impact Youth in Your Community With a Career at Seneca!

In the last year:

- Seneca supported **871** children and youth through intensive home-based mental health services
- Seneca served **900** children through clinic-based services
- Seneca diverted from hospitalization **1027** youth experiencing acute crisis, through crisis intervention and stabilization programs



Benefits Include:
Competitive salary | Comprehensive benefits package | 403b Retirement Plan
5 weeks of flexible PTO | Employer-paid Employee Assistance Plan
Scholarship opportunities | Ongoing training and professional development
Individual and Group Supervision | Salary increase upon licensure
Salary differentials for bilingual Spanish abilities

Apply now!
www.careers-senecafoa.icims.com
Human Resources Department: (510) 317-1437 | hr@senecacenter.org

Follow us to stay posted on Seneca's updates, news, and current job openings!



➤ Gap Year Opportunities for UC Berkeley Psychology Students (Full-time)

Job Title: Gap Year Associate (Full-Time)

Location: Burlingame, CA

Cardinal Education is seeking a Gap Year Associate to join our team in Burlingame, CA! We are an extremely dynamic and collaborative company focused on providing top-tier expertise on admissions and tutoring to families. As part of a rapidly-growing enterprise, we have deep expertise in education and are constantly improving. After training, we continue to learn from each other to build the best network of coaches possible. Associates taking a gap year will be uniquely positioned to gain valuable exposure to client relations and business

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development that will greatly assist them as they navigate their admissions process. We provide them with flexibility, support, incredible leadership opportunities, and more.

Responsibilities:

Academic Coaching and Mentoring

- Become one-on-one academic mentors for students by providing the support they need in various subject and/or test prep areas
- Complete our comprehensive training programs that equip you to successfully:
- Identify students' unique strengths and weaknesses
- Build students' curiosity and confidence in their own abilities
- Change students' lives by reducing stress and guiding them through academic struggles

Business Development

Gain exposure to core business functions through our rotational system, working in-office on tasks including but not limited to the following:

- Develop new curriculum for our current programs
- Build partnerships with educational professionals, businesses, schools, local organizations, and more
- Support our nonprofit program and gain community service experience
- Conduct client relationship management functions
- Develop, implement, and coordinate recruitment initiatives and company policies

Requirements:

Eligibility

- Have a car or personal vehicle (excluding bicycles) and a willingness to travel to students' homes
- Have a current driver's license, insurance, and active car registration
- Have a willingness to work evenings and weekends to meet objectives

Experience

- No previous full-time work experience or tutoring experience is required - we will train you. However, tutoring and/or test prep experience is a plus.
- Experience in developing and/or completing complex projects
- Experience in working successfully in a group

Education

- Bachelor's Degree

Knowledge and Skills

- A high level of energy and sociability
- Exceptional writing ability
- Ability to communicate effectively with a broad spectrum of people including executives, students, and other tutors
- A highly process-oriented and detail-oriented approach to work
- Familiarity using social networking platforms
- Ability to work independently across multiple disciplines and functions
- Experience with Microsoft Word and/or Google Docs
- Experience with Adobe Photoshop, Microsoft Publisher, and marketing material is a plus

➤ **Gap Year Opportunities for UC Berkeley Psychology Students (Part-time)**

Job Title: Gap Year Coach/Mentor (Part-Time)

Location: San Francisco Bay Area, CA

Cardinal Education is seeking a Gap Year Coach/Mentor to join our team in Burlingame, CA! We are an extremely dynamic and collaborative company focused on providing top-tier expertise on admissions and tutoring to families. As part of a rapidly-growing enterprise, Coaches have the opportunity to make a significant impact by working one-on-one with students in a variety of subjects. Through a rigorous training program and regular guidance, we heavily invest in our Coaches to develop exceptional professional and coaching skills. Coaches taking a gap year will be uniquely positioned to gain valuable exposure to client relations that will greatly assist them as they navigate their admissions process. Here at Cardinal Education, we constantly provide gap year students with incredible flexibility and support as they take time off to apply to graduate programs.

Important Note: Cardinal Education does **NOT** require an exclusivity contract for Part-Time Coaches.

Responsibilities:

Academic Coaching

- Become one-on-one academic mentors for students by providing the support they need in various subject and/or test prep areas

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- Execute individualized study plans to improve students' conceptual understanding, study skills, and organization
- Guide students toward success on standardized tests
- Prepare lesson plans, find supplemental material, and communicate with families to ensure progress
- Complete our comprehensive training programs that equip you to successfully:
- Identify students' unique strengths and weaknesses
- Build students' curiosity and confidence in their own abilities
- Change students' lives by reducing stress and guiding them through academic struggles

Requirements:

Eligibility

- Have a car or personal vehicle (excluding bicycles) and a willingness to travel to students' homes
- Have a current driver's license, insurance, and active car registration
- Ability to commit to working with students through the current academic year
- Ability to work at least 4 hours per week

Experience

- Experience in tutoring and/or test prep

Education

- Bachelor's Degree in-progress

Knowledge and Skills

- Ability to work independently yet dutifully within company pedagogy and processes
- Apply relentless dedication to delivering results
- Drive to help cultivate student thinking so that students become well-rounded and no longer need coaching
- The ability to communicate effectively with a broad spectrum of people including executives, students, and other tutors.

➤ **Pre-doctoral fellowships at Yale, 1/15/18**

Hiring Opportunity for Research Fellowships, Yale Child Study Center,

Yale University School of Medicine

The Yale Early Social Cognition Lab at the Yale Child Study Center is interested in recruiting highly qualified students for exciting pre-doctoral fellowships for current graduates or graduating seniors. **The positions will commence July 2018.**

I. Yale Fellowship in Developmental Psychopathology and Social Neuroscience

Successful applicants will be involved in a 2-year training program involving clinical research experience. The primary training experience will be in daily activities related to behavioral, psychophysiological, eye-tracking and neuroimaging studies of infants and toddlers with and without autism. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

Interested students should send cover page, CV, official transcripts, and personal statements no later than **January 15, 2018** in order to be considered for the position. Letters of recommendation are due by **January 29, 2018**. See [here](#) for more details. Additional information about the lab can be found on our website: <http://www.childstudycenter.yale.edu/yescog/>

Questions regarding the Yale Fellowship in Developmental Psychopathology and Social Neuroscience may be directed to Dr. Suzanne Macari at yescog@yale.edu.

II. Yale Fellowship in Translational Technologies in Development

The recipient of the fellowship will be involved in a 2-year training program in data science, cutting-edge computational technologies in a clinically based developmental disabilities research lab. The primary experience will be in daily activities related to training in rapid prototyping and robust development of translational technologies, which may include eye-tracking technologies, image processing, physiological sensing technologies, machine learning projects and experimental paradigms. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results. See [here](#) for more details.

Interested students should send cover page, CV, official transcripts, and personal statements no later than **January 15, 2018** in order to be considered for the position. Letters of recommendation are due by **January 29, 2018**. Additional information about the lab can be found on our website: <http://www.childstudycenter.yale.edu/yescog/>

Questions regarding the Yale Fellowship in Translational Technologies in Development may be directed to Dr. Quan Wang at quan.wang@yale.edu.

➤ **Stanford University Neuroscience Job Opening**

Job Description

Stanford University invites applications for the post of a Neuroscience Clinical Trials Research Assistant/Assistant Clinical Research Coordinator. This is an exciting opportunity to work in a cutting edge research environment with world renown researchers in a variety of disciplines including Multiple Sclerosis, Headache, Memory Disorders, Epilepsy, Neurosurgery, and others. The successful candidate may participate in all aspects of clinical trials research including: assembling and administering neuropsychological assessments, screening and recruiting participants, obtaining informed consent, scheduling participants for testing, tracking progress of the study and behavioral data, verifying data and entering pertinent information into database for statistical analysis. A minimum commitment of two years is required. This is a full-time position with competitive benefits. **There are 3 positions open with start dates Winter 2017 and Spring 2018.** We expect 3 more to open in Summer/Fall 2018. Please email a CV, a statement of research interests and career goals in PDF format titled with YourName_CV.pdf to **Emma Adair** at neuro.stanford.recruiting@gmail.com. Please include your preferred start date.

Qualifications:

Requires a BS/BA degree in psychology, public health, human biology, neuroscience, biomedical engineering or related fields as well as one to two years of research experience. A strong academic record is essential. Past research experience within neurology/neurosurgery/psychiatry/psychology is desirable. Experience with any of the following would be an added advantage: consenting for research and recruiting difficult patient populations, medical terminology, neuropsychological assessments and industry sponsored clinical trials. The candidate must have strong organizational and interpersonal skills; the ability to work well with neurologically affected populations; a willingness to tackle complex tasks in an independent manner; and a strong work ethic.

➤ **National Institutes of Mental Health (NIMH)**

Intramural Research Training Award (IRTA) Position

Research Assistant Position

The Department of Health and Human Services (DHHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH), Emotion and Development Branch, Section on Mood Dysregulation and Neuroscience (SMDN), in Bethesda, Maryland, seeks

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qualified individuals to fill IRTA (Intramural Research Training Award) positions, with employment starting late May/early June 2018. SMDN conducts research on the brain mechanisms and treatment of mental illness in youth. Our particular research interest involves the investigation of the brain mechanisms associated with chronic irritability in children and adolescents, and in using this brain-based knowledge to develop new treatments. These new treatments include computer-based psychological interventions and new applications of Cognitive Behavioral Therapy (CBT).

The full-time positions require a bachelor's degree and a U.S. citizenship or permanent resident status (resident alien). A minimum commitment of one year is expected; however, a two-year commitment is strongly preferred.

Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient cognitive behavioral therapy (CBT) and computer-based psychological treatment clinic visits. IRTAs can observe diagnostic interviews with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data.

IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, clinical social workers, and psychiatric nurses at the nation's largest medical research center, the NIH in Bethesda, Maryland. Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under "Application Procedure"):
https://www.training.nih.gov/programs/postbac_irta

Following completion of the online application, individuals should also forward a letter of interest and resume to:

Julia Brooks
National Institute of Mental Health
National Institutes of Health
Department of Health and Human Services
julia.brooks@nih.gov
301-435- 6647

➤ **Paid tutoring opportunity at the SLC for Psychology majors**

The Student Learning Center is hiring undergraduates to become Study Group Leaders for the following Psychology courses: Psychology 1 and 10/101. Below, you'll find information about the student positions and attached you'll find a flyer. Please pass along the information to undergraduate Psychology list-serves, student groups, and students in the major who might benefit from the experience.

- **Rolling Deadline:** Applications accepted November 1, 2017 **until early January 2018** when positions are filled.
- **Opportunity:** Undergraduate Study Group Leaders for Psychology 1, 10/101
- **Locations:** Chavez Center (The Student Learning Center)
- **Compensation:** \$15.11 for individual tutoring and \$17.92 for group facilitation (7-10 hours per week total)
- **How to apply:** Please go to <http://slc.berkeley.edu/become-social-science-tutor>
- **Questions?** Please contact Rex de Guia, SLC Social Science Director (rxdeguia@berkeley.edu)

This opportunity might be particularly interesting to Psychology students hoping to develop their teaching pedagogy while complimenting their research and/or public service in preparation for graduate school or a career in education.

See below for flier.

The Student Learning Center is seeking:

- Kind-hearted, supportive, and inspirational students who aspire to share & support their peers to grow their learning processes.
- Students who are interested in professionally developing their pedagogy and facilitation of diverse learners.
- Academically successful Cal undergraduates who meet the following minimum requirements:

- Received a "B" or better in the course to be tutored with a cumulative GPA of 3.0 and above.
- Has not received two "Incomplete" grades and is in good academic standing

Become An SLC Social Science Tutor in Psychology

Develop professionally while serving the academic community that you love!

APPLY TODAY for SPRING 2018 PAID POSITIONS:

slc.berkeley.edu/become-social-science-tutor

STUDENT LEARNING CENTER

Tutor/Group Leader Description

Psychology tutors lead study groups for any of the following courses: Psychology 1, 10/101 while also making oneself available for office hours. Tutors provide peer-to-peer tutoring by sharing academic learning strategies, facilitating collaborative group review of important course concepts, and mentoring students so they may thrive in the course supported while developing as a learner at the university. Tutors will develop and hone their skills by attending mandatory weekly training sessions that meet on Fridays from 9:30-11:00 a.m. The time commitment is 7 to 10 hours per week. This opportunity is especially beneficial for students who wish to develop their teaching for graduate school while joining the vibrant Student Learning Center community of scholars.

If you have any questions, please contact Rex de Guia, SLC Social Science Program Director at rxdeguia@berkeley.edu or (510) 643-1595

The application process will be on a rolling basis from November 1, 2017 through January 2018 until the positions are filled.

CESAR E. CHAVEZ STUDENT CENTER

➤ **Job Opening at Project Happiness**

We are currently hiring at [Project Happiness](#) for somebody to run our social media programs. Our nonprofit focuses on giving people practical tools for overall well-being, using the three pillars of our behavior change model based in positive psychology, neuroscience, and mindfulness.

Looking for 1 or 2 alumni. We are based out of Cupertino, and would love to hire someone from the Bay area, with a strong background in psychology, personal development, and a strong sense of social media, communication, and trends.

Job post: <https://www.globaljobs.org/jobs/14190-cupertino-california-project-happiness-social-media-designer>

➤ **Undergrad Summer Research Fellowship in Vision Science**

The Center for Visual Science at the University of Rochester announces its 2018 Summer Research Fellowship Program in Vision Science.

This is an excellent program for outstanding undergraduate students seeking to expand their research experience. Our fellowship will cover travel expenses for US citizens/residents (and up to \$500 for foreign students), cover the majority of on-campus housing expenses and provide a \$3,820 stipend for a summer of continuous training in a faculty member's lab.

Deadline is February 1.

For more information visit:

<http://www.cvs.rochester.edu/training/undergraduate/fellowships/index.html>

➤ **Psychological Assistant Opportunity**

Private practice in San Francisco, CA is seeking a psychological assistant to provide substance abuse treatment to adolescents, adults, families, and groups. There is also opportunity for administering psychodiagnostic assessments. Benefits of this position include supervision and training on harm reduction psychotherapy, accrual of hours toward licensure, and learning to establish a private practice.

The office is located in the Sunset District of San Francisco. Supervision will be provided for obtaining post-doc hours toward licensure. The assistant will also learn the marketing and networking skills necessary to establish their own private practice upon licensure.

The position is part-time with the opportunity to increase hours if desired. Must be able to work Mondays and Fridays. Hours are flexible, although weekday evening hours are most likely to fill first.

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This position is ideal for a motivated, high-achieving self-starter, who is eager to hone their psychotherapy skills via supervision, reading, and training. Interest in developing own client base and referral sources via networking is also a critical component of this position. Training will be provided, but the clinician is expected to work on growing their own practice.

Qualifications:

- PhD or PsyD in Clinical Psychology from an accredited university
- Completion of a pre-doctoral internship
- Current valid registration as a Psychological Assistant with the Board of Psychology of the State of California by start date
- Excellent clinical skills with references that can confirm level of clinical skill, knowledge of laws/ethics, and professionalism
- Experience with insight-oriented and evidence-based therapies applied to diverse patient populations
- Knowledge of addiction and experience working with dual diagnosis patient populations
- Excellent report writing skills, if interested in administering assessments
- Previous experience working with LGBTQ and POC a plus
- Spanish-speaking bilingual preferred, but not necessary

Application process:

If interested, please respond to drfernandez@poweroveraddiction.com with the following:

1. Current CV, with references
2. A brief cover letter describing your interest in the position, how you meet the required qualifications, and your experience working with addiction
3. A sample of your report writing, if interested in assessments

Best,

--

Jennifer Fernández, PhD

Clinical Psychologist PSY 26573

[\(415\) 504-2393](tel:(415)504-2393)

<http://jenniferfernandezphd.com>

➤ **Two Positions in the Georgetown Lab for Relational Cognition**

The Laboratory for Relational Cognition at Georgetown, directed by Dr. Adam Green, is seeking a full-time lab manager and a half-time study coordinator to contribute to neurocognitive research on learning, reasoning, and creativity in high school students and young adults.

For more information on the lab, see our [website](#). For more information on the positions, please see the attached description. With any questions, please contact Nhi Dinh at cnglab@georgetown.edu.

➤ **Full Time Job Opportunity at UCSF Department of Psychiatry-Child Trauma Research Program**

Apply here: <https://goo.gl/6uJ4pr>

JOB OVERVIEW

The Clinical Research Coordinator (CRC) position is with the Child Trauma Research Program (CTRP). CTRP is nationally recognized for its leadership in developing effective, family-centered interventions for children aged birth through five who experience traumatic events. Our team of multi-cultural, multi-lingual staff is dedicated to helping young children and their families heal from trauma. We develop and evaluate effective treatment models, provide training across settings and disciplines, and offer direct service to children and their families. Since 2001, CTRP has been the lead program of the Early Trauma Treatment Network, a center of the federally-funded National Child Traumatic Stress Network. Five randomized trials support the efficacy of Child-Parent Psychotherapy (CPP), our intervention for children aged 0-five who have experienced at least one traumatic event (e.g. maltreatment, the sudden or traumatic death of someone close, a serious accident, sexual abuse, exposure to domestic violence). As a result, many organizations across the country and internationally are seeking training in CPP.

CTRP is funded to conduct clinical research on Child Parent Psychotherapy and other related early childhood trauma informed interventions; research support is critical for the functioning of CTRP. There are currently approximately 15 research protocols at CTRP approved by the Committee for Human Research at UCSF.

The Clinical Research Coordinator (CRC) will manage and coordinate the data collection of several concurrent clinical research studies. The CRC will work independently under the direction of the Principal Investigators (PIs), Associate Research Director/Director of Dissemination, and the Associate Director to Community Programs. Duties will include, but are not limited to, creating, cleaning, updating, and managing databases, coordinating research support staff and volunteers, training new staff members and clinical interns (pre-doctoral interns, post-doctoral fellows, and pre- and post-masters-level graduate students) in research procedures, developing procedures to ensure data quality (including meeting with clinical staff to review data collection procedures and protocol adherence), tracking participants in clinical research studies, coordinating and administering relevant parts of the assessment protocols to caregivers and children, working with the Committee on Human Research (CHR) online systems to submit Institutional Review Board (IRB) applications for new studies as well as for renewals and modifications, reporting study progress to investigators, writing up study reports, purchasing assessment measures from manufacturers, and collaborating on the development of new study protocols

➤ **Music hiring work-study admin assistants**

We in the Music Department are a reliable and organized student who wishes to find stable campus employment for Spring '18 and coming year(s).

Please see the [full job description](#) for details. Position highlights are as follow:

- Admin assistant will support the main office as well as practice desk operations.
- Primary work location is 104 Morrison. In the first 3-4 weeks of the semester, the assistant is expected to be available a few extra hours to work at the practice desk on the ground floor.
- Starting salary is \$13.50/hr. Additionally, there will be a possibility of pay rate increase by up to \$0.50/hr per semester based on satisfactory performance.
- Must be Work-Study eligible.
- Ability to work 3-hour shifts either 9am-12pm or 1-4pm, Monday through Friday is essential; ability to work on Thursday 9am-12pm and Friday 9am-12pm strongly preferred.

We provide training for our student assistants, including training in basic campus systems, and additionally support their development through guided career planning discussions and informal mentorship opportunities.

If interested, please email zxxu@berkeley.edu with the following as PDF attachments:

1. Resume
2. Availability to work in Fall 2017
3. Amount of Work Study fund

➤ **International Opportunities**

COSTA RICA: Domestic Violence - Spanish fluency required - great place to get experience!

Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court; community education; help women become economically independent so they can leave abusive relationships.

UGANDA: Secondary School - another great place to get experience!

This is an excellent place to get counseling experience, especially if it is your first experience.

Help counseling students about their goals and how to get to them.

Most come from poor farming villages and Uganda has few jobs. But you can help as a "guidance counselor."

PERU: Goal Counseling - Spanish fluency needed

Work Opportunities – Week of January 8, 2018

This is the prototype for the above program in Uganda.

A psychotherapist launched a great initiative to help kids with their goals & steps to them. Many of the youth in this program previously were shining shoes to support their families. The tutoring part of the program helps them succeed in school and is a ticket out of poverty. Can you help them envision a brighter future & how to get to it? Great way to get youth and counseling experience.

This is in an extremely beautiful mountain setting.

KENYA: Counseling Kids

This is another great place to get beginning counseling experience.

Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.

Do individual or milieu/activities therapy, and work in community doing (extended) family/home visits.

LEBANON: Counseling and/or Outreach to Syrian Refugees

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do outreach to Syrian refugees.

Art therapy is especially useful. Or help do case work with refugees.

If you can speak Arabic and have strong counseling skills, you can actually help with counseling.

CAMEROON: Alternatives to Violence

When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up!

"Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes.

Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.

LEBANON: Activities Therapy with Seniors (80% Syrian refugees)

The most active and enthusiastic program in their community centers are with the seniors!

Come get experience planning outings and activities - baking, ceramics, gardening, singing. Because this is activity based not as essential to speak Arabic.

INDIA: Geriatric

Do you have working with seniors or in home health care or any part of Gerontology?

Help the equivalent of a local community college develop curriculum in Geriatric Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy

Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.

Use behavioural therapies to help kids attend, focus, interact and learn social skills.

INDIA: Training Barefoot Counselors

Work Opportunities – Week of January 8, 2018

This program was started by an Indian social worker. Because language poses a barrier to actually counseling, they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.

NEPAL: Trafficking

Sex traffickers prey on young women in rural Nepal that want out of poverty.

Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India.

Come help in the remote rural villages: teach English and literacy to create another life for these girls.

This position does not involve counseling but it is a rare opportunity to help with sex trafficking.

The following positions require more experience:

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves

We need psychotherapists with extensive trauma experience - 10 or many more years.

Why? What these former child soldiers experienced is horrific.

When they were first captured, most had to kill their family or be killed.

They still experience nightmares & flashbacks & what locals describe as "demonic possession"

and have only had some help from World Vision when they first were released.

Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse

While physical abuse/ domestic violence is beginning to be addressed throughout the world, sexual abuse is still taboo and unaddressed. This program is an exception for Africa.

Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here!

Therapists with backgrounds in music, art or dance therapies especially helpful

as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

Interested?

Please read NGOabroad website

<http://www.ngoabroad.com/>

and send answered Questionnaire and resume to:

info@NGOabroad.com

These are volunteer opportunities.

Both students & seasoned professionals are needed.

Applications are accepted on a rolling basis.