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[MDRS] Wisconsin Summer Research Opportunity Program, 2/15/18

The University of Wisconsin – Madison Psychology Research Experience Program (PREP) is currently accepting applications for the summer of 2018. This summer research opportunity program (SROP) offers a 10-week program of mentored research, with an emphasis on applying tools of data science to problems in psychology and neuroscience. It is tailored for individuals from groups historically underrepresented in our field: racial and ethnic minorities, first-generation college students, individuals from low income families, and individuals with disabilities. PREP covers all travel and living expenses, and offers a modest stipend. In addition to carrying out research at a top-ranked psychology department, participants will also interact with faculty and trainees associated with the NSF-supported LUCID graduate training program (“learning/understanding/cognition/intelligence/data science”). LUCID brings together expertise and resources from engineering, computer science, education psychology, and psychology, and offers such opportunities as bootcamps on technical skills (e.g., Matlab coding, multivariate analysis of neural datasets, high-throughput computing), and participation in the end-of-summer eLUCID8 conference (https://lucid.wisc.edu/). PREP students can also take advantage of numerous professional development and networking opportunities, and engage with a broader community of >100 students participating in one of the UW–Madison’s many SROPs. **Unique for 2018**: PREP students will have full access to CogSci2018, taking place in Madison July 25-28.

For more information, please visit: https://psych.wisc.edu/Psychological%20Research%20Experience%20Program.htm
General inquiries: prep@psych.wisc.edu
Program Director: Brad Postle; postle@wisc.edu
To apply, use the online application: https://srop-uwmadison.fluidreview.com
Application deadline: February 15, 2018

Trying to find Psychology work experience? – SLV. Global

SLV.Global is accepting volunteers for 2018! To apply and speak with a member of the team about their mental health placements abroad, Please Click Here.

SLV.Global has been running Mental Health placements in Sri Lanka since 2010 and Bali, Indonesia since 2016. Founded by psychology graduates, SLV.Global recruit volunteers to work at various mental health-focused projects for a duration of 1-3 months. The Mental Health Placement includes running fun, interactive therapeutic sessions at a psychiatric hospital as well as volunteering at centres for people with special needs, youth English teaching and running similar activities with at-risk children.
All volunteers are required to undergo a series of in-country training sessions run by local NGOs and charity workers like basic English teaching, working with children and vulnerable adults as well as cultural sensitivity training.

If you’re curious and want to know more, you can request an Information Pack Here.

SAN FRANCISCO PRETRIAL DIVERSION PROJECT, INC.

JOB DESCRIPTION
Position Title: Pretrial Services Technician (Student Intern)
Location: San Francisco

SUMMARY
The Pretrial Services Technician (Student Intern) provides clerical and operational support to the Pretrial Services Officers and general assistance with the administrative functions of the office, such as inputting data, generating and reviewing reports, scanning, typing, filing, answering phones, and greeting visitors.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Assist in completing reports and correspondence for the courts
- Assist staff with administrative duties such as scanning, shredding, copying, filing, and conducting database searches, chronological entries, etc.
- Perform data entry functions. Enter supervision and investigative case file and statistical data into automated databases
- Maintain electronic case files by marking entries to chronological records based on information provided by staff
- Assist in conducting criminal record checks through local/national law enforcement databases
- Maintain Chain of Custody Logs
- Perform receptionist duties by greeting visitors/defendants in person and/or on the telephone directing them to the appropriate staff member
- Process outgoing mail/receiving mail and routing to the appropriate staff member
- Assist in providing court reminder emails and calls
- Perform other duties as assigned

QUALIFICATION REQUIREMENTS
**Internship and Volunteering Opportunities: Week of January 8, 2018**

**Education and/or Experience:** High School Degree or Equivalent. Must currently be enrolled as a part-time or full-time student pursuing an undergraduate degree in either social work, criminal justice, criminology, psychology, sociology, human relations, or a related field of study, and must maintain at least a 3.3 GPA each semester/quarter to remain employed (and also provide regular updates each semester/quarter on that GPA). Must meet all SFSD jail clearance criteria.

**Language Skills:** Read, write, and verbally communicate effectively and professionally with other business departments, clients, and outside agencies. Strong grammar and editing skills. Ability to diplomatically deal with difficult situations and people, while exhibiting a consistent level of professionalism.

**Technical Skills:** Strong computers skills required.

**Reasoning Ability:** Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, report or schedule form.

**Other Skills & Abilities:** Ability to follow detailed instruction. Operate equipment such as, but not limited to, personal computer, scanner, calculator, fax machine, copier, phone, security system, door locks. Proficient typing and data entry skills. Ability to multi task. Excellent organizational skills.

➢ **Local Internship Opportunity**

**Who we are:**
CIP is a comprehensive program that supports young adults with high-functioning autism, and other learning differences, so that they can attend college, develop careers, and learn to live as independently as possible. Specific components of the CIP program include social skills development, academic coaching, internship & career support, advising, life skills instruction, health and wellness. For more information please visit [https://cipworldwide.org/](https://cipworldwide.org/).

**Where we are located:**
We are located right in the heart of downtown Berkeley, half of a block from Berkeley City College in the Chase building on the corner of Center Street and Shattuck Avenue.

**Who we are looking for:**
- Students interested in mentoring, psychology, neuroscience, education, social work and/or disabilities studies and would like to gain experience in the field.
- Students who have had experience, or would like experience working with young adults with autism, ADHD, and other learning differences.
• Students who want to help young adults develop essential skills needed to function independently.

**What you will be doing:**
You will be assisting our staff based on our needs, and your personal and academic interests. Our coordinators will guide you through mentoring our students. You can also work with our therapists to gain clinical hours towards your certification. Depending on your specific needs and interests, we can tailor this internship to develop the skill sets you desire.

**Your future with CIP:**
Given that you work well with our team and our students, you could potentially become a candidate for a paid part-time or full-time position with our organization.

**To Apply:**
Send an email introducing yourself to Pilar Page ppage@cipberkeley.org attached with your resume.

★ **2018 CASE Advancement Internship Program Online Application is Live! 2/9/18**

The 2018 CASE Advancement Internship Program is now accepting applications for students. UC Berkeley has hosted interns in each of last 2 years. Below is the program overview from the CASE website. The institutional cost is approximately $7,500 per intern. It's a great way to develop - and recruit - young talent in our sector.

**Program Overview**

The program is an eight-week summer internship in which the advancement interns work, 32-hours-per-week, within areas of a university's advancement office. Interns receive on-the-job training and gain valuable skills in the five professional areas of advancement — alumni relations, advancement services, communications and marketing, fundraising and development. A mentor is provided for each intern along with networking opportunities, weekly eLearning, online resources, complimentary registration to the 2018 CASE Conference for Student Advancement and a paid trip to the CASE Internship three-day training in Washington, DC.

**CASE has adopted the following diversity mission statement.**
CASE aspires to help institutions connect with their diverse constituencies and create pathways for current and future employees of diverse backgrounds.

**Benefits of participating**
Interns gain a hands-on learning experience and develop skills in alumni relations, account management, annual and regular giving, stewardship, fundraising campaigns, major gifts, events, marketing, communications and partnerships.
The breadth of the experience provides interns with a fully rounded view of advancement in higher education and the role it plays in supporting the university, current students and potential students. **CASE Advancement Interns receive numerous benefits to explore an advancement career including:**

- Hands-on educational advancement experience at a premier institution
- Compensation for the duration of the internship
- All-expense paid three-day training in Washington, DC
- Complimentary CASE Conference for Student Advancement registration
- Participation in introductory CASE advancement webinars
- Book allowance for the CASE Bookstore
- Mentor from your host institution
- Participation in CASE's e-Mentoring program to network with an advancement professional outside your host institution
- CASE student membership for one year after the internship, accessing CASE webinars, the CASE library and Career Central
- Regular communication post-internship on entry-level job postings and career development opportunities

The 2018 CASE Advancement Internship program online application is now live. **Deadline to apply is February 9, 2018.** For information, contact Robyn Neeley, Sr. Manager, Career Programs, at neeley@case.org.

### 2017 Hosts

- **Recruiting Computer Science, Cognitive Science, or Psychology Research Assistant**

  The Hinshaw Lab is currently seeking a part-time (~5 hrs/week), volunteer research assistant to assist in the conduct of an EEG study investigating attention and recovery from distraction in adults with ADHD and healthy controls - starting immediately. Ideally, candidates will have experience with Matlab and Psychtoolbox, and an interest in developmental psychopathology. The position entails assisting in coding EEG experiments, as well as helping with EEG data collection and analysis. Additional responsibilities may include data and IRB management, as well as subject recruitment and screening.
  
  If interested, please email emarcelle@berkeley.edu with a resume and brief statement of interest.

- **The NeuroBat Lab Undergraduate research positions**

  The NeuroBat Lab currently has openings for undergraduates to study the natural behaviors of bats, including social behaviors. The project involves annotating videos of bat behaviors. Please see the lab website (https://www.michaelyartsev.com/) for information on our
research. Students can obtain research credits through this. A minimum of 9 hours of work per week (3 research credits) is recommended during the school semester. If interested, please send CV and transcript to Wujie Zhang (wujie@berkeley.edu).

➢ Columbia Business School 2018 Summer Research Internship Program, 3/01/18

Columbia Business School is seeking outstanding applications for the 2018 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and introduces the interns to the world of business research. Under the guidance of Columbia Business School’s leading faculty, interns will take an active role on a research project in one of the following areas: accounting, economics, finance, marketing, management, decision sciences, operations, and data analytics. This is a multi-disciplinary program and candidates from all majors are encouraged to apply.

The internship program is designed for undergraduate students at the end of their sophomore or junior year and first year Master Students. Exceptional students from other classes are considered on a case-by-case basis.

Several of the top interns have gone on to leading MS and PhD programs in Economics, Finance, Computer Science, and Data Sciences. Many been selected to join CBS full-time as a full-time Research Associates.

All prospective interns must have the following qualifications:
Enthusiasm for research, intellectual curiosity, and excellent communications skills
The ability to learn new concepts and tools and apply them to your projects

Skills for Quantitative Projects
Most Economics, Finance, and Accounting (and economics based management and marketing) projects require:
Strong background or major in econometrics and statistics
The ability to run regressions using statistical packages such as STATA or R
Quantitative projects in Management, Marketing or DRO require:
Background or major in mathematics, computer science, or engineering
Strong programming background (C/C++, Python, R, or Matlab, etc.)
Some projects may require the ability to do text processing using Python or Perl familiarity with basic machine learning algorithms

Skills for Behavioral projects in Management or Marketing
Interest in behavioral experiments – background or major in Psychology
Knowledge of SPSS, some projects may require knowledge of Python or R

The program runs from May 27, 2018 – July 28 or August 4, 2018 (final dates to be determined). On-campus housing and a stipend will be provided.

To apply, please fill out the application form at the following website: [https://www8.gsb.columbia.edu/programs/doctoral-program/research/summer-research-internship](https://www8.gsb.columbia.edu/programs/doctoral-program/research/summer-research-internship) The Application Deadline is 11:59pm EST on **March 1, 2018**. Applications will be reviewed on a rolling basis. The application process is highly competitive; only qualified candidates will be contacted for an interview.

### Undergraduate Research Positions

The NeuroBat Lab currently has openings for undergraduates to study the natural behaviors of bats, including social behaviors. The project involves annotating videos of bat behaviors. Please see the lab website ([https://www.michaelyartsev.com/](https://www.michaelyartsev.com/)) for information on our research. Students can obtain research credits through this. A minimum of 9 hours of work per week (3 research credits) is recommended during the school semester. If interested, please send CV and transcript to Wujie Zhang ([wujie@berkeley.edu](mailto:wujie@berkeley.edu)).

### Research Assistant Recruiting Posting

Winter 2017 (& Beyond) Research Assistant Positions in Clinical Psychology

Interested in gaining more research experience? Thinking of applying to graduate school in psychology? Professor Allison Harvey’s Golden Bear Sleep &amp; Mood Research Clinic is accepting research assistant applications for winter 2017 (and beyond)! Emerging evidence suggests that psychotherapy clients show numerous difficulties learning, remembering, and applying the complex information presented during therapy sessions. Our team is currently conducting a number of studies examining strategies to improve psychotherapy clients’ learning of treatment information. We are in need of research assistants to assist with the coding of participants’ responses for these studies. Applicants should have a GPA of 3.0 or above, be available at least 5 hours per week, and have strong attention to detail. Previous research experience is not necessary. Interested applicants should send a CV/resume and a brief cover letter (~ one paragraph) explaining their interest in the position to Cara Woodworth at [cara.woodworth@berkeley.edu](mailto:cara.woodworth@berkeley.edu).
Fellowship Opportunities

The Hilibrand Postdoctoral Autism Fellowship in Adolescence and Adulthood the Yale Autism Program is accepting applications for the Hilibrand Postdoctoral Fellowship. The fellowship is designed to facilitate the development of the next generation of field-leading researchers investigating adolescence and adulthood in individuals with autism spectrum disorder (ASD). The program accepts one scholar a year for a two-year fellowship at the Yale Child Study Center. We are seeking highly motivated candidates from diverse backgrounds who are interested in pursuing research (and clinical, when relevant) activities focused on adolescents and adults on the autism spectrum. A doctoral degree (PhD, EdD, or MD) is required. The selected fellow will be directly mentored by Dr. James McPartland and senior faculty at the Yale Child Study Center and will be involved in a highly active community of clinicians and researchers devoted to understanding the psychological and developmental needs of adolescents and adults with ASD and their families. The fellow will gain exposure to research, teaching, and clinical activities within the Yale Developmental Disabilities Clinic (childstudycenter.yale.edu/autism/clinical_services), the Yale Autism Program (autism.fm), the McPartland Lab (mcp-lab.org), and the Yale Child Study Center (childstudycenter.yale.edu). By providing mentorship, resources, and a fertile scientific environment, the Hilibrand Fellowship enables trainees to initiate innovative research programs that they can carry forward in their transitions to independent investigators and in founding their own labs.

Deadline: Applications will be accepted and evaluated on a rolling basis. A complete application consists of:
A single PDF including:
Curriculum vitae, including a list of all publications.
Summary of research experience and relevance to the fellowship. Note that prior experience in adolescents and adults with ASD is not necessary; a goal of the fellowship is to train individuals with strong research skills to conduct research with this cohort.
Proposed fellowship project describing mentorship and training activities.
Three letters of recommendation speaking directly to the candidate’s potential sent directly from referees.

Please address inquiries about science or training to Dr. James McPartland (james.mcpartland@yale.edu). Please address logistical questions and send applications to Monique Ledbetter (monique.staggers@yale.edu). Letter writers should send letters to Monique directly.

Sara S. Sparrow Fellowship in Clinical Neuroscience
The Sara S. Sparrow Fellowship in Clinical Neuroscience seeks highly qualified college graduates to participate in cutting-edge clinical research on autism spectrum disorder in the McPartland Lab and the Yale Developmental Disabilities Clinic at the Yale Child Study Center. The Child Study Center is a leading institution for clinical research on autism and related disabilities, with a multidisciplinary approach spanning behavioral neuroscience, neuroimaging, genetics, and treatment. Successful applicants will be involved in a two-year program of training incorporating both clinical and research experiences, commencing on or before July 1, 2018.

The primary training experience will be in daily activities related to clinical neuroscience research. The fellowship’s curriculum includes participation in a weekly seminar on autism taught by Drs. James McPartland and Fred Volkmar (1 semester), weekly rounds in the Yale Developmental Disabilities Clinic (year-long), biweekly autism lectures (year-long), weekly lab meetings (year-long), and other didactic experiences at the Yale Child Study Center. Fellows will gain experience working with infants, children, and adults with autism and their families, as well as individuals with other neurodevelopmental disorders and with typical development. Training and research opportunities include electrophysiological brain recording using electroencephalography (EEG) and event related potentials (ERP), eye tracking, functional near-infrared spectroscopy (fNIRS), transcranial magnetic stimulation (TMS), positron emission tomography (PET), and behavioral assessment and treatment for ASD, including participation on multidisciplinary clinical teams in the Developmental Disabilities Clinic. Fellows will gain experience and exposure to all aspects of clinical research, from recruiting participants to analyzing data and authoring manuscripts. Fellows will also be provided opportunities to submit research for conference presentation and eventual publication. Successful applicants will be directly mentored by Dr. McPartland and be involved in a highly active and productive community of clinical research scientists at Yale and at collaborating groups in the United States and abroad.

**Sponsor Institution:** Yale Child Study Center, Yale University  
**Lab Director:** James McPartland  
**Collaborating Faculty:** Fred Volkmar, Kasia Chawarska, George Anderson, Denis Sukhodolsky, Linda Mayes, Flora Vaccarino, Michael Crowley, Pamela Ventola, Wendy Silverman, Julie Wolf, Alan Anticevic, Vinod Srihari, Roger Jou, Joy Hirsch, David Matuskey, David Grodberg, Phil Corlett, James Leckman, Adam Naples, Brianna Lewis  
**Award Amount:** $30,000 in Year 1; $32,000 in Year 2 (plus full healthcare coverage)  
**Term of Award:** 2 years  
**Submission Deadline:** February 1, 2018  
**Eligibility Requirements:**
College graduates who will have received a bachelor's degree by June 2018 are eligible. Candidates with previous experience with autism, children, experimental psychology, or neuroscience research will be favorably reviewed.

Please note that this fellowship is not offered concurrently with graduate studies. However, we do hope that the fellowship will serve as an important stepping-stone towards future graduate studies upon completion of the program.

Application Information
For more specific questions, interested applicants should contact mcp.lab@yale.edu or call (203) 737-4586.
A complete application includes 1 copy of each of the following items (please include your full name on every page of your application):
A completed application form.
A resume or CV.
Undergraduate and graduate (if applicable) transcripts. They need not be official.
A two-page personal statement containing biographic material, relevant experience, and career goals. This can be single or double-spaced.
Two signed letters of recommendation that speak directly to the candidate's potential (sent separately by the recommender).
SAT, ACT, or GRE scores (official score reports not needed; see application form).
A sample of the candidate’s scientific writing (at least five pages).

Submitting Your Application
Electronic applications (with separate letters of recommendation emailed directly from referees) are preferred and can be sent directly to mcp.lab@yale.edu.

Paper applications may be submitted to:
McPartland Lab Yale Child Study Center 230 South Frontage Rd. New Haven, CT 06520

Yale University’s Equal Opportunity Statement
The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression.
University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, veterans of the Vietnam era, and other covered veterans.

- **Exciting summer internship opportunities at Camp Akeela**

![Camp Akeela advertisement](image-url)
RA Position Opening in the Idiographic Dynamics Psych Lab

Interested in the relationship between psychopathology, health, and personalized therapy and being involved in research? The Idiographic Dynamics Laboratory directed by Dr. Aaron Fisher is looking for Research Assistants!

The ID Lab researches:

- Personalized assessment and psychotherapy, where we use intensive repeated measures of ambulatory data to generate person-specific models of psychopathology and to personalize the delivery of psychotherapy to individual profiles and needs

- Psychophysiology of depression, anxiety, and trauma, where we explore the phenomenology and function of physiological parameters in order to begin to understand the complex connections between psychopathology and health

We are currently recruiting interested students to clean the physiological data acquired from participants and to collect all of the data into a study database. This is an excellent opportunity for those who are enthusiastic about 1) personalized psychotherapy, 2) psychophysiology, and 3) being involved in interdisciplinary research.

We are looking for students who meet the following criteria:

- Excellent interpersonal skills

- Strong attention to detail

- Strong communicator

- Independent, responsible, and dedicated

- Available for at least 6-8 hours per week anytime between M-F 9am-6pm

Please e-mail idlabmanagers@gmail.com with your resume and cover letter, if interested!
Research Participant Volunteer Opportunity

GRADUATE RESEARCH STUDY
PARTICIPANTS NEEDED

Participants needed for graduate student research study. Researcher is currently a doctoral student at the Wright Institute located in Berkeley, CA.

Seeking African-American/Black cis-gender women between the ages of 18-28 to participate in a research study focusing on exposure to viral Black Death (the viral videos, pictures, audio clips of Black people being murdered at the hands of law enforcement in graphic detail and imagery.) and its possible psychological impacts. Participants must engage with media at least 5 times a week. Participants will be asked to sit with researcher for interviews that will last 1-1.5 hour(s). Participants will answer questions regarding subject matter.

If interested please contact
DeVonna- djacobs@wi.edu (925) 318-1345

Important research: please consider participating in this research and/or passing it along to others who might be eligible to participate.
Faculty advisor for this research is Dr. Allison Briscoe-Smith (abriscoe-smith@wi.edu)
Internship and Volunteering Opportunities: Week of January 8, 2018

➢ **Internship Opportunity with Google Life Sciences (Verily)**

Verily Life Sciences (Formerly Google Life Sciences) in South San Francisco, CA have started interviewing candidates for our 2018 Summer Internships!

They are looking for a [User Experience Research Intern](#) to join us for the Summer! This person will work closely with other UX researchers, Designers, Engineers, Product Managers, and stakeholders to ensure effective processes which, in the end, will result in user-friendly and impactful medical products.

➢ **Education Internship – Children’s Creativity Museum 01/23/17**

Organizational Description: The Children's Creativity Museum is a hands-on, multimedia arts and technology experience for kids. We envision a world where the 3Cs of 21st-century literacy - Creativity, Collaboration and Communication - inspire new ideas and innovative solutions. We believe that the success of the next generation will hinge not only on what they know, but also on their ability to think and act creatively as global citizens. Our mission is to nurture these 3Cs in all youth and families.

Commitment:

- Minimum 15 hours per week (9:00- 4:30 two days per week)
- Orientation is Monday, January 29th
- First day is Tuesday, January 30th
- Applicants must be able to commit to the full internship from January 29th through May 27th
- Tuesdays from 9:00-4:30 are mandatory along with at least one other full day during the week (or two half days)

Compensation:

- Unpaid: college credit when applicable

General Responsibilities:

- Facilitate the Field Trip experience for children ages Pre K- 8th grade in our multimedia exhibit spaces
- Work with Educators and Volunteers during General Admission hours to teach basic, intermediate and advanced art and technology skills to youth and families
Internship and Volunteering Opportunities: Week of January 8, 2018

- Prepare, maintain and troubleshoot equipment and supplies in the exhibit/production areas; identify and report status of exhibits and supplies
- Responsible for opening and closing the museum floor and reporting on all issues related to running the museum

Minimum Qualifications:
- Strong interest in art, education, museum studies, or media studies strongly desired
- Experience working with children
- Good computer skills on both Macs and PCs, working knowledge of media arts applications and the ability to learn and teach new software
- Strong written and oral communication skills
- Fluency in Spanish, Mandarin, Cantonese, or Tagalog a plus
- Experience working with families and community groups, particularly in the San Francisco Bay Area strongly desired
- Must have earned or currently be pursuing a Bachelor’s degree

Benefits of the Internship:
- Hands-on teaching experience with children ages 2-14
- College Credit (where applicable)
- Working with an Education Team mentor to further professional goals
- A chance to learn about Museum operations and programming
- Experience working in a leading Children's museum
- Learn how to create projects using stop-motion animation, green screen videos and software programs such as Garage Band, Blockly and iStopMotion
- Joining a large network of CCM Education Intern Alumni
- A creative, fast-paced and supportive work environment, surrounded by entertaining and innovative co-workers

Application Process: Please go to http://creativity.org/programs/application-education-internship-program/ and fill out the online application.

- Spring intern applications will be accepted on a rolling basis starting October 15th, 2017
- The last day to apply is Tuesday, January 23rd 2018
- Promising applicants will be invited for an interview and tour of the Children’s Creativity Museum
- Orientation will be Monday, January 29th
- Applicants must be able to commit to the full internship from January 29th through May 27th 2018. Tuesdays from 9:00am-4:30pm are mandatory, along with a minimum of one other full day between Wednesday - Sunday (or two half days).
Research Internship with the National Council on Crime and Delinquency

The National Council on Crime and Delinquency (NCCD) works to improve social systems that serve society’s most vulnerable individuals and families. Our research and training help systems achieve better outcomes for maltreated and neglected children, juvenile justice–involved youth, incarcerated individuals, and older adults. NCCD is recruiting a part-time research intern in our Oakland office for the spring semester (internship start date: late January/early February 2018). This individual will work with NCCD staff on a variety of research and policy projects in the areas of child welfare, juvenile justice, and/or criminal justice.

Qualifications

- An avid interest in research and policy and a strong commitment to social justice.
- Pursuing a graduate degree in criminology, ethnic studies, public policy, social work, sociology, psychology, or another relevant field. Upper-level undergraduates may be considered as well.
- Familiarity with quantitative and qualitative research methods and analysis.
- Strong written and verbal communication skills.
- Proficiency in Microsoft Office suite (Word, Excel, PowerPoint).
- Experience using ATLAS.ti or other qualitative analysis software is a plus.
- Knowledge of database software packages (R, SPSS) is a plus.
- Detail oriented; organized; and able to work independently, problem solve, and take initiative.
- Individuals with relevant life or work experience are also encouraged to apply.

More About the Research Internship

The research intern will gain marketable real-world skills through working with our experienced, supportive staff. Working with the research team on one or more projects, the intern will take part in child welfare, juvenile justice, and criminal justice research that affects communities and policy. Tasks may include researching and drafting literature reviews; assisting with development of data collection tools and documents such as surveys, interview guides, and consent forms; assisting with quantitative and/or qualitative data collection, entry, cleaning, coding, and analysis; helping to draft reports, grant proposals, blog entries for NCCD’s website, and other documents; and attending and taking notes for meetings with NCCD staff, our partners, and our funders.

Rate
$12.86/hour
More About NCCD
We are a century-old nonprofit organization of 100-plus motivated and mission-driven employees with offices in Madison, WI, and Oakland, CA. At NCCD, we value and look to support diversity and inclusion, both in our external work and among staff. While we take pride in the serious impact of our work, our casual workplaces inspire teamwork and offer balance to the workday. Through monthly staff lunches and other regular events for learning and socializing, NCCD offers opportunities for staff to have fun and build camaraderie. For a peek inside NCCD, visit our [photo gallery](#).

EEO Statement
NCCD provides equal employment opportunities to all qualified applicants regardless of age, religion, sex, physical disability, medical condition, marital status, color, sexual orientation, race, national ancestry, or any other protected category.

Join Us
If developing your research skills to effect system change appeals to you, email your resume, cover letter, a list of two to three references (with contact information), and a writing sample (three to five pages; can be an excerpt from a longer paper) to us at [internships@nccdglobal.org](mailto:internships@nccdglobal.org) and use “Spring 2018 Research Intern” in your subject line. Please submit application materials as MS Word or PDF attachments. In your cover letter, please indicate when you are available to work on a weekly basis for 8–10 hours during regular business hours (Monday – Friday, approximately 9:00 a.m. – 5:00 p.m.) and where you saw the ad for this position. Applications will be reviewed as they are received, and the deadline to apply is January 15, 2018. Visit our website at [http://www.nccdglobal.org](http://www.nccdglobal.org) for more information.

➤ SAMHSA/CSAP Prevention Internship Program

Now Accepting Applications for the Summer Cohort for the 2018 Prevention Internship Program

U.S. Department of Health and Human Services (HHS) Substance Abuse and Mental Health Services Administration’s (SAMHSA) Center for Substance Abuse Prevention (CSAP) is accepting applications for the 2018 Prevention Internship Program for Tribes and Tribal Organizations.

Interns are accepted on a location-by-location basis. Please refer to the list of participating locations that will be accepting interns (Go to bottom of the page). Interns will receive a stipend of $15 -20 per hour and will be required to work 40 hours per week from May 16 – September 7, 2018.
Prevention Internship Program

- Interns work 40 hours per week.
- Interns receive a salary
- Interns work within tribal organizations.
- Interns receive training in the Strategic Prevention Framework, evaluation and epidemiology, and cultural responsiveness within tribal communities.

Applications will be accepted from eligible candidates beginning on Tuesday, December 5, 2017. To apply, complete and submit the online application no later than **Friday, April 6, 2018**. The online application is available [here](#). Selected candidates are expected to begin the Prevention Internship Program Wednesday, May 16, 2018. Applicants will be notified of their selection status on or before Friday, April 20, 2018.

Applicants seeking to join the fellowship or internship programs must meet the following basic eligibility criteria:

1. Have U.S. citizenship or proof of residency in a U.S. territory or Pacific Jurisdiction.
2. Submit a detailed response, of no more than two pages, stating why they should be selected for the fellowship or internship and how the selection would support their career goals.
3. Have a strong interest in substance misuse and substance use disorder prevention and behavioral health.
4. Obtain at least two letters of recommendation from an academic or professional reference.

Specific qualification specific to the Internship: Must have at least 2 years of education from an accredited college/university institution (or an Associate degree).

Additional Qualifying Skills and Attributes: Along with a demonstrated commitment to working in the substance abuse prevention field, fellowship and internship applicants must have (1) strong written and oral communications skills; (2) good interpersonal skills; (3) the ability to work independently and collaboratively in various professional environments; and (4) basic computer skills.
Internship and Volunteering Opportunities: Week of January 8, 2018

➤ Volunteer Research Internships Available UCSF

![Volunteer Research Internships Available UCSF](image)

**VOLUNTEER RESEARCH INTERNSHIPS AVAILABLE**
In the Psychiatry Department at UCSF

The Psychoneuroendocrinology (PNE) Lab at UCSF is currently seeking volunteer research assistants for the Cellular Aging and Neurobiology of Depression (CAN-D) Study at UCSF.

Led by Principal Investigators Owen Wolkowitz, M.D., Synthia Mellon, Ph.D., and Elissa Epel, Ph.D., the CAN-D Study seeks to gain a better understanding of how clinical depression affects levels of hormones, certain indicators of cellular health, and certain aspects of neurobiology in depressed adults, and how certain antidepressant medications affect mood and those same biological markers in depressed adults. **Volunteers will gain experience relevant to careers in medicine, psychology, public health, and pharmacology.**

Research interns will be actively involved with assisting staff to recruit and assess study participants. Duties may include administering psychiatric screens and collecting medical histories by phone, transporting biological samples, assisting with preparation for study visits, scoring and entering research data, and assisting with study advertising efforts. Volunteers are also encouraged to observe study visits (including clinical interviews and cognitive testing), attend weekly lab meetings, and pursue independent research projects.

**Requires a time commitment of 10 hours per week, for at least one year.**
*Shifts take place twice per week during typical business hours (M-F); specific hours are flexible.*

**TO APPLY:** Please send your resume/CV, time availability, and cover letter detailing your research interests to candstudy@ucsf.edu.

To learn more about this lab and our research, visit pnelab.ucsf.edu

➤ Professional Immersion in a Dynamic Global Health Organization

The Institute for Health Metrics and Evaluation (IHME) has an internship opportunity for undergraduate students! Please share this message with your students and anyone who may be interested in this opportunity.

The Institute for Health Metrics and Evaluation at the University of Washington offers a paid internship in Global Health that combines professional experience, education and training opportunities in order to enhance career readiness. This internship provides a unique opportunity for undergraduates to work in a dynamic and agile organization at the intersection of non-profit work, technology development, academia and research. Interns will have the opportunity to observe mission-critical work, learn from experts in the field and interact with diverse and international staff.

Internships are offered in the following areas:

1. Research
2. Global Engagement
3. Technology
4. Financial Planning
Berkeley Psych Undergrad - Volunteer Opportunity

Seeking Mentors for Those Early in Recovery From Eating Disorders: Project HEAL recently launched a new pilot program, Communities of HEALing, designed to explore the ways that peer support and mentorship can help individuals to fully recover from an eating disorder. We are currently studying the program in the context of a randomized controlled trial with researchers at Columbia University. The program includes several separate components: weekly support groups in local communities, possible 1:1 mentorship for those newly out of treatment, other facilitated experiences, and in some cases social support in the form of group cultural and entertainment outings.

We are currently seeking mentors for the study with NO PAST HISTORY OF AN EATING DISORDER. Social support mentors provide support to mentees in the form of sharing weekly social activities intended to help them build a social support network—going to a museum, seeing a movie, going to a new cultural exhibit—that are not focused on the eating disorder. Social support mentors make a commitment of about 3 hours per week, which includes the weekly meeting with their mentee and regular supervision calls.

This is a great opportunity to help advance scientific understanding of eating disorders, gain clinical experience, and support those in recovery from an eating disorders. Social support mentors must not have had past experience with an eating disorder, and cannot have any formal clinical training (social work and psychology graduate studies). Great opportunity for current undergrads in psychology. [Link to application here.](#)