

**VITA**  
**Dan I. Slobin**  
**(2009)**

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**Born:** Detroit, Michigan, May 7, 1939

**Position:** *Professor Emeritus*, Departments of Psychology and Linguistics; *Research Psychologist*, Institute of Cognitive and Brain Sciences, and Institute of Human Development, University of California at Berkeley

**Education:** University of Michigan, Ann Arbor: B.A. summa cum laude with honors in psychology, 1960. Harvard University: M.A., 1962, Ph.D., 1964, in social psychology, Department of Social Relations

**Honors:** National Merit Scholar 1957-60; Phi Beta Kappa 1960; Harvard Foundation for Advanced Study Prize Fellowship 1960-61; elected Fellow of American Academy for the Advancement of Science 1969; Distinguished Teaching Award, Associated Students of University of California at Berkeley 1967; James McKeen Cattell Fellowship in Psychology 1976-77; Guggenheim Fellow 1984-85; The New York Academy of Sciences Award in the Behavioral Sciences, 1986; elected Charter Member of the American Psychological Society, “in recognition of contributions to scientific psychology” 1988; Richard and Rhoda Goldman Distinguished Professor in Undergraduate and Interdisciplinary Studies 2002-03; Special Symposium in Honor of Dan Slobin: “The Crosslinguistic Research Paradigm for the Study of Child Language Development: History, Theory, and Directions,” Congress of the International Association for the Study of Child Language, Berlin, 2005 (Festschrift published in 2009); Distinguished Faculty Lecture in Psychology, University of California at Berkeley 2008; elected Fellow of the Linguistic Society of America, “in recognition of distinguished contributions to the discipline of linguistics” 2009; elected Fellow of the American Academy of Arts & Sciences 2009.

**Research and Professional Experience:**

**Teaching:**

- 2008-13: Graduate Faculty of Purdue University (special appointment: Linguistics Graduate Program)
- 2004-07: Professor of the Graduate School, University of California at Berkeley
- 1964- : Department of Psychology, University of California at Berkeley (1964-67, Assistant Professor; 1967-72 Associate Professor; 1972-2004, Professor and Affiliate Professor of Linguistics; 2004- Professor Emeritus)
- 1998, 1999: Visiting Professor, Department of Psychology, Stanford University

- 1992: Visiting Professor, Summer Linguistics Institute, University of Göttingen, Germany
- 1989: Visiting Professor, Department of Psychology, University of Santiago de Compostela, Spain (summer course)
- 1980, 1995: Visiting Professor, Summer Linguistics Institute of the Linguistic Society of America, University of New Mexico, Albuquerque
- 1961-63: Teaching Fellow in General Education, Harvard University

**Research:**

- 1960- : Research on child language development, cognitive development, psycholinguistics, linguistics (cognitive, functional, typological), sociolinguistics, sign language, Middle Eastern studies, in: United States, Netherlands, Yugoslavia (Croatia), Italy, Spain, Russia, Turkey, Israel
- 1965- : Research and travel grants from The Ford Foundation, The W. T. Grant Foundation, National Science Foundation, National Institutes of Mental Health, American Council of Learned Societies, Social Science Research Council, The Sloan Foundation, Israel-United States Binational Science Foundation, Institute of Turkish Studies, American Psychological Association, International Research and Exchange Board (IREX), Mellon Foundation, Max Planck Society
- 1988- : Institute of Human Development, University of California at Berkeley: (Research Psychologist)
- 1964- : Institute of Cognitive and Brain Sciences (formerly Institute of Cognitive Studies; formerly Institute of Human Learning), University of California at Berkeley (1964-67, Assistant Research Psychologist; 1967-72, Associate Research Psychologist; 1972- , Research Psychologist)
- 1984-85: Visiting Scholar, Laboratoire de Psychologie, CNRS, Paris, France
- 1981, 1984-85, 1992-93, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001-02, 2003, 2004, 2006: Visiting Scholar, Max-Planck-Institute for Psycholinguistics, Nijmegen, The Netherlands
- 1983, 1984-85: Visiting Scholar, Department of Linguistics, Tel-Aviv University, Israel
- 1969-70, 1972-73: Visiting Scholar, Department of Psychology, Boğaziçi University, Istanbul, Turkey
- 1962: Psycholinguistic Consultant, Educational Services, Inc., Watertown, MA
- 1961-62: Psycholinguistic Consultant, Language Research, Inc., Cambridge, MA
- 1959-60: Research Assistant, Center for Research on Conflict Resolution, University of Michigan, Ann Arbor, MI

**Administration:**

- 1997-2004: Co-Director, Concentration in Atypical Developmental Psycholinguistics, Joint Doctoral Program in Special Education, University of California at Berkeley & San Francisco State University; 1997-2004: Member of Executive Committee, Joint Doctoral Program in Special Education
- 1995-2000: Member of Executive Committee, Institute of Human Development, University of California at Berkeley
- 1990- : Member of Scientific Council (Fachbeirat) Max-Planck-Institute for Psycholinguistics, Nijmegen, The Netherlands (elected Chair, 1994; reelected 2001)
- 1988- : Director, Child Language Research Laboratory, Institute of Human Development, University of California, Berkeley

- 1982-1990: Member of Executive Committee, Sloan Foundation Program in Cognitive Science, Institute of Cognitive Studies, University of California at Berkeley
- 1981-87: Member of Steering Committee, European Science Foundation, Ecology of Adult Language Acquisition Research Project
- 1979-82, 1985-2004: Member of Executive Committee; 1983-84: Acting Director, Center for Middle Eastern Studies, University of California at Berkeley
- 1975-78: Area Head for Cognitive Psychology, Department of Psychology, University of California, Berkeley
- 1982-84, 1985-1992: Area Head for Developmental Psychology, Department of Psychology, University of California at Berkeley
- 1968-78: Member of Executive Committee, Language-Behavior Research Laboratory, University of California at Berkeley

### **Editorial:**

- Editorial Board Membership—Journals: *Bilingualism: Language and Cognition* (1998-2007), *Cognition* (1972-2000), *Discourse Processes* (1991-2002), *Human Development* (2002-07), *International Journal of Bilingualism* (1997- ), *International Review of Slavic Linguistics* (1976-80), *Jezikoslovlje* (Croatia) (2002- ), *Journal of Child Language* (1974-93, 1997- ), *Journal of Narrative and Life History* (1991-97), *Journal of Pidgin and Creole Languages* (1986-1995), *Language and Cognitive Processes* (1985-97), *Language Learning and Development* (2003- ), *Langues, Interaction & Acquisition / Languages, Interaction & Acquisition* (2009- ), *Linguistic Typology* (2001- ), *Pragmatics* (1991-98), *Sign Language & Linguistics* (1998- )
- Editorial Board Membership—Book Series: John Benjamins Series: "Typological Studies in Language" (1982- ); John Benjamins Series: "Human Cognitive Processing" (1998- ); John Benjamins Series: "Classics in Psycholinguistics" (1978- ); Curzon Press Series: "Asian Linguistics" (1998- ); Harvard University Press Series: "Cognitive Science" (1980-90); Academic Press Series: "Language, Thought, & Culture: Advances in the Study of Cognition" (1971-85)
- Editorial consultant for psycholinguistics, Lawrence Erlbaum Associates (1990-2007)
- Founding editor of translation journal, *Soviet Psychology* (originally *Soviet Psychology & Psychiatry*) (1962-69)

### **Professional Societies:**

American Association of University Professors, Association for Linguistic Typology, International Association for the Study of Child Language, International Cognitive Linguistics Association, International Sign Language Association, Jean Piaget Society, Linguistic Society of America, Society for Language Development, Society for the Study of Child Development, Turkish Studies Association, UK Cognitive Linguistics Association

### **Selected Invited Presentations:**

- (1971). Forum lecturer, Linguistics Institute of the Linguistic Society of America, SUNY, Buffalo, NY.
- (1975). Keynote speaker, Child Language Research Forum, Stanford University, Stanford, CA.
- (1979). Plenary speaker, Fiftieth Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- (1979). Borchers Lecturer, University of Wisconsin, Madison, WI.
- (1985). Keynote speaker, Boston University Conference on Child Language Development, Boston, MA.

- (1990). Plenary speaker, Congress of the International Pragmatics Association (IPrA), Barcelona, Spain.
- (1990). Keynote address, Congress of the International Association for the Study of Child Language (IASCL), Budapest, Hungary.
- (1990). Plenary speaker, First Symposium on Cognition, Language, and Culture, University of Santiago, Chile.
- (1992). Plenary speaker, Congress of the Belgian Linguistic Society, Antwerp.
- (1993). Lecture series, Graduate School of Languages and Linguistics and Linguistic Institute for International Communication, Sophia University, Tokyo, Japan.
- (1994). Plenary speaker, First Lisbon Meeting on Child Language, Lisbon, Portugal.
- (1994). Plenary speaker, Third Conference of the Northern European Language Acquisition Society (NELAS 3), Reykjavik, Iceland.
- (1995). Plenary speaker, Linguistics Institute of the Linguistic Society of America, University of New Mexico, Albuquerque.
- (1995). Plenary speaker, First International Meeting on the Acquisition of the Languages of the State, Santiago de Compostela, Spain.
- (1998). Plenary speaker, LAUD Symposium: "Humboldt and Whorf Revisited," University of Duisburg, Germany.
- (2000). Plenary speaker, Conference: "Language, Culture, and Cognition," Leiden University, Netherlands.
- (2000). Keynote address, Annual British Child Language Seminar, London.
- (2001). Keynote address, Lund Lectures in Languages and Literature: "The Diversity of Languages and Language Learning," Lund University, Lund, Sweden.
- (2001). Master Lecture, Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- (2001). Plenary speaker, Conference of the Jean Piaget Society, Berkeley, CA.
- (2001). Plenary speaker, Graduate School in Language and Communication, Ph.D. Workshop: "Narrative, Cognition, and Culture," University of Southern Denmark, Odense.
- (2001). Plenary speaker, Conference on the Introduction of Bilingual Deaf Education, Royal Institute for the Deaf "H. D. Guyot," Groningen, Netherlands.
- (2003). Plenary speaker, Conference, Space in languages, linguistic systems, and cognitive categories, Ecole Normale Supérieure, Paris, France.
- (2005). Plenary speaker, Seventh Annual International Conference of the Japan Society for Language Sciences, Tokyo.
- (2006). Plenary speaker, Second Russian Cognitive Science Conference, St. Petersburg, Russia.
- (2006). Plenary speaker, Fifth International Conference of the Spanish Cognitive Linguistics Association (AELCO), Murcia, Spain.
- (2007). Plenary speaker, Second International Conference of the French Association for Cognitive Linguistics (AFLiCo), Lille, France.
- (2008). Plenary speaker, ASKeladden Opening Conference, University of Bergen, Norway.
- (2008). Plenary speaker, Conference, Language acquisition: Comparative perspectives, CNRS & Université de Paris 8, Paris, France.

### ***Festschrift, 2009***

Guo, J., Lieven, E., Budwig, N., Ervin-Tripp, S., Nakamura, K., & Özçalışkan, Ş. (Eds.) (2009). *Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Isaac Slobin..* New York/London: Psychology Press.

### **Selected publications, 1985-2009**

- Slobin, D. I. (1985, 1992, 1997). *The crosslinguistic study of language acquisition. Vol. 1: The Data* (1985); *Vol. 2: Theoretical issues* (1985); *Vol. 3* (1992); *Vol. 4* (1997); *Vol. 5: Expanding the contexts* (1997). Mahwah, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I. (1985). Crosslinguistic evidence for the Language-Making Capacity. In D. I. Slobin (Ed.), *The crosslinguistic study of language acquisition. Vol. 2: Theoretical issues* (pp. 1157-1256). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Aksu-Koç, A. A., & Slobin, D. I. (1986). A psychological account of the development and use of evidentials in Turkish. In W. Chafe & J. Nichols (Eds.), *Evidentiality: The linguistic coding of epistemology* (pp. 159-167). Norwood, NJ: Ablex.
- Slobin, D. I. (1987). Thinking for speaking. *Proceedings of the Thirteenth Annual Meeting of the Berkeley Linguistics Society*, 435-444.
- Slobin, D. I. (1990). The development from child speaker to native speaker. In J. W. Stigler, R. A. Shweder, & G. Herdt (Eds.), *Cultural psychology: Essays on comparative human development* (pp. 233-256). Cambridge: Cambridge University Press.
- Slobin, D. I. (1991). Aphasia in Turkish: Speech production in Broca's and Wernicke's patients. *Brain and Language*, 41, 149-164.
- Slobin, D. I. (1991). Learning to think for speaking: Native language, cognition, and rhetorical style. *Pragmatics*, 1, 7-26.
- Slobin, D. I. (1993). Adult language acquisition: A view from child language study. In C. Perdue (Ed.), *Adult language acquisition: cross-linguistic perspectives* (pp. 239-252). Cambridge: Cambridge University Press.
- Slobin, D. I. (1994). Talking perfectly: Discourse origins of the present perfect. In W. Pagliuca (Ed.), *Perspectives on grammaticalization* (pp. 119-133). Amsterdam/Philadelphia: John Benjamins.
- Berman, R. A., & Slobin, D. I. (1994). *Relating events in narrative: A crosslinguistic developmental study*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I., & Hoiting, N. (1994). Reference to movement in spoken and signed languages: Typological considerations. *Proceedings of the Twentieth Annual Meeting of the Berkeley Linguistics Society*, 487-505.
- Slobin, D. I. (1996). Two ways to travel: Verbs of motion in English and Spanish. In M. S. Shibatani & S. A. Thompson (Eds.), *Grammatical constructions: Their form and meaning* (pp. 195-220). Oxford: Clarendon Press.
- Küntay, A., & Slobin, D. I. (1996). Listening to a Turkish mother: Some puzzles for acquisition. In D. I. Slobin, J. Gerhardt, A. Kyratzis, & J. Guo (Eds.), *Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp* (Vol. 265-286). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I. (1997). Mind, code, and text. In J. Bybee, J. Haiman, & S. A. Thompson, (Eds.), *Essays on language function and language type: Dedicated to T. Givón* (pp. 437-467). Amsterdam/Philadelphia: John Benjamins.
- Slobin, D. I. (1997). The origins of grammaticizable notions: Beyond the individual mind. In D. I. Slobin (Ed.), *The crosslinguistic study of language acquisition: Vol. 5. Expanding the contexts* (pp. 265-323). Mahwah, NJ: Lawrence Erlbaum Associates.
- Küntay, A., & Slobin, D. I. (1999). The acquisition of Turkish as a native language. A research review. *Turkic languages*, 3, 151-188.
- Slobin, D. I. (2000). Verbalized events: A dynamic approach to linguistic relativity and determinism. In S. Niemeier & R. Dirven, R. (Eds.), *Evidence for linguistic relativity* (pp. 107-138). Amsterdam/Philadelphia: John Benjamins.

- Slobin, D. I. (2001). Form function relations: how do children find out what they are? In M. Bowerman, & Levinson, S. C. (Ed.), *Language acquisition and conceptual development* (pp. 406-449). Cambridge: Cambridge University Press.
- Hoiting, N., & Slobin, D. I. (2001). Typological and modality constraints on borrowing: Examples from the Sign Language of the Netherlands. In D. Brentari (Ed.), *Foreign vocabulary in sign languages* (pp. 121-137). Mahwah, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I., Hoiting, N., Anthony, M., Biederman, Y., Kuntze, M., Lindert, R., Pyers, J., Thumann, H., & Weinberg, A. (2001). Sign language transcription at the level of meaning components: The Berkeley Transcription System (BTS). *Sign Language & Linguistics*, 4, 63-96.
- Slobin, D. I. (2002). Language evolution, acquisition, diachrony: Probing the parallels. In T. Givón & B. Malle (Eds.), *The evolution of language out of pre-language* (pp. 375-392). Amsterdam/Philadelphia: John Benjamins.
- Hoiting, N., & Slobin, D. I. (2002). Transcription as a tool for understanding: The Berkeley Transcription System for sign language research (BTS). In G. Morgan & B. Woll (Eds.), *Directions in sign language acquisition* (pp. 55-75). Amsterdam/Philadelphia: John Benjamins.
- Slobin, D. I. (2003). Language and thought online: Cognitive consequences of linguistic relativity. In D. Gentner & S. Goldin-Meadow (Eds.), *Language in mind: Advances in the investigation of language and thought* (pp. 157-191). Cambridge, MA: MIT Press.
- Slobin, D. I., Hoiting, N., Kuntze, K., Lindert, R., Weinberg, A., Pyers, J., Anthony, M., Biederman, Y., Thumann, H. (2003). A cognitive/functional perspective on the acquisition of "classifiers". In K. Emmorey (Ed.), *Perspectives on classifier constructions in sign languages* (pp. 271-296). Mahwah, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I. (2004). The many ways to search for a frog: Linguistic typology and the expression of motion events. In S. Strömquist & L. Verhoeven (Eds.), *Relating events in narrative: Typological and contextual perspectives* (pp. 219-257). Mahwah, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I. (2005). Relating events in translation. In D. Ravid & H. B. Shyldkrot (Eds.), *Perspectives on language and language development: Essays in honor of Ruth A. Berman* (pp.115-129). Dordrecht: Kluwer.
- Slobin, D. I. (2006). What makes manner of motion salient? Explorations in linguistic typology, discourse, and cognition. In M. Hickmann & S. Robert (Eds.), *Space in languages: Linguistic systems and cognitive categories* (pp. 59-81). Amsterdam/Philadelphia: John Benjamins.
- Slobin, D. I. (2006). Issues of linguistic typology in the study of sign language development of deaf children. In B. Schick, M. Marschark, & P. E. Spencer (Eds.), *Advances in the sign language development of deaf children* (pp. 20-45). Oxford University Press.
- Slobin, D. I., & Bowerman, M. (2007). Interfaces between linguistic typology and child language research. *Linguistic Typology* 11, 213-226.
- Hoiting, N., & Slobin, D. I. (2007). From gestures to signs in the acquisition of sign language. In S. D. Duncan, J. Cassell, & E. T. Levy (Eds.), *Gesture and the dynamic dimension of language: Essays in honor of David McNeill* (pp. 51-65). Amsterdam/Philadelphia: John Benjamins.
- Slobin, D. I. (2008). Breaking the molds: Signed languages and the nature of human language. *Sign Language Studies*, 8, 114-130.
- Slobin, D. I. (2008). The child learns to think for speaking: Puzzles of crosslinguistic diversity in form-meaning mappings. In T. Ogura, H. Kobayashi, et al. (Eds.), *Studies in Language Sciences* 7, 3-22. Tokyo: Kurosio Publishers.

- Slobin, D. I. (2009). Relations between paths of motion and paths of vision: A crosslinguistic and developmental exploration. In V. M. Gathercole (Ed.), *Routes to Language: Studies in honor of Melissa Bowerman*. New York/London: Psychology Press.
- Slobin, D. I., Bowerman, M., Brown, P. Eisenbeiss, S., & Narasimhan, B. (2009). Putting things in places: Developmental consequences of linguistic typology. In J. Bohnemeyer & E. Pederson (Eds.), *Event representation*. Cambridge: Cambridge University Press.